

PREP II EPSILON TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.00am	BANK HOLIDAY Optional Research Day	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7	Register Meeting ID: 968 4647 7591 Password: 1jt0i7
9.00-9.30am		Spellings and Dictation Meeting ID: 944 2946 7797 Password: 1jt0i7	Handwriting Meeting ID: 997 4565 6326 Password: 1jt0i7 Handwriting lines	Phonics Meeting ID: 924 0466 9561 Password: 1jt0i7	Study Skills with Victoria Please refer to your study skills timetable for your time slot and meeting passwords. These will stay the same each week.
9.30-9.45am	WATER BREAK				
9.45-10.25am	If you would like to conduct a research project today please look at this description of national animals .	Maths Number Meeting ID: 950 3872 5398 Password: 1jt0i7 1. Division bus stop method no carrying 2. Division bus stop method with carrying	Maths Project Meeting ID: 962 6144 0065 Password: 1jt0i7 1. Shapes venn diagram 2. Blank venn diagram	Maths Quiz Meeting ID: 962 8103 4541 Password: 1jt0i7	<i>There may be extension tasks set after this session.</i>
10.25-11.00am					Music with Janie Music Lesson Lyrics Backing Track
11.00-11.40am	Continue research project on a national animal	News Meeting ID: 999 7073 8506 Password: 1jt0i7 1. Conjunctions 1 2. Conjunction 2 3. Conjunctions word mat	Creative Writing Meeting ID: 925 3581 5907 Password: 1jt0i7 Please bring your story mountain planner with your introduction from last week's lesson	Science Meeting ID: 240 040 5804 Password: 3aDSay	<i>Please complete this session around the times of your study skills sessions on Fridays.</i>
11.40-12.00pm		11.40-12.20pm PE with Coach Marc Meeting ID: 918 1738 3138 Password: 3UzaOM	Guided Reading Meeting ID: 982 0314 7061 Password: 1jt0i7 Creatures that jump	EARLY LUNCH TIME	
LUNCH TIME				12.30-1.10pm Drama with Fran Meeting ID: 838 7260 2472 Password: 923080	LUNCH TIME

<p>Co-curricular Activities</p>	<p>Option A: Debate Option B: Big Question</p> <p>Debate Question We would like to set you a debate statement for you to consider and formulate an argument about. In a debate, you can either agree with the statement (for) or disagree with the statement (against).</p> <p>Government make decisions by holding debates and the side with the most votes wins the debate.</p> <p>Your debate statement this week is, "This house believes that young people would do a better job than an adult at running the world."</p> <p>You need to decide if you agree with this statement (for) or if you disagree with this statement (against).</p> <p>Once you have decided, we would like you to present your argument, explaining why you agree or disagree with it. You can record your statement as a video or you can write up your debate statement.</p> <p><u>Extension:</u> At breakfast, dinner or</p>	<p>Option A: Acts of kindness Option B: Wordsearch</p> <p>Acts of kindness We know that right now times are strange as there are restrictions on where we can go or who we can see.</p> <p>Today we would like to encourage you to carry out some random acts of kindness. Why? You might ask... Carrying out a random act of kindness for someone in your house will have a very positive impact on them.</p> <p>Some suggestions include:</p> <ul style="list-style-type: none"> • Clear up a mess you didn't make • Tell someone a joke to cheer them up if they are feeling sad • Clear the table after a meal without being asked • Read your sibling a bed time story • Draw someone a picture of something they love • Give someone a compliment - for example, you could tell them that they make you laugh or 	<p>Option A: Play a board game Option B: Problem Solving</p> <p>Play a board game Not only are board games an excellent family activity, they have lots of positives for us as well. For example, they help us to develop our teamwork, patience, sportsmanship and vocabulary. Find your favourite board game and play it with an adult or sibling.</p> <p>Problem Solving Complete the shape puzzle task. Remember there maybe more than one answer so make sure you explore every option.</p>	<p>Option A: Create an obstacle course Option B: Story writing</p> <p>Create an obstacle course Set up an obstacle course in your house or garden. Write some instructions for this using clear vocabulary. Challenge a sibling or adult to complete this obstacle course. If there is more than one person you can time each other and see who can complete it the fastest.</p> <p>Story Writing This week in Creative Writing you have been looking at editing a story and exploring how a story flows. To practice this we would like you to write a story about the following image:</p>  <p>We are looking for you to:</p> <ul style="list-style-type: none"> • Follow the story title. • Include a beginning, middle and ending (if you can, we would rather two high quality paragraphs than three rushed paragraphs). 	<p>Option A: Book review Option B: Mindful moments</p> <p>Book Review Create a book review for your favourite picture book. You may use the template attached or create your own. My book review template</p> <p>Mindful Moments This week our mindfulness activity is to create a 'Mindful Jar'. First, get a clear jar and fill it almost all the way with water. Next, add a big spoonful of glitter glue or glue and dry glitter to the jar. Put the lid back on the jar and shake it to make the glitter swirl. Now I want you to imagine that the glitter is like your thoughts when you are angry, sad or lonely. See how they whirl around and make it really hard to see clearly? That's why it is so easy to make silly decisions when you are upset - because you're not able to think clearly. Don't worry this is normal and happens to all of us (yep, even the adults in your life like your teachers and parents!).</p> <p>Now put the jar down in front of you. Watch what happens when you are still for a couple of moments. Keep watching. See</p>
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	<p>bedtime, why not ask your family what they think to this statement and hold a mini family debate.</p> <p>Happy debating!</p> <p>Big Question What if we planted a plant from earth on mars? <i>Consider the below in your answer:</i> Would a plant be able to survive in a very cold environment? Would a plant be able to survive with much less sunlight? Would a plant be able to survive in a place where the water is all frozen?</p>	<p>tell them something they are good at</p> <p><u>Create your adverb own wordsearch</u></p> <p>Using your knowledge of Adverbs to create a word search. See if your adult at home can complete it. Use the template below. Wordsearch template</p>		<ul style="list-style-type: none"> • Use sentence starters. • Use exciting vocabulary such as wow adjectives and adverbs <p>You can use the story mountain template to plan your story if you wish.</p>	<p>how the glitter starts to settle and the water clears? Your mind works the same way. When you're calm for a little while, your thoughts start to settle and you start to see things much clearer.</p> <p>I would like you to repeat the process. Shake up your jar and while it is whirling around take some deep breaths. This should make you feel calm inside as the glitter in the jar calms and settles in one place.</p>
<p>Suggested alternative activities to live lessons</p>	<p>BANK HOLIDAY Optional Research Day</p> <p>National Animal: Did you know that the national animal of Scotland is the unicorn?</p> <p>We would like you to research the national animal of a country that is of interest to you. This might be the national animal of a country that reflects your heritage, a country you visited in the summer or even a country that you would like to visit one day.</p> <p>We would like you to present your research as a factual piece of writing. You might</p>	<p>Literacy</p> <p><u>News</u></p> <p>This week in our news session we have been focusing on Conjunctions. What are conjunctions? We sometimes call them joining words.</p> <p>Conjunctions Video</p> <p>Have a look at the worksheets below. Make your own dice and see if you can extend or join the sentences by using a conjunction.</p> <p>1.Conjunctions 1 2.Conjunction 2 3.Conjunctions word mat</p>	<p>Literacy</p> <p><u>Maths Project</u></p> <p>Over the past few weeks we have been learning about 3D shapes. This week we are going to put our knowledge to the test and use it to complete a Venn Diagram.</p>  <p>The first thing I would like you to do is put on your white thinking hat and record everything that you already know about 3D shapes - consider the key words properties and nets</p>	<p>STEM</p> <p><u>Maths Number</u></p> <p>As we have been securing our knowledge of how to use written strategies for multiplication and division over the past few weeks, today we are going to practice this. I would like you to review your RUCSAC poster and remind yourself of the steps below:</p> <p>R - Read! (Read the question 2 times and underline the key information)</p> <p>U - Understand! (Do you know what the question is asking you to do? Look closely at the vocabulary)</p>	<p>Study Skills</p> <p>You will have received the work from Victoria that she completed with the children in her small group sessions. Please work through this independently.</p> <p>Co-Curricular Please log onto the website and complete some co-curricular activities.</p>

	<p>want to do this in the form of a fact file, PowerPoint, poster or a news article. Please be as creative as you can!</p>	<p>Handwriting As you know, we have completed our sequence of lessons on the formation of joins. Now we need to apply these to build our stamina to write with consistently neat handwriting. This week I would like you to choose one of the Roald Dahl poems. Please write this out on the handwriting lines, paying careful attention to the joins that you are writing. Hint – descenders do not join!</p> <p>REMINDER: Remember the 3 P's of being a 'Superstar Writer' before you begin:</p> <ol style="list-style-type: none"> 1. Posture - you must sit with your feet flat on the ground and a straight back 2. Pencil grip - we hold our pencils at the bottom with a tripod grip. This gives us control over our handwriting <p>Paper - to avoid your paper moving around on the table, place your spare hand on top of it.</p>	<p>whilst we are completing this activity.</p> <p>Now we are going to look at what a Venn Diagram is. Come and join me while I explain this.</p> <p>Now that we have created one together, I would like you to complete this shape venn diagram which uses faces as the criteria.</p> <p>Once you have completed that you can challenge yourself. Use this blank venn diagram, create your own criteria and complete it to sort 3D shapes into different categories.</p> <p>Creative Writing</p> <p>We have finally finished our first draft of our own story. By now you should have written a beginning, middle and an end. Use the time today to EDIT your work. Make sure you have set it out correctly by leaving a line in between each paragraph. Check each section against your story mountain plan. Have you included everything? Is it exciting?</p> <p>Once you have finished you may give your story a title and draw an accompanying illustration. Have an adult scan it and send it in to me to read.</p> <p>Story Writing Checklist</p>	<p>C- Choose! (Do you need to multiply or divide?)</p> <p>S - Solve! (Show your working out, even if you can do the sum in your head)</p> <p>A - Answer! (Remember to record the answer including the units)</p> <p>C - Check! (By recalculating the sum)</p> <p>Problem Solving Complete the shape puzzle task. Remember there maybe more than one answer so make sure you explore every option.</p>	
3pm-3.30pm	Present research project to your family	Times Tables with the Class Teachers Meeting ID: 991 5686 6676 Password: 1jt0i7	2.45-3.30pm Mandarin with Alison Meeting ID: 775 233 5501 Password: 335501	Small Group Presentation Skills Group 1 Meeting ID: 991 3558 0282	Weekly Round Up with the Class Teachers Meeting ID: 991 5686 6676 Password: 1jt0i7

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