Prep I Week 11 Timetable

Don't forget your LIVE Drama lesson with Fran. This will be on Wednesday 10.30-11.15am (Meeting ID: 820 0400 3720 Password: 555171).

Don't forget your LIVE Mandarin lessons with Alison. These will be on Wednesday 1.15-2.00 (Meeting ID: 775 233 5501 Password: 335501)

Monday	Tuesday	Wednesday	Thursday	Friday
30 minutes This week, we will be looking at the 'er' and 'ear' diagraph. Click the links below to see and hear the new sounds. Mr Thorne does the 'er' sound Mr Thorne does the 'er' sound 2 Mr Thorne does 'ear' sound Mr Thorne and Geraldine do the 'ear' sound Can you practice saying the sounds out loud? Can you think of 5	30 minutes **Handwriting** Handwriting lines 'id' **We are learning to:** correctly form the 'id' join. Are you ready Prep I? Today we are going to be learning our third join! It's the 'id' join. Remember try to not take your pencil off the paper as you write. You also need to remember to leave a gap in between the 'i' and the 'd'. Let's start with forming the letter 'i'. Can you remember the letter rhyme? "Down the body and a dot for the head". Now let's form the	30 minutes **Phonics** Phonics worksheet **We are learning to:** Pronounce and identify 'ur', 'er' and 'ear' diagraphs. First I would like you to revise the split diagraphs that we have been learning. 'e-e', 'u-e', 'o-e', 'a-e', 'i-e' and 'ur'. Watch Mr Thorne and Geraldine on the sounds for today. Phonics with Mr Thorne and Geraldine ear, er and ur all sound the same. Have a try at sounding them out individually. Did you notice	30 minutes **Read to your child** Read a book together. Once you have finished have a discussion about the characters, setting and plot. Ask questions such as 'Who is your favourite character and why?' 'What might happen next?'	30 minutes **Independent reading** Encourage your child to read independently for 30 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading **9.30-10.00** Please log in to join your group for Show and Tell. Please remember to have something exciting ready to share with the group. Your log in details will be sent via email.

words using these new diagraphs? For an extension can you try to put some of these words into a sentence? Don't forget to use the Prep I self-checklist! Don't forget to underline the digraph like we usually do in our lesson. Are you now ready for your spelling test? Get your pencils and paper ready for your spelling test. Can you have a go at marking your spellings yourself? Let's remember to really focus as we listen as it is a test. Good luck! Spelling test with Hemisha 'ur' Fur Surf Curl Burn Church Burst	letter 'd'. Let's say the letter rhyme as we form it. Are you ready? "Down the dinosaur's bottom, up his tall neck and down to his toes". Can you now think of any words that contain 'id?' We will give you some too! Hid, bid, liquid, slid, kid, beside, outside. Have you noticed if the 'id' is at the beginning, middle or end of the words? Don't forget to say the letter sounds and the letter names. Remember you can use the handwriting lines we have provided or you can make your own. You can also practise in the 'sky, in sand or soil'.	that you use different tones and levels of sound? Can you sound them out and write one word for each diagraph? Complete the worksheets. Practice blending and saying all the words on the sheet. Then create a WOW sentence using one of the words provided. Next you can create a nonsense monster using the 'ear' diagraph. Draw your monster and give it a nonsense name too. Don't forget to recall, blend and identify! Can you underline all of the digraphs you have used today?		Prep I Alpha: Meeting ID: 720 3014 6525 Password: Alpha Prep I Epsilon: Meeting ID: 818 2597 4559 Password: prep1

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Spellings for next week 'er' and 'ear' words 'er' and 'ear' Fern Herb Term Learn Earn Search Please practice these spellings for next week's test.				
15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break
45 minutes News Recount worksheet **We are learning to:** Use imperative words to write instructions for how to wash our hands effectively. **I must:** understand that imperative verbs are bossy verbs. **I should:** be able to identify imperative verbs within a sentence.	45 minutes Mathematics: Shape, space and measure Maths project worksheet- tally chart I hope you enjoyed learning about tally charts. We are going to continue this today. **We are learning to**: understand what a tally chart is and how to use it. **I must:** understand new mathematical vocabulary such as data and tally chart.	45 minutes **Maths Number** Fractions starter Maths fractions 1 Maths fractions 2 Colour fractions extension Fractions Let's watch this video, that tells us what fractions are. What are fraction? WALT: to be able to understand what a fraction is, including	45 minutes **Creative Writing** Creative writing worksheet WALT: Use adjectives to describe the character within the story. I must: be able to understand that adjectives are describing words. I should: be able to identify adjectives within sentences. I could: use the keywords to write independent sentences.	45 minutes **Project** We are learning to: recognise myths and fantastical beasts. Key words: Minotaur Story Maze Theseus Labyrinth Mythical Myth Beast I hope you enjoyed learning about

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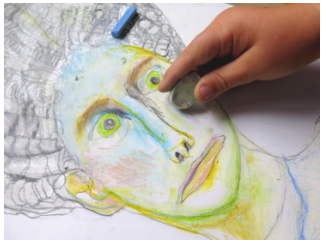
I could: use imperative verbs to write my own instructions. First I would like you to put on your white thinking hats and write down as many imperative verbs that you can remember. Imperative verb song Remember these are bossy verbs. They tell you what to do. Next I would like you to have a look at the worksheet. There is a diagram on how to wash your hands. Use the imperative words and the keywords provided to write instructions. Write instructions on how to wash your hands effectively. Please remember finger spaces, full stops and capital letters.	**I should:** be able to tally correctly. **I could:** collect data using a tally chart. To recap from last week, tally charts are a way of collecting information in an easy way. Have a go at completing the worksheet we have provided. Ask members of your household what their favourite book is, on the worksheet. For each book chosen, you need to draw one line. These lines are called tally marks. When you have finished asking everyone what their favourite book is, count all the tally marks in each section and write the total number of tally marks in the total section. From this investigation you will be able to answer the questions;	a whole and ½ practically and visually Let's start by watching a video first. What are fractions? Look through the fractions Starter. This explains what a fraction is. Complete the fractions worksheet 1. Complete the fractions worksheet 2. As an extension, complete the colour fractions worksheet. Key vocabulary: • Fractions • half • whole • share • pizza • quantities • share	Let's watch "The Way Back Home" to remind us what happened in the story. 'The Way Back Home' by Oliver Jeffers An adjective is a word that describes a person, place or thing. Can you think of any adjectives? Write down as many as you can. Use these descriptive words to write about the abandoned pirate ship on the worksheet. At the bottom of the worksheet, write some of your own adjectives. These can be your favourite ones, that you have found or you could think of your own. Key vocabulary/ questions • What is an adjective? • What does an adjective do? • Can you identify an adjective? • Can you use an adjective appropriately?	Theseus and the minotaur. If you do not remember the story, please look at this PowerPoint version. Theseus and the minotaur story Complete the worksheet about Theseus and the minotaur. At the end of the worksheet you can draw a picture, of what you think the minotaur looked like. Theseus comprehension and recount frame worksheet I think you are all ready to create your own myth and mythical creature. Look at the PowerPoint on ingredients for a myth. Then write a short story on your own myth. This should be 4 or 5 sentences minimum.

	Which book is most popular? Which book is least popular? **Key vocabulary/ Questions:** Recording data Tally Information			Now have a go at creating your fantastical beast. Draw your fantastical beast on the worksheet. My fantastical beast worksheet
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
45 minutes Comprehension Comprehension worksheet WALT: Use talk to organise, sequence and clarify thinking ideas, feelings and events. Let's watch the story 'The way back home' by Oliver Jeffers Take a moment to think about your favourite part. Complete the worksheet. - Imagine that you found a	45 minutes Science If plants could talk worksheet 'What I know' worksheet **What do we know?** We Are Learning To- Take part in the enquiry. Explore these topics in the links below. They are free to sign up. Odd One Out, Time warp Plants Complete the 'what I know worksheet' What if Plants Could Talk	**45 minutes** Drama Meeting ID: 820 0400 3720 Password: 555171	45 minutes Computing Skills Why don't you explore Explorify and have a look at their 'Prints' activity and use your observational skills to predict what print you think it is. Don't forget to use your log in for Espresso Education and explore the weeks highlights. You can navigate your way around the Science and Maths areas.	Let's get creative **Portraiture**  WALT: Create mixed media observational drawings. I MUST: Include all of the main features within my drawing. I SHOULD: Consider the pencil measuring technique for proportion. I COULD: Combine two mediums to create new marks.

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spaceship at home and you can travel to anywhere you wish. - Draw you destination. - Write one or two sentences on why you would travel to this place. <u>Key vocabulary:</u> What happened in the story? What was your favourite part?	Can you think about your favourite part of our science lessons? Discuss this with someone from your household. Let's think about what it would be like if plants could talk! What would plants say to each other? How could plants talk? How different types of different plants talk to each other? Why would talking be helpful? Time warp plants- 'odd one out'. Let's put our observational skills to the test, with these three prehistoric floras. Let's use our discussion skills. Remember there is no wrong answer and remember to explain why. Complete the "If plants could talk" worksheet. <u>Key vocabulary:</u> Plants			This lesson will be an opportunity for the children to learn through play. The lesson requires a mixed box of materials and a variety of paper sizes for children to choose from. Materials may include, chalk, felt pens, crayons, oil pastels, pencils, colouring pencils. Explore this online page to discover more. Spotting potential and nurturing a young talent

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	Similarities Differences Appearance Where they might be found? What do they do?			
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
<u>PE with Coach Marc</u> Please click this link and choose one of Coach Marc's sessions for your PE lesson today. 	<u>Music with Janie</u> Please click this link for your Music lesson with Janie today. 	**45 minutes** <u>Mandarin</u> Meeting ID: 775 233 5501 Password: 335501 **To access the Mandarin worksheets, you will need to log into the Google classroom. You will first need to sign in to Google and then you can enter the code below to enter the classroom.** **Prep I - cdw6xz5**	<u>Problem Solving</u> Challenge 1- Can you find 4 different sized shoes in your house and out them in order of size? Challenge 2- Can you make a repeating pattern using forks and spoons?	

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