

Prep II Summer Timetable Week 5

Monday	Tuesday	Wednesday	Thursday	Friday
<p>30 minutes</p> <p><b>Times tables practice</b></p> <p>Select one or more of the activities below to practice your times tables.</p> <p><b>Activity 1:</b> Use the <a href="#">Hit the Button app</a> or complete a times tables grid as attached below.</p> <p><b>Activity 2:</b> Throw two dice and ask the children to write down the multiplication. If you want to work on tables higher than one to six, use small stickers to change the numbers.</p> <p><b>Activity 3:</b> How quickly can you complete the times table grids?</p> <p><a href="#">Blank times tables grid</a></p>	<p>30 minutes</p> <p><b>Reading with an adult</b></p> <p>Read two or three books to your child. After each book, chat about your favourite parts of the book.</p> <p>Invite Your Child to “Read” Look at a book with your child. Practice looking for tricky words.</p> <p>Make sure you look at the comprehension tips on the school website.</p>	<p>30 minutes</p> <p><b>Phonics</b></p> <p>Play a game of scattergories with your child.</p> <p>Begin by selecting one letter at random.</p> <p>Both you and your child should then look at the round one cards.</p> <p>Set a time to answer all of the questions (2-3 minutes). Each answer given must begin with the letter selected at the beginning. Both write your answers on a separate piece of paper.</p> <p>Ask your child to keep the scores for each round.</p> <p>Repeat again with a different letter and round 2 cards.</p> <p>Repeat with a different letter and round 3 cards.</p> <p>Repeat with a different letter and round 4 cards.</p> <p>Print or bring up on your computer screen the categories for this game.</p> <p><a href="#">Scattergories sheet</a></p>	<p>30 minutes</p> <p><b>Grammar</b></p> <p><b>WALT:</b> Revise how to write exclamation sentences.</p> <p>Begin by watching this <a href="#">video</a>.</p> <p>Remember, an exclamation sentence is used to show intense feelings or to get attention.</p> <p>Exclamations are sentences that begin with ‘what’ or ‘how’. They are full sentences, include a verb and end with an exclamation mark.</p> <p>Ask your child to complete the activity sheet below.</p> <p><a href="#">Exclamation activity sheet</a></p>	<p>30 minutes</p> <p><b>Independent reading</b></p> <p>Encourage your child to read independently for 30 minutes.</p> <p>Ensure that they have got a comfortable space and have chosen a book of an appropriate level for independent reading.</p>

15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break	15 minutes Water break
<p>45 minutes</p> <p><b>Maths Number</b> <b>WALT:</b> Revise division (bus stop method).</p> <p>Begin your lesson by learning <a href="#">how to use mental methods to divide</a>.</p> <p>Why don't you test your child by asking them a variety of mental division sums. For example: 49 divided by 7.</p> <p>Now ask your child to revise the bus stop method using the worksheet below.</p> <p><a href="#">Level 1 worksheet</a></p> <p><a href="#">Level 2 worksheet</a></p> <p>Revise the bus stop method with the <a href="#">video</a>.</p>	<p>45 minutes</p> <p><b>Comprehension</b></p> <p><b>WALT:</b> Complete the book review template about your chosen book.</p> <p>Ask your child to select their favourite picture book to complete this activity.</p> <p>Ask your child to select one of the book mark templates and complete sections 1-5.</p> <p><a href="#">Comprehension template</a></p>	<p>45 minutes</p> <p><b>Maths Project</b></p> <p><b>WALT:</b> Revise data handling.</p> <p><b>Questions to ask your child:</b> How can we find out which is the most popular ice cream flavour?</p> <p>You could ask your child the questions: 'Do you like ice cream?' but is this a suitable question? If not, why not?</p> <p>We must ask the right questions to get the right data.</p> <p>Once collected, it is important to sort the data.</p> <p>You can display data visually in a block graph for easy interpretation.</p> <p>Ask your child to collect data from family members and friends about favourite flavours of ice cream and organise the data into a block graph.</p> <p><a href="#">Blank graph template</a></p>	<p>45 minutes</p> <p><b>Creative Writing</b></p> <p><b>WALT:</b> Write an informal letter.</p> <p>We would like your child to write a letter to their Prep III teacher about their hopes and worries for Prep III.</p> <p>We are looking for them to address their letter or email to the person they are writing to and then write two paragraphs.</p> <p>The first paragraph should talk about their hopes for the year and the second paragraph should talk about their worries.</p> <p>Ensure your child signs off their letter or email with best wishes and their name.</p> <p>Please either post your child's letter to the school address below: <u>7 Minster Rd, West Hampstead, London NW2 3SD</u></p>	<p>45 minutes</p> <p><b>Geography</b></p> <p><b>WALT:</b> Understand that the United Kingdom is a union of four nations.</p> <p><b>Questions to ask your child:</b> What is the capital city of the UK?</p> <p>Union means joined together.</p> <p>The United Kingdom is a union of four countries.</p> <p>The four countries in the United Kingdom are: <b>England, Northern Ireland, Scotland and Wales.</b></p> <p>Begin by looking at a <a href="#">map of the UK</a> with your child and begin to identify the countries within it.</p> <p>Discuss your child's possible experiences of countries in the UK.</p> <p>Ask your child to label the map with the four</p>

		<p>Now ask your child to complete the below data handling worksheets.</p> <p><a href="#">Data handling worksheets</a></p> <p><b>Extension:</b> Explore these <a href="#">data handling activities</a>.</p>	<p>or send in an email to: <a href="mailto:info@mulberryhouseschool.com">info@mulberryhouseschool.com</a></p> <p><a href="#">Letter format</a></p>	<p>nations and then mark the places they have visited in the UK.</p> <p><a href="#">UK map worksheet</a></p> <p><b>Extension:</b> Look at the creation of the Union Jack from different component flags.</p>
30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack	30 minutes Snack
<p>45 minutes</p> <p><b>Recount</b></p> <p><b>WALT:</b> Revise the use of apostrophes for possession.</p> <p>Begin by watching this <a href="#">video</a> about apostrophes for possession.</p> <p>Now ask your child to complete the activity sheet below.</p> <p><a href="#">Apostrophe for possession sheet</a></p> <p><b>Extension:</b> Now explore your home and label different items around your home using post-it notes or stickers. Don't forget to show possession with apostrophes!</p>	<p>45 minutes</p> <p><b>Problem solving</b></p> <p>Complete the problem solving activities below.</p> <p><a href="#">Problem solving activity sheets</a></p>	<p>45 minutes</p> <p><b>Science</b></p> <p><b>WALT:</b> Continue with our independent Science fair projects.</p> <p>Our annual Science fair will be taking place in September and you will be asked to present a project around the theme of <b>salt or sugar</b>.</p> <p>Ask your child to spend this Science session finalising their Science fair project, whether they decided to produce a poster, video or practical demonstration.</p> <p>Remember, we are looking for creative and scientific projects!</p>	<p>45 minutes</p> <p><b>Non-verbal practice</b></p> <p>Complete two tasks from your non-verbal book.</p> <p>Ensure you check your answers carefully.</p>	<p>45 minutes</p> <p><b>Research</b></p> <p>Create a final, neat draft of your Science fair article.</p> <p>We are looking for you to describe your experiment or investigation and inform the reading of your findings/ research.</p> <p>Ensure you also include a detailed diagram of your model/ experiment.</p> <p>We would like to see excellent presentation skills, including neat joins.</p>



<p>could share with the rest of your class in September.</p> <p><b>Option B:</b></p> <p>Create a diary entry for everyday this week.</p> <p>In your diary entries, include what you have done that day, what you have eaten and how you have felt.</p> <p>Don't forget to write in the past tense!</p>	<p>A sequel is something that continues a story or develops a story on from the first one.</p>	<p>How is it similar?</p> <p><b>Option B:</b></p> <p><b>Rosa Parks</b></p> <p>Discover the life of Rosa Parks by reading this <a href="#">article</a>.</p> <p>Produce a poster or PowerPoint teaching someone else all about Rosa Parks and the impact she had on the world.</p>	<p>notes about how it makes you feel.</p> <p><a href="#">Listen</a> for 2 minutes.</p> <p>Now listen to the next music clip and write reflective notes on how it makes you feel.</p> <p><a href="#">Listen</a> for 2 minutes.</p> <p>Consider what the differences are between the two types of music.</p> <p>Which do you prefer and why?</p> <p>Listen to each again and write down the different instruments that you hear in the musical pieces.</p>	<p><b>Option B:</b></p> <p>Build a bridge out of spaghetti and masking tape.</p>  <p>How strong can you make your bridge?</p> <p>Explore adding weights to your bridge once it has been built and consider how your bridge distributes the weight. Can you modify your design?</p>
--	--	--	--	---

THE MULBERRY HOUSE  
SCHOOL