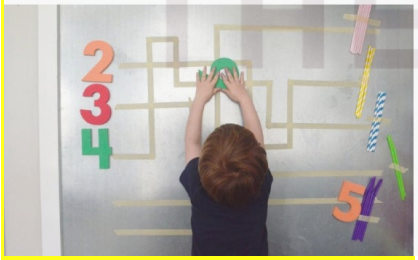
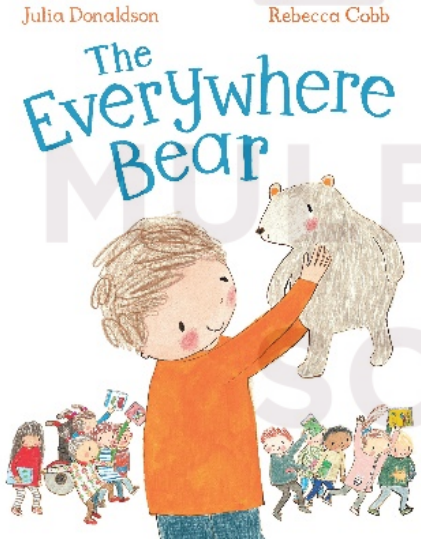
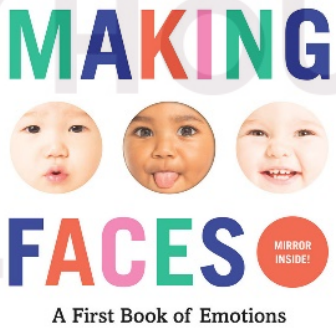
Squirrels Summer Timetable Week 5

Welcome

Story

Key Learning Intentions for this week

- To be able to use tongs or tweezers to move objects from one bowl to another.
- To be able to create controlled patterns in sand using their finger.
- To be able to match the numbers 1 and 2 to the correct quantity.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Let's start our week by singing the days of the week song learnt previously! **Mathematics** Number maze  	Morning **Literacy** The Everywhere Bear  	Morning **Expressive Arts and Design** Crafting a bear Materials: • Glue Stick • Marker • Circle Hole Punch	Morning **Personal, Social & Emotional Development** Wellbeing Making faces  	Morning **Understanding the World** Making our own fruit and vegetable with craft The children can use a seed from a fruit they have at home. Paint a picture of your fruit and place the seeds on to it

Let's put what you have learnt into a fun number maze! The children should continue to practice their number recognition including matching these to the correct quantity of objects. **What you need:** - Tape - Number cards – used from previous activity - Straws 	The children can listen to The Everywhere Bear story. Key questions: -What happened to The Everywhere Bear when Matt spotted a cat? -What happened to The Everywhere Bear? -Where did he go? -Who found the Everywhere Bear on the way to work? -Where does she work? -Who comes to visit the Library every Friday? The children then will be encouraged to recall the story and act it out. Set up the areas where The Everywhere Bear was, such as school, city, sea, fish shop, library. The children can then recall the story from dropping	• Coloured Sticker Dots (optional, just for fun for the eyes) • Scissors • Brown, White, and Black Construction Paper • Circular Shape to Trace **Instructions:** • Trace a large circle onto the brown construction paper • Cut it out (this is the head) • Trace a medium (slightly smaller than the first) circle onto the white construction paper • Cut this circle out (this is the face) • Trace two small circles • Cut these two circles out (these are the ears) • Use your paper hole punch to punch a few holes in the	Today we will look again at our emotions. Discuss with your child what makes them happy and what makes them sad. For example, I feel happy when I play with my doll. Using a mirror, ask your child to mimic the emotion, e.g. wink, move your mouth, raise your eyebrows. Cut out the template and explain and demonstrate to your child that they will be creating an emotion mask that will show how they feel today. Click here to access the emotion mask. **Physical Development** Games **Transferring objects**	in the correct place and see where the seed grows. If, for example, the children had an apple seed, they will craft their own apple picture and place the seed inside to show where it would be found when the fruit grows. Using different materials such as, paper, fabric, felt and colouring pencils, children to design what their seed will turn into. To access the picture to support your child with their craft, click here. **Physical Development** Games Football

What you need to do:

- Place each card horizontally.
- Get some tape to make lines or zig zags from each number card (match sure they match to the correct amount of object).
- Move the number cards through the maze to match it to the correct number of objects.

Parents initially support your child to build their own maze so that they have the numbers on one side and the objects on another.

Connect them via masking tape creating as many directions as possible.

Encourage them to move the number cards around the maze to match them to the correct number of objects.

the Everywhere Bear by Matt to returning to school.

white and black construction paper

- Cut the white circles in half (these are the inside of the ears)
- The black circle is the nose
- Cut out or paper hole punch two holes in the black construction paper (these are the eyes)
- Use your markers to create the remainder of the face

Display!

The children will be transferring objects using kitchen tongs/tweezers between containers. Explain to your child how to hold and use them, making sure that fingers are on one side and their thumb on another. Give them some tips such as 'close' when they pick up an object and 'open' when they drop it. Extend their vocabulary, e.g. this bowl is empty. This bowl is full.

Supervise your child at all times as the objects they will be using could be quite small.

Extension: To challenge your child even more, ask them to transfer the

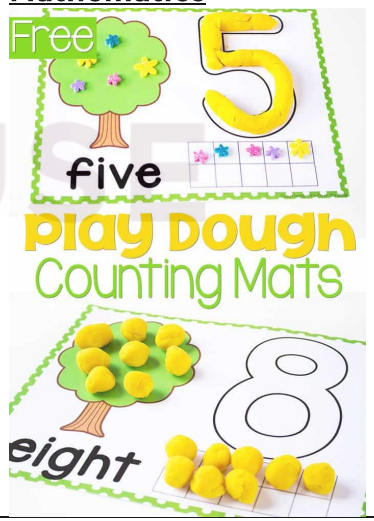
Now the children can play a game of football to practice their kicking skills.

Set up an area for your child to practice this, making sure that they have exercised and stretched before playing to get them ready.

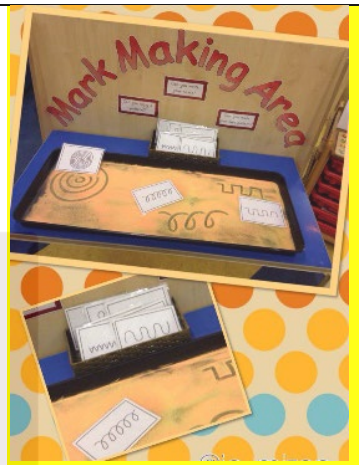
<u>Suggested warm-up activities:</u>

- jumping
- running
- hopping

THE BLUEBERRY HOUSE SCHOOL

			objects into the ice cube tray. **You will need:** • 2 bowls/containers • Pomp oms, rubber toys or any other small objects • Kitchen tongs/ tweezers • Ice cube tray Using tweezers is a phenomenal way to hone fine motor skills and to work on the three-finger grip.	 Create a goal in your garden and encourage the children to kick the ball into one area of the goal. Have fun!
Afternoon Session **Personal, Social & Emotional Development** Imaginative Play 	**Afternoon Session** **Understanding the World** **Sorting and comparing Seeds**	**Afternoon Session** **Personal, Social & Emotional Development** Wellbeing Family 	**Afternoon Session** **Literacy** Mark making	**Afternoon Session** **Mathematics** 

THE MULBERRY HOUSE SCHOOL

Get the children to pretend that they are going on a treasure hunt. The aim of this activity is to encourage the children to speak and interact with their friends. If you are at home don't worry maybe the parents or their siblings can play with them. Have different areas set up for children to be able to explore. Activities: Set up the floor with blue fabric for the sea and yellow for the sand. Place some treasure e.g. treasure chest, jewellery, eye patches etc. onto the pretend sand. Have a treasure map and encourage the children to discuss how they can follow the map to get to the treasure. Key vocabulary Ship, pirate, eye,	 Today the children will be exploring different types of seeds. The children should have a look around their kitchen to see if they have any seeds. These can include, - Beans - Peas - Fruit seeds - Cucumber seed - Sun flower seed Once the children have gathered the seeds they need encourage them to sort them by colour, size, or shape.	Today we will talk about our families. The children will discuss why family is so important. Again, we will talk about our feelings, talking about our family members, how we spend time together and how it makes us feel. Each child will take turns to talk about their family members and what is special about them. You can have family photos to support this activity. The children can then draw a montage of their family. **Physical Development** **Games** Traffic Safety	 Please provide your child with rice, corn flour or sand so that they can practice their tracing. The children can practice making patterns, shapes, and numbers with their finger. Encourage your child to say what they are drawing to support their language. **Expressive Arts & Design** **Ice decorations**	As the children have been working on counting, to help them recognise numbers from 1-5, please provide them with playdough so that they can use it to trace around each number. Use the provided template to help your child to trace around the numbers. Encourage them to say each number as they do it.

THE MULBERRY HOUSE SCHOOL

treasure, jewels, island, sea, ahoy, me hearty's Open ended questions: - What happens if the ship sinks? - What would you need to find the treasure? - How many ways are there to wear a pirate hat? If you have a spare cardboard box or some cushions and a sheet, you could make your very own pirate ship complete with a sail! Have fun!	 By doing this activity the children will be sorting the different seeds by comparing their appearances. Key questions: - Which seed is bigger? How? - Which seed is smaller? How? - What shape are these seeds?	Cut out three circles from the red, yellow and green pieces of coloured paper. Label the red circle "Stop," the yellow circle "Slow" and the green circle "Go." One parent should be the traffic light and they should hold up the green circle, the yellow circle, and the red circle in turn. The children should move forwards when "Go" is held up, slow down when "Slow" is held up and freeze when "Stop" is held up. Take advantage of this fun activity to also teach the children about traffic safety.	 <u>What you need</u> Decorations – Lego, glitter, sparkly bits, string, ice cube tray, freezer. <u>HOW TO MAKE ICE DECORATIONS</u> - Carefully pour cold water into your ice cube tray or mould. - Add your decorations. - Tie your string at one end and carefully place into the water - Place in a freezer until frozen.	

THE MULBERRY HOUSE SCHOOL