

PREP II EPSILON TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.00am	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7
9.00-9.30am	Spellings and Dictation Meeting ID: 944 2946 7797 Password: 1jt0i7	Phonics Meeting ID: 924 0466 9561 Password: 1jt0i7	Handwriting Meeting ID: 997 4565 6326 Password: 1jt0i7 Handwriting lines	Project Meeting ID: 975 7854 7210 Password: 1jt0i7 My Ancient Greek vase sheet	Study Skills with Victoria Please refer to your study skills timetable for your time slot and meeting passwords. These will stay the same each week.
9.30-9.45am	WATER BREAK				
9.45-10.25am	Maths Quiz Meeting ID: 962 8103 4541 Password: 1jt0i7	Maths Number Meeting ID: 950 3872 5398 Password: 1jt0i7 1.2 digit by 1 digit 2.2 digit by 2 digit	Maths Project Meeting ID: 962 6144 0065 Password: 1jt0i7 3D shapes fact file	Research Project Day Family Tree Your research project this week is to write a paragraph about your family heritage. We would like you to complete a family tree going back at least as far as your Grandparents.	<i>There may be extension tasks set after this session.</i>
10.25-11.00am	SNACK TIME				Music with Janie Music Lesson Lyrics Backing Track
11.00-11.40am	Science Meeting ID: 240 040 5804 Password: 3aDSAy Dissecting a flower sheet	News Meeting ID: 999 7073 8506 Password: 1jt0i7 Someone I admire	Creative Writing Meeting ID: 925 3581 5907 Password: 1jt0i7 Please bring your story mountain planner with your introduction from last week's lesson	Research Project Day Family Tree Your project homework this week is to write a paragraph about your family heritage. We would like you to complete a family tree going back at least as far as your Grandparents.	<i>Please complete this session around the times of your study skills sessions on Fridays.</i>
11.40-12.00pm	Guided Reading Meeting ID: 982 0314 7061 Password: 1jt0i7 Pizza Party	11.40-12.20pm PE with Coach Marc Meeting ID: 918 1738 3138 Password: 3Uza0M	Comprehension/Story Meeting ID: 996 8721 2768 Password: 1jt0i7 Horrid Henry	EARLY LUNCH TIME	
LUNCH TIME				12.30-1.10pm Drama with Fran Meeting ID: 838 7260 2472 Password: 923080	LUNCH TIME
Co-curricular Activities	Option A: Debate Option B: Big Question	Option A: Tongue Twister Tuesday Option B: Create your own thesaurus	Option A: Shape Hunt Option B: Problem solving task	Option A: Complete research project Option B: personal profile	Option A: Mindful moments Option B: Virtual trip

Debate Question

We would like to set you a debate statement for you to consider and formulate an argument about. In a debate, you can either agree with the statement (for) or disagree with the statement (against).

Government make decisions by holding debates and the side with the most votes wins the debate.

Your debate statement this week is, "**Animals should not be kept in cages**"

You need to decide if you agree with this statement (for) or if you disagree with this statement (against).

Once you have decided, we would like you to present your argument, explaining why you agree or disagree with it.

You can record your statement as a video or you can write up your debate statement.

Extension:

At breakfast, dinner or bedtime, why not ask your family what they think to this statement and hold a mini family debate.

Happy debating!

Do you need big seeds to grow big trees?

Consider the below

How is the seed dispersed? Where are the seeds found on the plant? How many seeds does a plant produce? What will they measure, and how? How will they record it?

Tongue Twister Tuesday

A tongue twister is a sequence of words or sounds, typically of an alliterative kind, that are difficult to pronounce quickly and correctly, for example *Peter Piper picked a peck of pickled pepper*.

Can you create your own? Here is mine: Camilla counted cakes whilst cutting chocolate chunks!

Tongue Twister

Create your own Thesaurus.

A Thesaurus is a book similar to a dictionary that contains lists of words that can be used as alternatives. Eg. Scared-frightened, terrified etc. These words are called synonyms. Can you create your own book? You could try and create a page for every letter of the alphabet or create a book with adjectives you use a lot. Alternative words will brighten up your writing!



Shape Hunt

Today we looked at a range of 3D shapes. We should now be able to identify them and their properties such as vertices and faces. 3D shapes are all around us in our environments. For example, my favourite chocolate bar comes in packaging that is a triangular prism – can you guess what my favourite chocolate is? Today you can go on a 3D shape hunt around your house or garden. Use this [3D shape hunt](#) to record all of the shapes that you find.

Maths

Problem Solving

Complete the [Bean Bag Buckets](#) task. Remember, there may be more than one answer to make sure you explore every option.

Family Tree

Your research project this week is to write a paragraph about your family heritage. We would like you to complete a family tree going back at least as far as your Grandparents.

Personal Profile

Over the last two weeks we have been looking at using adjectives to help us describe characters. This week can you create a personal profile and describe yourself? How tall are you? What is your personality like? What do you look like? What are your hobbies? Why?

You can create this on the computer in WORD, GOGGLE DOCS, POWERPOINT or you can create a poster using paper.

Mindful moments

When we talk about mindfulness this means simply noticing what is happening right now. It is vital that we take time out at the moment for this. One way to do this is to think about the emotions that we have and what our minds are doing. Today we are going to think about what we are thankful for. You can complete this [mindful moments- gratitude jar](#) activity. After this, you can listen to this [meditation story with Amelia](#)

Virtual trip

Although we would love to be able to take you on a school trip, this is not possible for us right now. Do not worry though, the British Museum have posted some virtual viewings of their galleries. This afternoon we can go to see the Ancient Greek Vases on display. To see these I would like you to start your virtual trip in [Gallery 14](#). You may then want to explore other galleries on Ancient Greece or perhaps go an explore something you are passionate about. Who knows, you could develop a new interest while you are there!

	<p>What do they need to do to make sure they are accurate?</p>				
<p>Suggested alternative activities to live lessons</p>	<p>Science</p> <p><u>Dissecting a flower</u> During this lesson, we will develop our observational skills by looking closely at the different parts of the flower and predicting what each part is for.</p> <p>We will also develop our recording and documenting skills by drawing and writing about the different parts of the flower in detail using good scientific rigor.</p> <p>Please bring a flower to the lesson that you can dissect. Suggestions include a garden or wild flower with its flower and stem intact. If you have a magnifying glass you should also bring this to the lesson.</p> <p>Let's dissect our flower with Amelia</p> <p>Now we would like you to have a go at this dissecting a flower sheet</p>	<p>Literacy</p> <p><u>RECOUNT</u> For your news this week I would like you to write about a day trip you took with your parents somewhere exciting! Was it a trip to the Zoo? The museum? The Tower of London. Think back to that day and write about it. How did you get there? What did you see when you were there? Make sure you follow the structure including an introduction with the 4'ws and all then order your events using time connectives.</p> <div data-bbox="748 679 1016 1059" data-label="Image"> <p>A Trip to the Zoo Yesterday I went to the zoo. I went with my mum and dad. When we got there, we went to the shop to buy some food for the animals. After getting the food we went to the giraffe house. I fed the giraffes some leaves. Before lunch we went for a ride on an elephant. It was brilliant. After lunch we fed some birds in the park. At the end of the day, we went home. I was really tired but it had been a great day.</p> </div> <p><u>Maths Number</u> This week we have been practicing our times tables at register. Today we are going to look at applying them to help us answer some more challenging multiplication sums.</p> <p>First I would like you to complete this times tables grid to warm up your 'Maths brain'.</p> <p>Once you have done this come and multiply with me</p>	<p>Maths</p> <p><u>3D shapes and their properties</u> 3D shapes are those that are not flat, they are solid. Come and explore 3D shapes with me</p> <p>Now that we have looked at 3D shapes I would like you, if you haven't already to complete this 3D shapes fact file.</p> <p>Once you have done that it is time to have some fun with 3D shapes. You can go on a 3D shape hunt. Use this 3D shape hunt to record all of the shapes that you find.</p> <p><u>Creative Writing</u></p> <p><u>WALT: WRITE THE MIDDLE OF A NARRATIVE THAT CAPTURES THE AUDIENCES ATTENTION.</u></p> <p>This week we are looking at continuing to write a narrative, a story. Today we will only focus on the middle of the story. The middle is the most exciting bit... it's when something MUST happen! Recap what we wrote last week and move ourselves on. You already have your story mountain worksheet. What happened to the plane? How did it crash? Where did it crash? See my continued story below:</p> <p>Bang! Whoosh! All of a sudden the plane lunged forward, Bang! "Dad! What's happening?" shouted Ben as the plane began zooming towards the ground. It's ok Ben, I think we hit some birds, hold on tight, it will be ok." Suddenly the planes lights failed and everything went pitch black eerily quiet. Tom was scared but</p>	<p>Literacy 45 minutes</p> <p><u>Handwriting:</u> Each week we look at two joins. This week's joins are</p> <ul style="list-style-type: none"> ● o-k ● o-t <p>Follow along with me for the correct formation of these joins and to think of some words that we can write for each one. Let's write!</p> <p><u>Research Project Day Family Tree</u> Your research project this week is to write a paragraph about your family heritage. We would like you to complete a family tree going back at least as far as your Grandparents.</p>	<p>Study Skills You will have received the work from Victoria that she completed with the children in her small group sessions. Please work through this independently. If you would like to</p> <p>Co-Curricular Please log onto the website and complete some co-curricular activities.</p>

		<p>here. Then I would like you to complete this worksheet 2 digit by 1 digit</p> <p>Well done! If you are ready for a super challenge now come and join me again to look at 2 digit by 2 digit multiplication</p> <p>Now I would like you complete this worksheet 2 digit by 2 digit.</p>	<p>before he could say anything else the plane hit the ground with an almighty bump. The plane started to shake, it felt like it was falling apart. After what felt like a lifetime the plane came to a stop. Ben opened his eyes slowly, “Dad? Dad? Where are you?” Tom was nowhere to be seen. “Dad?” “It’s OK Ben I am here. I am just helping this lady, she has bumped her head and needs my help, you stand up carefully and walk to the exit. I will meet you outside.” Ben stood up carefully. The plane was a mess, Suitcases and people’s belongings were strewn across the aisles, windows had been smashed and people were screaming.</p> <p>You can role play the middle of your story with your adult. Complete the middle part of the story mountain and next week we will move on to the ending. Have fun.</p> <p>Story mountain worksheet</p>		
3pm-3.30pm	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 991 5686 6676 Password: 1jt0i7</p>	<p>Times Tables with the Class Teachers Meeting ID: 991 5686 6676 Password: 1jt0i7</p>	<p>2.45-3.30pm Mandarin with Alison Meeting ID: 775 233 5501 Password: 335501</p>	<p>Small Group Presentation Skills Group 1 Meeting ID: 991 3558 0282 Password: 1jt10i7 Group 2 Meeting ID: 979 8652 9005 Password: 1jt10i7</p>	<p>Weekly Round Up with the Class Teachers Meeting ID: 991 5686 6676 Password: 1jt10i7</p>

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