
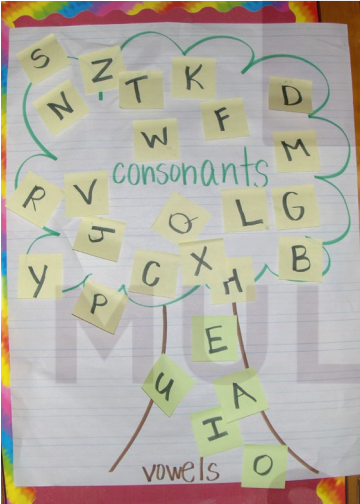



Prep I Summer Timetable Week 5

Monday	Tuesday	Wednesday	Thursday	Friday
<p>15 minutes</p> <p><b>Phonics</b></p> <p><b>WALT:</b> Revise the phase 3 phonics sounds: <b>th</b> and <b>qu</b>.</p> <p>Sing along to the phonics songs! <a href="https://www.youtube.com/watch?v=BRypyd5vhMY&amp;t=1s">https://www.youtube.com/watch?v=BRypyd5vhMY&amp;t=1s</a> and <a href="https://www.youtube.com/watch?v=wS49C_HuBio">https://www.youtube.com/watch?v=wS49C_HuBio</a></p> <p>Now go on a phonics hunt around your house and look for any words with the <b>th</b> and <b>qu</b> sounds.</p> <p>Use the worksheet below to make a list of all the items you find with these sounds.</p> <p><a href="#">Worksheet</a></p> <p>Why not practice all of your phonic sounds by singing along with the <a href="#">Jolly Phonics album!</a></p>	<p>30 minutes</p> <p><b>Reading with an adult</b></p> <p>Read two or three books to your child.</p> <p>After each book, chat about your favourite parts of the book.</p> <p>Invite Your Child to “Read” Look at a book with your child. Practice looking for tricky words.</p> <p>Make sure you look at the comprehension tips on our school website.</p> <p><a href="#">Comprehension rules</a></p>	<p>30 minutes</p> <p><b>Phonics</b></p> <p><b>WALT:</b> Revise the phase 3 phonics sounds: <b>ou</b>, <b>oi</b> <b>ue</b>.</p> <p>Sing along to the <a href="#">phonics songs!</a></p> <p><b>Matching game:</b> Cut out the phonics cards and pictures attached below and challenge your child to match the word cards with the pictures. Ensure they practice their phonics knowledge of the above digraphs as they complete the challenge.</p> <p><a href="#">Phonics game for ou, oi and ue</a></p> <p><b>Extension:</b> Ask your child to make their own picture cards for each digraph.</p>	<p>30 minutes</p> <p><b>Independent reading</b></p> <p>Encourage your child to read independently for 30 minutes.</p> <p>Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.</p>	<p>30 minutes</p> <p><b>Phonics:</b></p> <p><b>WALT:</b> Review the phase 3 phonics sounds: <b>er</b>, <b>ar</b>.</p> <p>Sing along to the <a href="#">phonics songs!</a></p> <p>Complete one or both of the phonics activities below:</p> <p><b>Activity 1:</b> Play I-spy phonics with your child. Select one of the digraph sounds from a hat and ask your child to use this for their I-spy game.</p> <p><b>Activity 2:</b> Play phonics charades. Cut out the word cards attached below and place them into a hat. Ask your child to act out each word and then swap roles!</p> <p><a href="#">Word cards for er and ar.</a></p>
<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>	<p>15 minutes Water break</p>

<p>45 minutes</p> <p><b>Maths Project</b></p> <p><b>WALT:</b> Revise measuring in cm's.</p> <p>Begin this session by asking your child to play this <a href="#">game</a>. This will remind them about how they can read off of a cm ruler.</p> <p>Send your child on a measuring hunt around the house or garden using a ruler. Remind them to start at 0cm when measuring.</p> <p>Ask them to use the worksheet below to draw the objects that they find, to measure them and record the measurements, remembering to include the units of measurement.</p> <p><a href="#">Measuring worksheet</a></p> <p><b>Extension:</b> Complete the same activity but using a meter ruler or a tape measure.</p>	<p>45 minutes</p> <p><b>Comprehension</b></p> <p><b>WALT:</b> Ask and answer questions about the topic of <b>food</b>.</p> <p>Talk to your child about food, including their favourite and least favourite food.</p> <p><b>Key questions to ask your child:</b> What is your favourite dinner?</p> <p>Do you have a favourite fruit? If so, what is it?</p> <p>Is all food healthy for us?</p> <p>Where does our food come from?</p> <p>Now ask your child to complete the short written comprehension task.</p> <p>Remind them to first read the passage carefully and then to use this to answer the questions.</p> <p><a href="#">Comprehension sheet</a></p>	<p>45 minutes</p> <p><b>Maths Project</b></p> <p><b>WALT:</b> Revise weight, comparing objects that are heavy or light.</p> <p>Ask your child to complete the activity sheet, deciding if the objects are heavy or light.</p> <p><a href="#">Worksheet</a></p> <p><u>Suggested activities:</u></p> <ol style="list-style-type: none"> <li>1.) Bake with your child, encouraging them to help you weigh out all of the ingredients.</li> <li>2.) Make your own weighing scale with your child, using a coat hanger and string. Ask your child to place objects on each side and see which object is heavier and which is lighter.</li> </ol> 	<p>45 minutes</p> <p><b>Literacy</b></p> <p><b>WALT:</b> Revise what <b>adjectives</b> are.</p> <p><b>Adjectives</b> are used to describe an action.</p> <p>Begin by watching this <a href="#">video</a> on <b>adjectives</b>.</p> <p>Ask your child to complete the adjective activity sheet below.</p> <p><a href="#">Adjective sheet</a></p> <p><b>Extension:</b> Go for a descriptive walk with your child. Ask them to take a notebook with them and to describe their favourite objects on the walk.</p> <p>For example, I can see an <b>enormous</b> tree.</p>	<p>45 minutes</p> <p><b>Geography</b></p> <p><b>WALT:</b> Learn about how the world has one global ocean that is separated into five oceans on a world map.</p> <p>Begin by watching this <a href="#">video</a>.</p> <p>Ask your child to label the 5 oceans on the world map.</p> <p><a href="#">World map</a></p>
--	--	--	---	---

30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
<p>45 minutes</p> <p><b>Literacy</b></p> <p><b>WALT:</b> Write about our weekend in the past tense.</p> <p>First, draw a picture of your weekend.</p> <p>Next, complete a written recount about your weekend.</p> <p>Use the 5 w's to help you.</p> <ol style="list-style-type: none"> <li>1.) <b>What</b> did you do?</li> <li>2.) <b>When</b> did you do it?</li> <li>3.) <b>Who</b> were you with?</li> <li>4.) <b>Where</b> were you?</li> <li>5.) <b>Why</b> did you enjoy it? Or why did you not enjoy it?</li> </ol> <p>Don't forget your capital letters and full stops!</p> <p><a href="#">Recount writing worksheet</a></p>	<p>45 minutes</p> <p><b>Consonants and vowels.</b></p> <p><b>WALT:</b> Understand what consonants and vowels are.</p> <p>Begin by watching this <a href="#">video</a>.</p> <p>Create a consonant and vowel poster tree with your child. Use the below image for inspiration.</p>  <p>Why not hang this on their bedroom wall or in the kitchen as a daily reminder.</p>	<p>45 minutes</p> <p><b>Science</b></p> <p><b>WALT:</b> Summarise what we now know about plants.</p> <p>Ask your child to produce a poster all about plants.</p> <p>This is an opportunity for them to show off what they now know about plants.</p> <p>On their poster, they can include:</p> <ul style="list-style-type: none"> <li>- What plants grow from</li> <li>- What conditions plants need to grow and survive</li> <li>- Parts of the plant</li> <li>- Function of the different parts of the plant</li> <li>- Plant life cycle</li> <li>- Trees</li> <li>- Leaf observations</li> </ul> <p>They can review their knowledge with any of these <a href="#">BBC Bitesize science clips</a>.</p>	<p>45 minutes</p> <p><b>Maths Whizz</b></p> <p>Ask your child to complete a 45 minute Maths Whizz session.</p>	<p>45 minutes</p> <p><b>Maths project</b></p> <p><b>WALT:</b> Review the value of coins.</p> <p>Ask your child to watch this <a href="#">video</a>.</p> <p><b>Key questions to ask your child:</b> How many 1ps do you need to make 5p? How many 1ps do you need to make 10p? How many 2ps do you need to make 10p?</p> <p>Complete one or both of the activities below to help your child review and understand the value of different coins:</p> <p><b>Activity 1:</b> Provide your child with a selection of GBP coins.</p> <p>Ask your child to match the correct amount of coins with each amount written on the table.</p> <p><b>Extension:</b></p>

				<p>How many different ways can they make each amount?</p> <p><a href="#">Money cards</a></p> <p><b>Activity 2:</b> Provide your child with a selection of GBP coins.</p> <p>Ask your child to create rubbings with paper and crayons using the coins. Then ask them to write the value of each coin next to their rubbing.</p>
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
<p><b>Co-curricular activity</b></p> <p><b>Make a boat.</b></p> <p>Take an old milk or juice carton and shape it in to a boat. You can paint it or decorate it, but remember, it needs to be waterproof!</p> <p>Test it out by putting it in water, in the sink or bath.</p> <p>Does it float? If not, explore how can you alter the design so it does float.</p>	<p><b>Co-curricular activity</b></p> <p><b>Board game afternoon</b></p> <p>Select your favourite board game and play it with your family.</p>	<p><b>Co-curricular activity</b></p> <p><b>Make a bird feeder</b></p> <p>Design and build a bird feeder. Use the images below as inspiration.</p> 	<p><b>Co-curricular activity</b></p> <p><b>Research insects and bugs</b></p> <p>Conduct a survey of all the different insects and bugs that you find in your garden/ balcony or local area. Safely use the internet with a parent and research some of the insects/ bugs that you have found and create a fact file about each one, including a picture and information about them.</p>	<p><b>Co-curricular activity</b></p> <p><b>Build a tent or fort</b></p> <p>Use boxes, or pieces of furniture and fabric to build a tent or a fort.</p> <p>What are you going to call your fort or tent?</p> <p>What is the function of your fort or tent?</p> <p><b>Extension:</b> Why not tell stories from inside your fort or tent!</p>

