

Squirrels week 2 timetable

[Welcome from Maria and Sandhya](#)

[Squirrels Weekly Story](#)

Please don't forget your LIVE Creative Movements lessons with Harriet, 10-10.30am on Tuesday and 3-3.30pm on Friday. Your password will be emailed separately via ParentMail to allow you to access this.

Monday Literacy	Tuesday Maths	Wednesday Fine and Gross Motor Skills	Thursday Understanding the World
<p>Morning</p> <p>Routine Cards</p> <p>Here are some routine cards that you will need to cut out.</p> <p>The task is for the children to make a basic daily routine. They can place the cards in order from morning to bedtime.</p> <p>For example;</p> <ul style="list-style-type: none"> • Wake up • Breakfast • Brush teeth 	<p>Morning</p> <p>Maths Construction</p> <p>It's time to be builders!</p> <p>Using any blocks you may have at home (Duplo, Lego, wooden blocks etc.) get the children to build a city by making different towers.</p> <p>Extend their vocabulary using language related to size (big, small, tall, short).</p> <p>Adult support: Build a tower with your child and each block added allows them to count with you before they get to demolish it!</p> <p>Extension: Get the children to count how many blocks in their tower.</p> 	<p>Morning</p> <p>Filling, pouring, and transferring</p> <p>Get a collection of bowls, tubs or pans and fill each with a little of rice or any dry food.</p> <p>Give the children some tools for example small cups or big spoons. Allow the children to use these tools to transfer the rice from one bowl to another.</p> 	<p>Morning</p> <p>Mark making</p> <p>Using shaving foam or as an alternative something dry like flour or rice. Place this on a tray and make sure the majority of the tray is covered. Find tools around the house i.e. spoons, sticks, pencils.</p> <p>Allow the children to be creative and explore the materials.</p> <p>Talk about what they are doing and why they are doing this.</p>

<p>Story Challenge</p> <p>Ten in the bed. 'Ten in a bed' story</p> <p>Allow the children to join in the repeated phrases from the story.</p>	<p>Maths challenge</p> <p>Find the shape! Place in the box/bag some simple 2D shapes. Ask your child to pick up one shape at the time while singing “What’s in the bag, what’s in the bag? Tell me (child’s name) what’s in the bag” Discuss each shape so you know that your child is familiar with all of them.</p> <p>Maths challenge: Hide shapes around the room and ask your child to find them.</p> <p>Additionally you can look at the Problem Solving cards</p>	<p>Exercise Challenge</p> <p>It’s time to get fit!</p> <p>Think up a short 5 minute exercise to keep the children active. Alternatively use the link below. Move with me!</p> 	<p>Reading Challenge</p> <p>‘Polar Bear Polar Bear’ 'Polar Bear, Polar Bear' story</p> <p>As your reads the story ask the children what noise each of the animals make in the story.</p>
<p>Afternoon</p> <p>Role play Ten in the bed</p> <p>Get the children to find 10 toy friends or objects and count them as you go. Once you have all 10 you can place them in the</p>	<p>Afternoon</p> <p>Shape collage</p> <p>Using scrap paper/ newspaper or magazines cut out some basic shapes. Keep in simple and stick to the same basic shapes you used in the maths challenge</p>	<p>Afternoon</p> <p>Corn flour play</p> <p>Water and corn flour is all you will need. Then some tools for the children to explore with.</p>	<p>Afternoon</p> <p>Ice cube painting</p> <p>Using the ice cubes you made yesterday we are going to get creative!</p>

bed and re-tell the story. Every time we lose one friend we recount how many friends are left in the bed.
If 10 become difficult, try doing this with 5 friends.

(square/triangle/circle).
Allow the children to get creative and make their very own shape collage. You can give them some ideas of what to make by simply letting them be independent and creative!
Ask them about the shapes they have used and which is their favourite.
See if they can count how many shapes that have used.



Extra ideas



Find any paper and allow the children to mix the ice cube and paint the paper.

Talk about what colour they are using and let them be as creative as possible.
You can start to talk about the change in the ice cube and the melting process.



Afternoon - Let's be creative

Cardboard craft

First, cut out a centre circle on the cereal box. In parallel, cut 5 pieces of coloured cord or rope of the same length to form the ropes and stick them on the cereal box.

Carefully secure the cardboard tube on top of the box with the help of



Afternoon - Let's be creative

Let's get loud!

A simple way to make something fun and a little bit noisy.

Find a spare empty plastic bottle, get the children to help you fill it with things from the cupboard that you can spare. Pasta, lentils, rice, etc.
Seal the lid and shake away!!

Afternoon - Let's be creative

Now we need to get prepared for tomorrow's fun!

Using an ice cube tray get the children to put different coloured paints or food colouring into each slot. Fill them with water and carefully with their finger they can give each one a little mix. You will need some lolly sticks or an alternative to place in each ice cube

Afternoon - Let's be creative

Polar Bears

You will need some cotton wool or alternatively some scrunched up white paper and glue.

Using the [polar bear template](#), you can get the children to stick the

the adhesive tape. Tie a thicker piece of rope to the ends of the guitar to make it possible to hang it and glue small rectangles of paper to the top end of the cardboard tube.

You could also follow the same concept by making a sensory bottle by filling half the bottle with water and adding things like glitter for visual effects.



to be the handle.

Once prepped place them into the freezer so they will be ready for tomorrow!

materials onto the paper to make their very own polar bear.



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