

PREP I ALPHA TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY Co-curricular Day
8.45-9.00am	Register Meeting ID: 756 6394 4732 Password: prep1	Register Meeting ID: 756 6394 4732 Password: prep1	Register Meeting ID: 756 6394 4732 Password: prep1	Register Meeting ID: 756 6394 4732 Password: prep1	Maths Whizz This morning we would encourage the children to log onto Maths Whizz to consolidate some of the concepts taught this week.
9.00-9.30am	9.00-9.40am PE with Coach Marc Meeting ID: 970 6460 8520 Password: 8GYufM	Spellings Meeting ID: 779 3271 5965 Password: prep1	Handwriting Worksheet Meeting ID: 772 7408 1391 Password: prep1	Phonics Phonics Worksheet Meeting ID: 717 2390 3522 Password: prep1	
9.30-9.45am	WATER BREAK				
9.45-10.25am	News News worksheet Prep I self-checklist Meeting ID: 766 2180 7308 Password: prep1	Creative Writing Creative Writing Worksheet Meeting ID: 780 4639 8709 Password: prep1	Science Meeting ID: 240 040 5804 Password: 3aDSay	Comprehension Comprehension Worksheet Meeting ID: 759 8131 0725 Password: prep1	Espresso We would like the children to log onto Espresso and either complete an activity of their choice or they could even work on your 'a-e' split digraph by logging into the Literacy section, selecting the phonics tab, phase 4 and the split digraph 'a-e' to improve on what you learnt on Wednesday. <i>(Espresso Log in: student35794 and password: Mulberry)</i>
10.25-11.00am	SNACK TIME		10.30-11.15am Drama with Fran Meeting ID: 974 3516 158	SNACK TIME	

			Password: 220420		
11.00-11.40am	Maths Project Meeting ID: 720 9607 5250 Password: prep1 Maths Project worksheet Extension sheet maths project	Project Meeting ID: 736 3889 6228 Password: prep1 Daily life in Ancient Greece Modern Greek food	SNACK TIME	Maths Number Meeting ID: 711 9621 5935 Password: prep1 Counting in two's booklet	Purple Mash We would like the children to log onto Purple Mash . You can choose an activity or you could go to the science area and complete the task on Plants and Animals and create a fact sheet about some of your favourite animals and plants! <i>This has been set for you if you wish to complete it.</i>
11.40-12.00pm	Whole Class Reading	Whole Class Reading	Whole Class Reading	11.40-12pm Music with Janie Music lesson <i>Then go away and see if you can learn the song. Play it back as many times as you like.</i>	Independent Reading We would like the children to carry out some independent reading of their choice. When finished they could even write a book review and send it back in for us to see!
LUNCH TIME					
Co-curricular Activities	PE, Music, Science, Art, Philosophy, Reading, Problem Solving, Research Projects, Challenges, Think and Solve Book 1, Computing (Purple Mash, Espresso, Maths Whizz)				
Suggested alternative activities to live lessons	Maths Telling the time Key vocabulary: Analogue Half past O'clock Time	Project Ancient Greece We Are Learning To: Find out what it was like to live in an Ancient Greek family. We will be learning about rich and poor families,	Phonics This week we are looking at the 'a-e' split diagraph. See this video to introduce the sound.	Creative writing WALT: Use adjectives to describe a character. I <u>must</u> understand what an adjective	Handwriting In our last handwriting lesson, we learned how to form the letter v correctly.

<p>Quarter Past Quarter to</p> <p>Extension activity: Maths project extension sheet</p> <p>Create a time diary of your day. Write down times that you complete each activity.</p> <p>Use your clock that you created in last week's lesson to practice telling the time using the correct vocabulary.</p> <p>Website links: See link to Nrich website for more fun time related games</p> <p>See link to BBC Bitesize for a fun video on telling the time.</p> <p>Please continue to practice counting in 5's around the clock.</p> <p>Maths Counting in 2's Counting in 2's song</p> <p>We Are Learning To:</p> <ul style="list-style-type: none"> - Count in 2's. <p>Let's recap on what we learnt last week: Can we create some of our own addition sentences using a</p>	<p>differences and family dynamics.</p> <p>Let's look at some traditional Greek homes, Greek families, fashion, toys and food.</p> <p>Can we discuss the similarities and differences with family life today? Let's list some advantages and disadvantages.</p> <p>Role play time! Today, we are going to learn how to make a traditional Greek salad together. Shall we design our own ingredients list?</p> <p>Let's discuss the method and list the ingredients.</p> <p>What you will need: A chopping board A knife (with the help of an adult!) Bowl Red onion Olive oil Olives Cucumber Tomatoes Oregano Feta cheese Greek salad recipe</p>	<p>Please have a look at Mr Thorne does phonics below:</p> <p>Practise the 'a-e' digraph with Chloe Loom link</p> <p>Please practice these spellings for next week's test.</p> <p>Spelling Bank 'a-e' Main words</p> <ul style="list-style-type: none"> • Bake • Brake • Shake • Flame <p>Extra words</p> <ul style="list-style-type: none"> • Shave • inflate <p>Can you think of any other words with the 'a-e' split digraph? Write down as many as you can.</p> <p>Have a go at blending with this fun activity on Espresso!</p> <p>Can you think of a sentence using the 'a-e' split digraph?</p> <p>Don't forget to underline the digraph like we usually do in our lesson. Activity Time: Complete the</p>	<p>is.</p> <p>I <u>should</u> use an adjective to describe a character.</p> <p>I <u>could</u> use an adjective within an independent sentence.</p> <p>Listen to Chloe read The Three Little Monkeys</p> <p>Adjectives with Jack Hartman</p> <p>Watch Chloe introduce the lesson.</p> <p>Remember your targets: Are you writing your letters on the line?</p> <p>Are you separating your words with finger spaces?</p> <p>Only use capital letters when necessary.</p> <p>End your sentences with full stops.</p> <p>Extend your sentences by using</p>	<p>v</p> <p> </p> <p>Can you show me in the air how to form the letter v?</p> <p>Show me using your arm how to form the letter v.</p> <p>This week we will learn how to form a letter that looks very similar to v. Can you guess what it is?</p> <p>Picture the alphabet in your head - which letter looks like two V's stuck together? To practice writing w you will need a well sharpened pencil and a piece of paper. Are you ready?</p> <p>Let's warm up our fingers for handwriting</p> <p>Watch how Rebecca forms the letter W correctly.</p> <p>Now it's your turn! Can you write w four times?</p> <p>Let's do it slowly and carefully. Let's</p>
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number line?

Word bank

- Pattern
- Times tables
- Concrete objects
- Grouping
- Number grids
- Move
- Number lines
- jump

Introduction:

Let's think about what happens to our number as we count in twos. Can you give me an example?
 When adding in twos, is my total bigger or smaller?
 Can you notice a pattern? (Parents and children can count claps and jumps together).

Do you have any objects you can use to count in twos, can you group them together?
 Can you draw a number line for me?
 Let's count or jump in 2's. How far would you like your number line to go to? Let's practise some questions:
 $9+2=$
 $2+2=$
 $5+2=$
 $6+2=$



Enjoy!

Headteacher's Challenge

Each week Victoria has been setting us an exciting challenge. During her weekly videos she has been giving out Headteacher's awards. We would love to see all of Prep One receiving an award for their efforts. This afternoon, why don't you spend the afternoon completing the [Headteacher's challenge](#) this week?

Can you create your own boat that can carry a cargo of at least 5 pennies? I wonder how many you could add before it sinks...

BUILD A BOAT
ENGINEERING CHALLENGE

Can you make a boat that can carry a cargo of at least five pennies?

How does it work?
 When a boat is placed in water, it displaces an amount of water equal to its weight. As long as the boat's buoyancy stays above the water, it will float.

How many pennies can it carry before it sinks?

Fun Fact: The SS Great Britain was the first iron steamer to cross the Atlantic. Designed by Isambard Kingdom Brunel in 1845, it was the first ship to combine an iron body with a screw propeller.

[Phonics worksheet.](#)

Meditation story with Amelia

What is mindfulness?

It simply refers to taking time out to notice what is happening both around us and within us.

We can think about the things we see, the things we hear and the emotions that we have.

By taking time to do this we can see what is happening inside our minds, it helps us to process this and to feel relaxed.

This afternoon we would like you to listen to this [meditation story with Amelia](#).

Pay attention to how you feel afterwards.

PE with Coach

connectives.

Your handwriting is important and should be as beautiful as it is in your purple books.

Maths Challenge
Time's up!

This week we have been looking at time in our lessons.

We know that time can be recorded in both minutes and hours.

To help us develop our understanding of what a minute feels like we would like you to use a timer and record how many of the following you can do in one minute.

To challenge yourself you could predict how many times you can do each before you start;

- How many star Jumps
- How many hops
- How many laps of your living room/garden

picture the worm in our head, it goes down up, down up.

Now you know how to form the letter w correctly, let's have a go at writing some words that start with w.

I say w-e-t, blend the sounds - wet. Show me on your fingers how many sounds there are in wet - Use 3 fingers - w-e-t. Pinch each finger and say the sound - w-e-t. Now write the sounds in wet. Do the same with: web, wag, wig, win, wax

Extension Challenge
- Did you know that the digraph 'wh' make the same sound as w?

Here are the mixed up letters for some 'wh' words, can you help me put them in the correct order?

t a wh
 (what)
 wh n e
 (when)
 wh ch i
 (which)
 s k i wh
 (whisk)

40 challenges for your child to do at

	<p>3+2= 1+2= 4+2= 7+2= 8+2= 10+2=</p> <p>Main activity: Let's complete the counting in two's booklet, can you colour in the number grids to show how we count in two's.</p> <p>Now, log into Maths Whizz and apply your counting in twos knowledge.</p> <p>Extension: Can you think of your own counting in twos questions and calculate the totals? You can now double check your answers by using a number line and drawing the jumps!</p> <p>Counting in 2's song II</p>	<p>We look forward to seeing your completed entries when they come into school.</p> <p>Create your own puppet show using Puppet Pals</p> <p>In Prep 1 we love story time! Now it is your turn to become a story teller.</p> <p>Ask an adult to download the 'Puppet Pals App' and then tell your own story using puppets.</p> <p>We look forward to seeing all of the exciting adventures that you create using your vivid imaginations.</p>	<p>Marc Workout</p> <p>Enjoy a 5-minute workout. Don't forget to wear comfortable clothing and clear space around you, so that you do not bump into anything.</p>	<ul style="list-style-type: none"> • How many times can you say the alphabet • How high can you count when you count in 2s • How many times can you stretch high and touch your toes • What is the tallest tower you can make out of lego • How many times can you say your favourite nursery rhyme 	<p>home</p> <p>Go to the Co-curricular section of the website and get your child to complete one of the 40 Challenges. We would love to see what they come up with...</p>
3pm-3.30pm	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	