

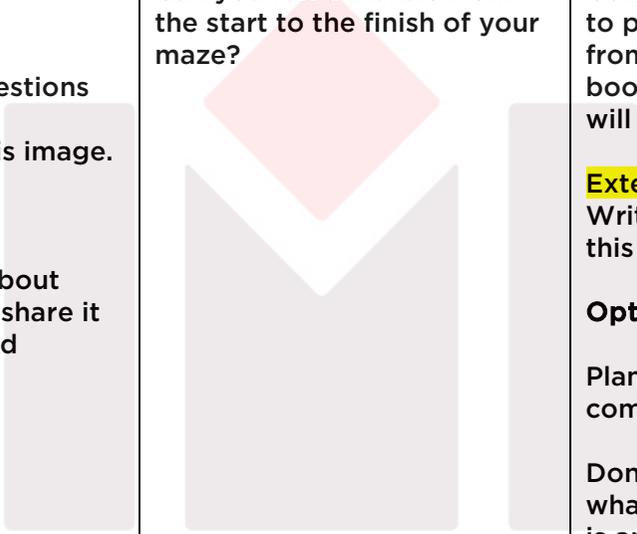
Prep II Summer Timetable Week 1

| Monday   | Tuesday   | Wednesday  | Thursday  | Friday   |
|--|---|--|---|--|
| <p>30 minutes</p> <p><b>Times tables practice</b></p> <p>Select one or more of the activities below to practice your times tables.</p> <p><b>Activity 1:</b><br/>Use the <a href="#">Hit the Button app</a> or complete a times tables grid as attached below.</p> <p><b>Activity 2:</b><br/>Throw two dice and ask the children to write down the multiplication. If you want to work on tables higher than one to six, use small stickers to change the numbers.</p> <p><b>Activity 3:</b><br/>How quickly can you complete the times table grids?<br/><a href="#">Blank times tables grid</a></p> | <p>30 minutes</p> <p><b>Reading with an adult</b></p> <p>Read two or three books to your child. After each book, chat about your favourite parts of the book.</p> <p>Invite Your Child to “Read”. Look at a book with your child. Practice looking for tricky words.</p> <p>Make sure you look at the comprehension tips on the school website.</p> | <p>30 minutes</p> <p><b>WALT:</b><br/>Revise the phase 5 phonics sounds.</p> <p><b>Phonics</b></p> <p>Firstly, practice spelling these words by using the method of ‘read, cover and check’:<br/><b>little, one, do, when, what, out.</b></p> <p>Now play the board game below with your child, practicing the different phase 5 phonics sounds.</p> <p>You will need a dice for this game.</p> <p><a href="#">Board game</a></p> <p><b>Extension:</b><br/>Revise the alternative spelling patterns for <a href="#">‘ea’ with Mr Thorne.</a></p> <p>Ask your child to read the phoneme spotter story ‘Real Treat’.</p> | <p>30 minutes</p> <p><b>Grammar</b></p> <p><b>WALT:</b><br/>Practice our spelling, grammar and punctuation skills.</p> <p>Ask your child to complete the spelling, grammar and punctuation activity sheet below.</p> <p><a href="#">Spelling, grammar and punctuation sheet</a></p> | <p>30 minutes</p> <p><b>Independent reading</b></p> <p>Encourage your child to read independently for 30 minutes.</p> <p>Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.</p> |

|   |  |   |   |  |
|---|--|---|---|--|
|   |  | <p>Ask your child to highlight all of the 'ea' sounds, looking for the alternative spelling patterns, including, 'ee, ea, ey, y, e ie'.</p> <p><a href="#">Phoneme spotter story</a></p>  |   |  |
| 15 minutes<br>Water break   | 15 minutes<br>Water break  | 15 minutes<br>Water break   | 15 minutes<br>Water break   | 15 minutes<br>Water break  |
| <p>45 minutes</p> <p><b>Maths Number</b></p> <p><b>WALT:</b><br/>Revise column addition.</p> <p>Begin by playing some mental arithmetic games with your child, asking them to add up two numbers. For example:<br/>40 plus 7<br/>17 plus 5<br/>24 plus 10<br/>15 plus 11<br/>24 plus 32</p> <p>Work progressively so that the sums rely on more challenging mental calculations.</p> <p>Ask your child to complete the following activity/ activities, selecting the appropriate task for your child.</p> <p><a href="#">Level 1 sheet</a></p> <p><a href="#">Level 2 sheet</a></p> | <p>45 minutes</p> <p><b>Comprehension</b></p> <p><b>WALT:</b><br/>Ask and answer questions about the topic of <b>Plants</b>.</p> <p><b>Key questions to ask your child:</b><br/>What do plants grow from?<br/><br/>What conditions do plants need to grow?</p> <p>Remind your child to first read the passage carefully and then to use this comprehension sheet to answer the questions.</p> <p><a href="#">Comprehension sheet</a></p> | <p>45 minutes</p> <p><b>Maths Project</b></p> <p><b>WALT:</b><br/>Revise analogue time.</p> <p><b>Ask your child the following questions:</b><br/>How many minutes are in an hour?<br/><br/>How many minutes are in half an hour?<br/><br/>How many minutes are in a quarter of an hour?<br/><br/>How many hours are in a day?</p> <p>Use this <a href="#">video</a> to revise time terminology.</p> <p>Ask your child to complete the following activities, selecting the appropriate task for your child.</p> <p><a href="#">Level 1 sheet</a></p> <p><a href="#">Level 2 sheet</a></p> | <p>45 minutes</p> <p><b>Creative Writing</b></p> <p><b>WALT:</b><br/>Write a character description from a book you have recently read.</p> <p>Remember that when we describe something we need to use <b>wow adjectives</b>.</p> <p>Begin by drawing a picture of your character on the worksheet below.</p> <p>Before writing your descriptive passage, select 5 wow adjectives that best describe your character.</p> <p>Use the word bank below to help you to describe your character.</p> <p><a href="#">Word bank</a></p> <p>Now write a paragraph describing your character,</p> | <p>45 minutes</p> <p><b>Geography</b></p> <p><b>WALT:</b><br/>Name the seven continents in the world.</p> <p>This term we have been learning all about Ancient Greece. Greece is a country in Europe. There are 7 continents in our world. Today we would like you to learn about these.</p> <p>Begin by singing along with the continents <a href="#">song</a>.</p> <p>Now ask your child to complete the map, labelling the seven continents of the world.</p> <p><a href="#">World map</a></p> <p><b>Extension:</b></p> |

|  |  |  |   |  |
|--|--|--|---|--|
| <p><a href="#">Level 3 sheet</a></p>   |  | <p><a href="#">Level 3 sheet</a></p> <p><a href="#">Time extension challenge - reading a timetable</a></p>   | <p>do not forget to describe their <b>appearance</b> and <b>personality</b>.</p> <p><a href="#">Character description worksheet</a></p> <p><b>Extension:</b><br/>Use adverbs and similes in your descriptive paragraph.</p> | <p>Label some countries that are in each continent. Perhaps begin with places that you have visited!</p>   |
| <p>30 minutes<br/>Snack</p>  | <p>30 minutes<br/>Snack</p>  | <p>30 minutes<br/>Snack</p>  | <p>30 minutes<br/>Snack</p>   | <p>30 minutes<br/>Snack</p>  |
| <p>45 minutes</p> <p><b>Recount</b></p> <p><b>WALT:</b><br/>Use <b>adjectives</b> to describe a setting.</p> <p>Recap what adjectives are by watching this <a href="#">video</a>.</p> <p>Begin by asking your child to think about their favourite place.</p> <p><b>Questions to ask your child:</b><br/>What does it look like?<br/>Why do you like it there?<br/>How does it make you feel?</p> <p><b>Activity instructions:</b><br/>First draw a picture of your favourite place in the box on the worksheet.</p> | <p>45 minutes</p> <p><b>Problem solving</b></p> <p>Complete the problem solving activity below.</p> <p>Remember to show your working out at each stage!</p> <p><a href="#">Problem solving worksheet</a></p> | <p>45 minutes</p> <p><b>Science</b></p> <p><b>WALT:</b><br/>Revise the journey of a seed, understanding that plants spread their seeds to reproduce.</p> <p>Review the key term <b>seed dispersal</b> by watching this <a href="#">video</a>.</p> <p>Ask your child to complete the worksheet below to draw and describe the journey of the seed.</p> <p><a href="#">Science worksheet</a></p> | <p>45 minutes</p> <p><b>Non-verbal practice</b></p> <p>Complete two tasks from your non-verbal book.</p> <p>Ensure you check your answers carefully.</p>  | <p>45 minutes</p> <p><b>Research task</b></p> <p>We would like your child to conduct research on <b>Aboriginal Australian culture</b>.</p> <p>Begin by encouraging your child to recall where Australia is on a world map or globe.</p> <p>Now support your child to safely navigate the internet. We recommend this <a href="#">website</a> for their research.</p> <p>Now ask your child to produce a poster or a PowerPoint about what they have learned/ found</p> |

|  |  |  |  |   |
|--|--|--|--|---|
| <p>Then describe your favourite place using a range of wow adjectives.</p> <p>Use the word bank attached below to help you.</p> <p><a href="#">Setting worksheet</a></p> <p><a href="#">Word bank</a></p>                              |  |  |  | <p>interesting about this topic.</p> <p>To support their research, they may want to consider the following points:</p> <p>How do we know how the Aboriginal Australians lived in the past?<br/>         What evidence do we have?<br/>         What profession is responsible for finding out this information?</p> |
| <p>15 minutes</p> <p><b>Reading</b></p> <p>Encourage your child to read independently for 15 minutes.</p> <p>Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.</p> | <p>15 minutes</p> <p><b>Reading</b></p> <p>Encourage your child to read independently for 15 minutes.</p> <p>Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.</p> | <p>15 minutes</p> <p><b>Reading</b></p> <p>Encourage your child to read independently for 15 minutes.</p> <p>Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.</p> | <p>15 minutes</p> <p><b>Reading</b></p> <p>Encourage your child to read independently for 15 minutes.</p> <p>Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.</p> | <p>15 minutes</p> <p><b>Reading</b></p> <p>Encourage your child to read independently for 15 minutes.</p> <p>Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.</p>  |
| <p>1 hour<br/>Lunch</p>   |
| <p><b>Co-curricular activity</b></p> <p><b>Option A:</b></p> <p>Research 10 facts about Pandas, including their habitat, diet and lifestyle.</p>   | <p><b>Co-curricular activity</b></p> <p><b>Option A:</b></p> <p>Explore the image of the day in the gallery section on</p>   | <p><b>Co-curricular activity</b></p> <p><b>Option A:</b></p> <p>Develop your coding skills by using 2-code on <a href="#">purple mash</a>.</p>   | <p><b>Co-curricular activity</b></p> <p><b>Option A:</b></p>   | <p><b>Co-curricular activity</b></p> <p>What would you want to pass on to future generations?</p>   |

|  |  |   |  |  |
|--|--|---|--|--|
| <p>Present your information in your chosen method.</p> <p><b>Option B:</b></p> <p>Build a tent in your garden or house using only string and fabric.</p> | <p><a href="#">Nasa kids club.</a></p> <p>Write a reflection about how the image makes you feel.</p> <p><b>Extension:</b></p> <p>Write out some questions that you would like answered about this image.</p> <p><b>Option B:</b></p> <p>Produce a poster about healthy eating and share it with your family and friends.</p> | <p><b>Option B:</b></p> <p>Design and build a maze using cardboard.</p> <p>Can you run a marble from the start to the finish of your maze?</p>  | <p>Redesign the book cover for your favourite chapter book.</p> <p>Consider what you want to portray about the story from the cover of the book and what characters will feature on it.</p> <p><b>Extension:</b></p> <p>Write your own blurb for this story.</p> <p><b>Option B:</b></p> <p>Plan and design a new computer game on paper.</p> <p>Don't forget to outline what the aim of the game is and who the game is suitable for.</p> | <p>Think about one value, belief or personal interest, select something that is really important to you and produce a short story or painting around this theme.</p> <p>You could put your story or painting in a time capsule and bury it somewhere safe or special to you!</p> |
|--|--|---|--|--|

THE MULBERRY HOUSE  
SCHOOL