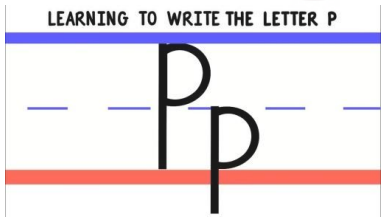
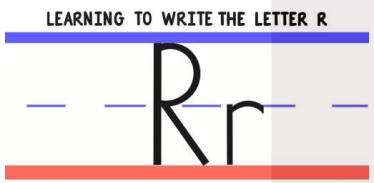
Prep I Timetable 20th – 24th July 2020

Monday	Tuesday	Wednesday	Thursday	Friday
30 minutes **Phonics** This week, we will be looking at the 'ar' digraph. Click the links below to see and hear the new sounds. Mr Thorne does 'ar' diagraph Gerladine learns the 'ar' diagraph Can you practice saying the sounds out loud? Can you think of 5 words using this new digraph? For an extension, try to put some of these words into a sentence? Don't forget to use the Prep I self-checklist!	30 minutes **Handwriting** Handwriting lines This week we will be recapping our letter formation for 'p' and 'r'. **WALT:** Correctly form the letters 'p' and 'r'. Remember not to take your pencil off the paper as you write. Write one page of the letter 'p' and one page of the letter 'r'. Let us start with forming the letter 'p'. Can you remember the letter rhyme? **"Down the pirates plait and around his face".**  	30 minutes **Phonics** **WALT:** Pronounce and identify 'ar' words correctly. Apply our understanding of the 'ar' digraph to spell words correctly. Firstly, we would like you to recap the 'igh' digraph. Mr Thorne does the 'igh' trigraph Now we are going to continue with the 'ar' sound. Watch Mr Thorne as he demonstrates the 'ar' sound. Mr Thorne does 'ar' diagraph Gerladine learns the 'ar' diagraph Can you sound out the digraph? Can write three words for this digraph? **ar**	30 minutes **Read to your child** Read a book together. Once you have finished your story, discuss the characters, setting and plot. **Questions to ask your child:** Who is your favourite character and why? Where did your story take place? What might happen next? What happened at the beginning of the story? What happened at the end of the story? 	30 minutes **Independent reading** Encourage your child to read independently for 30 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.

THE MULBERRY HOUSE SCHOOL

Prep I Timetable 20th – 24th July 2020

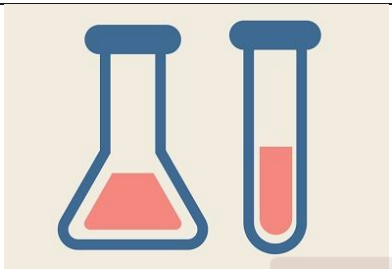
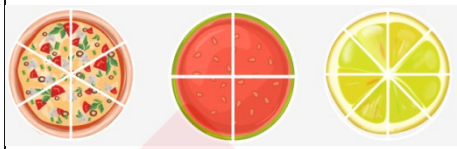
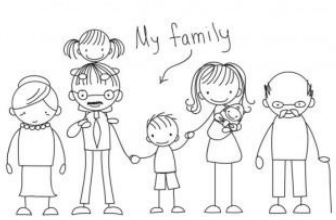
Don't forget to underline the digraph like we usually do in our lessons. **<u>My bean diary update</u>** It is time for you to have a look at your bean. Can you see any water droplets inside the bag? This is called condensation. Now it is time to fill out Week 2 in your diary. Draw a picture of what your bean looks like. Don't forget to include the bag and any changes. Then write about what you have observed. What does your bean look like? What does your bean feel like? Remember not to open the bag.	Now let us form the letter 'r'. Let's say the letter rhyme as we form it. Are you ready? **"Down the robots back and curl over his arm".**  Can you think of any words that begin or end with the letter 'p'? Write them down. Can you think of any words with the letter 'r'? Write them down. Don't forget to say the letter sounds and the letter names. Remember you can use the handwriting lines we have provided or you can make your own.	Practice blending and saying all the words on the sheet. Complete the worksheet for 'ar'. Fill in the missing spaces and identify 'ar' in the words. Phonics worksheet Create a nonsense monster, filled with nonsense 'ar' words. Why not give him or her a nonsense name too! Don't forget to recall, blend and identify your nonsense words. Can you underline all of the digraphs you have used today?	Can you identify any digraphs or split digraphs that we have been learning this week? Write down as many as you can find. **Extension:** Create your own ending to the stories that you have read today.	**9.30-10.00** **<u>Show and tell</u>** Please log in to join your class for Show and Tell. Please remember to have your exciting show and tell ready to share with the group. The login details will be sent via email

THE MULBERRY HOUSE SCHOOL

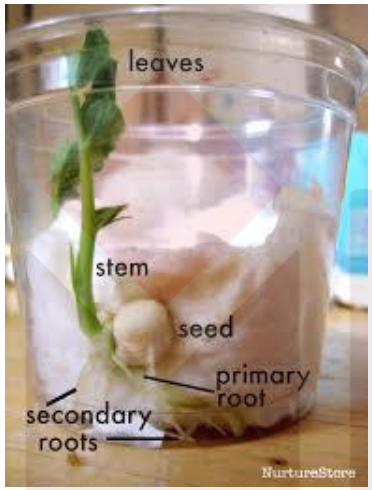
Prep I Timetable 20th – 24th July 2020

15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break
Now we have **PE with Coach Marc** Remember you need to make sure you have plenty of space around you, so that you do not bump into anything. Keep some water ready on the side and stay hydrated. Enjoy your PE lesson.	45 minutes **Mathematics: Shape, space and measure** **WALT**: Read and write the correct measurement for capacity and identify more and less when observing different volumes. What is volume and capacity? Now complete the worksheets. Look at the amount of water in the pictures. How much do they contain? Maths project capacity worksheet **Key vocabulary** More Less Measurement Millilitres Litre	45 minutes **Maths Number** **WALT:** Write the numerator and the denominator for the shaded shapes. To begin, watch the videos to recap what a numerator and a denominator are. Numerator and denominator- how to write fractions Now complete the fractions worksheet. What fraction of the shapes is shaded in? Next, shade the shape with the fraction given. Maths number worksheet Key vocabulary: Numerator Denominator Fractions Whole Half Quarter	45 minutes **Creative Writing** **WALT**: Complete an acrostic poem. Introduce what an acrostic poem is and encourage the use of alliteration. For example: F antastic family A mazing aunty Have a listen to this alliteration song. This will remind your child about what alliteration is. Alliteration song Next, complete the worksheet. You are creating your very own acrostic poem, using the word 'Family'. Creative writing worksheet	45 minutes **Project** **WALT:** Understand the family tree of the Greek gods. Let's begin by looking at a family tree of the Greek gods. Finding out about the Greek gods family tree Greek gods Now complete the work sheet by filling in the missing people on the Greek family tree. Can you remember who they are and what they represent? Greek god family tree worksheet Greek god family tree answers Key words: Family tree Greek god Children

THE MULBERRY HOUSE SCHOOL

				Aunty Uncle Mother Father Daughter Son Sibling
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
45 minutes **Literacy** **WALT:** Use adjectives to describe our family. I must: be able to use adjectives. I should: be able to describe the members of my family. I could: use nouns and adjectives to create a descriptive piece of work. 	45 minutes **Science** **WALT:** Understand the similarities and differences of our DNA, including our fingerprints. Let's look at DNA together. Do you know what this is? It's the material that carries all the information about how a living thing will look and function (work). DNA PowerPoint Each piece of information is carried on a different section of the DNA. These sections are called genes.	45 minutes **Science** Remember to check on your growing bean. Fill out each week's diary and draw a picture of your bean. Has its appearance changed?	45 minutes **Computing Skills** Why don't you explore Explorify and have a look at their 'Prints' activity. Use your observational skills to predict what print you think it is. Please use your login for Espresso Education and explore the week's highlights. You can navigate your way around the Science and Maths areas.	45 minutes **Science challenge** Let's have a look at a DNA helix model. Watch these links to begin your activity. DNA Structures What is DNA? Now explore drawing or creating your own DNA helix model. You could use Tux paint or purple mash to create a digital image. Alternatively, you could create a physical model using some unwanted items from your house or playdough.

Prep I Timetable 20th – 24th July 2020

Let's watch the story We are Family by Patricia Hegarty Take a moment to think about your own family. Now complete the worksheet. Comprehension worksheet Write about your family and describe each person. Do not forget to describe yourself too. Remember to use adjectives. Next, draw a picture of your family. Use the descriptive text to help you. Adjective word bank	Let us look at our own DNA. Let's start by taking our fingerprints and fingerprints of members of our household/ families. Before cleaning glass or metal surfaces you could have a look at the marks your fingerprint creates. This may show you that you may need to wash your hands, if there is too much grease or moisture on them. If you don't have any paint at home, you can use an alternative. For example- ink, sauce or a cornflour mixture. Remember DNA is what makes us all unique (different). 	Does the bag look different?  **Drama** Family charades Can you move in different ways to represent a member of your family? How does your mum move? How does your grandma move? How does your brother move when he is sad/ happy? See if someone in your household can guess who you are acting out.		

THE MULBERRY HOUSE SCHOOL

Prep I Timetable 20th – 24th July 2020

1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
45 minutes **News** **WALT:** write an independent recount of our weekend news. On the worksheet, you will be creating your very own news article. Write about your weekend news, using the 5 w's to extend your writing: Why? What? When? Where? Why? Remember to use finger spaces, full stops and capital letters. Extend yourself by using nouns too.	 **Music with Janie** Please choose your favourite singing lesson with Janie and enjoy singing along.	**My family** Enjoy these songs and stories around the theme of Family. My Family Book We Are Family Song Family Song A Family Song **Art and design** **WALT:** Create figurative sculptures using modelling materials. For this activity you will need playdough or clay. Using your modelling material to create 3D models of each of your family members.	**Problem Solving challenge** **WALT:** Design and build a Greek home. Explore the daily life of a person from Ancient Greece, look through this power point carefully to gain knowledge about this topic. Daily life in Ancient Greece PowerPoint Using junk modelling materials, create your own traditional Greek family home. Use items from around your house. You might want to check your recycling bin.	**Let's get creative** **Family tree** **WALT:** Recognise our family tree and history through illustrations. I must: create a family tree. I should: be able to draw my relatives. I could: identify the members of our family using keywords. Watch this video and discover what a family tree is and how we can make our own. What is a family tree? Draw a family tree of your family.

Recount worksheet Once you have finished your writing, read over your work and make sure that you have your full stops in the correct place and a capital letter at the beginning of each sentence.		Remember to add detail to represent each figure. Use paints or coloured playdough to bring your creations to life. 	**Questions to ask your child:** What materials are you going to use? How are you going to join the materials together? What features did an Ancient Greek house have? How does an Ancient Greek home differ from yours? Which home would you prefer to live in?	Can you draw a picture of each person next to their name? <u>Key words:</u> mum, daughter, son, sister, brother, aunt, uncle, cousin, grandparents, nephew, niece, relatives.

THE MULBERRY HOUSE SCHOOL