


**Prep II Week 8 Timetable**

Don't forget your LIVE Drama lessons with Fran. These will be on Wednesday 12.30-1.10 (**Meeting ID: 891 0500 7231 Password: 005034**) and Thursday 12.30-1.10 (**Meeting ID: 838 7260 2472 Password: 923080**).

Don't forget your LIVE Mandarin lessons with Alison. These will be on Wednesday 10.30-11.15 (**Meeting ID: 775 233 5501 Password: 335501**)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>15 minutes</p> <p>Spellings practise: Please join me <a href="#">here</a> for our weekly spellings and dictation test.</p>	<p>30 minutes</p> <p><b>Read To Your Child</b></p> <p>Read two or three books to your child. After each book, chat about your favourite parts of the book. Invite Your Child to “Read” Look at a book with your child. Practice looking for tricky words. Make sure you look at the comprehension tips.</p>	<p>30 minutes</p> <p><b>Phonics</b></p> <p>This week we are looking at alternative spellings. O, O-E,OW,OA. Have a look at the video attached. Can you come up with any other words? Write a sentence for each spelling of the O sound. <a href="#">Mr Thorne Does Phonics</a></p>	<p>30 minutes</p> <p><b>Handwriting</b></p> <p>Now that we have completed all of our joins it is very important that we continue to practise using these within our writing. Today we are going to copy out a verse from yesterday's poem '<a href="#">The Land of the Bumbley Boo</a>'. I would like you to think about which verse is your favourite and copy this out using your neatest handwriting. Remember the 3 P's - Posture, Pencil grip and Paper.</p>	<p>30 minutes</p> <p><b>Independent reading</b></p> <p>Encourage your child to read independently for 30 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent writing.</p>
<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>
<p>45 minutes</p> <p>Maths Project</p> <p>WALT: Record and read time on an analogue clock.</p>	<p>45 minutes</p> <p>Creative Writing</p> <p><a href="#">STORY MOUNTAIN WORKSHEET</a></p>	<p>45 minutes</p> <p>Mandarin</p> <p>Please log into Zoom and join Alison for this week's</p>	<p>45 minutes</p> <p>Science</p> <p><b>Trees- why we need them and how they</b></p>	<p>45 minutes</p> <p>Project</p> <p>WALT: Understand what</p>

<p>This week in Maths Project we are revising and developing our knowledge of time. Take two minutes to put on your white thinking hat and write down what you already know about time. Now I would like you to join me <a href="#">here</a> so that we can recap and progress together.</p> <p>So that we can practise recording time on the clock I would like you to complete the recording analogue at 15 minute intervals <a href="#">worksheet</a>. *Top Tip* Remember, the hour hand should be longer. Please take your time and use a ruler to draw on the hands, ensuring to apply accuracy to where they are pointing.</p> <p>Now I would like you to try <a href="#">reading analogue at 5 minute intervals</a>. *Top Tip* Remember how the hands move around the clock, you can use counting in 5's to help you. Once the big hand passes 6 it moves from 'past' the hour to 'to' the next hour.</p> <p>Finally, I would like you to challenge yourself and give these <a href="#">time word problems</a> a go!</p>	<p><b>WALT:</b> apply our knowledge and create an adventure story using sound stimulus. This week we are going to write a new adventure story.</p> <p>Using this <a href="#">link</a>, listen to the sound clip. While you listen write down 3 words that describe what you hear, 3 words that describe what you might see and 3 words to describe what you might smell. Using the story mountain I want you to plan out an adventure story using the sea as inspiration.</p> <p>Remember do a check list for each section. Try and add in the words you came up with about how the sea, looks, sounds and smells.</p> <p>We will continue this next week so don't rush your work.</p>	<p>Mandarin lesson.</p>  <p>THE MILLBERR SCHOOL</p>	<p><b>change.</b></p> <p><b>WALT:</b> Understand that trees give us oxygen. Understand parts of trees. Look at the Power point below.</p> <p><a href="#">Trees PowerPoint</a></p> <ul style="list-style-type: none"> <li>• <b>Roots:</b> The roots hold the tree in the ground so that the wind cannot blow over it. A tree gets water through its roots.</li> <li>• <b>Bark:</b> The bark is the skin of a tree and covers the whole of the trunk.</li> <li>• <b>Trunk:</b> The trunk is the strongest part of the tree and holds up the branches. The water from the roots goes up the trunk to the leaves.</li> <li>• <b>Branches:</b> A part of a tree that grows out of its trunk with leaves, flowers, or fruit growing on it. A very small branch is called a twig</li> <li>• <b>Leaves:</b> Leaves are green and make the food for the tree and also evaporate water which helps to keep the surface of the leaf cool.</li> </ul> <p>Can you label the parts of a tree? <a href="#">Parts of a tree worksheet</a></p>	<p>happened at the Battle of Marathon.</p> <p>This term we have been learning all about life in Ancient Greece. Today we are going to look at an important battle called 'The Battle of Marathon'. Let's learn about the battle together <a href="#">here</a>.</p> <p>Now I would like you to put on your red thinking hat. Please consider how people from each side of the battle might have been feeling. You can make some notes if you like, remember you can go back and watch the video again if you want to.</p> <p>Today you are going to be writing a blog or recording a vlog (Video blog) to tell others what</p>
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**\*Top Tip\***  
Please remember your RUCSAC method when approaching these problems.

Trees grow pretty much everywhere, but not all trees are the same. Two main groups of trees are:

- **Evergreen** - Evergreen trees stay green all year round, so they are called evergreens (meaning 'always green'). Conifers are a type of evergreen tree that grow cones and have thin, needle-like or scaly spikes for leaves, which is where their seeds are stored; pine trees, fir trees and spruce trees are conifers.

- **Deciduous** - deciduous trees have flat leaves that change colours in the autumn, fall off in the winter, and grow back in the spring; oak trees and maple trees are deciduous. Scientists believe that the leaves fall from the tree during the winter to prevent the leaves from getting laden with snow and the tree from rocking on windy days.

Can you go outside and find two types of trees?

Take rubbings of the bark of a deciduous and an evergreen tree and of the

you have learnt about the Battle of Marathon.

Come and join me [here](#) to learn about what a blog is.



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			leaves from each type of tree. What do you notice?	
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
45 minutes  Computing Skills  This week for computing skills we would like you to log into Maths Whizz and spend <b>at least</b> 30 minutes in the tutor mode. Remember, this will support you to make progressions and climb up the leader board! We will be checking the leader board each week.	45 minutes  Comprehension  WALT: Today we are going to complete a comprehension task about a field mouse. The text looks a little different to what you may be used to so, watch my video below to remind yourself of the Comprehension rules. <a href="#">Camilla's Golden Rules for Comprehension Comprehension worksheet Comprehension questions</a>	45 minutes  News  This week we are going to be looking at PRONOUNS. What do you already know about pronouns?  Watch this <a href="#">video</a> .  Pronouns are words that can be used instead of a noun. Examples of pronouns are: he, she, it, they. Pronouns are used so we don't have to repeat words. An example of using pronouns in a sentence: <i>We ordered a new fridge online because the fridge was broken.</i> Instead of using 'fridge' twice in the same sentence, we can use the pronoun 'it'. <i>We ordered a new fridge online because it was broken.</i>  Personal pronouns can be used instead of a person, place or thing. How many personal pronouns are there? There are 12 personal pronouns for a person or	45 minutes  Maths Number  WALT: Use the bus stop method for division.  In last week's lesson we were introduced to the bus stop method. Today you are going to continue to develop your confidence in this area.  If you found the bus stop method tricky, or would like some more practise on understanding what division is please start by <a href="#">joining me</a> for an explanation of sharing and then completing this division through sharing <a href="#">worksheet</a> .  Now join me <a href="#">here</a> for an example of using the bus stop method with no remainders. Once you have viewed this please complete the division bus stop method no carrying <a href="#">worksheet</a> .  You are making so much	45 minutes  Study Skills  Remembering the key skills that Victoria has shown you during your live sessions.  Worksheets for study skills will be sent out on Friday for children learning at home.

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		<p>group and they are: I, you, he, she, it, we, they, me, him, her, us and them. Can you complete the worksheet below:</p> <p><a href="#">Pronouns worksheet</a></p> <p>Write a recount about your trip to the park. Can you use personal pronouns in your writing?</p>	<p>progress in this lesson. Let's have a look <a href="#">here</a> at division with remainders. Now please complete the division bus stop method with carrying <a href="#">worksheet</a>.</p>	
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
<p>PE with Coach Marc</p> <p>Click <a href="#">here</a> to do one of Coach Marc's sessions for your PE lesson today.</p>	<p>20 minutes</p> <p>Times table practise</p> <p>Use the Hit the Button app or complete a <a href="#">times tables grid</a>.</p>	<p><b>45 minutes</b></p> <p>Drama</p> <p>Please log into Zoom and join Fran for today's Drama lesson</p>	<p>45 minutes</p> <p>Drama</p> <p>Please log into Zoom and join Fran for today's Drama lesson.</p>	<p>Let's get creative At The Mulberry House we know that you all love your Art and Design lessons. Today we would like you to get creative and create this <a href="#">art and craft board game</a>.</p>
<p>20 minutes</p> <p>Chapter book - read a chapter book to your child, read one chapter together and discuss what you have read. Consider favourite characters, the plot, what might happen next etc.</p>		<p>20 minutes</p> <p>This week we are looking at 'nonsense poetry'. One of my favourite poets of this genre is Spike Milligan. Let's listen to one of his poems <a href="#">here</a>. What do you like about the poem? What do you not like?</p>	<p>20 minutes</p> <p>Mental maths quiz</p> <p>Join me <a href="#">here</a> for our weekly mental maths quiz. I will be reading the questions aloud, if you need more time, pause the video and then click play when you are ready for the next question.</p>	<p>3.00-3.30</p> <p>Please log in to join your group for Show and Tell. Please remember to have something exciting ready to share with the group. Your log in details will be sent via email.</p>