

Otters' Week 4 Timetable

[Welcome](#)

[Story](#)

<p>Key Learning Intentions for this week</p> <ul style="list-style-type: none"> To be able to identify an object beginning with the sound 't'. To be able recognise and match numbers 1-5. To learn how to switch on and off a torch in order to create a shadow. 			
Monday Literacy	Tuesday Maths	Wednesday Fine and Gross Motor Skills	Thursday Understanding the World
Phonics daily activity - 't'	Phonics daily activity recap	Phonics daily activity recap	Phonics daily activity recap
<p>Janie's Music Lesson - please access this at any point throughout the week. Please don't forget your LIVE Creative Movements sessions for Afternoon and Full-time children on Monday (just for this week due to Bank Holiday Friday) from 2.15-2.45pm and for Morning and Full-time children on Tuesday from 9.35-10.05am. Creative Movements Tuesday Session (9.35am) - Meeting ID: 886 3336 0517 Password: CMMHStues (Password: 426586) Creative Movements Monday Session (2.15pm) - Meeting ID: 875 8618 2413 Password: CMMHSfri (Password: 236688)</p>			
<p>Morning</p> <p>Under the sea</p>  <p>Set up an "Under the sea" water play for your child. Be creative using sand, stones, shells and sea animals, etc. Let your child explore the water tray and role model the language naming the sea animals that live under the sea.</p>	<p>Morning</p> <p>Bags of fun!</p> <p>This morning we are looking at quantities of numbers 1-5. You are going to need 5 plastic bags (or any kind of bags) and some paper.</p> <p>In each bag place a piece of paper with a number on it from 1-5. Get the children to choose a bag and find the number. Ask them what number they have found and prompt them if they need any help. Their mission is to go and find that number of objects and</p>	<p>Morning</p> <p>Hands and feet drawing!</p> <p>Using paper and pencils, draw around your child's hand or foot (you may need to assist them with this). Discuss the properties of the hand/foot with your child e.g. it's small/big, has ten fingers/toes. You can even compare their hand to yours, and ask them to draw around yours so you can see the difference.</p>	<p>Morning</p> <p>Shadow hunt!</p>  <p>During outdoor play in the morning explain to your child that today you will</p>



put them in the bag. They will repeat this with the other bags.

Once their mission is complete get them to take the number out of the bag and count their objects to check they were correct. In the event that they over count or undercount just go back through the bag and help them correct it. Then recount so they have the correct quantity according to the number in the bag. See if they can also show you this quantity with their fingers.

Vocabulary:
Which bag has the most?
Which bag has the least?

Extension: you can try this again using numbers 6-10.



Good luck!!

Once finished, allow them to colour their drawings in, ensuring they are using a three-finger tripod grip.



be looking for shadows in the garden. Start with your own: on the ground, on the wall – be creative!

You can then look for other shadows in your environment – trees, flowers, toys etc. You can also create more shadows. You will need a toy chosen by your child and a piece of ideally white paper.

Your child would love to see the shadows that the toys make.



Phonics

Focus letter – T



Place in a box/bag some objects beginning with the letter T. Ask your child to pick up one object at a time while singing "What's in the bag, what's in the bag? Tell

Maths Challenge

Who has the biggest feet?

It's time to go on a hunt for everyone shoes!
Find a pair of shoes from everyone in the household. The task is to work

Reading Challenge

Body Parts game



After reading 'Funny Bones' with your child, discuss the different parts of the skeletons such as the legs,

Understanding of the World Challenge

What's in the shadow?



Following the morning activity, now you can make your own shadows, you will only need a torch or other light. Make

me (child's name) what's in the bag"
Discuss each object and highlight the sound that each object's name beginning with.

Phonics challenge

Show your child letter T, both upper and lower case so your child is familiar with them. You will need it for the next activity!
In the tray filled with flour, sand, shaving foam etc., practice writing the letter 't' with your child.



out who's shoes are the biggest and who's are smallest.

Get the children to line the shoes up (this might be easier using just one shoe out of each pair) and discuss which one looks the biggest and which looks the smallest. then compare all the ones in between until you can work out together the order from biggest to smallest.

Remember... hold your nose they might be a bit smelly!!



arms and feet, and where they can be found on your own bodies.

Once your child is familiar with this, pick a colour and ask your child to touch every object they can see of that colour with the specified body parts e.g. their nose, elbows, toes, changing the colour and body part frequently.

Funny Bones story



sure your room is dark enough. You can simply create them with your hand on the wall. You can make it even more fun by making it a guessing game.

As an extension, look for the shadows in your house!



Afternoon

Help the turtle find his way to the sea!



Print out or simply write on the paper different letters. Focus on the letter that your child already knows: S, A and T. Using the

Afternoon

Big and small

Please use this [worksheet](#) relating to big a small.

Print out the work sheet and explain the task to the children. They are asked to use specific colours for this task so get them to find the colours they need.

Afternoon

Build your own skeleton

Using the [worksheets](#) provided, cut out each part of the skeleton. Then explain to your child that they will be using the skeleton bones to build their very own skeletons!



Afternoon

Den building

There is nothing more fun than building a den at home! Make sure your child is involved in the process.

Use large sheets, blankets or duvets to drape over chairs or the table. Now, why not get comfy? You could bring in

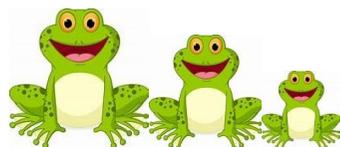
paper, design a way for the turtle to get to the sea. Make sure that the turtle only stands on the pieces of paper with letter T on it. You can ask your child to pretend to be a lost turtle and jump to the sea or use a turtle toy and ask your child to place it on the right pieces of paper.



Get the children to count all the frogs on the page. (if they over count go back and do this with them again)

Then concentrate on which are the biggest and get them to find all the big frogs. Then identify how many there are and colour them in. Don't forget to use a tripod grip! Once this is completed move on to the small frogs.

Extension: get the children to find you 2 objects around the house that are big and two that are small.



Ask them questions e.g. "Do you remember the different parts of a skeleton?"

"Which bone do you think is connected to this one?"

"Can you remember the Funny Bone's song to help us?"

This activity will help to improve your child's fine motor skills, sequencing skills and memory.



sleeping bags if you have any or just lots of blankets, pillows and cushions.

String fairy lights around the room or even on the entrance itself and you can pretend these are stars in the night. Bring in torches or lanterns if you have any.

You now have a perfect spot for reading books, playing games or having a short nap!



Afternoon – Let's be Creative

Making Turtles!

Using old egg boxes, cut out the bump of the box to form the turtle's shell!

You can then attach a pom-pom to the body to make a head, and pipe cleaners for the legs! If you don't have these resources at home, get the children to draw their own and cut them out and stick them onto their design.

Afternoon – Let's be Creative

Number tracing using magic paint!



Afternoon – Let's be Creative

Skeleton dancing

Using your child's favourite song, make up a skeleton dance routine! Don't be afraid to be silly with this one, and make sure you are using as many different parts of your body as possible!

You could even keep track of how many different body parts they can think of using in their dance by writing them down in a record book.

Afternoon – Let's be Creative

Lantern



Make an easy lantern with your child. **You'll need...**
Clean empty glass jars.
PVA glue or other craft glue that dries clear.

The children can then paint the finished turtle and add eyes and extras as they wish.

Extension: Can the children paint a pattern on the turtles back?

Can the children make a habitat for the turtle in a cardboard box?

Why do you think the turtle has a hard shell?



Explain that the children will be using magic paint to trace the numbers 1-10! Focusing on numbers 1-10 draw the outlines for those numbers using a piece of chalk. You could do this outside on concrete, or on a blackboard/sugar paper if you prefer. The children can dip a paintbrush into water and then use this 'magic paint' to trace over their numbers.

Extension: Can the children begin to look at numbers over 10? (If you have outdoor toys, the children can use old brushes to 'magic paint' those clean - it shows up on dry wood really well. When the water dries, you can explain that it has disappeared just like magic!)



Brushes for the glue.
Paper of varying weights and colours cut into small pieces or strips, glitter etc. Alternatively you can decorate the glass with paint.
Tea light candles, finger lights, etc.

