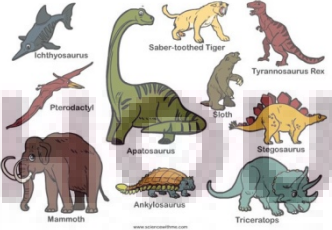


Transition 23rd-27th March

[Welcome and story time with Libby](#)

Monday Literacy	Tuesday Maths	Wednesday Fine and Gross Motor Skills	Thursday Understanding the World
<p>Story Focus : Room on The Broom</p> <p>Morning:</p> <p><i>Story Sequencing</i></p> <p>Parents will read or listen to the story with the children. The link is found below: Room on the Broom</p> <p>The children will be focusing on sequencing the story. They will use word cards found on the link below to help them retell the story from the start - middle - end.</p> <p>Room on the broom word cards</p> <p>Children can be encouraged to use conjunctions to extend their sentences and vocabulary.</p> <p>Conjunctions</p> <ul style="list-style-type: none"> • And 	<p>Morning:</p> <p>Children to talk about weight measurement units, including grams, kilograms and volume, millilitres, litres.</p> <p>Children to explore around the house and find one object that is measured in grams, kilograms, millilitres or litres.</p> <p>To further their understanding, children could measure the weight of objects by holding and comparing them, encouraging children</p>	<p>Morning:</p> <p>Skipping across the room.</p> <p>To ensure that children stay healthy, children to complete sets of jumping and skipping activities.</p> <p>1. Jump Rope Whip out that jump rope and see how many times your kids can jump without messing up. Already conquered jumping rope? Try hopping on one foot or if you have at least three people and two ropes see if you can master double Dutch.</p> <p>2. Leap Frog We bet you remember this game! Position one person on</p>	<p>Morning:</p> <p>Dinosaur theme!</p> <p>Children to look at different dinosaurs using the pictures and naming them. To support with their understanding of each dinosaur talk about the key features they all have.</p> 

- But
- Because
- How
- When
- Or
- So

to use key vocabulary such as, Heavier, lighter.






all fours on the ground. Leap over that person spreading your legs like a frog. If you have more than two people playing, keep leaping until you reach the front of the line, and then land in a crouched position covering your head on the floor. Start the game over with the last person in line starting the leaping. (Right about now, you're wishing you'd stuck with that yoga class).

3. Long Jump

Cut five 12-inch long pieces of duct tape. Position each on the ground parallel to each other about 5 inches apart. Have your kiddo stand behind the first piece of tape and ask her to jump. Measure how far she makes it. Too easy? Move the pieces of tape so they are farther apart.

4. Hippity Hop Obstacle Course

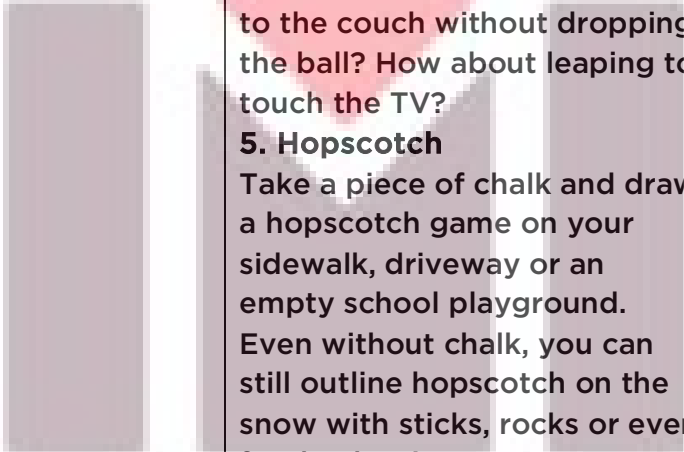
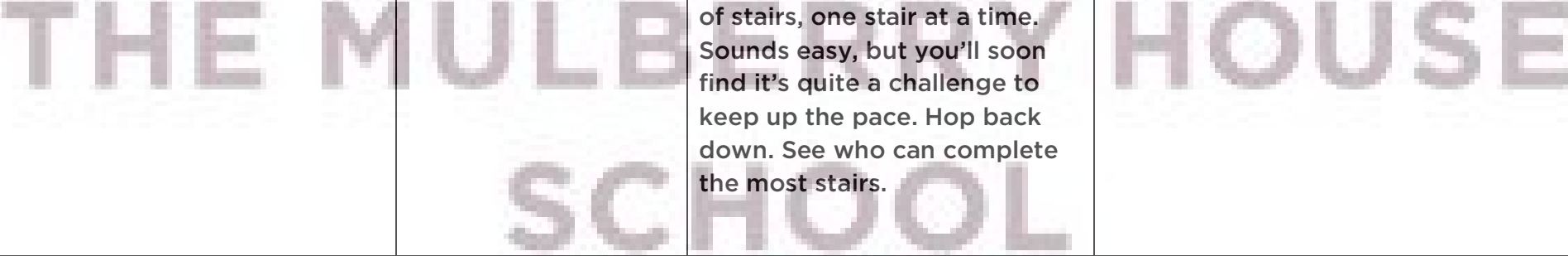
Practice his motor and coordination skills by taking a soft foam ball and putting it

				
Tyrannosaurus Rex	Stegosaurus	Triceratops	Apatosaurus	Corythosaurus
Name: Tyrant lizard (greek)	Name: Roof lizard (greek)	Name: Three Horned Face (greek)	Name: Deceptive lizard (greek)	Name: Helmet lizard (greek)
Family: Theropod	Family: Stegosauridae	Family: Ceratopian	Family: Sauropod	Family: Hadrosauridae
Period: Cretaceous	Period: Jurassic	Period: Cretaceous	Period: Jurassic	Period: Cretaceous
Size: 13m (43ft)	Size: 9m (30ft)	Size: 8m (28ft)	Size: 23m (75ft)	Size: 12m (30ft)
Weight: 7.5 tons	Weight: 3 tons	Weight: 8 tons	Weight: 25 tons	Weight: 5 tons
Diet: Carnivore	Diet: Herbivore	Diet: Herbivore	Diet: Herbivore	Diet: Herbivore
www.ActivityVillage.co.uk	www.ActivityVillage.co.uk	www.ActivityVillage.co.uk	www.ActivityVillage.co.uk	www.ActivityVillage.co.uk

Children to look at different key features of the dinosaurs, which they can then make their own bookmarks.

Key questions:

- Do dinosaurs still exist?
- Do you think dinosaurs? Why?
- Can you name your favourite dinosaur and can you design your dinosaur including its features.

		<p>between his knees while standing. Have your kiddo hop around with the ball between his legs to different parts of your living room. Can he hop to the couch without dropping the ball? How about leaping to touch the TV?</p> <p>5. Hopscotch Take a piece of chalk and draw a hopscotch game on your sidewalk, driveway or an empty school playground. Even without chalk, you can still outline hopscotch on the snow with sticks, rocks or even food colouring.</p> <p>6. Stair Hop Keeping your feet close together hop up a short flight of stairs, one stair at a time. Sounds easy, but you'll soon find it's quite a challenge to keep up the pace. Hop back down. See who can complete the most stairs.</p>	
<p><u>Challenge of the Day</u></p>	<p>Maths Challenge:</p>	<p>Reading Challenge</p>	<p>Reading Challenge Harry and the bucket full of dinosaurs:</p>

<p>Children will Role play; choosing a character out of the story. Parents to ask children comprehension questions such as:</p> <p><i>Who are the characters?</i> <i>What is your favourite part of the story and why?</i> <i>What did the witch do?</i> <i>Where did the witch go?</i></p> <p>This will allow the children to understand the story further.</p>	<p>Children to look at a simple recipe such as, vanilla cake, lemons drizzles or their own choice.</p> <p>Looking at the recipe, children to look at the numbers that are used, identifying what the number it is and using the information to collect the ingredients needed for the recipe with parents!</p>	<p>Giraffes can't dance:</p> <p>Children to role play the characters from the book. Here is a link below:</p> <p>Giraffe's can't dance</p> <p>To support pupils with their comprehension parents to ask:</p> <ul style="list-style-type: none"> • How did Gerald feel at the beginning of the story at the Great Jungle Dance? Why? • Why do you think that the other animals were treating Gerald the way that they were in the beginning? • How did the cricket help Gerald? • What did she teach him about being different from others? 	<p>Children to read the book or watch the video:</p> <p>Harry and the dinosaurs</p> <p>key questions:</p> <ul style="list-style-type: none"> • What is the story about? • Do you like the story? Why? • Which one is your favourite character why? • How many dinosaurs did Harry have? • What happens at the end of the story?
<p>Afternoon</p> <p><u>Magic Potion Making</u></p> <p>The children will follow the instructions to create a potion for the witch.</p>	<p>Afternoon</p> <p>Cooking time!</p> <p>This is the time for children to use their cooking skills to bake</p>	<p>Afternoon:</p> <p>Using tongs to move small objects:</p>	<p>Afternoon:</p> <p>Exploring fossils:</p> <p>Children to learn and review their understanding of fossils, talking about what they are and how they have come to be.</p>

Ingredients

Shampoo
Corn flour
Food Colouring
Water
Bowl

Method

Put 1/2 cup shampoo and 1/4 cup of corn flour
Mix well.
Add 3 drops of food colouring (optional).
Add 1 tablespoon of water and stir.
Slowly add 5 more tablespoons of water, stirring well after each one.
Knead the slime for around 5 minutes.

Vocabulary :

Mix
Knead
Stir

Children will then use texture words to describe the slime.

Texture Words:

- Fluffy
- Soft

their own desert.
Enjoy!

Don't forget to encourage children to think about the following maths vocabulary:

- Grams
- Litres
- Millilitres
- One pack
- Heavier
- Lighter
- Less
- More
- Add



Children to use a tong to move small objects into cups, table, floor or anywhere else they could. This will support children to build a strong fine motor skill.

Have a look at the website to support you with other ideas to support your child with their fine motor skills.

[Let's have fun!](#)

Children to understand the importance of fossils, what they tell us and which dinosaur it comes from.

Here is a link to have a look at: [Fossil Fun](#)

Extension: Have a look at the school site on how to make play dough and children can make their own fossils at home:



- Bumpy
- Goey
- Slimy
- Smooth
- Rough
- Hard

Afternoon- Let's be creative

Hats everywhere!

Children will create a hat similar to the witches one from the room on the broom.

Materials Needed:

Paper
Scissors
Tape/Glue

Method

With paper draw a half circle and cut it out. After cutting it out bring the two ends of the half circle together to form a cone. The more the edges overlap, the smaller the cone. Adjust the size of the cone so that the base fits your head.

Afternoon- Let's be creative

The children should draw the steps for the recipe and list the quantities of each ingredient needed.

Recipe: _____	
Serve: _____	Prep Time: _____
From the _____ of _____	
Ingredients:	Directions:
Notes: _____	

Materials needed:

- Cook book or websites

Afternoon- Let's be creative

Giraffes Can't Dance:

Children to use this book to create their own dance moves.

Review the verbs used to name dance moves and movements in the story. Have your child or yourself demonstrate some of the simpler moves (cha-cha, skip, prance, twirl, sway, shuffle etc.) and write each word on an index card.

Then, hold up one index card at a time and call out the word. Let your child practice the movement. Continue until each dance-related verb has been called out.

Find some accompanying music if you can!

Afternoon- Let's be creative

Sticking to the theme of dinosaurs, children to create their own volcano!

Materials needed:

- 10 ml of dish soap
- 100 ml of cold water
- 400 ml of white vinegar
- Food colouring
- Baking soda slurry (fill a cup about 1/2 with baking soda, then fill the rest of the way with water)
- Empty 2 litre soda bottle

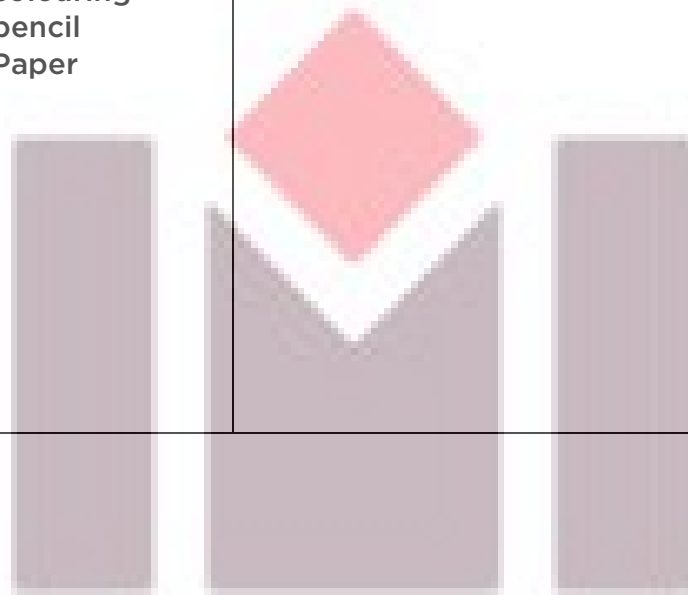
Method:

Combine the vinegar, water, dish soap and 2 drops of food colouring into the empty soda bottle.

Use a spoon to mix the baking soda slurry until it is all a liquid.

Eruption time! ... Pour the baking soda slurry into the soda bottle quickly and step

- Pencil/colouring pencil
- Paper



back!

Explain to the children how it all works:

A chemical reaction between vinegar and baking soda creates a gas called carbon dioxide. Carbon dioxide is the same type of gas used to make the carbonation in sodas. What happens if you shake up a soda? The gas gets very excited and tries to spread out. There is not enough room in the bottle for the gas to spread out so it leaves through the opening very quickly, causing an eruption!

THE MULBERRY HOUSE
SCHOOL