

# WILD CARDS

## Activity

Draw some large shapes on the playground. The children move about until they hear a drum beat. This is the signal to stand in a shape. Repeat asking different questions each time or giving different instructions (e.g. there must be three people in each shape, there must be 8 hands in each shape).

**Get in groups and make a shape**

**WALT: To be able to create identifiable shapes.**

## Resources

Shapes, sticks, pencils, paper, Ipads, camera.

## Key Words

Circle, triangle, square, rectangle, closer, rounder, bigger, expand.



## Extension

- Create a square using 8 people.
- Create a rectangle while you are sat on the floor.
- Can you create a shape without any example?

## Cross-curricular links

**Communication & Language;** - Focusing attention – still listen or do, but can shift own attention.

**Physical Development;** -uses one-handed tools and equipment.

**Understanding of the world;** -Talk about why things happen and how things work.

**Personal, Social and Emotional Development;** -plays alongside others.

## Questions

- How many people are in your shape? How could you count them? How could you check?
- Which shape has the most / fewest people in?
- How many ears/feet/fingers in your shape? How did you count them? Can anyone think of a quicker way?
- How many groups of 3 can we make? How many children are left over?