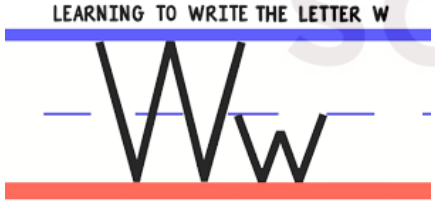
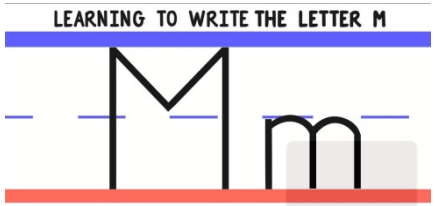
Prep I Timetable 13th – 17th July 2020

Monday	Tuesday	Wednesday	Thursday	Friday
30 minutes **Spellings and Phonics** This week, we will be looking at the 'igh' trigraph. Click the links below to see and hear the new sounds. Mr Thorne does the 'igh' trigraph Geraldine does 'igh' trigraph Can you practice saying the sounds out loud? Can you think of 5 words using this new trigraph? For an extension can you try to put some of these words into a sentence? Don't forget to use the Prep I self-checklist!	30 minutes **Handwriting** Handwriting lines This week will be recapping and doing the letter formation for: w and m **We are learning to:** Correctly form the 'w' and 'm' join. Remember try to not take your pencil off the paper as you write. Write one page of the letter 'w' and one page of the letter 'm'. Let's start with forming the letter 'w'. Can you remember the letter rhyme? "down, up, down, up"  Now let's form the letter 'm'.	30 minutes **Phonics** Phonics worksheet We are learning to: Pronounce and identify 'igh' words correctly. Firstly I would like you to recap the phase 5 sounds. These are: a_e, a_i, e_e, u_e and o_e. Can you sound them out and write one word for each split diagraph? Now we are going to continue with the 'igh' sound. Watch Mr Thorne as he demonstrates the 'igh' sound. Mr Thorne does the 'igh' trigraph Have a try at sounding out this diagraph individually. Can write three words for this diagraph?	30 minutes **Read to your child** Read a book together. Once you have finished have a discussion about the characters, setting and plot. Ask questions such as 'Who is your favourite character and why?' 'What might happen next?' Can you identify any diagraphs or split diagraphs that we have been learning? Write down as many as you can find. Create your own ending to the stories that you read.	30 minutes **Independent reading** Encourage your child to read independently for 30 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.

Don't forget to underline the trigraph like we usually do in our lesson. Are you now ready for your spelling test? Get your pencils and paper ready for your spelling test. Can you have a go at marking your spellings yourself? Let's remember to really focus as we listen as it is a test. Good luck! <u>'ow' words</u> Cow Now Brow Howl Growl Clown How did you get on with your spellings? If you got any wrong, remember to practice them again. <u>Spellings for next week 'ir' words</u> Stir Sir Bird Girl Fair Firm Please practice these spellings for next week's test	Let's say the letter rhyme as we form it. Are you ready? "Down Maisie, mountain, mountain".  Can you think of any words with the letter 'w'? Write them down. Can you think of any words with the letter 'm'? Write them down. Don't forget to say the letter sounds and the letter names. Remember you can use the handwriting lines we have provided or you can make your own. You can also practise in the 'sky, in sand or soil'.	igh Practice blending and saying all the words on the sheet. Complete the worksheet for the 'igh' trigraph. Fill in the missing spaces and identify 'igh' in a word. Don't forget to recall, blend and identify! Can you underline all of the digraphs you have used today? Lighthouse		**9.30-10.00** **<u>Show and tell</u>** Please log in to join your class for Show and Tell. Please remember to have you exiting show and tell ready, to share with the group. Your log in details will be sent via email

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15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break
Now we have **PE with Coach Marc** (Link to pre-recorded session) Remember you need to make sure you have plenty of space around you, so that you do not bump into anything. Keep a glass or bottle of water ready on the side and stay hydrated. Enjoy your PE lesson.	45 minutes **Mathematics: Shape, space and measure** Number bonds worksheet **We are learning to**: understand what bar graphs are and how to use them. Start by watching this video on what bar graphs are and how you can make your own. How to complete a bar graph Use the worksheet to create your own bar chart. Once you have collected your information, you can transfer your findings into a bar chart. This will be easier to read. When you are asked questions about your information. Remember to colour each square for each tally mark that you have. **Key vocabulary/ Questions:** - Most popular - Least popular - Tally chart - Information	45 minutes **Maths Number** Maths number worksheet Today we are going to revise number bonds WALT: be able to recall our 0-20 number bonds. To begin, watch the two videos that show the number bonds from 1 to 20. Number bonds with Jack Hartman 1 to 10 Number bonds 11-19 with Jack Hartman Revise this concept and recall them on your own. Now complete the number bonds worksheet. Key vocabulary: Number bonds Addition Total Whole	45 minutes **Creative Writing** Creative writing worksheet WALT: Understand and explore rhyming couplets I must: identify words that fit a rhyming pattern I should: identify rhyming couplets independently I could: use my understanding to create independent rhyming couplets. Introduce the WALT and revise the concept with an adult/ partner. Use a white board or scrap paper to write down your examples. Next complete the worksheet. First you need to match up the rhyming words. Then choose 3 rhyming pairs and create a rhyming couplet for each one. Key vocabulary/	45 minutes **Project** Project wonders of the world activity part 2 7 wonders of the ancient world part 2 PowerPoint We Are Learning To: understand the 7 wonders of the ancient world. (We are going to focus on the last 3 this week) Key words: - The Temple of Artemis - Mausoleum at Halicarnassus - Colossus of Rhodes To begin, have a look at the power point with the remaining 3 ancient wonders. Now have a look at the work sheet. Can you write a fact about each of the wonders of the

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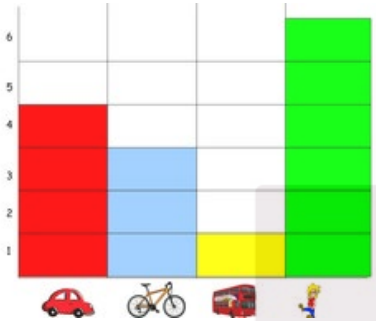
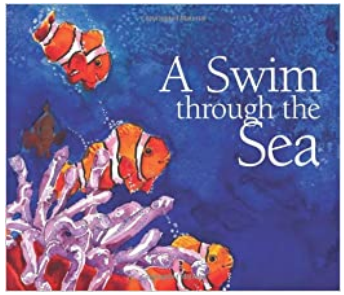
	- Data - Total - Block 		<u>questions</u> - Rhyme - Rhyming couplet - Can children explain and apply the concept? 	world?
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
45 minutes **<u>Comprehension</u>** <u>Comprehension worksheet</u> <u>WALT:</u> Use talk to organise, sequence and clarify thinking ideas, feelings and events. Maintain attention, concentration and sits quietly during appropriate activity. Let's watch the story <u>A swim through the sea</u>	45 minutes **<u>Science</u>** We Are Learning To: grow our own broad beans using sunlight, condensation and zip lock bags. **For this lesson you will need: a zip lock bag, a tissue paper and broad bean seeds.** Introduction- Recap and discuss how plants grow. Do they need to grow in the ground? Show the children the zip lock bag, tissue paper and	**<u>Science</u>** Research and investigate how underwater sea creatures move through the water? <u>5 Oceans Song</u> Research and investigate how sea creatures breathe underwater	45 minutes **<u>Computing Skills</u>** Why don't you explore <u>Explorify</u> and have a look at their 'Prints' activity and use your observational skills to predict what print you think it is. Explore the section called "in the swim". Discuss with a member of your household what you find. <u>In the swim</u>	<u>Problem Solving</u> **<u>Maths challenge</u>** <u>Maths project capacity worksheet</u> We are learning to: use and understand key vocabulary relating to capacity and to read and write the correct volume. Complete the worksheet. You need to draw on the empty diagrams, the correct quantity. Then read the amount on the jugs and

Take a moment to think about your favourite sea creature.



On the worksheet can you retell the story? Remember to use a beginning, middle and ending.

Next draw a picture of your favourite sea creature and write why.

Plenary- can you think of an alternate ending?

Key vocabulary:

- What happens next?
- What do you think will happen?
- Beginning
- Middle
- End
- Sea creatures
- Underwater
- Diving
- Treasure

seeds.

What do you think we are going to do with all of these?

How are we going to water them?

What will happen when we close the bag?

Listen to this informative song about the cycle of water.
Water Cycle Song

Place the bean seeds in the bag, under the tissue paper. Place in a sunny area. For example a window. Watch the shoots form in a few days.

Complete your very own broad bean diary. This will be over the next 3 weeks. Make notes of the process and the appearance of your broad beans.

Drama

Underwater charades

Can you move in different ways to represent the ocean and different sea creatures?

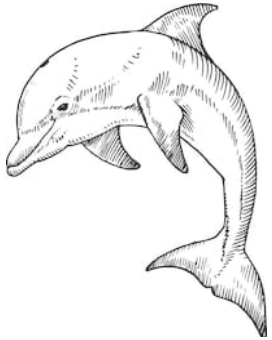
For example- moving your arms like you are a sea turtle.

Can you move like a shark, fish, octopus or a seahorse?

See if someone in your household can guess what you are acting out.

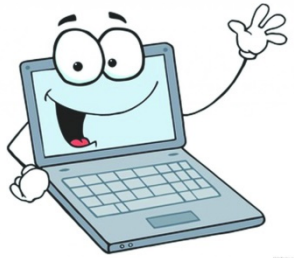
Key words

- Navigate
- Find
- Explore
- Sea life
- Underwater
- Ocean



Please use your log in for Espresso Education and explore the week's highlights.

You can navigate your way around the Science and Maths areas.



beaker cups. Write the number shown on the beaker cups and jugs.

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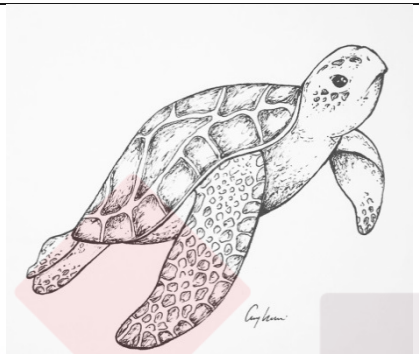
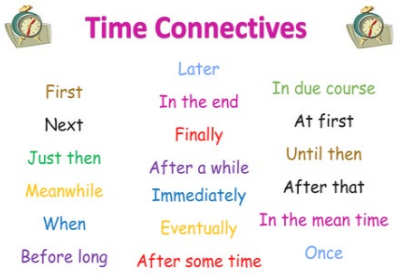
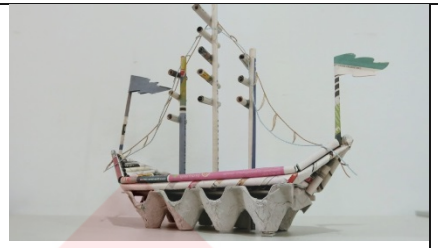
	Bean diary			
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
45 minutes **News** **We are learning to:** write an independent recount of our weekend. Using nouns, verbs and time connectives. **I should:** apply my understanding of time connectives, verbs and nouns, to write a detailed recount **I could:** use a variety of conjunctions to extend my sentences. On lined paper/ writing books write about your weekend. Remember to use time connectives, nouns and verbs. To extend your writing, use conjunctions too.	**Music with Janie** (Link to pre-recorded session) Enjoy your lesson with Janie. Remember to practice the new songs that you learn. 	**Maths** Maths challenge Can you list as many creatures that you can think of, that live in water? **Art and design** Can you design your own boat using recycled objects from around your home?	**Problem Solving** **Maths challenge** George's marvellous medicine measurement worksheet George is creating a new medicine. Can you help him measure the correct ingredients? Complete the worksheet and help George create his marvellous medicine.	**Let's get creative** Claude Monet: The truth of nature **WALT:** Create a scenic water themed picture, inspired by Claude Monet. **I MUST:** Use oil pastels to inform shape and line. **I SHOULD:** Work collaboratively to refine mark making skills. **I COULD:** Use some techniques to create harsh and subtle lines.

<u>Keywords:</u> first, then, after that, last, finally, while, next, eventually. 				 The children will create their own expressions inspired by Claude Monet's Art: The Truth of nature. <u>Keywords</u> Nature, Water, Harsh lines, Subtle marks

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