

WILD CARDS

Activity

Hide a set of interesting objects (e.g. pretend jewels) around Westbere Copse, then take the children on a hunt to find them. After a set amount of time, meet back together to talk about the 'treasure'.

Questions could include:

How might you count your jewels?

How many jewels have you found?

Treasure Hunt

WALT:

-Recognise and explore the natural area and to be able to follow instructions.

Resources

Nets, buckets, jewels, coins, magnifying glasses, binoculars, tweezers, Ipad.

Key Words

IPad, maps, heads up, right, left, straight ahead, forward, backwards, going up, going down.



Extension

-Children are able to create a book of patterns using paper, natural resources and mud.

Cross-curricular links

Communication & Language; - Uses talk in pretending that objects stand for something else

Physical Development; -Handles tools, objects, construction and malleable materials safely and with increasing control.

Understanding of the world; - Notices detailed features of objects in their environment.

Expressive Arts & Designs; -Selects appropriate resources and adapts work where necessary.

Literacy; -gives meaning to marks they draw, write and paint.

Questions

- How can you create the same pattern on paper and on the ground?
- Who can create a double pattern? A complex pattern?
- What could you use to draw a curvy pattern?