

PREP I ALPHA TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY Co-curricular Day
8.45-9.00am	Bank Holiday	Register Meeting ID: 756 6394 4732 Password: prep1	Register Meeting ID: 756 6394 4732 Password: prep1	Register Meeting ID: 756 6394 4732 Password: prep1	Register Meeting ID: 756 6394 4732 Password: prep1
9.00-9.30am	Maths Whizz We would encourage the children to log onto Maths Whizz to consolidate some of the concepts taught this week.	Spellings Meeting ID: 779 3271 5965 Password: prep1	Handwriting Handwriting lines Letter formation Meeting ID: 772 7408 1391 Password: prep1	Phonics Phonics worksheet Meeting ID: 717 2390 3522 Password: prep1	Show and Tell 1 Meeting ID: 729 2495 9626 Password: prep1
9.30-9.45am	WATER BREAK				
9.45-10.25am	Purple Mash We would like the children to log onto Purple Mash to complete an activity of their choice.	News News worksheet Prep I self-checklist Meeting ID: 766 2180 7308 Password: prep1	Science Worksheet Meeting ID: 240 040 5804 Password: 3aDSAy	Creative Writing Creative writing worksheet Meeting ID: 780 4639 8709 Password: prep1	Show and Tell 2 Meeting ID: 782 7154 9754 Password: prep1
10.25-11.00am	SNACK TIME		10.30-11.15am Drama with Fran Meeting ID: 820 0400 3720 Password: 555171	SNACK TIME	
11.00-11.40am	Espresso We would like the children to log onto Espresso and complete an activity of their choice. Wednesday. <i>(Espresso Log in: student35794 and password: Mulberry)</i>	Project Greek soldier Greek hoplite Label a Greek hoplite Meeting ID: 736 3889 6228 Password: prep1	SNACK TIME	Maths Number Halving numbers Halving shapes Meeting ID: 711 9621 5935 Password: prep1	Show and Tell 3 Meeting ID: 729 5777 0592 Password: prep1

11.40-12.00pm	<p>Independent Reading We would like the children to carry out some independent reading of their choice. When finished they could even write a book review and send it back in for us to see!</p>	<p>Whole Class Reading</p>	<p>Whole Class Reading</p>	<p>11.40-12pm Music with Janie Music Lesson Lyrics Backing Track</p>	<p>Show and Tell 4 Meeting ID: 729 0167 0856 Password: prep1</p>
LUNCH TIME					
2.00pm-2.30pm			<p>Mandarin with Alison Meeting ID: 775 233 5501 Password: 335501</p>		
Co-curricular Activities	PE, Music, Science, Art, Philosophy, Reading, Problem Solving, Research Projects, Challenges, Think and Solve Book 1, Computing (Purple Mash, Espresso, Maths Whizz)				
Suggested alternative activities to live lessons	<p>Maths Project</p> <p>During Maths project we have been learning to identify o'clock, half past, quarter past and quarter to on an analogue clock.</p> <p>Revise the time with Chloe</p> <p>We should understand that the long hand represents the minute and the short hand represents the hour. We should also know that there are 24 hours in a day and 60 minutes within an hour.</p>	<p>Creative writing</p> <p>This week we are writing descriptively about an abandoned pirate ship.</p> <p>Revise adjectives with Jack Hartman.</p> <p>Now read along to the story Polly Parrot Picks a Pirate.</p> <p>Imagine that you are Polly parrot and that you have found an abandoned ship.</p> <p>Use the image and word bank on your worksheet to help you think of words</p>	<p>Phonics</p> <p>We are now working on split digraph's. So far we have covered 'a-e', 'e-e' and 'i-e'.</p> <p>Please see link to split digraph song In Phonics This week we are looking at the 'u-e' split digraph.</p> <p>See links to videos below that introduce the 'u-e' sound:</p> <p>Please have a look at Mr Thorne does phonics below: Practise the split digraph with</p>	<p>Handwriting</p> <p>Handwriting lines Letter formation</p> <p>Are you ready Prep I? today we are going to be learning our first join! It's the 'un' join. Remember try to not take your pencil off the paper as you write.</p> <p>Forming our first join with Rebecca!</p> <p>Let's start with forming the letter 'u' can you remember the letter rhyme? Down and under, up to the top and draw the puddle. Now let's form the</p>	<p>Spellings</p> <p>Well done for completing your spelling test last week Prep !! This week our spelling test is looking at a different digraph. Today our focus is the split digraph 'i_e'</p> <p>Let's have a look at Mr Thorn to practice before our spelling test! i_e with Mr Thorn!</p> <p>Let's remind ourselves of the split i_e digraph before we begin! i_e split digraph</p> <p>Are you now ready</p>

<p>Key vocabulary: Analogue, Half past O'clock, Time, Quarter Past, Quarter To, Minute, Hour.</p> <p>This week we are going to use all of our new knowledge about time to create our own time diary! This is a fantastic way for you to showcase everything that you have learnt so far this term! I can't wait to see them!</p> <p>See link to Maths project worksheet: Maths project</p> <p>Key vocabulary: Analogue, Half past O'clock, Time, Quarter Past, Quarter To, Minute, Hour.</p> <p>Maths number</p> <p>Today we are going to be learning a new Maths concept, halving! Let's start by watching this story, Give me half story!</p> <p>Remember when we half something we have to equally split something. Do you have any fruit in your kitchen that</p>	<p>to describe the ship.</p> <p>Remember to use your senses.</p> <p>When you have finished underline the adjectives you have used.</p> <p>Remember your targets: Are you writing your letters on the line? Are you separating your words with finger spaces? Only use capital letters when necessary. End your sentences with full stops. Extend your sentences by using connectives. Creative writing worksheet</p> <p>News</p> <p>This week we are using time connectives to recount our favourite day of our last holiday.</p> <p>Remember to use verbs, nouns and adjectives to make your sentences interesting.</p>	<p>Geraldine here. Learn and listen to Jude the mule song</p> <p>Can you think of any other words with the 'u-e' split digraph? Write down as many as you can. Can you think of a sentence using the 'u-e' split digraph?</p> <p>Don't forget to underline the digraph like we usually do in our lesson</p> <p>Activity time: Phonics worksheet Phonics extension</p> <p>Science</p> <p>WALT:</p> <p>Understand that trees give us oxygen. Identify the four seasons. Conduct an investigation to study leaves.</p> <p>This week, Prep I will learn that trees are very important for us because they give out Oxygen</p>	<p>letter 'n' let's say the letter rhyme as we form it. Are you ready? Down Nobby and over his net.</p> <p>Can you form lines of four 'un' joins 4 times across?</p> <p>Can you now think of any words that contain 'un?' we will give you some too!</p> <p>Understood, unifix, untidy, under, usually. Have you noticed that the un is at the beginning of the words?</p> <p>Don't forget to say the letter sounds and the letters.</p> <p>Remember you can use the handwriting lines we have provided or you can make your own.</p> <p>Let's have a look at all of the letter rhymes to remind ourselves.</p>	<p>for your spellings? Get your pencils and paper ready for your spelling test. Can you have a go at marking your spellings yourself? Let's remember to really focus as we listen as it is a test. Good luck! i_e spelling test with Rebecca!</p> <p><u>'i_e' spelling test</u></p> <ol style="list-style-type: none"> 1.Hide 2.Wide 3.Pile 4.Time 5.Crime 6.Shine <p>Don't forget as an extension can you try to put some of these words into a sentence? Don't forget to use the Prep I self-checklist! Prep I self-checklist</p> <p>Please practice these spellings for next week's test.</p> <p><u>Week 8 spellings</u> 'u_e'</p> <p>Cube Tube Use Fuse Mute Useful</p> <p>Can you think of any other words with the 'u-e' split digraph?</p>
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	<p>you could use? Let's try to split it to share one with one other person. Halving fruit with Rebecca!</p> <p>We are going to begin looking at portioning our tens and units. Let's have a go at halving numbers within and beyond 10 and 20. Halving using objects with Rebecca!</p> <p>Let's look at halving some numbers, we can only use even numbers to half equally. Can you use any counting beads or blocks you have? Let's have a look at this place value video together! Partition song!</p> <p>Now can you have a go at the</p>	<p>Revise nouns with Jack Hartman.</p> <p>Keywords: First After that Next Finally</p> <p>News worksheet</p>	<p>which we need to breathe.</p> <p>Watch Video</p> <p>Now use the visual guide to explore trees in your garden, draw your favourite tree. To extend your learning, you could use the identification guide to name the tree that you have drawn.</p> <p>Science investigation sheet</p> <p>Tree guide</p> <p>Now have a close look at the leaves on your tree. Draw your leaf on your science investigation sheet or explore creating a leaf rubbing.</p> <p>To prepare for our next lesson, watch this video about seasons.</p>		<p>Write down as many as you can.</p> <p>Can you think of a sentence using the 'u-e' split digraph?</p> <p>Don't forget to underline the digraph like we usually do in our lesson.</p>
3pm-3.30pm	worksheets we have provided? Can you show me your knowledge of halving shapes and numbers?	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 746 9006 6463 Password: prep1</p>	<p>Weekly Round Up with the Class Teachers Meeting ID: 729 3101 6267 Password: prep1</p>