

# WILD CARDS

## Peekaboo

### Activity

Play 123 where are you? Children understand that they must hide somewhere within the boundaries and when they hear 123 where are you? They respond with 123 here I am.

Whoever is the finder must follow the voice to find the children, found children then become finders until all are accounted for. Blow whistle and everyone is to return to the circle – play again until everyone is comfortable with the area and boundaries.

Talk about being safe in the forest. One of the teacher will monitor where the children go at all times.

The children should experience...

- The boundaries of the site
- The rules of forest school
- The names of woodland trees

### Resources

First aid kit, whistle, clipboards, Ipad, tarpaulin, hats .

### Key Words

Safe, secure, rules, boundaries, collecting, looking, exploring, independence.



## Extension

Pass round the forest school soft toy – ask the children to think of one word or sound to describe their session today. Another opportunity to assess learning objectives/outcomes

## Cross-curricular links

Communication & Language; Responds to simple instructions.

Maths; Uses everyday language related to time.

Personal, social and emotional development; Aware of the boundaries set, and of behavioural expectations in the setting.

Physical Development; Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Understanding of the world; Looks closely at similarities, differences, patterns and change.

Expressive Arts & Designs; Plays alongside other children who are engaged in the same theme.

## Questions

- Can you say 1 thing about being safe at forest school?
- Can you say 3 things about being safe at forest school?
- Can you talk about being safe at forest school and say why?