


Prep II Summer Timetable Week 4

Monday	Tuesday	Wednesday	Thursday	Friday
<p>30 minutes</p> <p>Spelling practice</p> <p>Encourage your child to spend 30 minutes revising the correct spellings for the months of the year.</p> <p>January February March April May June July August September October November December</p> <p>Extension: Encourage your child to write out a sentence about what they enjoy doing each month.</p> <p>Challenge: Write out each of the month numbers. See if you can remember each one when they are tested at random.</p> <p>For example: Q: April? A: The 4th month.</p>	<p>30 minutes</p> <p>Reading with an adult</p> <p>Read two or three books to your child. After each book, chat about your favourite parts of the book.</p> <p>Invite Your Child to “Read” Look at a book with your child. Practice looking for tricky words.</p> <p>Make sure you look at the comprehension tips on the school website.</p>	<p>30 minutes</p> <p>Phonics</p> <p>Play Boggle with your child this morning, by looking at each of the Boggle cards and seeing what words they can make. The longer the word, the more points awarded!</p> <p>Ask your child to keep track of the scores during each game.</p> <p>Boggle game</p>	<p>30 minutes</p> <p>Grammar</p> <p>WALT: Revise how to write question sentences.</p> <p>Begin by watching this video.</p> <p>Remember, a question sentence asks a question and ends with a question mark.</p> <p>Question sentences worksheet</p>	<p>30 minutes</p> <p>Independent reading</p> <p>Encourage your child to read independently for 30 minutes.</p> <p>Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.</p>

15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break
<p>45 minutes</p> <p>Maths Number</p> <p>WALT: Revise two by two multiplication.</p> <p>If your child still needs to revise 1 digit by 2 digit multiplication, complete the sheet below.</p> <p>2 digit by 1 digit multiplication sheet</p> <p>If they are confident with 2 by 1 digit multiplication, ask your child to complete the 2 digit by 2 digit multiplication sheet below.</p> <p>2 digit by 2 digit multiplication sheet</p>	<p>45 minutes</p> <p>Comprehension</p> <p>WALT: Answer questions about the story.</p> <p>Ask your child to read the below passage from a story.</p> <p>Ensure they read the story first and then highlight the key words in the story to help them answer each of the questions.</p> <p>Reading comprehension and question sheet</p> <p>Answer sheet</p> <p>Extension: Write the rest of this story.</p>	<p>45 minutes</p> <p>Maths Project</p> <p>WALT: Revise measurements in cm's and m's.</p> <p>Ask your child the following questions: How many centimetres are there in a meter?</p> <p>What would you measure a pencil in (cm's or m's)?</p> <p>What would you measure a shed in?</p> <p>Ask your child to travel around the house measuring different objects using a cm ruler or a meter ruler.</p> <p>Remind your child that you need to measure from 0cm's or 0m's.</p> <p>Ask your child to complete the measurement worksheet below.</p> <p>Measurement sheet</p>	<p>45 minutes</p> <p>Creative Writing</p> <p>WALT: Write a story with three paragraphs.</p> <p>Remind your child that they need to write three paragraphs in their story task today, a beginning, middle and ending.</p> <p>Beginning Describe the character/s and setting.</p> <p>Middle A major event/ something exciting or a problem should occur in your story.</p> <p>Ending Solve the problem! Is the ending going to be happy or sad?</p> <p>We are looking to see the use of wow adjectives in each paragraph today. To extend yourself, also include adverbs and similes.</p> <p>We are looking for quality over quantity!</p>	<p>45 minutes</p> <p>History</p> <p>WALT: Review the Ancient Greek Olympics.</p> <p>Revise what we have previously learnt about the Ancient Greek Olympics: https://www.youtube.com/watch?v=VdHHus8lgYA</p> <p>Pottery was a big part of Ancient Greek culture. Greek vases were made from clay and were often used for decoration.</p> <p>Ask your child to use the Greek vase template below to design their own Ancient Greek pot, inspired by the Ancient Greek Olympics.</p> <p>Key questions to ask your child:</p> <p>- What sports took place in the Ancient Olympics?</p>

			<p>Ask your child to use the image that is attached to the writing sheet as a visual stimulus for their story task today.</p> <p>Creative writing sheet</p>	<p>- Who took part in the Olympics?</p> <p>Ancient Greek vase template sheet</p>
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
<p>45 minutes</p> <p>Recount</p> <p>WALT: Revise the use of adverbs in our writing.</p> <p>Begin by watching this video.</p> <p>We would like your child to write a recount about a recent adventure that they have been on. This could be a trip to the garden, the local park or a visit further afield.</p> <p>We are looking for adverbs to be used throughout their writing!</p> <p>Recount writing sheet</p>	<p>45 minutes</p> <p>Problem solving</p> <p>Complete this problem solving activity.</p> <p>Remember to show your working out at each stage!</p> <p>Extension: Complete the problem solving question cards.</p> <p>Problem solving extension sheet</p>	<p>45 minutes</p> <p>Science</p> <p>WALT: Continue with our independent Science fair projects.</p> <p>Our annual Science fair will be taking place in September and you will be asked to present a project around the theme of salt or sugar.</p> <p>Ask your child to spend this Science session beginning to develop their Science fair project, whether they have decided to produce a poster, video or practical demonstration.</p> <p>Remember, we are looking for creative and scientific projects!</p> <p>We have allocated three Science sessions to complete this Science fair project, including time allocated to</p>	<p>45 minutes</p> <p>Non-verbal practice</p> <p>Complete two tasks from your non-verbal book.</p> <p>Ensure you check your answers carefully.</p>	<p>45 minutes</p> <p>Research</p> <p>Create a draft of your Science fair article.</p> <p>We are looking for you to describe your experiment or investigation and inform the reading of your findings/ research.</p> <p>Ensure you also include a detailed diagram of your model/ experiment.</p> <p>Please use the template below: _____ by _____ _____ sheet</p>

		write an article about their investigation/ research.		
15 minutes Reading Encourage your child to read independently for 15 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.	15 minutes Reading Encourage your child to read independently for 15 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.	15 minutes Reading Encourage your child to read independently for 15 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.	15 minutes Reading Encourage your child to read independently for 15 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.	15 minutes Reading Encourage your child to read independently for 15 minutes. Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.
1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch	1 hour Lunch
Co-curricular activity Option A: Say it with playdough. Interpret one of your favourite story books as a model, using clay, playdough or plasticine. Option B: Learn how to say hello in 10 different languages. Why not create a greetings booklet, including your greetings in all of the new languages that you have discovered today.	Co-curricular activity Option A: Complete a Sudoku. Option B: Animal facts. Learn 10 facts about your favourite animal with the WWF. Extension: Research an endangered animal and learn about what can be done to protect them.	Co-curricular activity Option A: Produce a 3D sculpture out of fruit and vegetables, inspired by the artist Giuseppe Arcimboldo.  Why not take some photographs of your sculptures once you have created them! Option B:	Co-curricular activity Option A: Fair trade. Learn about fair trade by reading this article . Produce a poster informing someone else about why they should buy fair trade products. Option B: Newspaper tower. Using only newspaper and tape, see if you can build a tower that can	Co-curricular activity Option A: Learn about the famous explorer Amelia Earhart . Extension: If you were an explorer where would you go and why? Option B: 2DIY3D Design, play and share your own 3D computer game on purple mash :

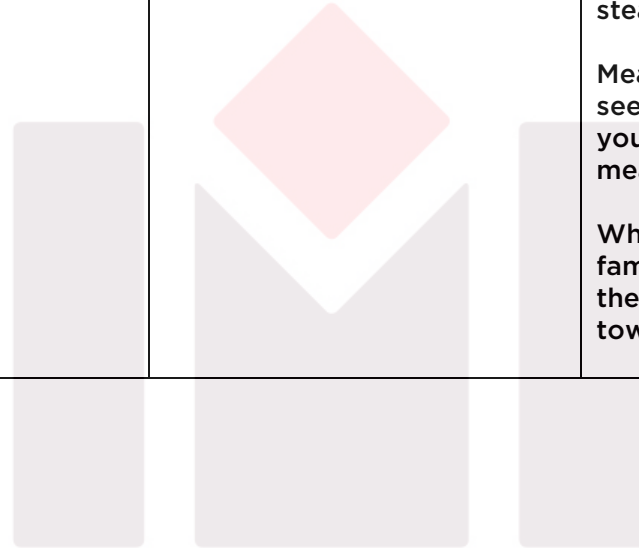
Design and build a sea creature from Lego.

hold a small object on the top of it.

Consider how to make your structure stable and steady.

Measure your tower to see how tall it is. Ensure you identify your units of measurement.

Why not challenge a family member to see if they can build a taller tower than yours!



THE MULBERRY HOUSE SCHOOL