

Prep II Timetable 20<sup>th</sup>-24<sup>th</sup> April

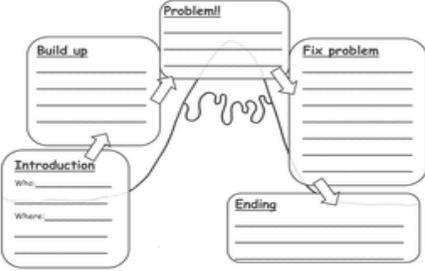
**Prep II Week 2 Timetable**

**[Welcome to the Summer Term](#)**

Don't forget your LIVE Drama lesson with Fran, for Prep II Alpha on Wednesday from 12.30-1.15pm and for Prep II Epsilon on Thursday from 12.30-1.15pm. Your password will be emailed separately via ParentMail to allow you to access this.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Literacy 30 minutes</b>  <b>Reading</b>                      Read To Your Child                      Read two or three books to your child. After each book, chat about your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the <a href="#">comprehension tips</a>.</p> <p><b>Literacy 45 minutes</b>  <b>Story Writing</b>                      Today we are going to focus on finishing a story. I am going to read the beginning and I would like you to finish the story by solving the problem and creating an ending.</p> <p><b><u><a href="#">Creative writing Possum Magic</a></u></b></p> <p><b><u><a href="#">Story Mountain Possum Magic</a></u></b></p>	<p><b>Literacy 30 minutes</b>  <b>Reading</b>                      Read To Your Child                      Read two or three books to your child. After each book, chat about your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the <a href="#">comprehension tips</a>.</p> <p><b>Literacy 30-45 minutes</b>  <b>Phonics</b>  <b><u><a href="#">Phonics Intro with Camilla</a></u></b></p> <p>This week we are looking at the 'ow' diagraph.</p>	<p><b>Literacy 30 minutes</b>  <b>Reading</b>                      Read To Your Child                      Read two or three books to your child. After each book, chat about your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the <a href="#">comprehension tips</a>.</p> <p><b>Computing 40 minutes</b>  <b><u><a href="#">Let's learn how to write an email</a></u></b></p> <p>Today we would like you to write an email to your Prep II teachers.</p> <p>In this email we would like you to introduce yourself so that your new teachers can get to know you a little better. Tell us about your favourite hobbies, interests and what you would like to learn this</p>	<p><b>Literacy 30 minutes</b>  <b>Reading</b>                      Read To Your Child                      Read two or three books to your child. After each book, chat about your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the <a href="#">comprehension tips</a>.</p> <p><b>Literacy 45 minutes</b>  <b>Journal and Grammar</b></p> <p>Compound words are great fun to play around with. Today we are looking at compound words. Does anyone have any idea what a compound word is?</p> <p>Well, a compound word is when we take two small words and join them together to make a</p>	<p><b>Literacy 30 minutes</b>  <b>Reading</b>                      Read To Your Child                      Read two or three books to your child. After each book, chat about your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the <a href="#">comprehension tips</a>.</p>

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 <p>When you set it out make sure you use a clear paragraph for each section. Once you have drafted your solution and ending try writing out the whole story with the introduction, build up and problem!</p> <p>When you have finished create an illustration for your story.</p>	<p>Please have a look at Mr Thorne does phonics below.</p> <p><a href="#">Mr Thorne does Phonics</a> <a href="#">Mr Thorne does Phonics</a></p> <p>Can you write a list of words with the 'ow' grapheme?</p>	<p>year. You could even add a joke to the end of your email, to bring a smile to our faces.</p> <p>Don't forget to follow Smarties e-safety rules when using the internet.</p> <p>The email address to send your email to is: <a href="mailto:info@mulberryhouseschool.co.uk">info@mulberryhouseschool.co.uk</a></p> <p>Please put, <i>prep II email</i> and your name as your subject before sending your email.</p> <p><b>P.E. 5 minute fitness with Coach Marc</b></p> <p>Have a movement break and join <a href="#">Coach Marc for a 5 minute exercise session</a>.</p> <p><b>Handwriting - 30 minutes</b></p> <p>Today we are going to focus on the 'wi' joins and practice writing some words with this joins. Please remember to follow the handwriting rules and see video below.</p> <p><a href="#">Handwriting joins with Aenam</a></p>	<p>new bigger word. Such as RAIN and BOW. If we join those words together we get one word. RAINBOW!</p> <p>Watch my video below and when you think you are ready complete the worksheet below.</p> <p><a href="#">Compound words with Camilla</a></p> <p><a href="#">Compound word worksheet</a></p> <p>Can you now write your weekly Journal? Your challenge this week is to include 4 compound words in your writing.</p> <p>After that see if you can defeat Slimezilla using compound words on ABCYa. click <a href="#">here</a> to play the game.</p> <p>Extension: <a href="#">Compound word craft worksheet</a></p>	<p><b>Extra curricular-</b></p> <p>Click onto the Extra Curricular page and online resources on the website and EXPLORE!</p> <p><b>Spellings</b></p> <p>This week's spellings are below. There will be a test as normal on Monday morning.</p> <p>Ay</p> <p>Day Today Tuesday Wednesday May Stay Away Hay Tray Stray Railway</p>
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<p><b>Maths 30 minutes</b> <b>Column Addition</b></p> <p>We have looked at using the column method to answer addition sums before. This week we are going to continue to work on this strategy.</p> $\begin{array}{r} T & U \\ 3 & 8 \\ 2_1 & 9 \\ 6 & 7 \\ \hline \end{array} +$ <p>In school we use 'I do, We do, You do' so let's do that together. First, I will show you how to use the column method in the 'I do' step, then you can do one along with me in the 'We do step'.</p> <p><a href="#"><u>I do, We do addition</u></a></p> <p>After that, I would like you to give your best effort to complete these <a href="#"><u>column addition sums</u></a> in the 'You do'</p> <p>If you are ready to challenge yourself, have a go at using the column method</p>	<p><b>Maths 30 minutes</b> <b>Problem Solving</b></p> <p><a href="#"><u>Crossword Challenge activity</u></a></p> <p><b>Comprehension - 30 minutes</b> <b>Penguin Comprehension</b></p> <p>Today we are going to complete a comprehension task about one of my favourite animals, a penguin. Watch my video below to remind yourself of the Comprehension rules.</p> <p><a href="#"><u>Comprehension rules with Camilla</u></a></p> <p><a href="#"><u>Penguin comprehension worksheet</u></a></p>	<p><b>Maths 30 minutes</b> <b>Column Addition</b></p> <p><b>Let's spend some money!</b></p> <p><a href="#"><u>Money, Money, Money</u></a></p> <p>Ask your Mum or Dad for a collection of coins. You need as many as you can from 1p,2p, 5p,10p,20p, 50p £1, £2. Using the coins you have, can you make the total of £2.00, £2.75, £4.60, £3,32.</p> <p>Can you now ask Mum or Dad for a £5 note? Can you make the total of £8.22 using the note and coins? How about £10?</p> <p>Now open up your fridge, can you create a price for each product? Make a label if you like.</p>  <p><b>EXAMPLE:</b> <b>Butter-22p</b> <b>Jam-£1.25</b> <b>Cheese-£3.45</b></p>	<p><b>Maths 30 minutes</b> <b>Problem Solving</b></p> <p><a href="#"><u>Pirate Treasure Challenge activity</u></a></p> <p><b>Literacy- 1 hour</b> <b>Research task</b></p> <p><a href="#"><u>Research Task video-Plants</u></a></p> <p>Create a PowerPoint presentation, video or paper poster on What you already know about plants in the Springtime.</p> <p>This term our Science topic is Plants, therefore we want you to tell us what you already know about this topic before our first lesson next week.</p> <p><b><u>Questions to support your research:</u></b></p> <p>What are the four seasons? What season are we in now? How do trees change throughout the seasons? What plants can you find in your garden/ near you? Do they have anything in common? What colours do you observe?</p>	<p>Click on the Co-Curricular page and online resources page on the Home Learning section of our website and EXPLORE!</p>
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<p>to answer these <a href="#">addition word problems</a>.</p>		<p>Now you have a budget of £10. Go shopping! You can use column addition to add up your total. Do you need any change? You can keep playing as long as you want with a different budget each time. Happy shopping!</p>		
<p><b>Science 45 minutes</b> <b><u>Make a Non-Newtonian fluid</u></b></p> <p><b><u>Introduction to Oobleck with Amelia</u></b></p> <p>Support your child to investigate if ‘oobleck’ is a solid, a liquid or both.</p> <p><b>What you need:</b></p> <ul style="list-style-type: none"> <li>• A bowl</li> <li>• Two cups of cornstarch</li> <li>• Food colouring</li> <li>• One cup of water</li> </ul> <p><b>Method:</b> Mix the ingredients together in a bowl. Explore and compare how the material behaves when you pour it and when force is applied to it.</p> <p><b>Question to ask:</b> Is it a solid, a liquid or both? Why?</p> <p><b>Taking it further:</b> Alter the amount of both ingredients and record the changes.</p>	<p><b>Project 45 minutes</b></p> <p>This term, our project topic is <b>Ancient Greece</b>.</p> <p><b><u>Introduction to Ancient Greece</u></b></p> <p><b><u>Questions to ask yourself:</u></b> What do you already know about Ancient Greece? What would you like to find out?</p> <p>Put your white thinking hats on and write down everything that you already know about this topic.</p> <p><b><u>Where is Greece located on the map?</u></b></p> <p>Where is Greece? Children to locate Greece on a <a href="#">map</a></p>	<p><b>Science 45 minutes</b></p> <p><b><u>Let's talk about sound</u></b></p> <p><b><u>Creating sound</u></b> Explore how vibrations create sounds.</p> <p><b>What you need:</b></p> <ul style="list-style-type: none"> <li>• Various bottles, cleaned</li> <li>• Water</li> </ul> <p><b>Method:</b> Fill each bottle with different amounts of water. Blow across the openings and hear the different sounds they create.</p> <p><b>Challenge to ask:</b> Can you create music with the different sounds created?</p> <p><b>Taking in further:</b> Record how the amount of water in the bottle changes the sound that they hear.</p>		

[Let's recap with Amelia](#)

and understand what continent Greece is on.

Use this [image](#) to help you locate the 7 continents of the world.

Let's look and learn about who the Ancient Greeks were.

[Who were the Ancient Greeks?](#)

There was never one country called 'Ancient Greece'. Instead, Greece was divided up into small 'city-states', like Athens, Sparta, Corinth and Olympia.

Listen to the story of Medusa, the first example of a Greek Myth.

Complete the worksheet about the story.

[Worksheet on the story of Medusa.](#)

