


Transition Week 8

Welcome Message

Story Time with Libby

Key Learning Intentions for this week

- To be able to order numbers from 0-30 on a number line and identify missing numbers.
- To be able to follow a sequence of movements accurately.
- To learn about the water cycle.
- To know that a group of penguins is called a colony.

AM	AM	AM	AM	AM
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Wellbeing:</p> <p>Circle time talking about what we did whilst at home.</p> <p>Games:</p> <p><u>Ice Jump Game</u></p>  <p>Let's get moving, it's time to play a game! We need to make sure we are doing a lot of nice big movements as we move around the room playing this game. Don't forget to have a drink of water with you when completing this activity.</p> <p>The aim for this game is make sure we are following instructions that our Mummy and Daddy are telling us.</p> <p>You will need to set out large pieces of paper for our ice burgs, your child will be a penguin that is walking through the Antarctic. If a shark comes by they need to sit really quietly on their iceberg. They need to huddle on</p>	<p>Literacy News:</p> <p><u>Antarctica Animals</u></p> <p>In this activity I have set you a research <u>task</u>.</p> <p>I would like you to research different animals you would find in the Antarctic and draw a picture of what they look like.</p> <p>Then I would like you to pick one of your own favourite animals from the Antarctic and draw a picture and maybe write a sentence about the animal.</p> <p>Mathematics:</p> <p>In this Maths activity we will be making posters! Our posters will help us with our maths.</p> <p>I would like you to create a one more, one less poster. This will help with addition and subtraction.</p> <p>Use the <u>sheet</u> to put the number on the top and to add 1 more and one less.</p> <p>Can you do this for numbers one to ten!</p>	<p>Personal, Social and Emotional Development:</p> <p><u>Hygiene:</u></p> <p>To help your child with hygiene, use the song below to help them learn what they need to do when they sneeze. When teaching your child the song, use actions to show them how they need to catch their sneezes with their elbows.</p> <p>Sneeze Song (tune: "Up on the Housetop") Sneeze in your elbow, won't you please, So you don't get germs on me. Sneeze in your elbow, quick, quick, quick, So nobody else gets sick!</p> <p>Key vocabulary to use:</p> <ul style="list-style-type: none"> Sneeze Catch elbow germs quick sick <p>Key questions:</p> <p>What do you do when you want to sneeze?</p>	<p>Mathematics Number Formation:</p> <p><u>Ordering to 30 Number line</u></p> <p>Today, we will be using these penguins to help us count!</p> <p>I would like you to write your numbers on the penguin's tummy from 0-10 first and ask one of your adults to help you cut them out.</p> <p>Then ask someone to mix up your penguins so you have to order them!</p> <p>We are going to create a number line with our penguins!</p> <p>If you would like to create a number line instead that would be great!</p> <p>When you have completed 0-10 can you write your numbers from 11-20?</p> <p>Mix the penguins up after you cut them out and put</p>	<p>Literacy Letter Formation:</p> <p>We will be recapping the letter c today, can we remember any of the words that starts with c?</p> <ul style="list-style-type: none"> Cat Caterpillar Car Couch Catch <p>We are now going to practice our formation of c. We write three different ways in Transition.</p> <ul style="list-style-type: none"> <u>Tracing</u> - the children are to trace over writing that has been written in yellow marker. <u>Green Mirror</u> - the children are to copy underneath writing that has been done in a green pen. <u>Copying</u> - the children are to copy writing from the board/a piece of paper in front of them. <p>After we have</p>

their iceberg if an ice blast comes along, they need to jump if a ship comes along, they also need to protect their egg if the seal comes past.

The children need to be told that their Mummy or Daddy will hold up a card and they will need to do each action as its displayed.

Have lots of fun with this game, try to be as active as possible. Find the action cards below and the instruction on how to play.

Questions to ask and



Useful Facts about the benefits of exercise:







- Why is it important to exercise?
- What was your favourite part of this challenge?
- It makes you feel fit, strong and healthy.
- You feel relaxed and happy.
- It's fun to exercise with others.
- Your muscles get stronger.
- You sleep better.
- Your heart and lungs are stronger.
- Your bones are stronger.

You can use object to show how many would be in one section.

Let's see how creative you can be with your poster!

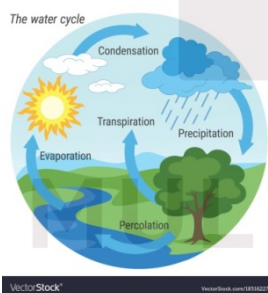
The Number is		
1 More	The same	1 Less

1 more, 1 less Posters: 1-10

The number is 2		
1 less	The same as	1 more
		
		

Understanding of the World:

All about Water!



We are going to learn more about water today! Where can we find it, how much is around us, what we do with it, plus how important it is to everyday life. Below there a number of short videos talking about different aspects of water. These videos are on Espresso (Discovery Education)

The log on details for this are:

Why do you need to sneeze in your elbow?

What happens if you do not catch your sneeze in your elbow?

Drama with Fran:



Physical Development:

PE with Coach Marc



Hygiene:

Let's wash our hands!

Why do we wash our hands? Have you ever wondered what lives on our hands? Do you know what germs are? And how do you get rid of them?

Well, today we are going to find out why soap and water are so important and how it keeps away the germs. For our experiment today we need:

- A bowl of

them in order again!

When you have completed 11-20 can you write your numbers from 21-30?

Order them with the rest of the penguins?

Send us a picture of your ordered penguins!



Literacy Phonics:

Today we will be recapping the sounds s and a.

Can you remember any of the words we spoke about yesterday?

Can we think of different words that start with each of these sounds?

Once we have a list of different words again that start with each of these sounds. Can we pick two words for each sound and practice our writing;

We write three different ways in Transition.

- **Tracing-** the children are to

finished writing our C lets draw a picture at the bottom of our page of an object that starts with C.

Mathematics project:


Capacity:

We are looking at capacity today. Today's [worksheet](#) is about a container.

Let's do the experiment at home! Find a container, and estimate (guess) how many different things of the same object will fit in the container.

So how many cubes will fit? Can you guess?


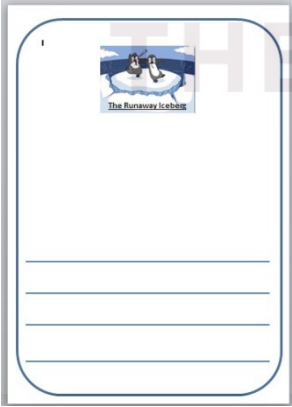

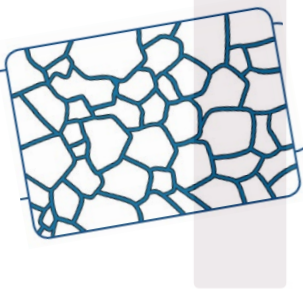
Write this number down on the paper and then you can see if you were right.

CAPACITY		
Fill this container with different non-measured units.		
This is the container I've used:		
		
Now complete the table below		
Units	Estimate	Total
cubes		
balls		
dominoes		
pasta		
Which unit did you use the most of? _____		
Which unit did you use the least of? _____		

Art:

Fingerprint Penguins



<ul style="list-style-type: none"> You have more energy to do other things. You can get rid of anger and bad feelings. Your body works better. 	<p>Username: student35794 Password: Mulberry</p> <p>Rain</p> <p>Water found around us</p> <p>Water for everyday life</p> <p>After you have watched each of these videos, lets draw a picture of the different places you can find water.</p>	<p>water</p> <ul style="list-style-type: none"> Black pepper (LOTS) Soap <p>You are going to pretend the black pepper is lots of germs!</p> <p>Dip your finger into the peppered water and see how many germs (pepper) are on your finger.</p> <p>Then wipe it clean and put some soap on your finger and dip it in the peppered water.</p> <p>What has happened to the water?</p> <p>Did the pepper water move away from your finger?</p> <p>That's what happens when we wash our hands with soap. The germs do not like the soap and run away from our hands!</p> <p>There is also a video to show the experiment if you are unable to do this at home.</p> <p>Send us your video of your germ experiment, we would love to see it!</p> <p></p>	<p>trace over writing that has been written in yellow marker.</p> <ul style="list-style-type: none"> Green Mirror - the children are to copy underneath writing that has been done in a green pen. Copying - the children are to copy writing from the board/a piece of paper in front of them. <p>After you have finished your writing, lets now draw one picture for each sound, representing one of the words you have just written. Remember to use the correct colour.</p>	<p>Let's make our own picture of a colony of penguins using our fingers!</p> <p>You will need:</p> <ul style="list-style-type: none"> Blue sugar paper White, black and orange paint Our fingers Paint brush <p>Method:</p> <p>Step 1: Paint a white landscape at the bottom of your blue paper, this is going to be snow that your penguins will be sitting on. Wait for it to dry completely.</p> <p>Step 2. Dip your index finger into black paint. Then, carefully press your finger down to leave a black finger print. This is your first penguin!</p> <p>Step 3. Repeat step two for as many penguins as you want to add. Penguins can live in huge groups.</p> <p>Step 4. Next, dip your finger in white paint. Then, carefully press your finger down on the bottom half of each black fingerprint. This will be the penguins white bellies.</p> <p>Step 5. Use a thin paint brush to add</p>
<p>PM: Literacy- News</p> <p>The Runaway Iceberg:</p> <p>In this activity we are going to write about all of the animals we met in the story!</p> <p>Can you remember the order that we met them too?</p> <p>Using the worksheet, you have a choice of writing a sentence or a list of the animals we met.</p> <p>When you have completed your sentence or list you can draw a picture to match.</p> <div data-bbox="60 1232 352 1637">  </div> <p>Mathematics Number Focus :</p> <div data-bbox="49 1805 341 2018">  </div>	<p>PM: ART</p> <div data-bbox="379 869 683 1160">  </div> <p>Antarctic</p> <p>This afternoon we are going to be recreating the look of the Antarctic, through making a collage, let's get started!</p> <p>First let's watch a short video to learn a little more about Antarctica and what it looks like and how it's different from where we live.</p> <p>You will need:</p> <ul style="list-style-type: none"> A3 blue paper A4 white paper Scissors Glue stick 	<p>Literacy Phonics:</p> <p>Today we will be looking at the</p>	<p>Art:</p> <p>Newspaper polar bear</p> <p>Lets get creative this afternoon with making a collage of an animal who lives in the Antarctic with penguins. We will be making a polar bear out of newspaper.</p> <p>You will need:</p> <ul style="list-style-type: none"> Newspaper White paint Black marker Blue paper Scissors Glue <p>Method:</p> <p>Step 1. Paint the</p>	<p>Method:</p> <p>Step 1: Paint a white landscape at the bottom of your blue paper, this is going to be snow that your penguins will be sitting on. Wait for it to dry completely.</p> <p>Step 2. Dip your index finger into black paint. Then, carefully press your finger down to leave a black finger print. This is your first penguin!</p> <p>Step 3. Repeat step two for as many penguins as you want to add. Penguins can live in huge groups.</p> <p>Step 4. Next, dip your finger in white paint. Then, carefully press your finger down on the bottom half of each black fingerprint. This will be the penguins white bellies.</p> <p>Step 5. Use a thin paint brush to add</p>

MATHS CHALLENGE

Try and complete the first challenge which is how many cups does it take to fill up your sink?

But before you start can you guess how many it will take first?

I would like you to record your findings and write down how many cups it took to fill your sink.

Was your guess correct? Were you nearly right?

On the second challenge can you count how many windows are at the front of your house and at the back?



ART:
Let's do some cutting

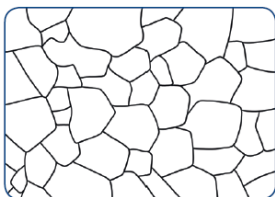
We are going to practice our cutting. Below are some different mini beasts that you need to cut out then stick into place on the following [sheet](#).

Remember to be really careful when cutting and watch where you are putting your fingers and that you are trying to cut along the lines of each shape so that we don't accidentally snip off an important part of our mini beast.

Method:

Step 1: Start with the A4 page of white paper.

Step 2: Use scissors to cut the paper into irregular shapes, a little like this.



Step 3. These white shapes are to be used as ice.

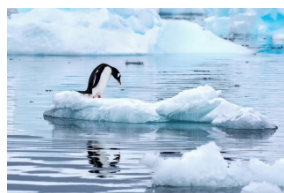
Step 4: place your white shapes over your blue paper, which is representing the sea (if you don't have blue paper you are able to colour in / paint your white paper).

Step 5. Move your ice shapes apart so there is space between them.

Step 6. You are now able to stick your ice shapes down onto the blue paper, using the glue stick.

Step 7. You are now able to draw different Antarctic animals on top of your ice.

Step 8. You can put your work up now, on the window, fridge or wall.



sounds s and a.

Can we sound out the sound s and a and listen to the jolly phonics song.

<https://www.youtube.com/watch?v=RrIC8M38DNE&safe=true>

https://www.youtube.com/watch?v=w_dG4_FB0A0A&safe=true

Now it's time to think of words that start with s...

Words that start with s:

- Sunflower
- Saw
- Seal
- Sock
- Soup
- Sand

Now it's time to think of words that start with a...

Words that start with a:

- Ape
- Apple
- Ant
- Acorn
- Alligator

Once we have a list of different words that start with each of these sounds we can now pick two words for each sound and practice our writing; We write in three different ways in Transition.

• Tracing - the children are to trace over writing that has been written in yellow marker.

• Green Mirror - the children are to

bottom of your blue paper white, to represent snow. Leave to dry

Step 2. Cut out the different shapes you will need from the newspaper. You will need three small circles, one large circle and a large semi-circle.

Step 3. Place your shapes onto the blue paper, putting the large semi-circle down first for the polar bears body, next the full circle down for the head, then placing two smaller circles for ears and the other where the nose and mouth will go.

Step 4. Next use the black marker to draw on the nose and mouth on top of the small circle, and colour inside the ears.

Step 5. Cut out two small circles out of white paper to represent the eyes, colour inside each to complete the eyes, sticking them down on the polar bears face.

Step 6. Using your finger dip it into the white paint, printing snowflakes above the polar bears head to represent it snowing.

Step 7. You are able to hang your painting on the window, fridge or

two eyes to each penguin.

Step 6. Paint an orange beak on each penguin.

Step 7. Allow your art work to dry completely.

Step 8. You are now able to hang your art work up on the window, fridge or wall.

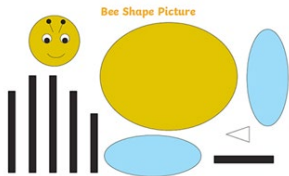
Wellbeing:

Circle time talking about emotions with our [emotion cards](#).

Games:

Relaxing session of Yoga/ This can be done with or without the video below.

Click on this [link](#).



After creating our three mini beasts, we are able to stick our new artwork up on the window, fridge or wall.

Now let's go on a [mini beast hunt](#) in the garden or go on a walk to see what we can find. Below is a check list that you are able to use to find as many mini beasts as possible.

Have a lovely time creating your mini beast and going on a hunt to see what is in your garden!



Mathematics Number Formation:

Ice Cube Numbers:
The first sheet has ice cubes with numbers for you to add together.

The second sheet has ice cube for you to count.

The third sheet has ice cubes again however; I would like you to write the number of ice cubes on the top.

The fourth sheet is ice cube subtraction!

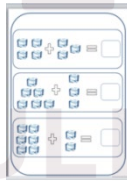
Parents, to help with counting using objects can help as well as subtracting.

This will help with a visual aid for them and make it practical.

Sheet 1



Sheet 2



Sheet 3



Sheet 4



Understanding of the world:

How to melt ice

How can we make ice melt? Let's see if we can find the quickest way to get it to melt.

You will need:
•Heat (hair dryer or

copy underneath the writing that has been done in a green pen.

- Copying- the children are to copy writing from the board/a piece of paper in front of them independently.

After you have finished your writing, can you draw one picture for each sound, which represents one of the words you have just written.

Remember to use the correct colour.

Drama With Fran:



wall.

Physical Development:

P.E with Coach Marc!



Literacy Letter Formation:

We will be looking at the letter c today.

Can we think of anything that starts with c?

- Cat
- Caterpillar
- Car
- Couch
- Catch

We are now going to practice our formation of c. We write three different ways in Transition.

- **Tracing** - the children are to trace over writing that has been written in yellow marker.

- **Green Mirror** - the children are to copy underneath writing that has been done in a green pen.

- **Copying** - the children are to copy writing from the board/a piece

- microwave)
- Cold (fridge or freezer)
 - Water (room temp)
 - Salt
 - Sugar
 - Ice cubes

Fill in the [sheet](#) below, to predict what will make the ice melt and what will keep ice the same.

Method:

Step 1. You will need to fill out the sheet below; making your predictions to see what you think will make the ice cube melt the fastest.







Step 2. You will place some ice cubes into a bowl.

Step 3. One by one you will place the different items on top of the ice cubes, to see which will make the ice melt faster.

Step 4. After you have finished testing all of the different items out from the sheet, see if you are able to come up with any other things that may make the ice melt.

Melt the Ice!

Your task is to work out the quickest way to melt an ice cube.

heat cold water salt sugar other

Draw what you will need.

I predict that _____ will melt the ice the quickest.
I predict that _____ will melt the ice the slowest.

Draw what happened.

What melted the ice the quickest? _____
What melted the ice the slowest? _____

of paper in front of them.

When we have finished writing our C lets draw a picture at the bottom of our page off an object that starts with C.

Mathematics (Project):

Capacity:

This term we will be focusing on capacity.

Below, is the [worksheet](#) to complete and you will need to colour in the correct amount on each container.

You can use water cups and water to show different levels of capacity.

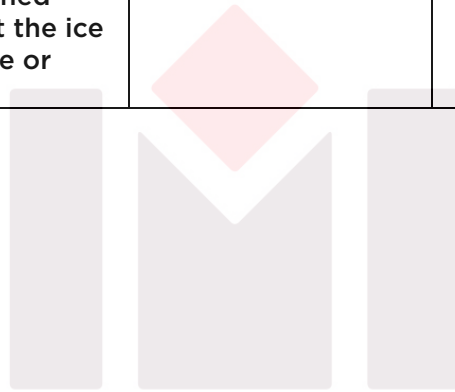
NAME _____ DATE _____

CAPACITY

Draw the correct amount of liquid for each container.

 half full	 full	 empty
 full	 empty	 half full
 <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	 <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	 <div style="border: 1px solid black; height: 15px; width: 100%;"></div>

	<p>Have lots of fun working with the ice and observing the differences between how under the different situations ice may melt or stay the same.</p> <p>Questions to ask your child about the experiment:</p> <ul style="list-style-type: none">•Why does heat make ice melt faster?•What happened when you put the salt onto the ice?•What happened when you added the sugar to the ice?•What happened when you put the ice into the fridge or freezer?			
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THE MULBERRY HOUSE
SCHOOL