

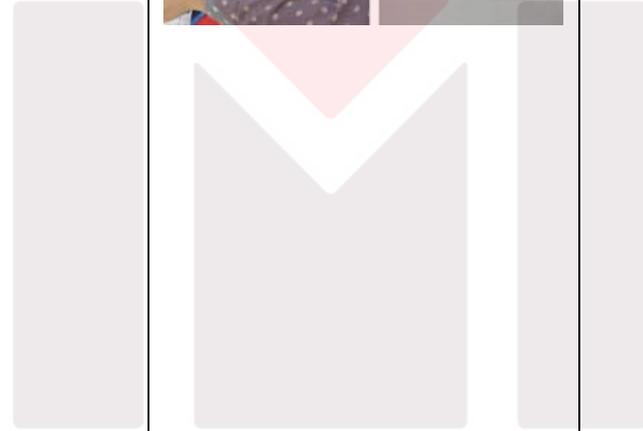
Prep I Summer Timetable Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
<p>15 minutes</p> <p>Phonics</p> <p>WALT: Revise the phase 3 phonics sounds: ng, oo (short), oo (long).</p> <p>Sing along to the phonics songs!</p> <p>Now go on a phonics hunt around your house and look for any words with the ng, oo/oo sounds.</p> <p>Use the worksheet below to make a list of all the items you find with these sounds.</p> <p>Worksheet</p> <p>Why not practice all of your phonic sounds by singing along with the Jolly Phonics album!</p>	<p>30 minutes</p> <p>Reading with an adult</p> <p>Read two or three books to your child.</p> <p>After each book, chat about your favourite parts of the book.</p> <p>Invite Your Child to “Read” Look at a book with your child. Practice looking for tricky words.</p> <p>Make sure you look at the comprehension tips on our school website.</p> <p>Comprehension rules</p>	<p>30 minutes</p> <p>Phonics</p> <p>WALT: Revise the digraph ‘ir’.</p> <p>Begin by watching Mr Thorne’s video on ‘ir’.</p> <p>Remember that ‘ir’ is a digraph. This refers to two letters that make one sound.</p> <p>Use the pictures to write out the correct ‘ir’ word. Remember that ‘ir’ is only one sound button.</p> <p>Phonics worksheet</p> <p>Now think of your own words and draw a picture for each one. Why not use a dictionary to help you!</p> <p>Extension: Can you find any ‘ir’ words in your favourite story books? Make a list of any words that you find!</p>	<p>30 minutes</p> <p>Independent reading</p> <p>Encourage your child to read independently for 30 minutes.</p> <p>Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.</p>	<p>30 minutes</p> <p>Phonics:</p> <p>WALT: Review the ‘ir’ family.</p> <p>ir, ur, er all make the same sound but are spelt differently, we call these ‘alternative spelling patterns’.</p> <p>Play the board game below with your child. For this game you will need a dice and two counters.</p> <p>Board game</p> <p>Extension: Make a list of the different ‘ir’ family members and write words associated with each alternative spelling pattern.</p>
<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>
<p>45 minutes</p>	<p>45 minutes</p>	<p>45 minutes</p>	<p>45 minutes</p>	<p>45 minutes</p>

<p>Maths Number</p> <p>WALT: Revise one more and one less.</p> <p>Select one or more of the activities below to help your child revise one more and one less.</p> <p>Activity 1: Give your child a set of objects (7). Ask them to show you how they will work out one less.</p> <p>Give them another set of objects (8). Ask them how they will work out one more.</p> <p>Activity 2: Pick a number and ask your child to jump their finger forward on the number line below to work out one more or to jump their finger back for one less. Play this game a few times.</p> <p>Number line to 20</p> <p>Activity 3: Draw a chalk number line on the ground and call out instructions. E.G. jump one more than 12. Jump one less than 11 etc.</p> <p>Activity 4:</p>	<p>Comprehension</p> <p>WALT: Ask and answer questions about the topic of seasons.</p> <p>Talk to your child about the four seasons and what they like about each one.</p> <p>Key questions to ask your child: What are the four seasons? What is your favourite season and why? What is your least favourite season? What season is your birthday in? What season do you have to wear the warmest clothing in? Now ask your child to complete the short written comprehension task.</p> <p>Remind them to first read the passage carefully and then to use this to answer the questions.</p> <p>Comprehension sheet</p>	<p>Maths Project</p> <p>WALT: Revise sequencing the days of the week.</p> <p>Ask your child to sing the days of the week song that is sung in school.</p> <p>For this activity, your child will need a glue stick and some scissors.</p> <p>Ask your child to cut and stick the days of the week in the correct order.</p> <p>Days of the week ordering sheet</p> <p>Extension: Ask your child to draw a picture of what they like to do in school/ afterschool or at home on each of these days.</p>	<p>Literacy</p> <p>WALT: Revise what nouns are.</p> <p>Nouns are the names of people, places and things.</p> <p>Begin by watching this noun video.</p> <p>Ask your child to complete the noun spotter sheet.</p> <p>Noun sheet</p> <p>Extension: Practice your knowledge of nouns by playing this game.</p>	<p>Geography</p> <p>WALT: To explore the similarities and differences of two places in the world.</p> <p>Ask your child to look at the two images below.</p> <p>Location images</p> <p>Discuss with your child what the similarities and differences are between the two places in the world. You could get them to write down their observations.</p> <p>Key questions to ask your child: What do you think the weather would be like in both locations? What other animals do you think live here? Which continent is each country in?</p> <p>Extension: Discover where these places are in the world</p>
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Encourage your child to play this one more/ one less game .				by looking at a map or on a globe.
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
45 minutes Literacy WALT: Write about our weekend in the past tense. First, draw a picture of your weekend. Next, complete a written recount about your weekend. Use the 5 w's to help you. 1.) What did you do? 2.) When did you do it? 3.) Who were you with? 4.) Where were you? 5.) Why did you enjoy it? Or why did you not enjoy it? Don't forget your capital letters and full stops! Recount writing worksheet	45 minutes Fine and gross motor skills WALT: Develop fine and gross motor skills for handwriting. Select one or more of the activities below to help your child develop their fine and gross motor skills. Activity 1: Ask your child to practice walking like different animals. Use the animal flashcards below to make the game more visual. Animal flashcards Activity 2: Bead threading or threading pasta onto string to make necklaces or wall hangings. Activity 3: Build tunnels from cardboard boxes and have a race to see who can move through them the quickest. Activity 4:	45 minutes Science WALT: Examine, draw and taste a range of fruits and vegetables that grow in the garden. First watch this video . Ask your child to list all the fruits and vegetables that they know grow from plants. Select 4 fruits or vegetables for your child to smell and taste. Then ask them to draw and write their observations about each on the sheet below. Science worksheet	45 minutes Maths Whizz Ask your child to complete a 45 minute Maths Whizz session.	45 minutes Times tables practice WALT: Revise counting in 5's. Watch this counting in 5's video . Level 1: Ask your child to select objects from the house and to group them in fives. Use 'counting in 5' to help them count the items quickly. Level 2: Complete the counting in 5 sequences by filling in the missing numbers. Counting in 5's worksheet Level 3: Practice recall of the 5 times tables by playing this game .

	Use tape to create balance beams for your child. You could get your child to move in straight lines, backwards, forwards, zigzags, spirals and circles.			
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
<p>Co-curricular activity</p> <p>Mini game challenges</p> <ul style="list-style-type: none"> ● Jog on the spot while you sing the alphabet. ● Touch the sky and then your feet five times in a row. ● Pretend you're playing the drums. ● Fly around the room like a bird. <p>Ask your child to make up their own 10 mini game challenges.</p> <p>Extension: Make cards for each of your mini challenges with pictures and writing.</p>	<p>Co-curricular activity</p> <p>Measuring challenge</p> <p>Use a ruler or measuring tape.</p> <p>Challenge yourself to measure items around your house or in your garden/ balcony.</p> <p>Key questions to ask your child: What is the smallest object that you can measure? What is the largest object that you have measured?</p>	<p>Co-curricular activity</p> <p>Create masking tape artwork</p> <p>For this art activity you will need:</p> <ul style="list-style-type: none"> - Paint - Tape - Cardboard <p>Step 1: Decide where you want the masking tape to be placed on your board. In straight lines, diagonal lines or zigzags.</p> <p>Step 2: Add paint colours.</p> <p>Step 3: Slowly peel away the masking tape.</p>	<p>Co-curricular activity</p> <p>Target practice</p> <p>Select a variety of different sized bowls and buckets and throw bean bags or rolled up paper into each bucket.</p> <p>Decide what point scoring system you are going to have for your target practice.</p> <p>Have a target competition with your family and see who scores the highest after 10 throws.</p>	<p>Co-curricular activity</p> <p>2-paint</p> <p>Produce a summer picture on 2-paint.</p>



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