

**Prep II Week 11 Timetable**

Don't forget your LIVE Drama lessons with Fran. These will be on Wednesday 12.30-1.10 for the Alpha class (**Meeting ID: 891 0500 7231 Password: 005034**) and Thursday 12.30-1.10 for the Epsilon class. (**Meeting ID: 838 7260 2472 Password: 923080**).

Don't forget your LIVE Mandarin lessons with Alison. These will be on Wednesday 10.30-11.15 (**Meeting ID: 775 233 5501 Password: 335501**)

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
15 minutes  Spellings practise: Please join me <a href="#">here</a> for our weekly spellings and dictation test.	30 minutes  <b>Read To Your Child</b>  Read two or three books to your child. After each book, chat about your favourite parts of the book. Invite Your Child to "Read" Look at a book with your child. Practice looking for tricky words. Make sure you look at the comprehension tips.	30 minutes  <b>Phonics</b>  This week we are looking at the split diagraph u_e  Watch the videos below with Mr Thorne.  <a href="https://www.youtube.com/watch?v=CQXnqp8g9WM&amp;safe=true">https://www.youtube.com/watch?v=CQXnqp8g9WM&amp;safe=true</a>  <a href="https://www.youtube.com/watch?v=BdfBg1SMFzM&amp;safe=true">https://www.youtube.com/watch?v=BdfBg1SMFzM&amp;safe=true</a>  Can you think of any other words that have the split diagraph u-e?  Write 4 sentences using the words you have found.	30 minutes  <b>Handwriting</b>  Before we begin, let's warm up our fingers ready for writing. Let's have fun at the <a href="#">finger gym!</a>  Over the past few weeks we have been practising our joins by writing out some of our favourite poems. Today I want you to have a look at your work and review it using this <a href="#">2 stars and a wish sheet</a> . Remember when we write our stars we use our yellow thinking for positive elements. When we write a wish we use our black thinking hat and consider what can be done to improve it. When you have done that please see <a href="#">my joins</a> and practise the ones that you find trickiest.	30 minutes  <b>Independent reading</b>  Encourage your child to read independently for 30 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent writing.

15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break
<p>45 minutes</p> <p><b>Maths Project</b></p> <p>WALT: Apply our existing knowledge independently</p> <p>Over the past 10 weeks we have been looking at a range of concepts in Maths Project.</p> <p>Today we are going to be <u>independently</u> completing some work to show us what you have learned and how you can apply this in different scenarios.</p> <p>Remember, it is very important that you do not ask for help while you are completing this task. All I expect is that you try your <b>best!</b> Remember our Mulberry House Way, 'Try your best to be your best!'</p> <p>Once you have completed this paper ask an adult to scan it and send it to me. That way I will know what you need help with and I will be able to plan some fun activities to support your learning ☺</p> <p>Now, please set yourself a 30 minute timer and complete</p>	<p>45 minutes</p> <p><b>Creative Writing</b></p> <p>WALT: write an informal letter.</p> <p>Last week we wrote an informal letter to offer advice to George. This week we will focus on writing a Formal letter. We use formal letters to write to someone we don't know.</p> <p>The first thing that you need to know is the layout: <b>Address and date</b></p> <ul style="list-style-type: none"> <li>begin with your address in the top-right corner of the page</li> <li>immediately below this put the date</li> <li>below the date, on the left-hand side of the page, comes the name and address of the person that you are writing to - the recipient of the letter</li> </ul> <p><b>Beginning the letter</b> Most formal letters will start with 'Dear' before the name of the person that you are writing to: Dear Ms Brown, or Dear Brian Smith,</p>	<p>45 minutes</p> <p><b>Mandarin</b></p> <p>Please log into Zoom and join Alison for this week's Mandarin lesson.</p>	<p>45 minutes</p> <p><b>Science</b></p> <p>WALT: predict how our bean will grow and observe the growth journey.</p> <p>Last week we planted our own bean! Has yours grown? Can you complete the diary documenting your beans progress? It may ask you to predict what will happen to your bean or question why it has or has not grown. Send in a photo of your bean to share with the class. Happy growing!</p> <p><a href="#">BEAN DIARY</a></p>	<p>45 minutes</p> <p><b>Project</b></p> <p>WALT: Conduct independent research on a given topic</p> <p>Last week we looked at different Greek Gods and their symbols.</p> <p>To see how much you can remember play this <a href="#">matching activity</a>.</p> <p>This week I would like you to choose one of the Greek Gods and conduct some research.</p> <p>You can complete this <a href="#">Greek God fact sheet</a> to record what you find out. I can't wait to see your completed work!</p>

this [Maths Quiz](#).

You can choose to use first name and surname, or title and surname. If you don't know the name of the person you are writing to, use:

Dear Sir/Madam,  
Remember to add the comma after the name.  
Your opening sentence should clearly state why you are writing the letter - get to the point straight away:

**LETTER EXAMPLE**

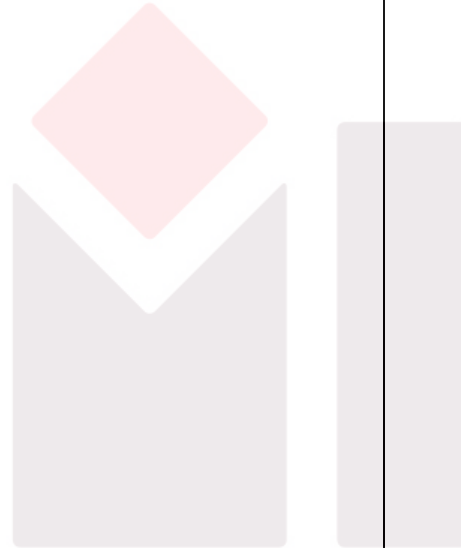
**Tone and purpose**

Your letter, like the opening sentence, needs to be precise and to the point. Tone, or the way your letter sounds, is very important and finding the right tone can sometimes be difficult. You may need to be firm, but polite. In a formal letter, the aim is to sound 'business like'. Avoid any language that seems casual or chatty.

Think about the purpose of your letter and include all the relevant details to help the reader to respond. Make sure that each point you make is given a separate paragraph.

**Ending the letter**

Signing off will depend on



THE MULBERRY HOUSE  
SCHOOL

	<p>how you started your letter:</p> <ul style="list-style-type: none"> <li>• if you used someone's name, end with 'Yours sincerely,'</li> <li>• if you used 'Sir/Madam' end with 'Yours faithfully,'</li> </ul> <p>Finally, don't forget to <b>proofread</b> your letter for spelling, punctuation and grammar.</p> <p>Write a letter to Camden Council to ask them to install a Zebra Crossing at the front of Mulberry House School. Make sure you state the reasons why you think we need a crossing.</p>			
<p>30 minutes Snack</p>	<p>30 minutes Snack</p>	<p>30 minutes Snack</p>	<p>30 minutes Snack</p>	<p>30 minutes Snack</p>
<p>45 minutes</p> <p>Computing Skills</p> <p>This week for computing skills we would like you to create a document on the computer. Perhaps you could reflect on our recent learning in Creative Writing and write a poem. This will help you practise your typing skills.</p> <p>If you need to refresh your knowledge of these please come and join Baby Smartie</p>	<p>45 minutes</p> <p>Comprehension</p> <p>WALT: use a text to answer questions.</p> <p>Last week we wrote a letter to George. This week we will look at a letter for comprehension.</p> <p><a href="#">LETTER COMPREHENSION COMPREHENSION 2</a> <a href="#">COMPREHENSION 3</a></p>	<p>45 minutes</p> <p>News</p> <p>WALT: Write a recount in the 3<sup>rd</sup> person.</p> <p>This week we are looking at writing in the 3<sup>rd</sup> person. Watch this <a href="#">video</a>.</p> <p>Can you write a recount for someone in your family? Remember when you are writing in the third person, the story is about other</p>	<p>45 minutes</p> <p>Maths Number</p> <p>WALT: Understand which operation to use based on the vocabulary.</p> <p>Can you set a 5 minute timer? Write down the vocabulary that you know for each of the four operations: multiplication, division, addition and subtraction.</p>	<p>45 minutes</p> <p>Study Skills</p> <p>Remembering the key skills that Victoria has shown you during your live sessions, please complete the tasks that she sends through to you.</p>

22<sup>nd</sup>-26<sup>th</sup> June 2020

and I <a href="#">here!</a>	Watch my video below to remind yourself of the Comprehension rules. <a href="#">Camilla's Golden Rules for Comprehension</a>	people. Not yourself or the reader. Use the character's name or pronouns such as 'he' or 'she'. "He sneakily crept up on them. Fudge the monster looked scared."	Once you have completed that refresh your understanding of the RUCSAC strategy using our RUCSAC poster.  Now it is your turn to apply this to your own work by completing these <a href="#">worded problems</a> independently.  Now to put your mental maths into action, find someone to play this ' <a href="#">Roll It</a> ' game with at home.	
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
PE with Coach Marc  Press this <a href="#">link</a> and choose one of Coach Marc's sessions for your PE lesson today.	Music with Janie  Press this <a href="#">link</a> and join Janie for today's Music lesson.	<b>45 minutes</b>  Drama  Please log into Zoom and join Fran for today's Drama lesson	45 minutes  Drama  Please log into Zoom and join Fran for today's Drama lesson.	Problem Solving  Today I would like you to complete this <a href="#">exciting challenge</a> . Remember to keep trying every possibility!
20 minutes  Chapter book - read a chapter book to your child, read one chapter together and discuss what you have read. Consider favourite characters, the plot, what might happen next etc.	20 minutes  Times table Practise  Use the Hit the Button app or complete a <a href="#">times tables grid</a> .	20 minutes  Chapter book - read a chapter book to your child, read one chapter together and discuss what you have read. Consider favourite characters, the plot, what might happen next etc.	20 minutes  Mental maths  Today we are going to complete a Mental Maths task. I would like you to complete this independently and time yourself to see how long it takes. Please complete <a href="#">task three</a> and <a href="#">task four</a> .	3.00-3.30 Please log in to join your group for Show and Tell. Please remember to have something exciting ready to share with the group. Please use the same log in details as last week.