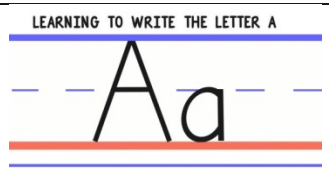
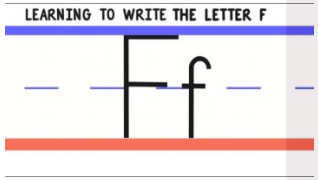
Prep I Week 13 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
30 minutes **Spellings and Phonics** This week, we will be looking at the 'oi' diagraph. Mr Thorne does 'oi' diagraph Click the links below to see and hear the new sounds. Can you practice saying the sounds out loud? Can you think of 5 words using these new diagraphs? For an extension can you try to put some of these words into a sentence? Don't forget to use the Prep I self-checklist! 	30 minutes **Handwriting** Handwriting lines This week will be recapping and doing the letter formation for: j and g. **We are learning to:** Correctly form the 'a' and 'f' join. Are you ready Prep I? It's the 'a' and 'f' join. Remember try to not take your pencil off the paper as you write. Write one page of the letter 'a' and one page of the letter 'f'. Let's start with forming the letter 'a'. Can you remember the letter rhyme? "Around the apple and down the leaf"	30 minutes **Phonics** Phonics worksheet We are learning to: Pronounce and identify 'oi' words correctly. First I would like you to recap 'ow' and 'ou' sound. Mr Thorne does 'ow' Mr Thorne does 'ou' Watch Mr Thorne as he demonstrates the 'oi' sound. Mr Thorne does 'oi' diagraph Have a try at sounding out this diagraph out individually. Can write three words for this diagraph?	30 minutes **Read to your child** Read a book together. Once you have finished have a discussion about the characters, setting and plot. Ask questions such as 'Who is your favourite character and why?' 'What might happen next?' Can you identify any diagraphs or split diagraphs that we have been learning? Write down as many as you can find on some scrap paper. Create your own ending to the stories	30 minutes **Independent reading** Encourage your child to read independently for 30 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading. **9.30-10.00** **Show and tell** Please log in to join your class for Show and Tell. Please remember to have you exiting show and tell ready, to share with the group. Your log in details will be sent via email

Don't forget to underline the digraph like we usually do in our lesson. Are you now ready for your spelling test? Get your pencils and paper ready for your spelling test. Can you have a go at marking your spellings yourself? Let's remember to really focus as we listen as it is a test. Good luck! <u>'ir' words</u> Stir Sir Bird Girl Fair Firm How did you get on with your spellings? If you got any wrong, remember to practice them again. Please practice these spellings for next week's test <u>Spellings for next week</u> <u>'ow' words</u> Cow Now Brow Howl	 Now let's form the letter 'f'. Let's say the letter rhyme as we form it. Are you ready? "Down the stem and draw the leaves".  Can you think of any words with the letter 'a'? Write them down. Can you think of any words with the letter 'f'? Write them down. Don't forget to say the letter sounds and the letter names. Remember you can use the handwriting lines we have provided or you can make your own. You can also practise in the 'sky, in sand or soil'.	 Complete the worksheets. Practice blending and saying all the words of the sheet. Fill in the blanks and discover the 'oi' words. When you have finished, create your own nonsense monster. Don't forget to give him a name. Don't forget to recall, blend and identify! Can you underline all of the digraphs you have used today?	that you read.	

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Growl Clown				
15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break
Now we have **PE with Coach Marc** Remember you need to make sure you have plenty of space around you, so that you do not bump into anything. Keep a glass or bottle of water ready on the side and stay hydrated. Enjoy your PE lesson!	45 minutes **Mathematics: Shape, space and measure** **Tally charts** Maths project worksheet **We are learning to**: create our own tally chart and use it to input information. **I must:** understand new mathematical vocabulary such as data and tally chart. **I should:** be able to tally correctly. **I could:** collect data using a tally chart. Using the template we have provided, think of a topic that you would like to investigate. Use this idea to create your own tally chart to investigate and find the answer. I will give you some ideas. - Which fruit do you	45 minutes **Maths Number** Today we are going to continue learning about fractions. WALT: Understand worded maths fractions and be able to identify them. Let's start off by recapping how we write fractions. Watch the link below. How We Write Fractions Have a look at this PowerPoint about fraction. There are some questions to be answered too. Fractions PowerPoint Let's start with a whole. When you divide it into two equal parts, it becomes half. Quarter is when an object is divided into 4 equal parts. What Are Fractions?	45 minutes **Creative Writing** Creative writing worksheet WALT: Use a variety of sentence openers. Imagine that you had a magic broomstick. The broomstick could take you anywhere you like. Where would you like to go? Use some exiting sentence openers to write your own adventure. Write about the magic broom, where you would go and why. Key vocabulary/ questions Children should be able to identify and use a variety of sentence	45 minutes **Project** Project wonders of the world activity 7 wonders of the ancient world part 1 PowerPoint We Are Learning To: understand the 7 wonders of the ancient world. (We are going to focus on 4 this week) Key words: - The hanging gardens of Babylon - The great pyramid of Giza - The lighthouse of Alexandria - The statue of Zeus at Olympia To begin, have a look at the links which explore

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	like the best? - What is your favourite ice cream flavour? - What shoe size are you? - What is your favourite colour? **Key vocabulary/ Questions:** Can children tally correctly? Can children read information from charts? Can children answer questions, using the tally chart? - More - Less - Investigate	Now I would like you to cut out the pizza pictures in this worksheet. Pizza fractions worksheet Plenary- Complete the fractions worksheet. Maths fractions worksheet Key vocabulary: ¼ on quarter, ¾ three quarters, divide, quarters, 2/4 two quarters, equal, shared, double, twice the amount, half, numerator, denominator. 	openers to extend sentences/ make writing more interesting. 	some of the 7 wonders of the world. Now have a look at the worksheet. Can you write a fact about each of the wonders of the world?
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
45 minutes **Comprehension** WALT: Use talk to organise, sequence and clarify thinking ideas, feelings and events.	45 minutes **Science** The life cycle of a sunflower activity sheet We Are Learning To: understand and use the key vocabulary related to life	Science Research and investigate how plants adapt to grow in different environments. For example- a cactus grows in the dessert	45 minutes **Computing Skills** Why don't you explore Explorify and have a look at their 'Prints' activity and use your observational skills to	Problem Solving **Maths challenge** Estimate the length of your living room. Using standard and non-standard units of measure.

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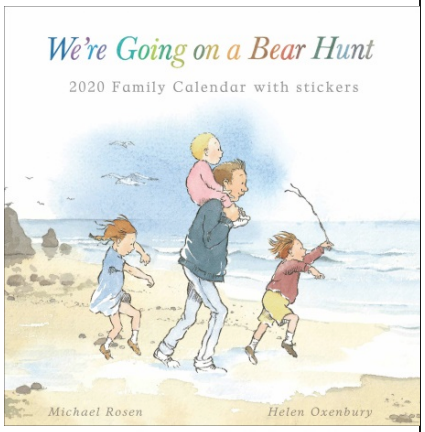
Maintain attention, concentration and sits quietly during appropriate activity.

Let's watch the story [We Are going on a bear hunt]

Take a moment to think about your favourite part.



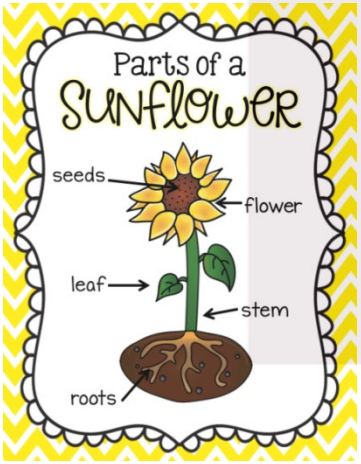
Using the activity sheet, can you cut the different land parts and put them in the correct sequence of the story? [Comprehension activity part 1]

Next- stick down the different parts of the story, on the second worksheet and create your own ending of the story. [Comprehension activity]

cycle of a plant and to plant our own sunflower seeds.

For this activity you will need:

- Plant pot
- Seeds
- Water
- Soil



Introduction - watch this video on how to plant your sunflower seeds.
[Planting Sunflower seeds]

Let's plant our seeds

1. First you need to fill half the pot with soil.
2. Then place your seed/ seeds into the pot and add more soil on top. The soil should fill your plant pot.
3. Then water your

Drama

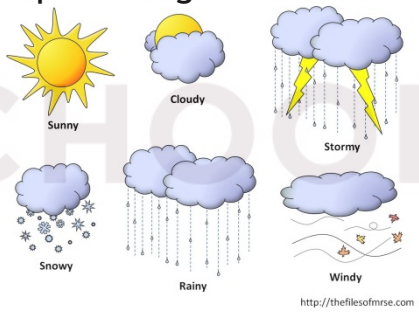
Weather charades

Can you move in different ways to represent weather?

For example- moving your arms like you are the wind.

Can you move like a storm, thunder, rain and snow?

See if someone in your household can guess which weather you are representing.

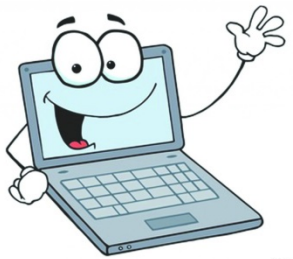


predict what print you think it is.

Explore the plants section and discuss with a member of your household what you find.

Key words

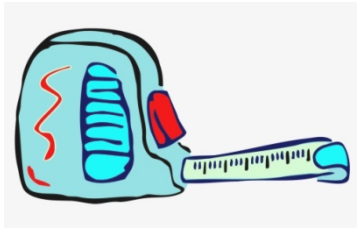
- Navigate
- Find
- Explore
- Plant



Please use your log in for [Espresso Education] and explore the week's highlights.

You can navigate your way around the Science and Maths areas.

Then measure it and find out if your prediction was correct.



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part 2 Key vocabulary: - What happens next? - What do you think will happen? - Beginning - Middle - End	plant with a little water. Remember too much water is not good for your plant. **Plenary-** Write down and discuss some of the factors that may affect the life cycle of a plant. Key vocabulary: - Germination - Stem - Leaves - Dispersal - Root - Shoot - Planting - Gardening			
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
45 minutes **News** Recount worksheet **We are learning to:** use time connectives to recount and recall our sports week. **I must:** understand that time connectives help us to sequence events.	**Music with Janie** Choose your favourite music lesson with Janie and enjoy!	**Maths** Create a tally chart of the different flowers in your garden or local park.	**Problem Solving** **Maths challenge** Can you do 10 jumps in each room of your house? Count each jump to make sure you do 10. Practise writing number 10 at home.	**Let's get creative** Creating cell Paintings **WALT:** Make collaborative cell inspired paintings. **I MUST:** Use paint to inform shape and line. **I SHOULD:** Work collaboratively to refine mark making skills. **I COULD:** Name parts of the cell and identify

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I should: be able to identify time connectives within a sentence.

I could: use time connectives when writing independent sentences.

Time connectives are conjunctions. They join phrases or sentences together. They give us an idea of when something happens. Let's start by creating a list of our own time connectives.
Can you now think of the sentence you would like to write about your sports week, using time connectives.

Use the worksheet to write out a diary entry of your sports week. Then you can draw a picture of some of the challenges you took part in. **Here are some time connectives to help you.**

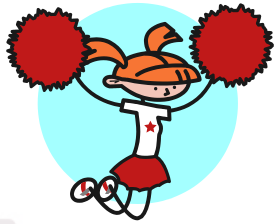
Use the tally charts you have done as a guide to creating your own.

Art and design

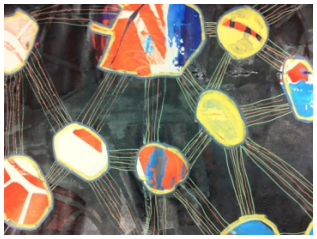
Observational drawings of flowers

Draw some of the flowers that you find in your garden or local park.

Look at the different shadows formed and think about how you could incorporate the shadow into your picture.



these within artworks.



Let's start by looking at what cells are.
What are cells?

Now have a look at this power point, which will explain what you need to do.

Cells PowerPoint for Art

The children will create paining's inspired by cells. This will allow the children to learn and extending mark making skills

Plenary- complete the cell activity sheet. You need to label the cell.
Cell activity worksheet

Keywords
Cell
Cell wall
Membrane

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Prep I Timetable 6th – 10th July 2020

Keywords: Time connectives, first, then, after, last, finally, while, next, eventually, self-checklist, sentence, WOW writer. **Time Connectives** First, Next, Just then, Meanwhile, When, Before long, Later, In the end, Finally, After a while, Immediately, Eventually, After some time, In due course, At first, Until then, After that, In the mean time, Once				Nucleus Mitochondria cytoplasm

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