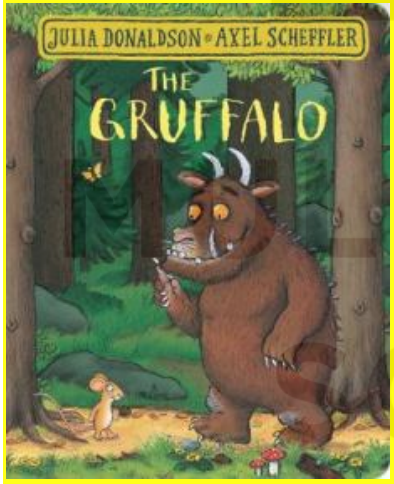
Squirrels Summer Timetable Week 4

Welcome

Story

Key Learning Intentions for this week

- To be able to name the main character in the story of The Gruffalo and talk about the animals seen.
- To be able to identify if an item is longer or shorter than other.
- To be able to identify if you are happy or sad.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Let's start our week by singing the days of the week song learnt previously! **Mathematics** 1, 2, 3, 4, 5 once I caught a fish alive Today we will continue to look at ordering numbers	Morning **Literacy** Gruffalo 	Morning **Expressive Arts and Design** Paper dinosaur What you need: - Paper plate x2 - Paint	Morning **Personal, Social & Emotional Development** Wellbeing **Baby Bear Likes Honey** Please cut out this template in preparation for the activity.	Morning **Understanding the World** Types of bird – penguin Penguins are a type of bird, but they can't fly and some live-in cold areas of the world. They eat fish, swim, and walk on land.

from 1 – 5. The children should watch and sing along to the nursery rhyme. Encourage the children to say the numbers out loud when counting, using their fingers when doing so. <u>Activity one</u>: After you have watched the video ask your child to use their fingers to count up to five. Now use the number cards provided below to support your child to order the numbers from 1 – 5 correctly. It may help as you read out the numbers to get your child to gather an item(s) from around the room to correspond to the number said and shown. For example, if you show them the number 1, ask them to gather 1 block. Lay these out together and continue up to 5. To access the activity, click here!	The children can listen to the story and share their favourite part. You can also pause the video at any point to discuss specific parts of the story. Key vocabulary: - Snake - Owl - Mouse - Fox - Gruffalo Key questions: 1. Who were the characters in the story? 2. Where did the owl live? 3. Where did the snake live? 4. Where did the fox live? 5. Where did the Gruffalo live? 6. Where did the mouse live? 7. What sound do all the animals make? Activity one: Get the children to use the template to retell the story	- Scissors - PVA Glue or glue stick What you need to do: Step 1: Cut one paper plate to create a 'head like' shape and remove the perforated rim of the other and fold it in half – this will become the dinosaur's mouth. **TIP**: Place the folded paper plate onto the bottom half the 'head' and trim to size. Step 2: Stick the 'mouth' onto the 'head' and paint – this is the time to get creative with bright colours and patterns! While the paper plate is drying, using the cut offs of the paper plate, create teeth, eyes and horns. Depending on the shape of your dinosaur's head, you may need some extra paper!	 Ask your child to sit in a circle with some of their family members. One person should be chosen to sit in the middle of the circle with a 'pot of honey'. This could be a set of keys, an empty container or a laminated picture of Baby Bear's Honey Pot. Someone should be made the 'Mummy/Daddy bear.' They need to creep around and select a child from the circle to take the 'pot of honey'.	It's time to role play! Get the children to use the provided template to create their very own character's from The Emperors Egg. The children can also create their own igloo to explore whilst role playing or design their own props using different objects. **How to design your own penguin** What you need: - Cotton wool - Black paint or felt - Penguin template What you need to do: - Use the cotton wool to cover the belly of your penguin - Also, with the cotton wool, cover the face of the penguin - Use the black paint or felt to colour in the eyes and mouth - With the black paint or felt colour in the arms

Key questions:

- What number comes after 3?
- What numbers come before 3?
- Which number is bigger than 4?
- Which number is smaller than 4?

Activity two:
Race to fill the cup
Using the number cards from the bingo game, the children can race to fill the cups up with different objects. Who will be the fastest?

What you will need:
- 5 cups
- Lotto number cards
- Objects to fill inside the cups

What you need to do:
- Have two sets of 5 cups
- One set for you and one set for your child.

in order of what happened.

Parents you can encourage your child to use the key vocabulary and questions to help them.

Activity two:
Get the children to now think about each character's habitat and see if they can find somewhere for them to live in. Can they build a den for the fox?

Step 3:
Finish your paper plate dinosaur with eyes, teeth and horns and start roaring!
I wonder if your child can move in large heavy steps, stomping around – imitating a dinosaur?

You could watch some videos of the skeletons at the Natural History Museum or even watch this animation which tells you all you need to know about dinosaurs!

Video link

As soon as the child has taken the 'pot of honey' everyone shouts "Wake up Baby Bear!" The child with the honey pot runs around the circle and the bear chases them to get their honey back. If they get to the space first, they become baby bear!

Physical Development

Games

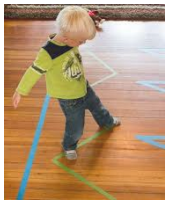
I spy something....

- You can choose any colour you would like for the feet

Physical Development

Games

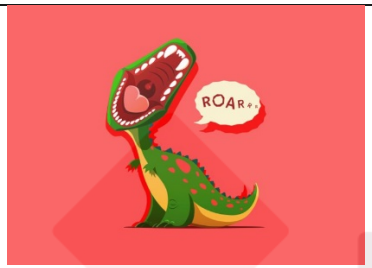
Balance beam



It's time to move a little bit! Set up in the garden or in your house a balance beam using wooden blocks.

Don't worry if you don't have any, simply stick masking tape down on the ground or string and ask your child to balance on it whilst walking in a straight line.

Make sure they are holding their balancing

- Place the lotto number cards in front of each cup - Using the number on the card you need to both fill in the correct number of objects. Time the game to make it more exciting! Have fun!			Use this activity to encourage the children to practice their shapes and colours. Parents, please model to your child how to play. They need to use the phrase I spy, something …. Then search around the house to give the opponent a clue. For example, I spy something blue, the answer for this could be water or sky. Or I spy something, rectangle, the answer for this can be table. Allow your child to be free with this game, but parents please do keep an eye on their vocabulary, are they using any of the words that they have been practising?	arms up! And ensure that they receive stickers as a reward for completing the task!

THE MULBERRY HOUSE SCHOOL

			Key vocabulary: - Red - Blue - Green - Yellow - Red - Square - Triangle - Rectangle	
Afternoon Session **Personal, Social & Emotional Development** Imaginative Play Dinosaur world You can help your child to set up an area with	**Afternoon Session** **Understanding the World** Healthy eating Making Mr Potato The children will continue to learn about healthy eating, a fun way of doing this is by getting them to make their own Mr Potato	**Afternoon Session** **Personal, Social & Emotional Development** Wellbeing Guess the emotion 	**Afternoon Session** **Literacy** Little Red Riding Hood After watching the clip or reading the story of Little Red Riding Hood, discuss the key elements of the story. You could even discuss which parts they liked	**Afternoon Session** **Mathematics** Short or long How to make playdough: • 2 cups all-purpose flour • 3/4 cup salt • 4 teaspoons cream of tartar • 2 cups lukewarm water

dinosaurs. You could provide your child with sand or rice to act as a surface. This activity is best carried out in a large tray.

They could also explore the garden to find some leaves, branches, and any other objects that could help with their imaginative play.

If you do not have any dinosaurs available, you could use this template.

To access the dinosaur template, click here.

Understanding the World

Dinosaur bones

head using a variety of healthy food.

What you need:

- Potato
- Blueberry
- Carrot
- Broccoli
- Cherry tomato

Key questions:

- What shape are his eyes?
- What shape is his nose?
- What shape are his hands?
- What shape is his mouth?
- What shape is his body?

As your child is creating their own potato head, encourage them to talk about the fruit and vegetables they are using.

Key vocabulary:

- Fruit
- Vegetable
- Tomato
- Carrot
- Potato

To help your child to develop their understanding of their emotions, play this fun game with them.

Print the emotion cards out and select a player (player one) to wear one on their head as shown in the image above. The other player will then need to act out the emotion shown.

Physical Development

Games

Follow the pattern

It is time for some gross motor skills! This is a very fun way of learning about different patterns as well as different ways that we can move. Not just with our legs, but our body too!

the best and ask the following questions:

- Who did little red riding hood visit?
- On her way to through the woods, which animal did Little Red Riding Hood meet?
- Who got to Grandma's house before Little Red Riding Hood?
- What did the wolf do when he got to Grandma's?
- Why was Little Red Riding Hood not frightened of the wolf at Grandma's house?
- Give one example of what Little Red Riding Hood would say to the wolf.

Expressive Arts & Design

My Little Red Riding Hood

- 2 Tablespoons of vegetable oil (coconut oil works too)
- Food colouring, optional
- Quart sized bags

Method:

1. Stir together the flour, salt and cream of tartar in a large pot/bowl.
2. Next add the water and oil. If you're only using one colour, add in the colour now as well.
3. Cook over a medium heat, stirring constantly.
4. Continue stirring until the dough has thickened and begins to form into a ball.
5. Remove from the heat and then place inside a gallon sized bag or onto wax paper.

Today the children will be focusing on Dinosaur bones.

Watch and listen carefully to the video which will talk about dinosaur fossils.

After you have watched the clip, why don't you try to make our own Dinosaur skeleton?

What you need:

- Outline of dinosaur template
- Cotton buds
- Stick
- Glue
- Scissors

What you need to do:

1. Safely with an adult, cut out the dinosaur templates using a pair of scissors.
2. Again, with the help of an adult, safely cut the cotton buds into different sizes. If you do not have any cotton buds, you can use sticks instead to do this.

- Broccoli
- Berries
- Healthy eating

You could even watch this video after that to test your child's knowledge on identifying a range of fruits and vegetables. Video Link

You could also look at where our fruit and vegetables come from.

What you need:

- Tape
- Objects

Here is what you need to do:

- Use the tape to make patterns on the floor
- You can make straight lines
- Diagonal lines
- Zigzag lines
- Square lines

Place your feet onto the tape and move along the pattern that you are on. Make sure that you are taking small steps to help with your balancing.

Next you can even get a ball out and move it

Let's create our very own Little Red Riding face craft! Make sure that you are with an adult to help you with this activity.

Supplies:

- Paper plate or paper
- Glue
- Scissors
- Colouring pencils or felt pens.

Method:

1. If you have a paper plate, ask your child to colour it in using Little Red Riding Hood's skin tone. If not, use white plain paper

6. Allow to cool slightly and then knead until smooth.
7. If you're adding colours after, divide the dough into balls (for how many colours you want) and then add the dough into the quart sized bags.
8. Start with about 5 drops of colour and add more to brighten.
9. Knead the dough, while inside the bag so it doesn't stain your hands.
10. Once it's all mixed together you're ready to PLAY.

3. Use the glue and stick the cotton buds onto the template. Make it look as if it is the skeleton of the dinosaur. 		around the course using only your feet or lay on your front and blow a small ball or pom pom around the course. The possibilities are endless! Have fun! 	and cut out a circle for the face, then ask your child to colour in the face using the correct skin tone. 2. Using red card or paper, cut out 2 oval shapes for the cape. 3. Place them behind the face using glue. 4. Using yellow card or paper, cut another two oval shapes for her hair. 5. Use the red card or paper to cut out a long and thin crescent shape for the capes hat to place over her hair. 6. Children can use felt to draw on the eyes, nose and mouth.	Using the playdough encourage the children to roll out long and short strips and re-cap the vocabulary previously covered. Allow them to use the playdough to experiment with and begin to look around the house or garden to see if they find any other objects that are longer or shorter than they have created. Key vocabulary: - Short - Long - Shortest - Longest - Longer - Shorter Key questions: - Can you show me a short worm? - Can you show me a long worm? - Which one is shorter? - Which one is longer?

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