

**PREP I ALPHA TIMETABLE**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY Co-curricular Day
8.45-9.00am	<b>Register</b> Meeting ID: 756 6394 4732 Password: prep1	<b>Register</b> Meeting ID: 756 6394 4732 Password: prep1	<b>Register</b> Meeting ID: 756 6394 4732 Password: prep1	<b>Register</b> Meeting ID: 756 6394 4732 Password: prep1	<b>Register</b> Meeting ID: 756 6394 4732 Password: prep1
9.00-9.30am	9.00-9.40am <b>PE with Coach Marc</b> Meeting ID: 970 6460 8520 Password: 8GYufM	<b>Spellings</b> Meeting ID: 779 3271 5965 Password: prep1	<b>Handwriting</b> <a href="#">Handwriting lines</a> Meeting ID: 772 7408 1391 Password: prep1	<b>Phonics</b> <a href="#">Phonics Worksheet</a> Meeting ID: 717 2390 3522 Password: prep1	<b>Show and Tell 1</b> Meeting ID: 729 2495 9626 Password: prep1
9.30-9.45am	WATER BREAK				
9.45-10.25am	<b>News</b> <a href="#">News worksheet</a> <a href="#">Prep I self-checklist</a> Meeting ID: 766 2180 7308 Password: prep1	<b>Creative Writing</b> <a href="#">Creative Writing Worksheet</a> Meeting ID: 780 4639 8709 Password: prep1	<b>Science</b> Meeting ID: 240 040 5804 Password: 3aDSAy <a href="#">Function of the parts of the plant</a>	<b>Comprehension</b> <a href="#">Comprehension Worksheet</a> Meeting ID: 759 8131 0725 Password: prep1	<b>Show and Tell 2</b> Meeting ID: 782 7154 9754 Password: prep1
10.25-11.00am	SNACK TIME		<b>10.30-11.15am</b> <b>Drama with Fran</b> Meeting ID: 820 0400 3720 Password: 555171	SNACK TIME	
11.00-11.40am	<b>Maths Project</b> <a href="#">Maths project worksheet</a> <a href="#">Extension sheet maths project</a> Meeting ID: 720 9607 5250 Password: prep1	<b>Project</b> <a href="#">My Ancient Greek vase worksheet</a> <a href="#">Ancient Greek pottery PowerPoint</a> Meeting ID: 736 3889 6228 Password: prep1	SNACK TIME	<b>Maths Number</b> <a href="#">Counting in 10s butterflies</a> <a href="#">Counting in 10s up to 100 worksheet I</a> <a href="#">Counting in 10s worksheet II</a> <a href="#">Ten times tables worded problems worksheet extension task</a> Meeting ID: 711 9621 5935 Password: prep1	<b>Show and Tell 3</b> Meeting ID: 729 5777 0592 Password: prep1

11.40-12.00pm	Whole Class Reading	Whole Class Reading	Whole Class Reading	11.40-12.00pm Music with Janie <a href="#">Music Lesson</a> <a href="#">Lyrics</a> <a href="#">Backing Track</a>	Show and Tell 4 Meeting ID: 729 0167 0856 Password: prep1
LUNCH TIME					
2.00pm-2.30pm			Mandarin with Alison Meeting ID: 775 233 5501 Password: 335501		
Co-curricular Activities	PE, Music, Science, Art, Philosophy, Reading, Problem Solving, Research Projects, Challenges, Think and Solve Book 1, Computing (Purple Mash, Espresso, Maths Whizz)				
Suggested alternative activities to live lessons	<p><b>Maths number</b></p> <p><a href="#">Counting in 10s butterflies</a> <a href="#">Counting in 10s up to 100 worksheet I</a> <a href="#">Counting in 10s worksheet II</a> <a href="#">Ten times tables worded problems worksheet</a> <a href="#">extension task</a></p> <p>Last week we learnt how to use a number line to count, jump and move in 2's. This week we are learning how to count in 10's. Let's learn together!</p> <p><a href="#">Maths Number lesson with Rebecca Counting in 10's</a></p> <p>Can you use some of the worksheets we have provided to have a go at showcasing your knowledge of counting in 10's? Let's practice adding to see the patterns in 10 times table, you can use concrete and pictorial objects to help you and</p>	<p><b>Spellings</b></p> <p>Well done for completing your spelling test last week Prep I! This week our spellings are looking at a different digraph. Today our focus is the split digraph 'a-e'</p> <p>Get your pencils and paper ready for your spelling test. Can you have a go at marking your spellings yourself?</p> <p>Let's remember to really focus as we listen as it is a test. Don't forget you can think of your own words and create your own sentences as an extension task.</p> <p>Good luck!</p> <p><a href="#">Week 4 'a e' Spelling test with Rebecca</a></p> <p><b>Ancient Greece</b> <a href="#">Ancient Greek pottery PowerPoint</a></p>	<p><b>Phonics</b></p> <p>This week we are looking at the 'e-e' split digraph. See link to video below that introduces sound: <a href="#">'e-e' digraph with Chloe</a></p> <p>Please have a look at Mr Thorne does phonics below: <a href="#">'e-e' split digraph with Mr Thorne</a></p> <p>Can you think of a sentence using the 'e-e' split digraph?</p> <p>Don't forget to underline the digraph like we usually do in our lesson.</p> <p><u>Activity Time:</u> <a href="#">Phonics Worksheet</a></p> <p>Please practice these spellings for next week's test.</p> <p><b>Spelling Bank 'e-e'</b> <b>Main words</b> Theme Compete</p>	<p><b>Creative writing</b></p> <p><b>Jack and The Beanstalk</b></p> <p>This week we are learning how to sequence a story.</p> <p><a href="#">Listen and read Jack and The Beanstalk with Chloe</a></p> <p>Watch Chloe explain the activity</p> <p><a href="#">Creative Writing activity week 5</a></p> <p>Remember the expectations of a WOW writer:</p> <p>Are you writing your letters on the line?</p> <p>Are you separating your words with finger spaces?</p> <p>Only use capital letters when necessary.</p> <p>End your sentences with</p>	<p><b>News</b></p> <p><b>This week we are learning to recount our favourite recipe using time connectives.</b></p> <p><b>Time connectives:</b> First After that Next Finally</p> <p><a href="#">Introduction to News Week 5</a></p> <p><b>Maths project</b></p> <p>This week we are learning to identify quarter past and quarter to on an analogue clock.</p> <p><a href="#">Tell the time with Chloe - Quarter past</a></p> <p><a href="#">Telling the time with Chloe - Quarter to</a></p> <p><b>Extension activity:</b> <a href="#">Extension sheet maths project</a></p>

<p>present your knowledge of how to count in 10's.</p> <p>Let's look at a number grid together, can we 'move' on the number square when counting in 10s 10 times.</p> <p>We would like you to count in 10's up to 100.</p> <p>Some of you may want to practise counting in 10's up to 50.</p> <p>Don't forget to use a number line/ or a 100 number square to add, can you now practise adding in 5's. You could even use your fingers and toes!</p> <p>If you would like to practise as an extension,</p> <p>p l e a s e b e g i n  l o o k i n g  a t</p>	<p>This week in our project lesson we are going to be looking at Ancient Greek Artefacts such as Greek Pots.</p> <p>Let's have a think how artefacts help us discover what life was like in the past.</p> <p>Greek pots are important because they tell us so much about how life was in Athens and other ancient Greek cities. Pots came in all sorts of shapes and sizes depending on their purpose, and were often beautifully decorated with scenes from daily life. Sometimes these scenes reflect what the pot were used for.</p> <p>The Greeks believed that the goddess Athena invented the potter's wheel. Let's now design our own pot and draw out an image that references a part of Greece.</p> <p><a href="#">My Ancient Greek vase worksheet</a></p> <p>Don't forget to access the virtual tour of the British museum below!</p> <p><a href="#">A virtual tour of the Greek vases in the British Museum</a></p>	<p>Chinese Precede Evening extreme</p> <p><b>Handwriting</b> <a href="#">Handwriting lines</a></p> <p>Last week we looked at the letter W. This week our focus letter is the letter X.</p> <p>Let's practise the letter formation rhyme together 'Down the arm and leg, and repeat the other side.'</p> <p>What words can you think of beginning with x or containing that letter? Can you write a list of some?</p> <p>Now can you write a sentence using those words.</p> <p>Don't forget to use the handwriting paper we have sent you and you can watch how Rebecca formed the letter x below. <a href="#">Handwriting with Rebecca! Learning how to form the letter x</a></p> <p><b>Science</b> This week, Prep 1 will be understanding the function of different parts of the plant, including, the roots, stem and flower.</p> <p>Children can begin this</p>	<p>full stops.</p> <p>Extend your sentences by using connectives.</p> <p>Have you included verbs, nouns and adjectives?</p>		
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3pm-3.30pm	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>Weekly Round Up with the Class Teachers Meeting ID: 729 3101 6267 Password: prep1</p>