

PREP I ALPHA TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY Co-curricular Day
8.45-9.00am	Register Meeting ID: 756 6394 4732 Password: prep1	Register Meeting ID: 756 6394 4732 Password: prep1	Register Meeting ID: 756 6394 4732 Password: prep1	Register Meeting ID: 756 6394 4732 Password: prep1	Register Meeting ID: 756 6394 4732 Password: prep1
9.00-9.30am	9.00-9.40am PE with Coach Marc Meeting ID: 970 6460 8520 Password: 8GYufM	Spellings Meeting ID: 779 3271 5965 Password: prep1	Handwriting Meeting ID: 772 7408 1391 Password: prep1 V handwriting sheet	Phonics Meeting ID: 717 2390 3522 Password: prep1 oo worksheet oo phonics activities	Show and Tell 1 Meeting ID: 729 2495 9626 Password: prep1
9.30-9.45am	WATER BREAK				
9.45-10.25am	News Meeting ID: 766 2180 7308 Password: prep1 Prep I self-checklist News worksheet Literacy support	Creative Writing Meeting ID: 780 4639 8709 Password: prep1 Creative writing worksheet	Science Meeting ID: 240 040 5804 Password: 3aDSaY	Comprehension Meeting ID: 759 8131 0725 Password: prep1	Show and Tell 2 Meeting ID: 782 7154 9754 Password: prep1
10.25-11.00am	SNACK TIME		10.30-11.15am Drama with Fran Meeting ID: 974 3516 158 Password: 220420	SNACK TIME	
11.00-11.40am	Maths Project Meeting ID: 720 9607 5250 Password: prep1 Create your own clock template Cut out clock faces Time worksheet	Project Meeting ID: 736 3889 6228 Password: prep1	SNACK TIME	Maths Number Meeting ID: 711 9621 5935 Password: prep1 Adding on number lines worksheet	Show and Tell 3 Meeting ID: 729 5777 0592 Password: prep1
11.40-12.00pm	Whole Class Reading Meeting ID: 725 6761 4812 Password: prep1	Whole Class Reading Meeting ID: 725 6761 4812	Whole Class Reading Meeting ID: 725 6761 4812	11.40-12pm Music with Janie Music lesson	Show and Tell 4 Meeting ID: 729 0167 0856 Password: prep1

		Password: prep1	Password: prep1	Three Little Birds Lyrics Three Little Birds Backing Track <i>Then go away and see if you can learn the song. Play it back as many times as you like.</i>	
LUNCH TIME					
Co-curricular Activities	PE, Music, Science, Art, Philosophy, Reading, Problem Solving, Research Projects, Challenges, Think and Solve Book 1, Computing (Purple Mash, Espresso, Maths Whizz)				
Suggested alternative activities to live lessons	<p>Maths</p> <p>Addition on a number line Introduction to addition with Charity</p> <p>We Are Learning To:</p> <ul style="list-style-type: none"> - Understand that when adding we get a bigger number. - Remember to jump forward on a number line when adding. - Remember to use the addition symbols: +, =. <p>Word bank</p> <ul style="list-style-type: none"> - Add - Plus - Total - Bigger - Forward - Number line - Equals <p>Introduction:</p>	<p>Science</p> <p>Seeds and bulbs with Hemisha We Are Learning To: -To understand that plants and flowers grow from seeds and bulbs. -To identify and label key parts of a plant.</p> <p>Seeds and bulb activity with Hemisha</p> <p>Method: Children will make a prediction, of the different stages of a seed growing. Can you draw a picture of how a seed or bulb looks once planted? Don't forget to add some labels.</p> <ul style="list-style-type: none"> - Soil - Seed - Bulb - Roots - Water 	<p>Phonics</p> <p>This week we are looking at the 'oo' diagraph. Please have a look at Mr Thorne does phonics below. Mr Thorne does phonics 'oo' (Long) Mr Thorne does Phonics oo (short)</p> <p>Please practice these spellings for next week's test. Spelling Bank 'oo' Main words</p> <ul style="list-style-type: none"> - Book - Foot - Roof - Tools <p>Extra words</p> <ul style="list-style-type: none"> - Shoot - Choose <p>Long 'oo' Sound With Charity</p> <p>There are two different 'oo' sounds. There are</p>	<p>Creative writing</p> <p>Goldilocks and the Three Bears- 45 minutes</p> <p>We Are Learning To:</p> <ul style="list-style-type: none"> · Understand how to sequence a story. · Understand how to use capital letters and full stops correctly. · Consider an alternative ending for the story. <p>Listen to the story read by the teacher. Now draw and label what happens in the beginning, middle and end.</p> <p>Read along with Chloe</p> <p>Introduction to lesson activity</p>	<p>Computing 45 minutes</p> <p>Technology used at home and school</p> <p>What is Technology with Hemisha</p> <p>We Are Learning To:</p> <ul style="list-style-type: none"> - To talk about technology that is used at home and at school. -To record my findings on a video. -To type my findings in a simple sentence. <p>What is Technology?</p> <p>Introduction: Have a look around your home, in each room and write down a list of as many different items of technology that you can find. (5 to 10 objects is enough) Think really hard about the different</p>

<p>Let's think about what adding means. Can you give me an example? When adding two numbers, is my total bigger than the two numbers that are added or smaller? What is the addition symbol? (Parents and children can create the + symbol using their hands/arms). What is a number line? (Children should be familiar with the term and parents should expect the right answer).</p> <p>Can you draw a number line for me? When adding on a number line, are we jumping forwards or backwards?</p> <p>Let's practise with various examples! Do we feel confident enough to write the addition operation as well as using the key symbols? How to use a number line for addition</p> <p>Main activity: Let's draw a number line up to 20 on paper or on a whiteboard, depending on what we feel most comfortable with. Can you complete the following operations</p>	<p>Challenge/question to ask: Plants and seeds worksheet</p> <p>Look at images of different seeds and bulbs from different flowers. Are they all the same? Why or why not?</p> <p>Plenary seeds and bulbs activity with Hemisha</p> <p>Taking it further: Reflect and discuss if all plants will grow to look the same, why or why not? Can you draw some of the different stages of a seed or bulb's life cycle.</p> <p>Story time with Rebecca Love, Splat story time with Rebecca!</p> <ul style="list-style-type: none"> - Can you think of the people you love at home? <p>Can you think of the wonderful things that they do for you?</p>	<p>long and short 'oo' sounds.</p> <p>An example of a long 'oo' sound would be: 'Cool'</p> <p>Short 'oo' Sound With Charity</p> <p>An example of a short 'oo' sound would be: 'Book'</p> <p>Can you think of any other words with the 'oo' digraph? Write down as many as you can.</p> <p>Have a go at blending with this fun activity on espresso!</p> <p>Blending the 'oo' sound</p> <p>Can you think of a sentence using the 'oo' digraph? <u>Example: I like to read books and play with tools.</u> Try to extend your sentences by using 'and'</p> <p>Don't forget to underline the digraph like we</p>	<p>Extension:</p> <p>Can you think of a different way that the story could end? Write your alternative ending in WOW sentences. Remember to use capital letters at the start of a sentence and for names of the characters.</p> <p>When you finish the activity make sure you put on your yellow thinking hats to identify what you did well and your black thinking hats to identify what you need to do in order to improve.</p> <p>Remember your targets:</p> <p>Are you writing your letters on the line?</p> <p>Are you separating your words with finger spaces?</p> <p>Only use capital letters when necessary.</p> <p>End your sentences with full stops.</p>	<p>types of technology we have at school and write a separate list.</p> <p>What you need:</p> <ul style="list-style-type: none"> - Lined or plain paper - A Pencil - Colour pencils - Recording device <p>Electrical safety video with Hemisha</p> <p>Electrical safety at home</p> <p>Method: Record a video using any recording device, to talk about what technological devices you have found at home. Discuss what we have at school and if any items are the same?</p> <p>Challenge / question to ask: Think about why we have these items. Why do we need these items? What are they used for? How many people can use these items? Are they safe for you to use or should an adult use it? Can you use it</p>
--	---	--	---	--

	<p>using the number line showing your jumps? $3+5=$ $4+2=$ $5+7=$ $8+8=$ $9+5=$</p> <p>Now, log into Maths Whizz and apply your addition skills online completing an addition activity. Adding on number line activity</p> <p>Extension: Can you think of your own addition sums and calculate the totals? You can now double check your answers by using a number line and drawing the jumps!</p> <p>Story time with Rebecca Yes we can!</p> <ul style="list-style-type: none"> - Can you think of 3 things that you can do? - Can you think of 3 things that you would like to try and do independently? <p>Think of your Prep I targets at school.</p>		<p>usually do in our lesson.</p> <p>Activity Time: Complete the phonics worksheet filling in the correct 'oo' word!</p> <p>Look at these pictures. Try and sound out and write the correct word under the picture.</p> <p>Oo sound activity</p> <p>Yoga Mindfulness 30 minutes Yoga adventure cards!</p> <p>Don't forget to have a listen to some cosmic yoga: Cosmic yoga!</p>	<p>Extend your sentences by using connectives.</p> <p>Your handwriting is important and should be as beautiful as it is in your purple books.</p> <p>Link to suggested activity template. (This activity can be completed on alternate paper)</p> <p>Problem Solving Go to the problem solving tab on the maths page and download your activity - Dotty toadstools</p>	<p>with some help from an adult?</p> <p>Plenary activity for Technology with Hemisha</p> <p>Taking it further:</p> <p>Can you identify which technological items are electrical and which are non-electrical? Electrical and non-electrical worksheet</p> <p>PE with Coach Marc Workout</p> <p>Enjoy a 5-minute workout. Don't forget to wear comfortable clothing and clear space around you, so that you do not bump into anything.</p>
3pm-3.30pm	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>Weekly Round Up with the Class Teachers Meeting ID: 729 3101 6267 Password: prep1</p>