

Transition Week 11 Timetable

[Welcome message](#)

[Story Time](#)

Learning intentions for this week:

Literacy News - Build a new bridge

Mathematics - Number run!

Phonics - Our new sounds!

Expressive Arts and Design - Observational drawing of toys

Please don't forget your LIVE Creative Movements sessions for Morning and Full-time children on Monday from 10.45-11.15am and for Afternoon and Full-time children on Friday from 3.45-4.15pm.

Creative Movements Monday Session (10.45am) - Meeting ID: 886 3336 0517 Password: CMMHStues (Password: 426586)



Creative Movements Friday Session (3.45pm) - Meeting ID: 875 8618 2413 Password: CMMHSfri (Password: 236688)

Please don't forget your LIVE drama lessons with Fran for Morning and Full-time children on Wednesday from 9.00-9.30am and for Afternoon and Full-time children on Wednesday from 2.30-3.00pm.

Wednesday Drama Lesson (9.00am) - Meeting ID: 825 8079 6305 Password: 052478

Wednesday Drama Lesson (2.30pm) - Meeting ID: 845 0854 7157 Password: 433724

AM	AM	AM	AM	AM
Monday	Tuesday	Wednesday	Thursday	Friday
Personal, Social & Emotional Development: Wellbeing Circle Time!	Literacy: News Building a new bridge!	Personal, Social & Emotional Development: Hygiene Germ Zones!	Mathematics: Number Formation How Many Toys Can You Count?	Expressive Arts and Design: Music with Janie!

<p>This morning we are going to talk about our weekend.</p> <p>On a Monday morning it is great to sit in a circle with the children and discuss what they did and how they felt.</p> <p>Our focus book this week is The Old Toy Room. So, this is a great opportunity to talk about the toys they used over the weekend!</p>	<p>In our focus story we saw the toys fixing the bridge.</p> <p>Today I would like you to design you own bridge made out of anything you want.</p> <p>Examples:</p> <p>Marshmallows Mini trampolines Chocolate Shoes Hats</p>	<p>We are going to talk about germ zones today.</p> <p>What are germ zones?</p> <p>Germ zones are places where germs like to live.</p> <p>Can you think of places that germs like to live?</p> <p>Door handles Light switches Toys Telephones Bathrooms Playgrounds</p>	<p>This activity is a great lesson for counting and number formation.</p> <p>The activity is to find the toys and count them individually and write how many you can find!</p> <p>Count the toys together and write the number on the checklist individually!</p> <p>Happy finding!</p>	
<p>Physical Development:</p> <p>Games</p> <p>Copy me!</p> <p>We are going to play the game copy me!</p> <p>The activity will start with the teacher showing the children an action and they are to copy the teacher.</p>	<p>Let the children be as creative as possible. Once they have the idea ask them questions such as:</p> <p>How would they travel over the trampoline? Would they bounce along?</p> <p>Would the chocolate melt in the sun? or is it special chocolate the stays hard forever?</p>	<p>Why do you think there are germs in these places?</p> <p>The reason is because they are always being used. If we have germs on our hands from coughing or sneezing and touching these things germs can transfer onto these things.</p>		<p>Literacy:</p> <p>Letter Formation</p> <p>This morning we will be recapping the letter l.</p> <p>Can we remember any of the words that start with l?</p> <ul style="list-style-type: none"> • Lemon • Light • Leaf • Lamb • Ladybug • Ladder <p>We are now going to practice our formation of l.</p>

<p>Then the teacher is to pick a child to create the next move for everyone to do.</p> <p>To make the activity a bit more challenging the children have to remember the last action shown and copy it and then they show their move!</p> <p>Have fun!</p> 	<p>When they have designed their bridge they can write what their bridge is made from.</p> <p>Here are the three different ways we write in Transition:</p> <p>Tracing The children are to trace over writing that has been written in yellow marker.</p> <p>•Green Mirror The children are to copy underneath writing that has been done in a green pen.</p>	<p>This is why we wash our hands frequently and sanitize with the foam soap!</p>  <p>Expressive Arts and Design:</p> <p>Drama with Fran!</p> 	 <p>Expressive Arts and Design:</p> <p>Observational drawing</p> <p>Today we are going to do observational drawings with toys!</p> <p>What you need:</p> <ul style="list-style-type: none"> • Paper • Toys • Pencil • Colouring pencils 	<p>We write three different ways in Transition.</p> <p>•Tracing</p> <p>The children are to trace over writing that has been written in yellow marker.</p> <p>•Green Mirror</p> <p>The children are to copy underneath writing that has been done in a green pen.</p>
<p>Literacy:</p> <p>News</p> <p>The Old Toy Room Today we are going to listen to the book The Old Toy Room!</p> <p>Questions:</p>	<p>•Independent The children are to copy writing from the board/a piece of paper in front of them.</p>	<p>Physical Development:</p> <p>PE with Coach Marc</p>	<p>Adults, arrange a selection of toys on the table for the children to draw.</p>	<p>The children are to copy writing from the board/a piece of paper in front of them.</p> <p>After we have finished writing our I lets draw a picture at the bottom of our page off an object that starts with I.</p>

- Can you remember some of the toys we met in the story?
- Which one was your favourite? Why?
- Do you have the same toys at home?
- Do you think the toys worked well as a team to create the wall?

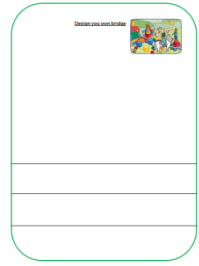
Writing activity!

I would like you to use the worksheet and write about your favourite part of the story! When you have completed your writing draw a picture to match your sentence.

Here are the three different ways we write in Transition:

•Tracing

The children are to trace over writing that



Mathematics:

Number Focus

Guess my number!

This activity is called guess my number.

The adult is to think of the number and use words to explain which number they are thinking of and the children are to write it down on their white board or paper.

Vocabulary to use:

- Its 1 more than...
- Its 1 less than...
- Bigger



Personal, Social & Emotional Development:

Hygiene

Bye Bye germs!

We are going to play a game today represent germs and throwing them in the bin!

For this game you need:

- Scrunched up paper
- A bin/ hoop
- Sand timer

The scrunched up paper will represent the germ.

Allow the children to pick their own toy to draw.

When they have finished their drawing they can colour them in the colours they can see.



Literacy:

Phonics

Today we will be recapping the sounds d and g.

Can you remember any of the words we spoke about yesterday?

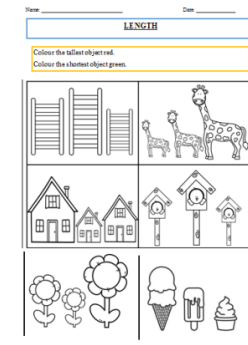
Remember to use the correct colours!

Mathematics:

Project (Weight and Length)

We are going to be looking at our new project length.

Below, is the [worksheet](#) to complete for length:



This morning you will be using the images in the box and colouring in the tallest and shortest object.

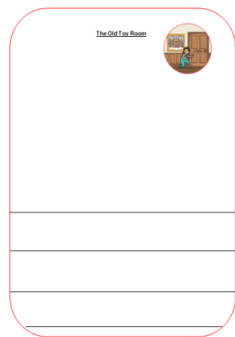
has been written in yellow marker.

•Green Mirror

The children are to copy underneath writing that has been done in a green pen.

•Independent

The children are to copy writing from the board/a piece of paper in front of them.



Mathematics:

Number Focus

- **Smaller**
- **It sits between...**

To extend this activity and to make more challenge a child can pick a number and shares with the adult so they can help.

Understanding the World

Old Toys

This morning we are going to learn about old toys!

Use the [toy information worksheet](#) to talk about old toys and if the children have seen them before.



The aim of the game is to the throw the germs into the bin/hoop.

Each child need to see how many germs they can get into the bin/hoop whist the teacher keeps count! This is a great way to remind children that we throw the germs away when we use tissues!

Keeping hygiene fun and interactive will help the children remember what we do with germs!

Bye bye GERMS!

Literacy:

Phonics
Today we will be looking at the sounds **d** and **g**.

Can you remember how we make the sound **d**?

Can we think of different words that start with each of these sounds?

Once we have a list of different words again that start with each of these sounds can we pick two NEW words for each sound and practice our writing;

•Tracing

The children are to trace over writing that has been written in yellow marker.

•Green Mirror

The children are to copy underneath writing that has been done in a green pen.

•Independent

The children are to copy writing from the board/a piece of

If it's the tallest object in the box colour it in red.

If it's the shortest object in the box colour it in green.

When you've completed your colouring maybe you can count how many red objects you have and how many green objects you have!


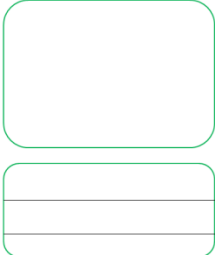


Expressive Arts and Design:

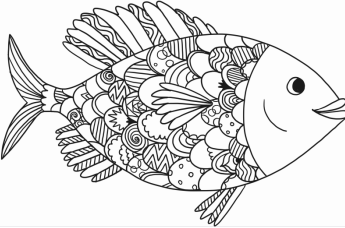
Car drawing

This afternoon we are going to draw pictures using a toy car!

You will need:

- Paper
- Toy car or a toy with wheels
- Pencil
- Colouring pencil
- Tape

<p>Number run!</p> <p>For this number focus activity we are going to play number run!</p> <p>Lay numbers out on the floor and call out different numbers for the children to run too!</p> <p>Start with numbers 1-10 and then add more numbers up to 20.</p> <p>This is a fun and active lesson however, we can make it more challenge by asking children simple addition or subtraction questions or one more or one less.</p> <p>Then they have to find the correct answer on the floor.</p> <div style="text-align: center;">  </div>	<p>Questions:</p> <p>Have you seen these toys before?</p> <p>Would you play with these toys? If yes, why? If no, why?</p> <p>When you have completed your discussion with the children the activity is to write about their <u>favourite old toy</u> they heard about and to draw a picture of it.</p> <p>Once completed write the name of the chosen toy underneath the drawing.</p> <div style="text-align: center;">  </div>	<p>Can you remember how we make the sound g?</p> <p>Now let's think of some words that start with d...</p> <p>Words that start with d..</p> <ul style="list-style-type: none"> • Doughnut • Dog • Dinosaur • Doctor • Duck <p>Now let's think of some words that start with g...</p> <p>Words that start with g..</p> <ul style="list-style-type: none"> • Girl • Goat • Gorilla • Gift • Gloves <p>Now we have completed our list can you pick two words</p>	<p>paper in front of them.</p> <p>When you have completed your writing let's now draw one picture for each sound, representing one of the words you have just written.</p> <p>Remember to use the correct colours</p>	<p>Adults prepare the activity by attaching the pencil to the toy car with tape ready for the children to use.</p> <p>Ask the children what can they draw using the wheels on the car to direct the pencil?</p> <p>Maybe they can create:</p> <ul style="list-style-type: none"> • A map • An animal • A person
<p>Expressive Arts and Design:</p>			<p>Physical Development:</p> <p><u>PE with Coach Marc</u></p> <div style="text-align: center;">  </div>	<p>When they have drawn their picture ask them to use the colouring pencils to colour it in.</p> <div style="text-align: center;">  </div>
			<p>Literacy:</p> <p>Letter Formation</p>	<p>Personal, Social & Emotional Development:</p> <p>Wellbeing</p> <p>Mindfulness colouring</p>

<p>Toy designers!</p> <p>Today we are going to pretend we are toy designers!</p> <p>When designing your toy think about what would make this toy special.</p> <p>Watch this video which shows you different toys over 100 years! You are to use a plain bit of paper, then using a writing pencil you are to draw and design your new toy.</p> <p>Make sure you think about your design before you start drawing.</p> <p>One finished drawing use the colouring pencils and colour in you knew design.</p> <p>Can you think of a name for your new toy?</p>	<p>Expressive Arts and Design:</p> <p>Draw your favourite toy!</p> <p>Yesterday, we were designing a new toy but today you are going to draw your favourite toy you have at home!</p> <p>This can be any toy you want but it must be special to you.</p> <p>Discuss with your group what makes their toy special and why they want to draw it.</p> <p>When you are ready to start drawing use a plain piece of paper to draw on and use colouring pencils to colour the toys in!</p> <p>Have fun!</p>	<p>from each list to write down.</p> <p>•Tracing The children are to trace over writing that has been written in yellow marker.</p> <p>•Green Mirror The children are to copy underneath writing that has been done in a green pen.</p> <p>•Independent The children are to copy writing from the board/a piece of paper in front of them.</p> <p>When completing your writing you can draw a picture to represent your sound!</p> <p>Remember to use the correct colours!</p>	<p>We will be looking at the letter I today.</p> <p>Can we think of anything that starts with I?</p> <ul style="list-style-type: none"> • Lemon • Light • Leaf • Lamb • Ladybug • Ladder <p>We are now going to practice our formation of I. We write three different ways in Transition.</p> <p>•Tracing</p> <p>The children are to trace over writing that has been written in yellow marker.</p> <p>•Green Mirror</p> <p>The children are to copy underneath</p>	<p>This afternoon we are going to do some mindfulness colouring.</p> <p>This is a great activity and very relaxing for the children.</p> <p>Use the worksheets of sea themed animals to hand out to the children.</p>  <p>Physical Development:</p> <p>Games</p> <p>Yoga</p> <p>We really enjoy Yoga in Transition!</p> <p>This afternoon we will be following some relaxing yoga.</p>
		<p>Expressive Arts and Design:</p>		

Have fun being designers!

Mathematics:

Number Formation

Maths Toy Food

We are going to be using toy food to help us with our addition and subtraction.

Use the [worksheet below](#) to start the activity.

As we are practicing number formation you can use yellow pen for the children to trace over it to help the children form their numbers.

Maths Toy Food

$$2 + \text{👤👤} = \square$$

$$3 + \text{🍰} = \square$$

$$5 + \text{🍪🍪🍪🍪🍪} = \square$$

$$4 + \text{🍰🍰🍰🍰} = \square$$

$$7 + \text{🍪🍪🍪🍪🍪🍪🍪} = \square$$

Drama with Fran!



writing that has been done in a green pen.

•Independent

The children are to copy writing from the board/a piece of paper in front of them.

When we have finished writing our I lets draw a picture at the bottom of our page of an object that starts with I.

Remember to use the correct colours!

Mathematics:

Project (Weight and Length)

We are going to be looking at our new project length.

Click this [link](#) to begin.

Expressive Arts and Design:

[Music with Janie!](#)



Understanding the World:

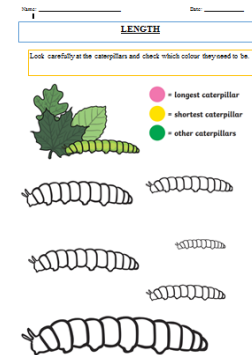
Comparing old toys and new toys

Today we are going to sort the [pictures cards](#) into two groups one is old toys and the other is new toys!



Talk with the children and about which toy goes in which section using the [old toys and new toys sorting sections](#).

Below, is the [worksheet](#) to complete for Length:



Today we need to follow the colour keys and colour the caterpillars in the correct colours!

You will need pink, yellow and green colouring pencils.

The longest caterpillar colour in pink.

	<table border="1"><tr><td data-bbox="591 212 757 363">Old Toys</td><td data-bbox="766 212 931 363">New Toys</td></tr><tr><td colspan="2" data-bbox="591 370 931 683"></td></tr></table>	Old Toys	New Toys				<p>The shortest caterpillar colour in yellow.</p> <p>Other caterpillars are coloured in green!</p> <p>As an additional activity you can count how many you have of each colour!</p> <p>What colour did you have the most of?</p>	
Old Toys	New Toys							