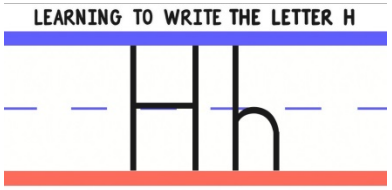
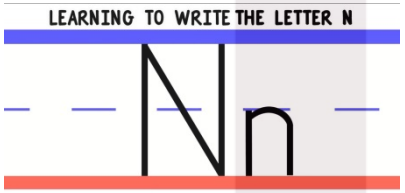
Prep I Week 12 Timetable

Don't forget your LIVE Drama lessons with Fran. These will be on Wednesday 10.30-11.15 for the Alpha (Meeting ID: 820 0400 3720 Password: 555171 and Wednesday 2.30-3.10 for the Epsilon class (Meeting ID: 775 233 5501 Password: 335501).

Don't forget your LIVE Mandarin lessons with Alison. These will be on Wednesday 1.15-2.00 (Meeting ID: 775 233 5501 Password: 335501)

Monday	Tuesday	Wednesday	Thursday	Friday
30 minutes **Spellings and Phonics** This week, we will be looking at the 'ow' and 'ou' diagraph. Click the links below to see and hear the new sounds. Mr Thorne does 'ow' Mr Thorne does 'ou' Can you practice saying the sounds out loud? Can you think of 5 words using these new diagraphs? For an extension can you try to put some of these words into a sentence? Don't forget to use the Prep I self-checklist!	30 minutes **Handwriting** Handwriting lines This we will be recapping and doing the letter formation for: 'h' and 'n' **We are learning to:** Correctly form the 'h' and 'n' join. Are you ready Prep I? It's the 'h' and 'n' join. Remember try to not take your pencil off the paper as you write. Write one page of the letter 'h' and one page of the letter 'n'. Let's start with forming the letter 'h'. Can you remember the letter rhyme? "down the head to the hooves and over his	30 minutes **Phonics** Phonics worksheet We are learning to: Pronounce and identify 'ow' and 'ou' words correctly. First I would like you to recap 'er','ir' and 'ear'. Mr Thorne does the 'er' sound Mr Thorne does 'ear' sound Watch Mr Thorne as he demonstrates the 'ow' and 'ou' sounds. Mr Thorne does 'ow' Mr Thorne does 'ou'	30 minutes **Read to your child** Read a book together. Once you have finished have a discussion about the characters, setting and plot. Ask questions such as 'Who is your favourite character and why?' 'What might happen next?' 	30 minutes **Independent reading** Encourage your child to read independently for 30 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading. **9.30-10.00** **Show and tell** Please log in to join your class for Show and Tell. Please remember to have you exiting show and tell ready, to

Don't forget to underline the digraph like we usually do in our lesson. Are you now ready for your spelling test? Get your pencils and paper ready for your spelling test. Can you have a go at marking your spellings yourself? Let's remember to really focus as we listen as it is a test. Good luck! Spelling test with Hemisha 'er' and 'ear 'er' and 'ear' Fern Herb Term Learn Earn Search How did you get on with your spellings? If you got any wrong, remember to practice them again. Spellings for next week 'ir' and words Stir Sir Bird Girl Fair Firm Please practice these spellings for next week's test.	back".  Now let's form the letter 'n'. Let's say the letter rhyme as we form it. Are you ready? "Down over the net".  Can you think of any words with the letter 'h'? Write them down. Can you think of any words with the letter 'n'? Write them down. Don't forget to say the letter sounds and the letter names. Remember you can use the handwriting lines we have provided or you can make your own. You can also practise in the 'sky, in sand or soil'.	'ow' and 'ou sound the same. Have a try at sounding them out individually. Did you notice that you use different tones and levels of sound? Can you sound them out and write two words for each diagraph? Complete the worksheets. Practice blending and saying all the words of the sheet. Circle the correct word and write the correct word on the lines provided. Practice writing the 'ow' words and fill in the missing blanks. Lastly use the word bank to complete the missing words. Don't forget to recall, blend and identify! Can you underline all of the digraphs you have used today?		share with the group. Your log in details will be sent via email

THE MULBERRY HOUSE SCHOOL

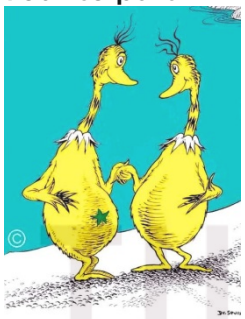
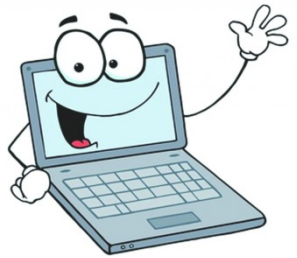
Prep I Timetable 29th – 3rd July 2020

15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break
Now we have **PE with Coach Marc** Remember you need to make sure you have plenty of space around you, so that you do not bump into anything. Keep a glass or bottle of water ready on the side and stay hydrated. Enjoy your PE lesson!	45 minutes **Mathematics: Shape, space and measure** Maths project worksheet **Tally charts Part 3** Add maths project week 12 worksheet- Tally chart **We are learning to**: understand what a tally chart is and how to use it. **I must:** understand new mathematical vocabulary such as data and tally chart. **I should:** be able to tally correctly. **I could:** collect data using a tally chart. To recap from last week, tally charts are a way of collecting information. To help with the recap. Make a tally chart of your favourite ice cream. Ask the people you live with and record your findings, in the form of a tally chart. I will give you a diagram to copy.	45 minutes **Maths Number** Today we are going to continue learning about fractions. WALT: To be able to understand what a fraction is, including a ¼, ¾. Practically and visually. Let's start off by looking at whole objects. A fraction is an equal part of a whole object. This video will explain fractions of different shapes. Fractions Of Shapes Have a look at this PowerPoint about fraction halves. Fraction halves	45 minutes **Creative Writing** Creative writing worksheet WALT: Use a variety of sentence openers. I must: understand that varying the start of our sentences, will make our writing more interesting. I should: use the keywords to write sentences with a variety of sentence openers. Let's re-watch "the way back home" to remind us what happened in the story. 'The way back home' by Oliver Jeffers	45 minutes **Project** The Olympics past and present Ancient modern games worksheet We Are Learning To: understand and learn about the Olympics through the ages. Key words: Running, Discus, Javelin, Long jump, Wreath of leaves, Olympic games, Biggest sporting event, 2,700 years ago To begin, have a look through the information "the Olympics, past and present". Now have a look at the work sheet. Read the questions about ancient

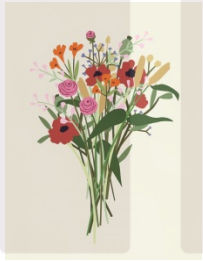
THE MULBERRY HOUSE SCHOOL

	  Have a go at completing the worksheet we have provided. Which ice cream flavour is most popular? Which ice cream flavour is least popular? **Key vocabulary/ Questions:** Can children tally correctly? Can children read information from charts? Can children answer questions, using the tally chart? - More - Less		PowerPoint Have a try at identifying the different fractions in shapes. Half or not half worksheet I wonder if we could half objects that are not shapes. Explore this PowerPoint to see. Fractions half and quarters PowerPoint Have a try at identifying and creating half and quarter of shapes. One half and one quarter worksheet Please use this link to extend your Maths knowledge on Fractions! Exploring Fractions With Nrich Key vocabulary: Half, quarter, equal, uneven, fractions	 Can you think of what happened when he lands on the moon? Use some exiting sentence openers to help you fill out your idea on the worksheet. Create your own adjectives keywords box. There is a space at the bottom of your worksheet. Key vocabulary/ questions Children should be able to identify and use a variety of sentence openers to extend sentences/ make writing more interesting.	modern games and write your answers. Next we are going to have our own mini Olympics. Include people who live in your house. Can you do some of these activities below? Use mats and masking tape to measure out the distance on the ground. Use this to mark out the start and the end. - Long jump - Running - Discus - Javelin Use measuring tape or a meter stick to find out who travelled furthest.
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	

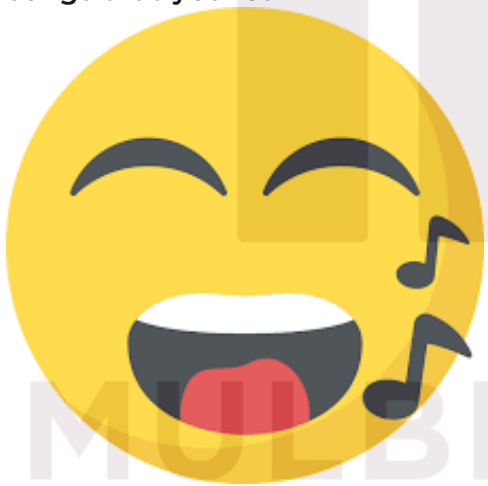
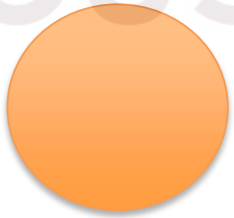
THE MULBERRY HOUSE SCHOOL

45 minutes	45 minutes	**45 minutes**	45 minutes	Problem Solving
Comprehension Comprehension worksheet WALT: Use talk to organise, sequence and clarify thinking ideas, feelings and events. Maintain attention, concentration and sits quietly during appropriate activity. Let's watch the story The Sneetches story Take a moment to think about your favourite part.  Complete the worksheet. - Think of a new machine for the Sneetches to use. - Draw your new machine on your worksheet - Write about your new machine and what it does.	**Science** What plants need to grow PowerPoint Plant growth prediction worksheet We Are Learning To: plant using our knowledge of planting and to explore what plants need to grow. Have a look at these video links. They explain what plants need to grow and what plants need to survive. What Do Plants Need To Grow? What Do Plants Need to Survive? Wild plant's seeds grow wherever it falls. This is without being cared for. Some example of this are: - Dandelions, - Daisies, - Buttercups, - Nettles - Ivy. **Photosynthesis** is the process by which plants make energy to grow. Photosynthesis requires sunlight, water and carbon	It is time for drama, with Fran. Make sure you have made space, so that you do not bump into anything. This is a great opportunity for children to express themselves through large and small movements. As well as verbal and nonverbal communication. **Alpha Drama** Meeting ID: 820 0400 3720 Password: 555171 **At 10.30am**	**Computing Skills** Why don't you explore Explorify and have a look at their 'Prints' activity and use your observational skills to predict what print you think it is.  Don't forget to use your log in for Espresso Education and explore the week's highlights. You can navigate your way around the Science and Maths areas.	**Maths challenges** Are you taller or shorter than a door? Are you taller or shorter than an armchair? Are you taller or shorter than a window sill?

THE MULBERRY HOUSE SCHOOL

Think about if your machine will help the Sneetches or not. <u>Key vocabulary:</u> • Why did the sneetches go through the machine? • Was Mc Monkey Mc Bean nice or not nice? • How did the Sneetches feel?	dioxide. **Nutrient transfer**- plants need water to absorb nutrients from the soil. **Transpiration** is the process by which water moves up the stem of the plant, from the root to the leaf. When you go for a walk, make a note of how many wild flowers you can find. Can you find some that are not in the list above? Take some photographs to document your plant hunt. Look through the power point about what plants need to grow. Complete the plant growth prediction worksheet. Use the pictures to predict if the plant will grow or not. **Plenary:** Collect some of the flowers and create a flower collage. <u>Key vocabulary:</u> Plant, grow, water, sunlight, space, seeds, dandelions, daisies, buttercups, nettles, ivy **Please note that we will be planting sunflowers next**			

THE MULBERRY HOUSE SCHOOL

	week. Please have soil, a pot and your choice of seed ready for next week.			
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
45 minutes **News** Recount worksheet **We are learning to:** use a variety of time connectives and mathematic vocabulary to document our day at school. **I must:** understand that time connectives help us to sequence events. **I should:** be able to identify time connectives within a sentence. **I could:** use time connectives when writing independent sentences. Time connectives with Jack Hartman Telling the time with Jack Hartmann	**Music with Janie** **Lyrics** **Backing Track** Enjoy your lesson with Janie. Remember to practice the new songs that you learn. 	45 minutes **Mandarin** Meeting ID: 775 233 5501 Password: 335501 **Time: 1.15-2pm** Do not forget to join in with your weekly mandarin lesson. Alison will be waiting to share her exciting lesson with you. **45 minutes** Epsilon Drama Meeting ID: 775 233 5501 Password: 335501 	Problem Solving **Maths challenges** Can you find something that is a square shape in your house? Can you find something that is a rectangular shape in your house? Can you find something that is a circular shape in your house?  Can you connect these shapes to create a new shape? Can you connect these shapes to create a	Let's get creative **Self portraits** WALT: Create an observational drawing. I Must: Include all my own main features within my drawing. I should: Consider the pencil measuring technique for proportion. I could: use different materials to create texture. You will need: - Plain paper - A pencil - A mirror - Different materials Materials may include, chalk, felt pens, crayons, oil

THE MULBERRY HOUSE SCHOOL

On the worksheet, we are going to use different time connectives to create a school diary, of our day. Use the two videos to refresh your memory, on telling the time. Now I would like you to create your own vocabulary box of different time connectives. <u>Keywords</u> Half past, quarter to, o'clock, and, then, after that, next Please remember finger spaces, full stops and capital letters.			structure?	pastels, pencils, colour pencils. Have a look in the mirror and draw what you see. Draw your face and any details too. Draw your features. For example your eyes, nose, mouth and ears. Don't forget details like your eyebrows and eyelashes. Have a think about any birth marks or beauty marks or freckles you might have. What makes you unique?

THE MULBERRY HOUSE SCHOOL