### PREP II EPSILON TIMETABLE

<table>
<thead>
<tr>
<th></th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY BANK HOLIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8.45-9.00am</strong></td>
<td><strong>Register</strong>&lt;br&gt;Meeting ID: 968 4647 7591&lt;br&gt;Password: 1jt0i7</td>
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<td><strong>Research Project Day</strong></td>
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<td><strong>9.00-9.30am</strong></td>
<td><strong>Spellings and Dictation</strong>&lt;br&gt;Meeting ID: 944 2946 7797&lt;br&gt;Password: 1jt0i7</td>
<td><strong>Phonics</strong>&lt;br&gt;Meeting ID: 924 0466 9561&lt;br&gt;Password: 1jt0i7</td>
<td><strong>Handwriting</strong>&lt;br&gt;Meeting ID: 997 4565 6326&lt;br&gt;Password: 1jt0i7&lt;br&gt;Handwriting lines</td>
<td><strong>Study Skills with Victoria</strong>&lt;br&gt;Please refer to your study skills timetable for your time slot and meeting passwords. These will stay the same each week.&lt;br&gt;There may be extension tasks set after this session.</td>
<td><strong>Research Project Day</strong></td>
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<tr>
<td><strong>9.30-9.45am</strong></td>
<td><strong>WATER BREAK</strong></td>
<td><strong>Maths Quiz</strong>&lt;br&gt;Meeting ID: 962 8103 4541&lt;br&gt;Password: 1jt0i7</td>
<td><strong>Maths Number</strong>&lt;br&gt;Meeting ID: 950 3872 5398&lt;br&gt;Password: 1jt0i7&lt;br&gt;1. <strong>RUCSAC Poster</strong>&lt;br&gt;2. <strong>Word problems</strong>&lt;br&gt;3. <strong>Word problem extension challenge</strong></td>
<td><strong>Maths Project</strong>&lt;br&gt;Meeting ID: 962 6144 0065&lt;br&gt;Password: 1jt0i7&lt;br&gt;Bar graph template</td>
<td><strong>Research Project Day</strong></td>
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<tr>
<td><strong>9.45-10.25am</strong></td>
<td><strong>Maths Quiz</strong>&lt;br&gt;Meeting ID: 962 8103 4541&lt;br&gt;Password: 1jt0i7</td>
<td><strong>Maths Number</strong>&lt;br&gt;Meeting ID: 950 3872 5398&lt;br&gt;Password: 1jt0i7&lt;br&gt;1. <strong>RUCSAC Poster</strong>&lt;br&gt;2. <strong>Word problems</strong>&lt;br&gt;3. <strong>Word problem extension challenge</strong></td>
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<td><strong>10.25-11.00am</strong></td>
<td><strong>SNACK TIME</strong></td>
<td><strong>Science</strong>&lt;br&gt;Meeting ID: 240 040 5804&lt;br&gt;Password: 3aDSAy&lt;br&gt;Parts of the plant</td>
<td><strong>News</strong>&lt;br&gt;Meeting ID: 999 7073 8506&lt;br&gt;Password: 1jt0i7&lt;br&gt;Full stops and question marks</td>
<td><strong>Creative Writing</strong>&lt;br&gt;Meeting ID: 925 3581 5907&lt;br&gt;Password: 1jt0i7&lt;br&gt;Story mountain planner</td>
<td><strong>Music with Janie</strong>&lt;br&gt;<strong>Janie’s Music Lesson</strong>&lt;br&gt;Please complete this session around the times of your study skills sessions on Fridays.</td>
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<td><strong>11.00-11.40am</strong></td>
<td><strong>Guided Reading</strong>&lt;br&gt;Meeting ID: 982 0314 7061&lt;br&gt;Password: 1jt0i7&lt;br&gt;At The Play</td>
<td><strong>PE with Coach Marc</strong>&lt;br&gt;Meeting ID:918 1738 3138&lt;br&gt;Password:3UzaOM</td>
<td><strong>Story</strong>&lt;br&gt;Meeting ID: 996 8721 2768&lt;br&gt;Password: 1jt0i7</td>
<td><strong>Creative Writing</strong>&lt;br&gt;Meeting ID: 996 8721 2768&lt;br&gt;Password: 1jt0i7&lt;br&gt;Story mountain planner</td>
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<td><strong>11.40-12.00pm</strong></td>
<td><strong>Early Lunch Time</strong></td>
<td><strong>Drama with Fran</strong>&lt;br&gt;Meeting ID: 974 351 6158&lt;br&gt;Password: 181620</td>
<td><strong>Creative Writing</strong>&lt;br&gt;Meeting ID: 996 8721 2768&lt;br&gt;Password: 1jt0i7&lt;br&gt;Story mountain planner</td>
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**Suggested alternative activities to live lessons**
- **Computing**
  - Option A: **Computing**
  - Option B: **Science**
- **Handwriting**
  - Option A: **Handwriting**
  - Option B: **Let’s Interview**
- **Maths**
  - Option A: **Bar chart**
  - Option B: **Problem solving task from the website**
- **Literacy**
  - Option A: **Bring your story to life!**
  - Option B: **Debate**

**Research Project Day**
- Today’s bank holiday is to commemorate VE Day. Can you conduct some independent research into what VE Day is all about? You can present this in any format that you wish, it does not have to be written. For example, you might want to produce your own short documentary.
The children can explore creating a simple stop-frame animation using 2Animate on the Purple Mash web suite. They will explore making simple alterations to each frame to create a smooth flowing animation on a Summer theme.

**Science**

Today you will be learning to identify different parts of a plant including; stem, petals, leaves and roots.

Last week we learnt that in order to grow plants need air, water and light.

**Introduction to parts of the plant**

This week we are learning about the different parts of the plant, come and find out more in this fun video with Amelia!

Now I would like you to independently work on this worksheet parts of the plant. You need to label the main parts of a plant. Stem, roots, leaves, fruits, flowers and seeds.

If you are ready to extend your learning and challenge yourself, you can write about their function.

**Explorify**

You can watch this short video. The aim isn’t to find right answers, it’s to explore ideas and reflect on what you already know. [https://explorify.wellcome](https://explorify.wellcome)

Each week we will look at two joins. This week’s joins are;

- f-l
- o-b

Before we get started please complete this fun finger fitness session to warm up the small muscles in your hands for writing.

Follow along with me for the correct formation of these joins and think of some words that we can write for each one.

**Let’s write together**

**RECOUNT**

This week during news time we are looking at Statements and Questions.

A QUESTION asks something... eg what colour is your jumper? Questions usually start with the words, WHAT, WHY, WHEN, HOW. Questions finish with a full stop. A statement tells us something. Eg. Camilla jumped over the fence. It usually finishes with a full stop.

Use this data sheet to create your very own bar chart using this bar chart template.

If you have already done this either with me this morning or on your own, now it is time for you to test your knowledge of bar graphs and complete this data interpretation task.

**Maths Problem Solving**

Go to the problem solving tab on the maths page and complete the sort she street.

Today’s bank holiday is to commemorate VE Day. Can you conduct some independent research into what VE Day is all about? You can present this in any format that you wish, it does not have to be written. For example, you might want to produce your own short documentary.
Consider these questions:

- Do you know what might happen based on the image?
- What do you notice about the plants in the video?
- How are these plants different from other plants they know about?
- Can you describe the surface of the leaves in the video?
- What are the benefits of being able to repel water?

Can you write a list of questions to ask your friend? Maybe you can arrange a ZOOM date this afternoon to interview them. You could ask all sorts of questions, especially as you haven’t seen them in a while!

You can write statements about your friend.

Can you have a go at writing a statement? Eg. The ball is bouncy and red.

You can write statements about your friend.

Can you write statements about your friend.

Your debate statement this week is, "Scientists should not be allowed to test on animals".

You need to decide if you agree with this statement (for) or if you disagree with this statement (against).

Once you have decided, we would like you to present your argument, explaining why you agree or disagree with it.

You can record your statement as a video or you can write up your debate statement.

Extension:
At breakfast, dinner or bedtime, why not ask your...
family what they think to this statement and hold a mini family debate. 
Happy debating!

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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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| 3pm-3.30pm | PSHEE/Circle time with the Class Teachers  
Meeting ID: 991 5686 6676  
Password: 1jt0i7 | Times Tables with the Class Teachers  
Meeting ID: 991 5686 6676  
Password: 1jt0i7 | PSHEE/Circle time with the Class Teachers  
Meeting ID: 991 5686 6676  
Password: 1jt0i7 | PSHEE/Circle time with the Class Teachers  
Meeting ID: 991 5686 6676  
Password: 1jt0i7 | Present the research project to your family. |