

# WILD CARDS

## Activity

Ask children to sit down at Base Camp and read the story 'We are going on a Bear Hunt'. Discuss boundaries of area and go on a trail to see if we can see the bear.

On route look listen and feel what we have to go through over under and on.

On route see what animals we might find in our forest.

## Bear Hunt

The children should experience...

- The forest school environment
- Using senses to identify natural items
- The movements required to move around the area safely

## Resources

First aid kit, nets, wellies, twigs, magnifying glasses, binoculars, nets, iPad .

## Key Words

Bear, hunt, big, scared, over, uh-uh, beautiful, day, going, under, grass, river, mud, forest, snowstorm, cave





## Extension

- For the children to create their own story.
- They can act it out or they can use clipboards and draw/write their adventures.

## Cross-curricular links

Communication & Language; Responds to simple instructions.

Maths; Uses familiar objects and common shapes to create and recreate patterns and build models.

Physical Development; Handles tools, objects, construction and malleable materials safely and with increasing control.

Understanding of the world; Talks about why things happen and how things work.

Expressive Arts & Designs; Selects tools and techniques needed to shape, assemble and join materials they are using.

## Questions

- Why won't we find a bear?
- can we make a story like bear hunt?

THE MULBERRY HOUSE  
SCHOOL