


Transition Summer Timetable Week 1

[Welcome](#)

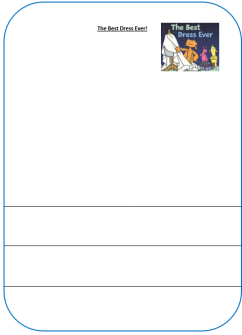
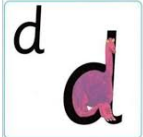
[Story Time](#)


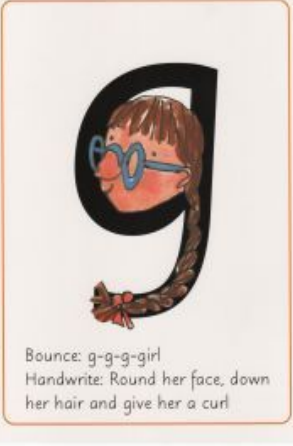
Learning intentions for this week:



- To be able to sequence the story of The Best Dress Ever.
- To be able to create numbers 1-10 and represent them using playdough.
- To learn our new sound of the week and think of new words that start with the initial sound.
- To be able to identify and draw each planet within the solar system.

AM	AM	AM	AM	AM
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Personal, Social & Emotional Development:</p> <p>Wellbeing</p> <p>Home Made Bubbles!</p> <p>This morning we are going to make BUBBLES!</p> <p>For today's activity you will need: Toilet roll Food colouring</p>	<p>Literacy:</p> <p>News</p> <p>What was your favourite part?</p> <p>This morning we are going to write about our favourite part of our focus book 'The best Dress Ever!'</p> <p>Adults you can play the story again for the children if they</p>	<p>Personal, Social & Emotional Development:</p> <p>Hygiene</p> <p>Bread experiment</p> <p>Today we are going to learn about germs and why it's important to wash our hands!</p> <p>For today's activity you will need:</p> <ul style="list-style-type: none"> • 3 slices of bread 	<p>Mathematics:</p> <p>Number Formation</p> <p>Play dough numbers</p> <p>This morning we are going to practice our number formation with play dough!</p> <p>First, we need to make our play dough!</p> <p>To make this you will need:</p> <ul style="list-style-type: none"> • 1 cup of flour 	<p>Expressive Arts and Design:</p> <p>Music with Janie</p>  <p>Literacy:</p> <p>Letter Formation</p> <p>Today we are going to start our letter</p>

<p>Sock Fairy liquid</p> <p>Now you have all of your resources it's time to create the bubbles.</p> <ol style="list-style-type: none"> 1. To create our bubble machine, we need to get the toilet roll and stretch the sock over one end of it. 2. Now we are going to create our bubbles. You need a bucket/bowl and use some washing up liquid and water and mix it altogether. 3. To make our bubbles nice and colourful we are going to drip some food colouring on the sock. 4. Dip the end of the toilet roll with the sock on into the water and blow out of the other 	<p>need help picking their favourite part.</p> <p>In the story we saw the alien creating a dress from a sheet! But his friends were so kind to help him to make it the best it can be!</p> <p>So, what was your favourite part?</p> <p>Did you enjoy the aliens final dress?</p> <p>Or did you like that the aliens were all friends?</p> <p>Maybe you just liked the book because it was based in space?</p> <p>Think about your sentence and use the worksheet below to write your sentence!</p> <p>When you have finished draw a</p>	<p>(the kind from a bakery or homemade works best – the fewer preservatives the better)</p> <ul style="list-style-type: none"> • 3 resealable bags <p>Follow the instructions below to start the bread experiment.</p> <p>Label each of the three bags: Control Dirty Clean</p> <p>Place one slice of bread in the 'control' bag without touching it. You can use clean tongs, or turn the reusable bag inside out and use it like a glove to get the slice of bread inside.</p> <p>Then seal the bag.</p>	<ul style="list-style-type: none"> • 1/4 cup of salt • 3/4 cup of water • 3 tablespoons of lemon juice • 1 tablespoon of vegetable oil • Food colouring (optional) <p>How to make play dough:</p> <ul style="list-style-type: none"> • Measure the water and lemon juice into a heatproof, microwavable jug • Heat in the microwave until it just starts to boil, about three minutes. • Meanwhile, mix together the flour and salt. • Slowly pour the liquid into the flour and salt mixture, and stir with a wooden spoon until it just begins to form a dough. • Drizzle the 	<p>formation lesson with a dancing warm up!</p> <p>I want you to stand up and shake your whole body and do a dance!</p> <p>Make sure you shake your hands and fingers!</p> <p>After your dance I would like you to sit down ready for a letter formation lesson.</p> <p>Today we are going to start with 'd'!</p> <p>Let's remind ourselves of the rhyme that goes with 'd'.</p> <p><i>Around the dinosaurs bottom, up his tall neck and down to his toes!</i></p>
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<p>end!</p> <p>Make sure you ask your adult which socks you can use to do this.</p> <p>Have fun!</p>	<p>picture to match.</p> 	<p>Remove a second slice of bread and let your child touch the bread with their unwashed hands. Place the bread in the 'dirty' bag and seal it.</p>		 <p><small>Around the dinosaur's bottom, up his tall neck and down to his toes.</small></p>
<p>Physical Development:</p> <p>Games</p> <p>Penguin Waddle</p> <p>Our game this morning is called penguin waddle!</p> <p>Can you guess why it is called penguin waddle?</p> <p>For today's activity you need a blown up balloon!</p> <p>The activity is to place a balloon between your child's knees and let them waddle across the room without</p>	<p>Mathematics:</p> <p>Number Focus</p> <p>Number hunt in jelly</p> <p>First, spread out some plastic numbers in jelly layers.</p> <p>When it's all set, use some tongs and demonstrate to them how to pick up the numbers from the wiggly substance (and practice their fine motor skills along the way!).</p>	<p>Ask your child to wash their hands with soap and water. Take a third slice of bread and let your child touch the bread with their freshly-washed hands. Place the bread in the 'clean' bag and seal it.</p> <p>Take all three sealed bags and put them in a cool, dry place.</p> <p>Look at the bread daily and write down your observations.</p> <p>After a week, send us a picture and tell us what happened!</p>	<p>tablespoon of cooking oil over the dough and stir again until it forms a ball. At this point, you may want to knead the dough with your hands.</p> <ul style="list-style-type: none"> • It may feel a bit sticky, too, but DO NOT add more flour. As the dough cools it will thicken and become less sticky. • Now, once the dough is completely cooled, you may add flour a tablespoon at a time until it is the perfect consistency. <p>Now you have some play dough to practice forming your numbers!</p> <p>See how many numbers you can</p>	<p>Now let us think about words that start with 'd'...</p> <p>List for 'd':</p> <ul style="list-style-type: none"> • Dog • Duck • Dig • Drop • Dill <p>Can you think of some more to add to my list?</p> <p>The next letter we are going to practice is 'g'.</p> <p>Let's remind ourselves of the rhyme for 'g'.</p> <p><i>Around the girls face, down her hair and give her a curl!</i></p>

<p>dropping it.</p> <p>Can you make it across the room without dropping it?</p> <p>How long did you waddle with the balloon for?</p> <p>To make it more challenging you can include a few obstacles.</p> <p>This could include</p> <ul style="list-style-type: none"> • jumping • going around the table • stepping over an object <p>If they drop it, they must go back to the start.</p> <p>Have fun being penguins!</p>	<p>This sensory play is a great way of sneaking in number recognition to something fun and engaging for the children.</p> <p>What you need for this activity:</p> <ul style="list-style-type: none"> • Jelly • Bowls • Plastic Numbers • Tongs <p>Take some pictures and let us know how you did!</p>	<p>Expressive Arts and Design:</p> <p>Drama</p> <p>Role play - The best dress ever!</p> <p>Today you will be role playing our focus book, 'The Best Dress Ever.</p> <p>You will need to create a dress just like we heard in the story.</p> <p>When you have completed it go and show your adult or sibling what you have created!</p> 	<p>form with it!</p> <p>Expressive Arts and Design:</p> <p>Paper Mache planets!</p> <p>As our focus book is based in space we are going to make some paper Mache planets!</p> <p>Here is what you need to make our planets:</p> <ul style="list-style-type: none"> • Balloons • Newspaper • Paint <p>Instructions on how to make the planets:</p> <ul style="list-style-type: none"> • Start by blowing up your balloons. This will depend on how many you would like to make. • Then make your "glue" using flour and water and whisk it altogether. 	 <p>Bounce: g-g-g-girl Handwrite: Round her face, down her hair and give her a curl</p> <p>Now it's time to make a list of 'g' words...</p> <p>List of 'g' words:</p> <ul style="list-style-type: none"> • Girl • Gorilla • Green • Gate <p>How many more 'g' words can you add to my list?</p> <p>Adults, print the worksheet so the children can write and draw a picture at the end!</p>
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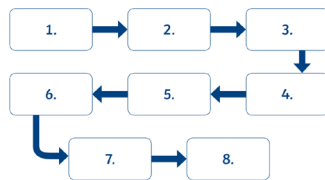
<p>Literacy:</p> <p>News</p> <p>The best dress ever</p> <p>Today we are going to start our activity by listening to our focus story “The best dress ever!”</p> <p>Click the link at the top of the page to start the story!</p> <p>When you have finished the story, you can ask your child some questions about the book.</p> <p>Questions:</p> <ul style="list-style-type: none"> • What happened at the start of the story? • What happened in the middle of the story? • What happened at the end? • Can you remember the 	<p>First let’s close our eyes, and think about what we may be able to see, if we were flying around in space.</p> <p>Questions:</p> <ul style="list-style-type: none"> • What did you see? • How did it make you feel? • Was it hot or cold in space? • Did you meet anyone in space? <p>Once the questions have been answered let’s take a closer look at space and find out what we can see.</p> <p>We are going to watch a few short videos on Discovery Education the password can be found below.</p>	<p>Physical Development:</p> <p>Gym with Coach Marc</p> 	<ul style="list-style-type: none"> • Apply three layers of strips to each balloon, allowing each layer to dry in between. You don’t want to be so neat and smooth with the layering. Remember, planets are textured. • Once dry, paint your balloons. I would recommend a white layer of paint first. • When your white paint is dry paint your planets! Make sure you look at the colour of each planet! <p>When you have finished, try and hang them up and you could create your own solar system!</p>	
		<p>Personal, Social & Emotional Development:</p> <p>Hygiene</p> <p>Flour hands</p> <p>Today we are going to look at how easy it is to spread germs on our hands if we do not wash them.</p> <p>Adults, please put some flour on your child’s hand and let ask them to play with their toys.</p> <p>As they play with</p>		<p>Mathematics:</p> <p>Project (Symmetry)</p> <p>Our Maths Project subject today is symmetry.</p> <p>Can anyone remember what symmetry is?</p> <p><i>A 2D shape is symmetrical if a line can be drawn through it so that either side of the line looks exactly the same.</i></p>

characters in the book?

After answering the questions above use the [worksheet](#) and pictures to sequence the story.

There are eight stages to sequence. Cut out all of the pictures and lay them out. Before sticking them on the paper, order them first. If the children need some help remembering the story you can revisit the story.

The Best Dress Ever Story Sequencing
Cut out the pictures from the story. Then, stick them in the correct order.



Login:
Username:
student35794
Password: Mulberry

[The Solar System](#)

[What is space?](#)

[Life is space](#)

Once you have finished watching the three short videos let's now play a [game](#) that can also be found on discovery education.

For this game let's see if we were paying attention during the short videos.

Have lots of fun playing and if at any stage you are unsure you are able to go back and watch the videos again.

their toys the flour will go onto everything they touch.

After ten minutes sit down with your child and show them everything they touched and how much flour is on them.

Explain to your child that this is the same as germs! Germs spread just as easily as this flour has!

This is why it is important to wash our hands regularly.

Literacy:

[Phonics](#)

Over the summer holidays we are going to be recapping our phonics lessons from the very beginning.



Literacy:

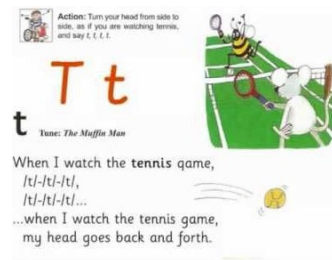
[Phonics](#)

We are going to be recapping sounds 't' and 'i' today.

Let's begin with the jolly phonics for 't'....

*When I watch the tennis game
ttt ttt*

*When I watch the tennis game
My head goes back and forth.*



Can you remember words that start with

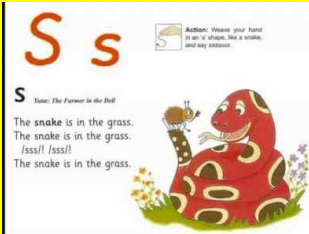
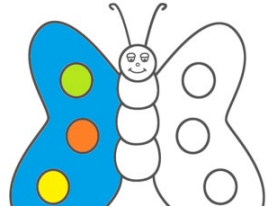
Watch this [video](#) below about symmetry.

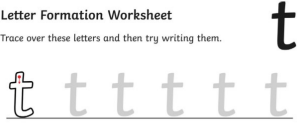

For today's activity you need a mirror.

Use the mirror to go around your house and garden to see if different objects are symmetrical.

When you have finished your activity you can use the worksheet below.

The butterfly is only half coloured in. I need you to colour the other side BUT you need to make sure is symmetrical.

<p>Mathematics:</p> <p>Number Focus</p> <p>Hopscotch</p> <p>This afternoon we are going to play hopscotch!</p> <p>We have a big hopscotch in our playground at school but today we can create our own!</p> <p>To make our hopscotch all you need is chalk.</p> <p>Start by drawing two squares on the floor next to each other and then one above it.</p> <p>Continue this until you have ten squares in total.</p> <p>Write the numbers in the squares from 1-10.</p>	<p>Expressive Arts and Design:</p> <p>In our focus book the characters were aliens.</p> <p>We can see from the background they are in space living on a different planet.</p> <p>Using our understanding from our previous lesson, Understanding The World, we learnt lots about different planets.</p> <p>So today we are going to draw planets!</p> <p>You can draw all the planets or one of the planets.</p> <ul style="list-style-type: none"> • Mercury • Venus • Earth • Mars 	<p>Each week we will learn four sounds!</p> <p>So, let's get started!</p> <p>We are going to be recapping sounds 's' and 'a' today.</p> <p>Let's begin with the jolly phonics for 's'....</p> <p><i>The snake is in the grass.</i> <i>The snake is in the grass.</i> <i>/sss/sss/</i> <i>The snake is in the grass.</i></p>  <p>We have talked a lot about words that start with the sound 's'. Can you remember any so we can create a list</p>	<p>'t'? Write down as many as you can remember!</p> <p>Here is my list:</p> <ul style="list-style-type: none"> • Tennis • Toes • Tickle • Tiger • Tomato <p>Did we get any of the same?</p> <p>Sometimes it can be a bit tricky to write our 't' correctly.</p> <p>Here is a letter formation sheet for 't' to help you practice. See if you can fill in the missing sound at the bottom!</p>	<p>So think about the colours you are using, are they the same on the other side?</p> <p>REFLECTIVE SYMMETRY</p> <p>Can you colour the butterfly so that it looks symmetrical?</p>  <p>Expressive Arts and Design:</p> <p>A new friend</p> <p>This morning let's continue to explore Zid and his friends from 'The Best dress ever'.</p> <p>It's a good idea to rewatch the story to make sure you remember what happens and what the aliens look like.</p> <p>Once you have done</p>
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<p>Once you have completed this you can start playing!</p> <p>Throw a stone or stick onto the number and hopscotch your way to it!</p> <p>Make sure you call out your number!</p> <p>If you do not have a garden to play in maybe you can do the same inside your house but create your hopscotch grid using tape.</p> <p>Have a great time!</p>	<ul style="list-style-type: none"> • Jupiter • Saturn • Uranus • Neptune <p>Look at the colour of each of the planets. They are not the same!</p>	<p>together?</p> <p>Here is my list:</p> <ul style="list-style-type: none"> • Snake • Sun • Sand • Sea • Summer • Shoe • Sock <p>Did we get any of the same?</p> <p>Sometimes it can be a bit tricky to write our 's' correctly.</p> <p>Here is a letter formation sheet for 's' to help you practice. See if you can fill in the missing sound at the bottom!</p>	<p>Letter Formation Worksheet</p> <p>Trace over these letters and then try writing them.</p>  <p>_____</p> <p>_____</p> <p>Complete the words below by writing in the missing letters.</p>  <p>__ooth __omato __urtle</p> <p>Now we can move on to our second sound 'i'.</p> <p>Can you remember the jolly phonics for 'i'?</p> <p><i>Inky the mouse is my pet</i> <i>She spilled the ink and got wet</i> <i>The ink it spread all over the desk</i> <i>liii inkys wet.</i></p>	<p>this, we can get started on today's Art challenge; can you make Zid, Yoff and Mab a new alien friend? You could use play dough, junk modelling materials or card and paper.</p> <p>You will need:</p> <ul style="list-style-type: none"> • A4 white paper • Playdough • Junk modelling materials • Card or cardboard • Modelling materials • Tape • Writing pencils • Coloured pencils <p>Method:</p> <ol style="list-style-type: none"> 1. First have a think, what you would like the alien's new friend to look like, if using any material apart from the paper, you are able to design the
<p>Expressive Arts and Design:</p> <p>Drawing Aliens</p> <p>This afternoon let's have a go at drawing the alien Zid and his friends from the story 'The Best Dress Ever'.</p>	<p>Mathematics:</p> <p>Number Formation</p> <p>Create a board game</p> <p>This afternoon we are going to practice our number formation.</p> <p>This is a fun way to do it! We are going to create a board game.</p> <p>Adults you will need to help the children and guide them.</p> <p>Use the board</p>			

I want you to be able to take your time, while drawing Zid make sure you get all the different details of his body and the dress that he created.

You will need:

- A4 white paper
- Coloured pencils
- Writing pencils
- Picture of Zid/ screen open to a photo of Zid

Method:

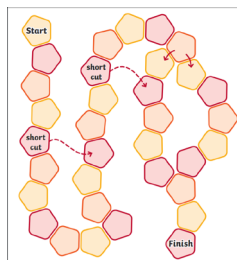
1. Make sure you have a picture of Zid with his dress on.
2. Get your A4 paper and a writing pencil and begin to draw your picture.
3. Making sure you are drawing all the different aspects of Zid, don't leave

game template and let the children write the numbers on them focusing on number formation.

When you have completed creating your board game you can play!

Use some counters and a dice. Who will finish first?

Have fun!



Understanding the World:

How was the moon formed?

This afternoon let's

Letter Formation Worksheet

Trace over these letters and then try writing them.

S S S S S S

Complete the words below by writing in the missing letters.



__aw



__un



__ocks

Remember slither down the snake!

Now we can move on to our second sound 'a'.

Can you remember the jolly phonics for 'a'?

**a a ants on my arm.
a a ants on my arm.
a a ants on my arm.
They're causing me alarm.**

I i

Action: Pretend to be a mouse by wiggling your fingers at the end of your nose, like whiskers, and squeak i, i, i.

Time: Hickey Hickory Deck

Inky the mouse is my pet. She spilled the ink and got wet. The ink it spread all over the desk. /i/ - /i/ - /i/ - /i/ - Inky's wet!

Now we have to think of some 'i' words. Can you remember any from our phonics lesson at school?

Here is my list:

- Ink
- Igloo
- Ice
- Ice cream
- Iguana

Did you think of some too?

Here is a letter formation sheet for 'i' to help you practice. See if you can fill in the missing sound at the bottom!

new friend before starting you're modelling.

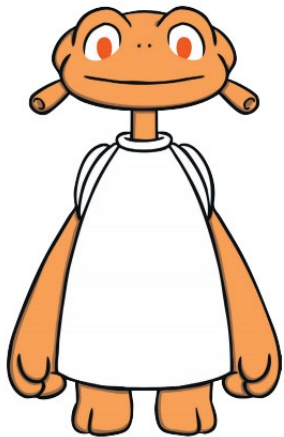
2. If using pencil and paper or even the card/ cardboard to design the new alien friend you are now able to use the colouring pencils to colour it in.
3. Now it's time to give the new alien friend a name, I wonder what you may call him.

Have a lot of fun!

You are able to hang your new friend up on the wall, window or fridge.

anything out; make sure you draw Zid's dress as well.

- Once you have finished drawing Zid you are able to colour him and his dress in, making sure you are using the correct colours.
- Hold onto your drawing as you will need it for tomorrows lesson, where we will be designing a hat to go with Zid's dress.



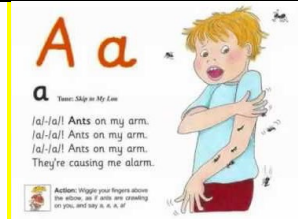
get creative and conduct a science experiment, to see how the moon was formed.

You will need:

- 8 cups of cornflour
- 1 cup of baby oil
- Plastic box
- Pebbles or rocks

Method:

- Mix the cornflour with the baby oil in the box. Then smooth it out to make a level surface.
- Show your child a picture of the moon (can be found below) can they see all the dark craters? Explain that they are made when rocks



Now we have to think of some 'a' words. Can you remember any from our phonics lesson at school?

Here is my list:

- Ant
- Arrow
- Apple
- Arm
- Aeroplane

Did you think of some too?

Here is a letter formation sheet for 'a' to help you practice. See if you can fill in the missing sound at the bottom!

Letter Formation Worksheet

Trace over these letters and then try writing them.



Complete the words below by writing in the missing letters.



__nk



__gloo



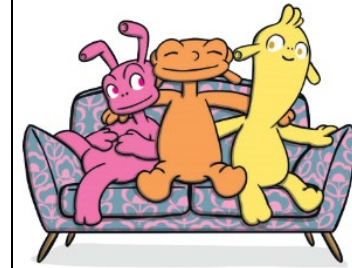
__sland

Now it's time to draw a picture for each sound under our list of words!

Colour them in the correct colour!

Physical Development:

[Gym with Coach Marc](#)



Personal, Social & Emotional Development:




Wellbeing

Glitter jar

This afternoon we are going to make glitter jars! This is great to promote mindfulness.

For this activity you will need:

- Glass or plastic jars with lids, 16-ounce
- 1/2 cup glitter glue or clear glue
- Distilled water
- High-temperature hot glue gun, optional

<p>Mathematics:</p> <p><u>Project (Patterns)</u></p> <p>Today's maths project is about patterns.</p> <p>We learnt a lot about patterns at the start of Transition!</p> <p>For this activity you can use objects that you have lots of. This could be counters or even different colour chocolates!</p> <p>If you are using chocolates/counters start dividing them up into groups of colours.</p> <p>Ensure you begin with two colours just to demonstrate how you create a pattern with two colours.</p> <p>Once you have shown your child</p>	<p>crash into the moon.</p> <ol style="list-style-type: none"> 3. Explain to your child that they are making the craters. Ask your child to stand close to the plastic box and start to drop the pebbles or rocks one by one into the flour mixture. 4. Observe what happens to the flour and the holes that are made. 5. Allow your child to experiment with the different sized rocks or pebbles at different heights. <p>Have fun exploring!</p>	<p>Letter Formation Worksheet Trace over these letters and then try writing them.</p> <p>a</p> <p><u>a a a a a</u></p> <hr/> <hr/> <p>Complete the words below by writing in the missing letters.</p> <p> _stronaut  _pple  _nchor</p> <p>Now it's time to draw a picture for each sound under our list of words!</p> <p>Colour them in the correct colour!</p>	<p>Literacy:</p> <p><u>Letter Formation</u></p> <p>We can use this time over the summer holidays to practice our letter formation so we are ready for Reception!</p> <p>Before we start our writing let's remember how we sit so we can show our best writing!</p> <p>Push your chair all the way in and make sure your feet are on the floor.</p> <p>We are going to start with 'c'!</p> <p>Let's remind ourselves of the rhyme that goes with 'c'.</p> <p><i>Curl around the caterpillar.</i></p>	<ul style="list-style-type: none"> • 1-2 teaspoons glitter <p>Instruction on how to make your glitter jar.</p> <ol style="list-style-type: none"> 1. Pour 1/2 cup of distilled water into the jar. 2. Pour 1/2 cup of glitter glue or clear glue into the jar. 3. Add 1-2 teaspoons of extra glitter to the jar. 4. Fill up the remainder of the jar with distilled water. 5. If desired, use a hot glue gun to squeeze a ring of glue around the lid of the jar. Press the lid onto the jar and secure with the metal ring. 6. Shake the jar well to distribute the glitter. <p>Your DIY glitter jar is</p>
		<p>Expressive Arts and Design:</p> <p>Drama</p> <p>Role play - Astronauts in space</p> <p>This afternoon you are going to pretend you are astronauts in space.</p> <p>But first how will we get into space?</p>		

how to make a pattern ask them to create their own one!

To challenge your child add another colour!

See how many colours they can include but still making a line pattern!

Once completed you can use the worksheet linked above.

This continues their learning on patterns. Use colour pencils to complete the pattern.



Let's jump into our rocket and put on our seat belt!

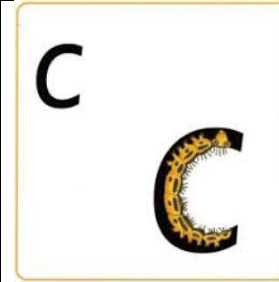
Count down for the rocket launch!

Once you get to space what will you see?

How will you walk?

Can you see the moon?

Go and explore space!



Now let us think about words that start with 'c'..

List for 'c':

- Cat
- Coat
- Cab
- Cot

Can you think of some more to add to my list?

The next letter we are going to practice is 'o'.

Let's remind ourselves of the rhyme for 'o'.

All around the orange!

complete!

Physical Development:

Games

Musical chairs

This is a fun game to play altogether as a family or when some friends come over during the summer.

How to play musical chairs:

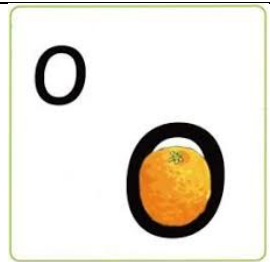
- Play the music and have the players walk around the perimeter of the chair circle.
- When the music stops, everyone must immediately sit in a chair.
- The one person left standing it out.
- Remove another chair and

Name: _____ Date: _____

REPEATING PATTERNS

Complete the sequence below:

Red	Blue	Red	Blue						
Yellow	Green	Yellow	Green						
Orange	Yellow	Orange	Yellow						
Purple	Pink	Purple	Pink						
Pink	Light Blue	Pink	Light Blue						
Green	Light Blue	Green	Light Blue	Pink					
Red	Grey	Red	Grey	Purple					



Now it's time to make a list of 'o' words...

List of 'o' words:

- Orange
- Open
- Orangutan
- Octopus

How many more 'o' words can you add to my list? Adults, print the worksheet below so the children can write on and draw a picture at the end!

continue until only one person is left.

Have fun!

Expressive Arts and Design:

[Music with Janie](#)

