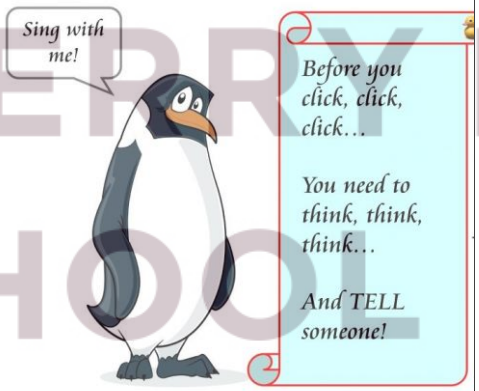
Good morning welcome with Hemisha

Don't forget your LIVE Drama lessons with Fran, for Prep I Alpha on Wednesday at 10.30-11.15am and for Prep I Epsilon on Thursday from 2.30-3.15pm. Your password will be emailed separately via ParentMail to allow you to access this.

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy 30 minutes **Reading** Read to your child Read two or three books to your child. After each book, discuss your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the comprehension tips.	**Literacy 30 minutes** **Reading** Read to your child Read two or three books to your child. After each book, discuss your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the comprehension tips. **Literacy 30-45 minutes** **Phonics** The 'oa' sound with Charity	**Literacy 30 minutes** **Reading** Read to your child Read two or three books to your child. After each book, discuss your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the comprehension tips. **Computing 45 minutes** **E- Safety with Charity** Today we would like you to learn and discuss the importance of being safe on the internet. *Put your thinking hats on!*	**Literacy 30 minutes** **Reading** Read to your child Read two or three books to your child. After each book, discuss your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the comprehension tips. **Literacy 45 minutes** **Journal** It's NEWS time! Record in your journal all of the fun things you have done this week. Don't forget to	**Literacy 30 minutes** **Reading** Read to your child Read two or three books to your child. After each book, discuss your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the comprehension tips.

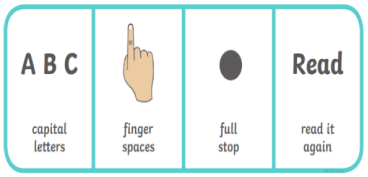
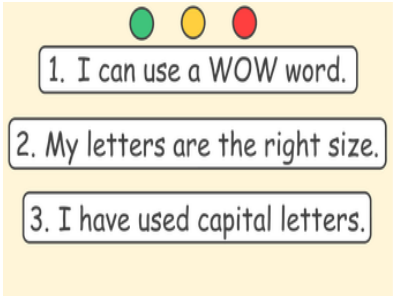
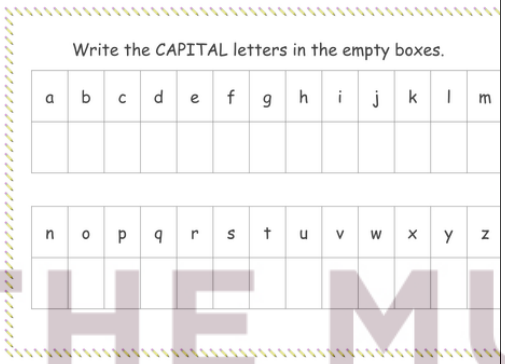
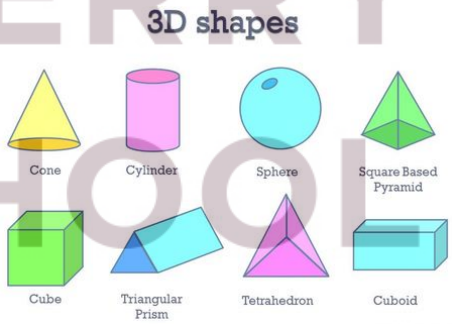
THE MULBERRY HOUSE SCHOOL

 [Improving key reading skills] **Literacy 45 minutes** **Holiday News** [Newsround with Rebecca] In your News lesson today you will be learning how to use capital Letters for a purpose. What is a capital letter? Did you know we use capital letters at the beginning of a sentence, for the first letter of our name and for the name of a place like	This week we are looking at the 'oa' diagraph. Please have a look at Mr Thorne does phonics below. Mr Thorne does Phonics [Mr Thorne does Phonics] Can you think of any words with the 'oa' digraph? Write as many as you can. Can you think of a sentence using the 'oa' digraph? Example: I wore a red coat. Don't forget to underline the digraph like we usually do in our lesson. Please practice these spellings for next week's test.	What can we do on the computer? Should we go on the computer alone? Have a look at what smarties E-Safety rules are when exploring the internet! [E-Safety PowerPoint] Can you make a list of any e-safety rules you have and create your own poster telling us why we should be safe on the internet? [E-Safety Poster Template] Don't forget the song! 	include some adjectives to make your writing more exciting. [Writing in your journal with Chloe] **Extension:** Can you help me to identify mistakes in my weekly journal? Put on your black and yellow thinking hats. Check for finger spaces, capital letters and full stops. Remember mistakes help us to learn! [My Weekly Journal] **Maths 30 minutes** **Problem Solving** [Six-pin Bowling Challenge] activity **Yoga** Do you remember this yoga story? Have a go at home!	

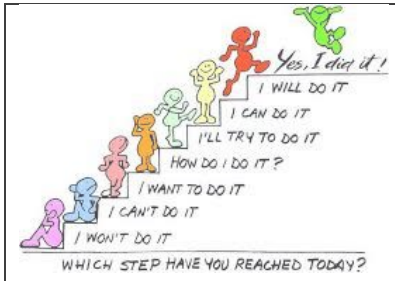
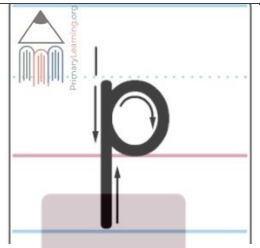
THE MULBERRY HOUSE SCHOOL

London or The Mulberry House School. The only exception is the word I which is always written as a capital letter! Are the sentences below correct? Have I used capital letters in the correct place? Can you fix them for me? the sun is Shining. my Name is tom and i am Five years old. Can you write your own sentence(s) about the Easter holidays, remembering to use capital letters in your own work? Capital letters PowerPoint Remember to create a WOW sentence you need to use your finger spaces, full stops and don't forget to include adjectives and time connectives. We would like you to read your sentences back and discuss your **favourite mistake of the day.**	**Spelling Bank** **Coat** **Boat** **Soak** **Croak** (You will have a spelling test next week with Rebecca) **Row, row, row your boat:** Children to sing the rhyme row, row, row, your boat. Recognizing the sound 'oa' Extension: Why don't you have a go at buried treasure! Sound out the words and put real words into the treasure chest and nonsense words into the trash. Click the link below to access the game!	Be as creative as you like! Make sure to email them back to us so we can have a look! You can reach us on info@mulberryhouseschool.com Subject – Prep I E-Safety Poster Have Fun! PE with Coach Mark **Maths 30 minutes** Charity's introduction to shape Let's recap 2D shapes. How many shapes can you remember? Let's watch the shape song to remind us of the different names of 2D shapes. Don't Forget to sing along! 2D Shape Song What shapes did you see in the video?	We are going on a dragon hunt I hope you enjoyed the yoga story. Can you think of your own yoga story and send it to us to see? Remember to stretch.	

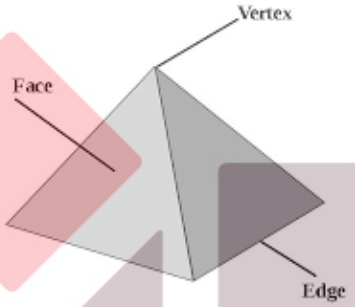
THE MULBERRY HOUSE SCHOOL

   [Capital letter song] **Extension:** Interactive game to spot capital letters; [Capital letter game] [Roy the Zebra reading games]	[Buried Treasure] **Maths 30 minutes** **Problem Solving** [Estimation Station] activity **Handwriting** In our last handwriting lesson, we wrote the letter Z. This week we will write the letter 'p' Watch how Charity writes the letter p'' [Writing the Letter 'P' with Charity] The letter P is a descender. Descenders are letters that sit below the handwriting line like this	Can you draw a circle, square, rectangle, hexagon, pentagon, oval, and a triangle? You don't have to draw them on paper; maybe you can draw them in a tray on rice, or in dad's shaving foam! (MAKE SURE YOU CHECK WITH HIM FIRST!) Let's describe these shapes! Do you know how many sides it has? Are the sides straight or curved? Here is some vocabulary to help you: Straight Curved Equal Sides Let's look again at 3D Shapes. 	**Ancient Greece** **45 minutes** [Introduction to Ancient Greece with Chloe] **Questions to ask yourself:** What do you already know about Ancient Greece? What would you like to find out? Put your white thinking hats on and write down everything that you already know about this topic. Task 1: Locate Greece on a map. Link to interactive map: [interactive world map] Explore the following links to find out more facts about Ancient Greece.	Click onto the Extra Curricular page and online resources on the website and EXPLORE! Don't forget to enjoy some golden time! **[Movements with kids with Catie and Fallon]**

THE MULBERRY HOUSE SCHOOL

	 Can you have a try! Once you have had a go, brainstorm different words that start with the letter p!	[3D Shapes] What did you find around the house? I now want you to make 3D shapes using playdough [Playdough making] Watch how I make a sphere out of playdough! Can you make a cube? Think about the faces, edges and vertices. Below is a picture to help you understand the properties of each shape! <u>Extension:</u> Can you write down a list of 3D shapes and their properties using our key words?	http://www.bbc.co.uk/guides/zckr4wx#z8jkd2p http://www.bbc.co.uk/guides/zxytpv4#zs8gcdm http://www.ducksters.com/biography/alexander_the_great.php http://www.ancient.eu/article/676/	

THE MULBERRY HOUSE SCHOOL

		 Key Words Sides Edges Vertex/Corners (Vertices)		
Maths 30 minutes **Tens and Units** We are learning to: -Understand that ten units make one ten · Use place value to read one digit and two digit numbers Tens and units with Charity This week we are looking at place value. Watch the video and then gather 20 small things from around your home that you can use to count. I like to use cotton buds. Now can you	**Story time** Now to enjoy a story with Chloe: Sneetches with Chloe Can you make up a different ending to this story? Can you draw a picture of a sneetch?	**Story time** Now to enjoy a story with Charity: Come on Daisy with Charity Why is it important to stay with a familiar adult when we are outdoors? What could Daisy have done better? **Science 45 minutes** Creating Sounds with Hemisha		Click onto the Extra Curricular page and online resources on the website and EXPLORE!

THE MULBERRY HOUSE SCHOOL

practice separating the number 12 into a group of 1 ten and 2 ones? The number 16 into a group of 1 ten and 6 ones? How about if you have the number 20? What could you do? Tens and Ones **Key questions:** What is a one digit number? Can you give me an example? What is a two digit number? Can you give me an example? Let's keep in mind that ten units make one ten. Let's explore by using ten pencils, ten rubbers, ten paper clips or ten mini plastic toys! We can make tens by counting the ones. Lego pieces are another excellent idea to help us make towers of tens! When using the term 'Place Value', what we mean is that each digit has its own value. Here is a video to help us understand a bit more in depth using unifix cubes:		**Creating sound** Explore how vibrations create sounds. **What you need:** • Various bottles, don't forget to wash them out. • Water **Method:** Fill each bottle with different amounts of water. Blow across the openings and hear the different sounds they create. **Challenge to ask:** Can you create music with the different sounds created? **Extension task:** Record how the amount of water in the bottle changes the sound that you hear. **Science 45 minutes** **Creating sounds part 2** Explore how vibrations create sounds. Material Sounds with Hemisha **What you need:** • Different materials from around your house • 2 metal spoons • 2 wooden pencils		

THE MULBERRY HOUSE SCHOOL

Main part Remember that when we look at a two digit number, the digit that stands at the end shows us the units. The digit that stands at the front shows us the tens! Let's explore investigating the following numbers: 12, 15, 28, 32. What would you say about the place value of these digits? You can explore by making your own drawings of unifix cubes or dots to help you understand better. Now, we are ready to have a look at the worksheet. After you finish that, you can also log in to Maths Whizz and explore Place Value a bit further under the Topic Challenge category! **Plenary** Let's try to answer the following questions, putting our (imaginary) Blue Overview Thinking Hat on!		**Method:** Use the different materials to make your own instruments. Can you make a familiar tune with these materials? **Challenge to ask:** Make a tune and send us a video. The tune should be familiar or your own made up tune. **Extension task:** Can you make your own instrument using recycled materials? Recycled instruments with Hemisha		

THE MULBERRY HOUSE SCHOOL

How many units make a ten? How many tens make up number 30? How many units make up number 15? Look at number 46. How many tens and how many units does this number have? Discuss your answers with an adult				
Story time Now to enjoy a story with Rebecca: Kitchen Disco with Rebecca Can you name some of the kitchen disco fruits? Can you write down 5 of your favourite fruits? **Science 45 minutes** **Make a Non-Newtonian fluid** Support your child to investigate if '**oobleck**' is a solid, a liquid or both. Oobleck with Hemisha				

THE MULBERRY HOUSE SCHOOL

What you need: • A bowl • Two cups of cornstarch • Food colouring • One cup of water **Method:** Mix the ingredients together in a bowl. Explore and compare how the material reacts when you pour it into the bowl and when force is applied to it. **Question to ask:** Is it a solid, a liquid or both? Why? **Taking it further:** Alter the amount of both ingredients and record the results.				

THE MULBERRY HOUSE SCHOOL