

15th-19th June

Prep II Week 10 Timetable

Don't forget your LIVE Drama lessons with Fran. These will be on Wednesday 12.30-1.10 (**Meeting ID: 891 0500 7231 Password: 005034**) and Thursday 12.30-1.10 (**Meeting ID: 838 7260 2472 Password: 923080**).

Don't forget your LIVE Mandarin lessons with Alison. These will be on Wednesday 10.30-11.15 (**Meeting ID: 775 233 5501 Password: 335501**)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>15 minutes</p> <p>Spellings practise: Please join me here for our weekly spellings and dictation test.</p>	<p>30 minutes</p> <p>Read To Your Child</p> <p>Read two or three books to your child. After each book, chat about your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the comprehension tips.</p>	<p>30 minutes</p> <p>Phonics</p> <p>This week we are looking at the alternative pronunciation of the diagraph ea. Watch the videos below with Mr Thorne. https://www.youtube.com/watch?v=kdswe0jQo6l&safe=true https://www.youtube.com/watch?v=U5KZNjV37Mo&safe=true</p> <p>Can you think of any other words? Write 4 sentences using the words you have found.</p>	<p>30 minutes</p> <p>Handwriting</p> <p>Now that we have completed all of our joins it is very important that we continue to practise using these within our writing. Today we are going to copy out an extract from one of my favourite Roald Dahl books, The Giraffe, The Pelly and Me.</p> <p>I would like you to copy this out using your neatest handwriting.</p> <p>Remember the 3 P's - Posture, Pencil grip and Paper.</p>	<p>30 minutes</p> <p>Independent reading</p> <p>Encourage your child to read independently for 30 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent writing.</p>
<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>
<p>45 minutes</p>	<p>45 minutes</p>	<p>45 minutes</p>	<p>45 minutes</p>	<p>45 minutes</p>

15th-19th June

Maths Project	Creative Writing	Mandarin	Science	Project
<p>WALT: Name and describe different types of triangles.</p> <p>Recently we reviewed 2D and 3D shapes and their properties. Today we are going to extend our learning in this area and look at different types of triangles.</p> <p>First I would like you to go on a triangle hunt around your house. Draw pictures of the triangles and note where they are and how many you can find in each area.</p> <p>Do they all look the same? No? This is because there are different kinds of triangles. Let's have a look at them together.</p> <p>Now I would like you to complete this triangle matching activity.</p>	<p>WALT: Understand how to structure an informal letter.</p> <p>Today we are going to look at writing a letter. We use letters to communicate with people. There are many types of letters. Today we are looking at informal letters. Informal letters are letters you send to people you know.</p> <p>Read the text below. Read up to GEORGE WENT IN SEARCH OF SOME ADVICE.</p> <p>The Dragon Machine Text-Creative Writing</p> <p>What do you think George should do with the Dragons? Teach them to tidy up? Send them away?</p> <p>Let's write a letter to George with some advice. Watch the video to see how to start an informal letter.</p> <p>Informal letter writing</p> <p>Can you write a letter to George? Try using words like SHOULD, COULD and WOULD.</p> <p>Informal letter checklist</p>	<p>Please log into Zoom and join Alison for this week's Mandarin lesson.</p> <p>Meeting ID: 775 233 5501 Password: 335501</p>	<p>WALT: grow our own beans using zip lock bags, sunlight and tissue paper. How to Grow Beans in a Bag.</p> <p>What you need:</p> <ul style="list-style-type: none">• A plastic zip top bag (We used a sandwich size bag.)• One paper towel• A few bean seeds (We used dry pinto beans from the cupboard.)• A window <p>First you need to fold up the paper towel so that it fit easily inside the plastic zip lock bag.</p> <p>Next wet it a little and put it into the bag.</p> <p>Then add a few dry pinto beans and place them inside the bag right on top of the paper towel. Any variety of dried bean should work (pinto, black, lentil) Green bean seeds can also be purchased at a gardening store.</p> <p>Finally seal the bag shut and tape the bag to your</p>	<p>WALT: Know the names and symbols for each of the Greek Gods.</p> <p>We have been enjoying learning about life in Ancient Greece this term. Last week during our Battle of Marathon lesson we heard about the Greek God, Pan. Today we are going to learn about the different Greek Gods and how their symbols represent their realms.</p> <p>Have a look at this PowerPoint and look at the different Greek God's and their symbols.</p> <p>Now I would like you to complete this Greek Gods symbols worksheet. Reflect on how each God's symbol</p>

15th-19th June

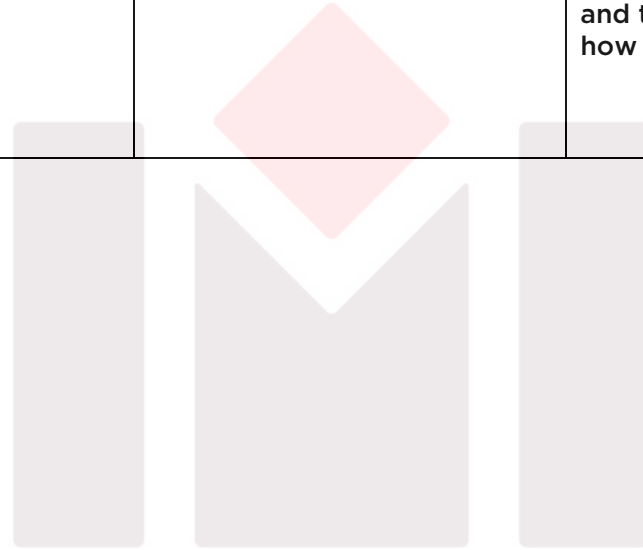
			window. Observe the beans over a few days and hope they grow!	represents their symbol!
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
<p>45 minutes</p> <p>Computing Skills</p> <p>This week for computing skills we would like you to log onto Espresso and find a task that excites you. Spend time completing the task.</p> <p>If you need to refresh your knowledge of these please come and join Baby Smartie and I here!</p>	<p>45 minutes</p> <p>Comprehension</p> <p>WALT: Today we are going to complete a comprehension task using the same text we used for creative writing! The Dragon Machine.</p> <p>The Dragon Machine comprehension The Dragon Machine comprehension questions</p> <p>Watch my video below to remind yourself of the Comprehension rules. Camilla's Golden Rules for Comprehension</p>	<p>45 minutes</p> <p>News</p> <p>WALT: use apostrophes for possession in our writing.</p> <p>This week we are going to be looking at including apostrophes to show possession in our writing.</p> <p>Apostrophes are used to tell us something belongs to someone. For Example: Ben's football.</p> <p>The ball belongs to Ben-so we say Ben's football. The apostrophe looks like a floating comma!</p> <p>Tom's car-The car belongs to Tom.</p> <p>We call this singular possession because there is only ONE Tom and only ONE Ben.</p> <p>Possessive apostrophes worksheet</p> <p>Can you write a recount</p>	<p>45 minutes</p> <p>Maths Number</p> <p>Over the past 8 weeks we have been learning and applying written strategies for the 4 key operations in Maths.</p> <p>The first thing I would like you to do is create a word map for each of the four operations. How many different words can you think of for each one?</p> <p>Today we are going to be <u>independently</u> completing some work to see how well we can apply these operations.</p> <p>Remember, it is very important that you do not ask for help while you are completing this task. All I expect is that you try your best! Remember our Mulberry House Way, 'Try your best to be your best!'</p> <p>Once you have completed</p>	<p>45 minutes</p> <p>Study Skills</p> <p>Remembering the key skills that Victoria has shown you during your live sessions, please complete the tasks that she sends through to you.</p>

15th-19th June

		<p>about your weekend? Try including some apostrophes to show possession. Don't forget to edit.</p> <p><i>REMEMBER editing writing isn't a matter of having done something wrong; It's a chance to make something that's GREAT...even BETTER!</i></p>	<p>this paper ask an adult to scan it and send it to me. That way I will know what you need help with and I will be able to plan some fun activities to support your learning ☺</p> <p>Now, please set yourself a 30 minute timer and complete this operations booklet.</p>	
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
<p>PE with Coach Marc</p> <p>Please click this link and choose one of Coach Marc's sessions for your PE lesson today.</p>	<p>Music with Janie</p> <p>Please click this link and join Janie for today's Music lesson.</p> <p>Lyrics</p>	<p>45 minutes</p> <p>Drama</p> <p>Please log into Zoom and join Fran for today's Drama lesson</p>	<p>45 minutes</p> <p>Drama</p> <p>Please log into Zoom and join Fran for today's Drama lesson.</p>	<p>Let's get creative! We are learning characteristics of the work of Orphism artists, Sonia and Robert Delaunay.</p> <p>SONIA AND ROBERT DELAUNAY POWERPOINT</p> <p>Look at the PowerPoint attached and try to create a piece of work in a style similar to the work of the artists.</p>
<p>20 minutes</p> <p>Chapter book - read a chapter book to your child,</p>	<p>20 minutes</p> <p>Times table Practise Use the Hit the Button app</p>	<p>20 minutes</p> <p>Today we are going to look at one of my favourite Roald</p>	<p>20 minutes</p> <p>Mental maths</p>	<p>3.00-3.30</p> <p>Please log in to join your group</p>

15th-19th June

<p>read one chapter together and discuss what you have read. Consider favourite characters, the plot, what might happen next etc.</p>	<p>or complete a times tables grid.</p>	<p>Dahl stories, The Giraffe, The Pelly and Me. If you do not have the story you can listen to it here.</p>	<p>Today we are going to complete a Mental Maths task. Please complete Test one and Test two and time yourself to see how long this takes.</p>	<p>for Show and Tell. Please remember to have something exciting ready to share with the group. Please use the same log in details as week 8.</p>
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THE MULBERRY HOUSE
SCHOOL