

PREP II EPSILON TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.00am	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7
9.00-9.30am	Spellings and Dictation Meeting ID: 944 2946 7797 Password: 1jt0i7	Phonics Meeting ID: 924 0466 9561 Password: 1jt0i7	Handwriting Meeting ID: 997 4565 6326 Password: 1jt0i7 Handwriting lines	Project Meeting ID: 975 7854 7210 Password: 1jt0i7 Greek menu template	Study Skills with Victoria Please refer to your study skills timetable for your time slot and meeting passwords. These will stay the same each week.
9.30-9.45am	WATER BREAK				
9.45-10.25am	Maths Quiz Meeting ID: 962 8103 4541 Password: 1jt0i7	Maths Number Meeting ID: 950 3872 5398 Password: 1jt0i7 Long multiplication	Maths Project Meeting ID: 962 6144 0065 Password: 1jt0i7 1. Nets of shapes 2. Nets for making 3D shapes	Research Project Day Kandinsky Your research project this week is to find out about the artist Kandinsky. Write a paragraph of facts and create a piece of work influenced by his artistic style. You can use any medium of art..	<i>There may be extension tasks set after this session.</i>
10.25-11.00am	SNACK TIME				Music with Janie Music Lesson
11.00-11.40am	Science Meeting ID: 240 040 5804 Password: 3aDSay 1. Life cycle of a sunflower level 1 2. Life cycle of a sunflower level 2	News Meeting ID: 999 7073 8506 Password: 1jt0i7	Creative Writing Meeting ID: 925 3581 5907 Password: 1jt0i7 Please bring your story mountain planner from last week's lesson	Research Project Day Kandinsky Your research project this week is to find out about the artist Kandinsky. Write a paragraph of facts and create a piece of work influenced by his artistic style. You can use any medium of art.	<i>Please complete this session around the times of your study skills sessions on Fridays.</i>
11.40-12.00pm	Guided Reading Meeting ID: 982 0314 7061 Password: 1jt0i7 Chinese New Year Parade	11.40-12.20pm PE with Coach Marc Meeting ID:918 1738 3138 Password:3Uza0M	Comprehension/Story Meeting ID: 996 8721 2768 Password: 1jt0i7 Willy Wonka Comprehension	EARLY LUNCH TIME	
LUNCH TIME				12.30-1.10pm Drama with Fran Meeting ID: 838 7260 2472 Password: 923080	LUNCH TIME

Debate Question

We would like to set you a debate statement for you to consider and formulate an argument about. In a debate, you can either agree with the statement (for) or disagree with the statement (against).

Government make decisions by holding debates and the side with the most votes wins the debate.

Your debate statement this week is, **"This house believes that robots are better than humans."**

You need to decide if you agree with this statement (for) or if you disagree with this statement (against).

Once you have decided, we would like you to present your argument, explaining why you agree or disagree with it. You can record your statement as a video or you can write up your debate statement.

Extension:

At breakfast, dinner or bedtime, why not ask your family what they think to this statement and hold a mini family debate.

Happy debating!

Big Question
What is the best

Postcard of kindness

We have received the below request from one of our Prep 2 parents. Please take time today to complete your postcard of kindness for an elderly resident or carer at a Care Home.

"I am writing on behalf of 112 elderly, frail care home residents who are in quarantine. Due to the current situation with Covid19 they are unable to have any visitors or socialise with the outside community. They are going into their 7th week of isolation.

Alternatively you can write to one of our wonderful members of care staff working on the frontline to support them and give them thanks! If you have some spare time we'd love to hear from you with a postcard! We might be behind closed doors at the moment but we've got a lot of people who would love to hear from you. Thank you very much for your support.

So that the residents know that their letters are all coming from the same school please use the [postcards of kindness template MHS](#). Please send these to the below address:

Time Capsule

Collect 5 things to store in a time capsule. Find a box and decorate it how you like. Once its full store it somewhere safe and in ten years' time open the box and be filled with memories of Prep 2. You may put items in your box, photographs or you can write things down.

1. Write a memory about your Prep 2 teacher and add in a photo or a drawing
2. Choose a favourite toy that is special to you.
3. Add a photograph/drawing of your best friend
4. Write a note about all the feelings you have during 'lockdown.'
5. Write about what you want to be when you grow up.

Problem Solving

Complete the [Budding Builders](#) task. Remember there maybe more than one answer so make sure you explore every option.

Research project Kandinsky

Your research project this week is to find out about the artist Kandinsky. Write a paragraph of facts and create a piece of work influenced by his artistic style. You can use any medium of art.

Compare and Contrast

Can you compare your favourite artist with Kandinsky? When comparing consider artistic style, medium, artists age, gender, culture and how their work makes you feel. Remember to use your red thinking hat!



Mindful Moments

Today we are going to be doing a muscle relaxation activity.

[Play this music](#) and find a quiet place to sit or lie down. Starting at the feet gently squeeze the muscles by tightening them and the slowly releasing to relax them. Next squeeze the large muscles in your calves and gently release. Working your way up your body squeeze each group of muscles and gently release.

Film your own Yoga or workout video

Calling all budding film makers and yoga/ sports practitioners. Can you script and act in your own exercise video? Please film and send it in for the teachers to try out later!

	<p>surface to run on? <i>Consider the below when constructing your answer:</i> Which surface is the best for running fast? Which surface is the best for running long distances? Which surfaces are difficult to run on?</p>	<p>Ruislip Care Homes Head Office Dolcoath 9 Tudor Road Pinner Middlesex HA5 3RZ</p>			
<p>Suggested alternative activities to live lessons</p>	<p>Science</p> <p><u>Life cycle of a plant</u> WALT: Understand what the plant life cycle is. Understand the key terms germination and seed dispersal. Label and explain the life cycle of a sunflower.</p> <p>This week we are looking at the life cycle of a plant. Today, we will focus on the life cycle of a sunflower and understand the different phases of the life cycle and why each is important.</p> <p>Watch the first video to begin to understand the life cycle of the plant.</p> <p>There are 5 main stages of the life cycle. Stage one begins with a seed. Stage two is the germination phase when a seed sprouts roots and shoots, shoots grow above ground and roots below. Thirdly, leaves form and then the flowers. Finally, the seed dispersal is caused due to human involvement, animals or the wind. The plant will die or the flower will fall off and the process will begin again. This is why it is called a cycle.</p>	<p>Literacy</p> <p><u>Grammar</u> This week we are looking at adverbs. What is an adverb? An adverb is a word which modifies a verb, which means that it tells you how, when, where or why something is being done. Consider the following sentence: I called to my little sister.</p> <p>If you add an adverb, it gives you more information about the characters or the action in the sentence, for example:</p> <p>I called angrily to my little sister. OR I called excitedly to my little sister. Adverbs often end in ly.</p> <p>See if you can complete the worksheet by describing the verb Laughed. Laughed adverb worksheet</p> <p><u>Maths Number</u> Revision session</p> <p>Today we are going to revisit what we did last week to look at some more challenging multiplication sums.</p>	<p>Literacy</p> <p><u>Handwriting</u> Now that we have completed all of our joins we need to keep practicing them. Today I would like you to write out the crocodile poem on the handwriting lines we have provided.</p> <p><u>Creative Writing</u></p> <p>WALT: Write the ending of a narrative so that it captures the audience's attention. This week we are looking at continuing to write our narrative, a story. Today we will only focus on the ending of the story. The ending is the part when we solve the problem. Use the story mountain to map out your ideas and read what you wrote last week. How are you going to get home? Will someone rescue you? Is a helicopter on its way? Do you walk across the jungle to safety?</p> <p>Before you start writing make sure you read Camilla's story to give you an understanding of how to structure it. You can then use your story mountain worksheet that has got your beginning and middle on it. Read through this before you start your ending.</p>	<p>Maths</p> <p><u>Maths Project</u> Last week we looked at 3D shapes. Please use your properties worksheet from last week to help you with today's lesson. We are going to be looking at their nets this week. A net is a pattern made when the surface of a three-dimensional figure is laid out flat showing each face of the figure. You can go and learn about 3D shapes here.</p> <p>Now I would like you to complete the nets of shapes worksheet. If you want to make some to help you, you can use the nets for making 3D shapes.</p> <p><u>Problem Solving</u> Go to the problem solving tab on the maths page and complete the Budding Builders task. Remember there maybe more than one answer so make sure you explore every option.</p>	<p>Study Skills</p> <p>You will have received the work from Victoria that she completed with the children in her small group sessions. Please work through this independently.</p> <p>Co-Curricular Please log onto the website and complete some co-curricular activities.</p>

	<p>Come and have a look with me while I talk you through my life cycle presentation.</p> <p>Using the knowledge you have gained, complete the life cycle worksheet below. Lifecycle of a sunflower level 2</p> <p>Check your understanding by completing this activity game, interactive activity 1, part 2.</p> <p>Extension: Explore how dandelions easily spread their seeds by watching this video.</p>	<p>Once you have done this come and multiply with me here.</p> <p>Long multiplication</p>			
3pm-3.30pm	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 991 5686 6676 Password: 1jt0i7</p>	<p>Times Tables with the Class Teachers Meeting ID: 991 5686 6676 Password: 1jt0i7</p>	<p>2.45-3.30pm Mandarin with Alison Meeting ID: 775 233 5501 Password: 335501</p>	<p>Small Group Presentation Skills Group 1 Meeting ID: 991 3558 0282 Password: 1jt10i7 Group 2 Meeting ID: 979 8652 9005 Password: 1jt10i7</p>	<p>Weekly Round Up with the Class Teachers Meeting ID: 991 5686 6676 Password: 1jt10i7</p>

THE MULBERRY HOUSE SCHOOL