

Otters week 2 timetable

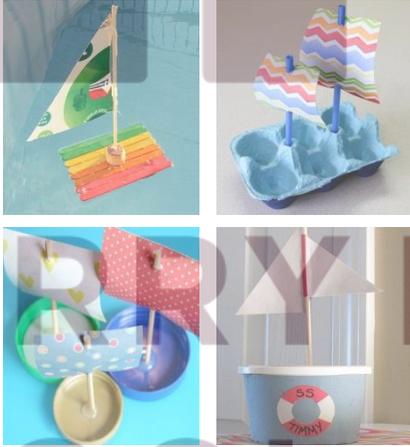
[Welcome from the teachers](#)

[Otters Weekly Story](#)

Please don't forget your LIVE Creative Movements lessons with Harriet, 9.30-10.00am on Tuesday and 2.30-3.00pm on Friday. Your password will be emailed separately via ParentMail to allow you to access this.

Monday Literacy	Tuesday Maths	Wednesday Fine and Gross Motor Skills	Thursday Understanding the World
<p>Morning</p> <p>Letter hunt</p>  <p>Hide different letters around the house or garden. Ask your child to look around and find as many as they can. Talk about each letter and look for the objects in your environment beginning with each letter you found.</p>	<p>Morning</p> <p>Creating shapes</p> <p>Using scrap pieces of paper cut out thin strips. Using those create different shapes. Talk about their properties and then look for those shapes in your environment.</p>	<p>Morning</p> <p>Water play!</p> <p>Set up a water tray. Don't forget to add some bubbles! To make it even more fun you can add some food colouring and glitter. Prepare a range of resources for your child to use, e.g. jugs, cups, bowls, etc. Let your child explore the tray, role model the language (Full, empty).</p>	<p>Morning</p> <p>Build a city.</p>  <p>Using blocks (Lego, Wooden blocks, etc.) help your child build a city. Put blocks together to make different buildings. Talk about their size, height, colour, etc.</p>
<p>Phonics</p> <p>Focus letter – S</p>  <p>Place in a box/bag some objects beginning with letter S. Ask your child to pick up one object at the time while singing "What's in the</p>	<p>Maths Challenge</p> <p>Scavenger hunt</p>  <p>During outdoor play ask your child to</p>	<p>Story time!</p> <p>Read the "Snail and the Whale" story to your child. Discuss what happens in the story and talk about the animals and their habitats.</p> <p>Story challenge:</p>	<p>Reading Challenge</p> <p>The Noisy London Bus The noisy London bus</p> <p>Read the Noisy London Bus book (or any other related to London book for children). Have some pictures printed</p>

<p>bag, what's in the bag? Tell me (child's name) what's in the bag" Discuss each object and highlight the sound that each object begins with.</p> <p>Phonics challenge: Place objects beginning with letter S, around the room and ask your child to find them. Make sure that the objects hidden in the room are different to the ones in the box/bag.</p>	<p>look for specific objects in your environment in a time specified by you, e.g. "You have 10 seconds to find a leaf" or "You have 20 seconds to find 3 sticks".</p> <p>Increase the length of time as you increase the amount of objects.</p> <p>Additionally follow the link below for more maths challenges. Spot the number maths challenge</p>	<p>Ask your child to anticipate what would happen next in the story, e.g. Who helps the whale get back to the sea?</p> <p>The Snail and the Whale Snail and the whale story</p> 	<p>with significant buildings and vehicles for London and discuss them.</p>   <p>Watch a "Travel to Britain" video to discover London! Travel to Britain Travel Britain</p>
<p>Afternoon</p> <p>Listen to the JOLLY PHONICS song with your child. Role model the sounds and the actions to your child.</p> <p>The Jolly Phonics Jolly phonics</p> 	<p>Afternoon</p> <p>Sinking and floating</p> <p>Find a good size clear container, give the children a task to find 5 objects around the house.</p> <p>In turn allow the children to choose an object. Talk about how it feels, its size (big, small) and its weight (heavy, light).</p> <p>Get the children to place the object into the water and talk about what happened next. (Sink/Float)</p>	<p>Afternoon</p> <p>Make a snail!</p>  <p>Make playdough with your child.</p> <p>Let your child explore the playdough. Model the playdough into the shape of a snail.</p> <p>Extension: Add scent or texture to the playdough.</p>	<p>Afternoon</p> <p>Look for pictures of different houses and print them. Ask your child to take a photo of your own house. Look at them and discuss their similarities and differences between each house, e.g. colour of the house, how many windows, is it big or small.</p>  

	<p>Extension: Get the children to guess what will happen before they put the object in.</p>		
<p>Afternoon- Lets be Creative</p> <p>Decorate the letter</p> <p>Print the template and simply ask you child to decorate it creatively with free choice resources – e.g. painting, sticking, colouring.</p>	<p>Afternoon- Lets be Creative</p> <p>House of Shapes</p> <p>Cut out the shapes and allow your child to put the shapes together to make a house.</p> <p>Extension: Ask your child to add the house number to the door.</p>	<p>Afternoon- Lets be Creative</p> <p>Make a boat</p> <p>Use recyclable materials to make a boat, e.g. bottle lids, plastic bottles, butter containers, etc. Alternatively use lollipop sticks.</p> <p>When it's done, let your child play with it in the bath!</p> 	<p>Afternoon- Lets be Creative</p> <p>Cardboard craft</p> <p>Use a piece of cardboard and transform it into a city! Together paint the roads, buildings, parks, etc. When it dries you can use blocks, little people and vehicles in it.</p> 