

# WILD CARDS

## Activity

Hide a set of number or number cards (one per child). The children have to find a number, bring it back to an agreed point and then arrange themselves in order. As a variation, they could place the numbers along a number line (either chalk the line or use a skipping rope – label the ends 0 and 10).

## Number Hunt

**WALT:** To be able to recognise numbers and to make a number line.

## Resources

Number, number cards, chalk, clipboards, pencils, skipping rope.

## Key Words

Meeting point, numbers, skipping rope, arrange, line up, higher, lower, quantity, hunt.



## Extension

- Hold up your number if it is less than 5.
- Show on your fingers a number between 4 and 8.
- I'm thinking of a number. My number has a straight line at the top.

## Cross-curricular links

**Communication & Language;** - Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

**Physical Development;** - Negotiates space successfully when playing.

**Understanding of the world;** - Looks closely at similarities, differences, patterns and change.

## Questions

- Which number will go before 7 / after 3?
- Which is the largest number on the line? How do you know?
- Which numbers on the line might I be thinking of?