Prep I Week 10 Timetable

Don't forget your LIVE Drama lessons with Fran. This will be on Wednesday 10.30-11.15am (Meeting ID: 820 0400 3720 Password: 555171)

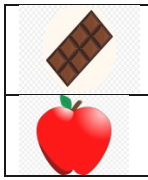
Don't forget your LIVE Mandarin lessons with Alison. This will be on Wednesday 1.15-2.00pm (Meeting ID: 775 233 5501 Password: 335501)

Monday	Tuesday	Wednesday	Thursday	Friday
30 minutes I hope you enjoyed revisiting all of the split diagraphs. This week, we will be looking at the 'ur' digraph. Click the links below to see what this new sound is. Mr Thorne does 'ur' diagraph Mr Thorne and Geraldine look at the 'ur' diagrpah Spelling test Are you now ready for your spellings? Get your pencils and paper ready for your spelling test. Can you have a go at marking your spellings yourself? Let's remember to	30 minutes **Handwriting** Handwriting lines 'un' **We are learning to:** correctly form the 'un' join. Are you ready Prep I? Today we are going to be learning our third join! It's the 'un' join. Remember try to not take your pencil off the paper as you write. You also need to remember to leave a gap in between the 'u' and the 'n'. Let's start with forming the letter 'u'. Can you remember the letter rhyme? "Down and under, up to the top and draw the puddle". Now let's form the letter 'n'. Let's say	30 minutes **Phonics** Phonics worksheet **We are learning to:** Recall phase 5 digraphs and all digraphs we have done so far. **This week we are recapping phase 5 sounds. These are: a_e, a_i, e_e, u_e and o_e.** **Can you sound them out and write one word for each split diagraph?** **Revise 'ur' diagraph.** **Watch Mr Thorne and Geraldine** Mr Thorne and Geraldine	30 minutes **Read to your child** Read a book together. Once you have finished have a discussion about the characters, setting and plot. Ask questions such as 'Who is your favourite character and why?' 'What might happen next?'	30 minutes **Independent reading** Encourage your child to read independently for 30 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading 9.30-10.00 Please log in to join your group for Show and Tell. Please remember to have something exciting ready to share with the group. Your log in details will be sent

really focus as we listen as it is a test. Good luck! Spelling test with Rebecca 'o_e' Robe Code Joke Stone Stroke Globe Spellings for next week 'ur' words Fur Surf Curl Burn Church Burst For an extension can you try to put some of these words into a sentence? Don't forget to use the Prep I self-checklist! Please practice these spellings for next week's test. Don't forget to underline the digraph like we usually do in our lesson.	the letter rhyme as we form it. Are you ready? "Down Nobby and over his net." Can you form 4 lines of 'un' joins 4 times across? Can you now think of any words that contain 'un?' We will give you some too! **Untie, unlock, bun, fun, run.** Have you noticed if the un is at the beginning, middle or end of the words? Don't forget to say the letter sounds and the letter names. Remember you can use the handwriting lines we have provided or you can make your own. You can also practise on the 'sky, grass and soil' template we have provided. Let's have a look at all of the letter rhymes to remind ourselves. u letter rhyme n letter rhyme	look at the 'ur' diagrpah Ir , er and ur all sound the same. Have a try at sounding them out individually. Did you notice that you use different tones and levels of sound? Complete the worksheet. Practice blending and saying all the words of the sheet. Then create a WOW sentence using one of the words provided. Then lastly, you can create a nonsense monster using the 'ur' digraph. Draw your monster and give it a name too. Don't forget to recall, blend and identify! Can you underline all of the digraphs you have used today?		via email.

Prep I Timetable 15th – 19th June 2020

15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break
45 minutes News Recount worksheet I hope you enjoyed learning about compound words. We are going to continue exploring different compound words. **We are learning to:** Identify and understand compound words **I must:** sound out words individually and blend them together **I should:** be able to join words to create a compound words **I could:** use key words to write a sentence containing compound words. First I would like you to have a try at the fun compound game. This will help you to remember what compound words are. Compound word game	45 minutes Mathematics: Shape, space and measure Maths project worksheet **We will be learning about tally charts. This is our first time learning about tally charts.** **We are learning to:** Understand that data is information that can be collected in various ways. **I must: be able to tally independently.** **I should: collect information from home and use the tally chart to display my information.** **I could: read data collection from the chart and answer questions.** Tally charts are a way of collecting information. For example, if I had 2 chocolate bars and 3 apples, my tally chart would look like this:	**45 minutes** Maths Number Subtraction word problems Number lines Subtraction word problems We are going to look at subtraction through word problems. Play the game below to start. Molly adds and subtracts from 20 Today we are going to be recapping on our last lesson using a number line to subtract! We are going to be subtracting from 10, 20 and 30. We are learning to: Subtraction using number lines and being able to write subtraction sentences. Look at the number lines that go up to 10, 20 and 30. We would like you to	45 minutes **Creative Writing** Creative writing worksheet Watch the story with Chloe to start our creative writing session. **The Sneetches with Chloe** WALT: Use a variety of sentence openers. I must: understand that varying our sentences, will make our writing more interesting. I should: be able to compare the difference within two texts containing various and same sentence starters. I could: use the keywords to write sentences with a variety of sentence openers. Complete the worksheet about the Sneetches.	45 minutes Project We are learning to sequence parts of the minotaur story. Key words: Minotaur Story Maze Theseus Labyrinth Mythical Myth Beast Now do you think this story was real? Or was it invented? Have a look at this link about Myths. Myths are stories that are invented. Greek Myths Have a try at creating your own story board. Use the key facts worksheet to help you.

Secondly I would like you to look through the worksheet and create new compound words. Next I would like you to write some sentences using the compound words that you have found. Please remember finger spaces, full stops and capital letters.	 11 111 This shows that I have more apples and less chocolate bars. This also says I have one more apple than chocolate bars. Or I could say I have one less chocolate bar to apples. Now can you have a go at completing the worksheet we have provided? **Key vocabulary:** data, tally chart	subtract up to 5, then 10, then 20 on a number line. Complete the worksheet and don't forget to jump along the number line if you need to. Can you get someone at home to test you on your mental maths awareness and have a go at the worded problems below as an extension? Key vocabulary: Subtract, number line, backwards, objects, left, difference, take away, how many…?	Write about the sneetches using some exciting sentence openers. Sentence starters: Suddenly the Sneetches… The Sneetches looked… They felt… Underneath the… Draw your favourite part of the story. Now retell your favourite part of the story using a variety of sentence starters. Read your writing back to yourself. How did varying your sentence starters improve the quality of your writing?	Story board worksheet Theseus and the Minotaur story facts sheet Draw a picture of each part of the story and write a sentence about it. I hope you enjoyed creating your story board. Next I would like you to find as many words as you can from the word MINOTAUR. Make words from 'minotaur' and clues worksheet
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
45 minutes Comprehension Comprehension worksheet WALT: Use talk to organise, sequence and clarify thinking ideas.	45 minutes Science **Do big seeds make big trees?** We Are Learning To- to be able to investigate, record our findings and present	**45 minutes** Drama Meeting ID: 820 0400 3720 Password: 555171	45 minutes Computing Skills Why don't you explore Explorify and have a look at their 'Prints' activity and use your observational skills to predict what print you	**Let's get creative** Can you draw a picture of a feather? You can use

THE MULBERRY HOUSE SCHOOL

Let's watch and read Cookie's week by Cindy Wood Look at the front cover and think about who the main character is. Complete the worksheet. You need to write the days of the week in the correct order. Write what Cookie did on each day and draw a picture. <u>Key vocabulary:</u> What mischief do you think Cookie will be up to next? Do you think that her owner will be happy with her? Why? Or why not?	them to others. Part 1 - Firstly, I would like you to think about what you already know about different types of plants and the different types of seeds. Do they look the same? Are they the same size? Why do you think they are shaped like that? Part 2 - Now I would like you to think about the relationship between seeds and plants, here are some prompts: • How is the seed dispersed? • Where are the seeds found on the plant? • How many seeds does a plant produce? Part 3- we are going to be doing some investigating. Think about what you already know and how we can improve and learn more about what we already know. How can we plan and investigation? Here are some		think it is. Don't forget to use your log in for Espresso Education and explore the weeks highlights. You can navigate your way around the Science and Maths areas.	different types of sketch markings by using different types of materials to create your marks. Try using a pencils, chalk, felt pen or a paint brush. Where do feathers come from? Can you think of different type of animals that have feathers?

THE MULBERRY HOUSE SCHOOL

	tips: • What will you measure, and how? • How can you record it? • What do you need to do to make sure the findings are accurate? Part 4- Can you make a plan of how you can display your findings to your family or class. You can do this by drawing a picture, writing, recording a video or taking pictures to create a scrap book of your journey.			
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
PE with Coach Marc Please click this link and choose one of Coach Marc's sessions for your PE lesson today.	Music with Janie Please click this link and join Janie for today's Music lesson. Lyrics	**45 minutes** Mandarin Meeting ID: 775 233 5501 Password: 335501	Problem Solving Challenge 1- Can you sort the cutlery in your house into different sets? How did you do it? 	

THE MULBERRY HOUSE SCHOOL

			Challenge 2- Can you add up the numbers on a car registration plate? **Practise writing these numbers at home.**	

THE MULBERRY HOUSE SCHOOL