

## Transition Summer Timetable Week 3

[Welcome](#)

[Story Time](#)

### Learning intentions for this week:

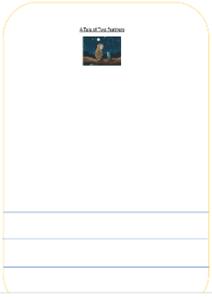
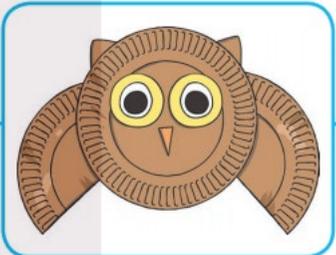
- To be able to write a list of characters they heard in the story.
- To be able to identify the time on the clock and be able to draw the arrows on the clock.
- To learn our new sound of the week and think of new words that start with the initial sound.
- To create a paper plate owl.

AM Monday	AM Tuesday	AM Wednesday	AM Thursday	AM Friday
<p><b>Personal, Social &amp; Emotional Development:</b></p> <p><b>Wellbeing</b></p> <p><a href="#">ABC Yoga</a></p> <p>To start our week off we are going to begin with some ABC Yoga.</p> <p>As we are mindful of our usage of screen time we are going to use the ABC Yoga positions.</p>	<p><b>Literacy:</b></p> <p><b>News</b></p> <p><a href="#">Character observation</a></p> <p>In our focus book A Tale of Two Feathers we met lots of characters when the owl was looking for the owner of the feather.</p> <p>In today's activity you are going to</p>	<p><b>Personal, Social &amp; Emotional Development:</b></p> <p><b>Hygiene</b></p> <p>Blow painting germs</p> <p>In this hygiene lesson we are going to be painting germs!</p> <p>For this activity you will need:</p> <ul style="list-style-type: none"> <li>• Paint</li> <li>• Water</li> <li>• Straw</li> </ul>	<p><b>Mathematics:</b></p> <p><b>Number Formation</b></p> <p><a href="#">Cotton bud numbers</a></p> <p>For today's number formation activity, you will need to use lots of cotton buds!</p> <p>We are going to form your numbers using cotton buds.</p> <p>Start with 0 and see if you can form your</p>	<p><b>Expressive Arts and Design:</b></p> <p><a href="#">Music with Janie</a></p> 



<p>One person is designated Simon, the others are the players.</p> <p>Standing in front of the group, Simon tells players what they must do.</p> <p>However, the players must only listen to the commands that begin with the words “Simon Says.”</p> <p>Make sure your listening ears are on otherwise you sit down.</p>	<p>For this activity you will be going on a nature walk!</p> <p>You need to count how many feathers you can find.</p> <p>The feathers do not need to be the same.</p> <p>To help keep count of how many feathers you have found you can take some paper with you to write on.</p> <p>Have fun counting feathers.</p>		<p><b>Expressive Arts and Design:</b></p> <p><b>Paper plate owl</b></p> <p>It's time to get creative and we are going to be making a paper plate owl.</p> <p>First you can recap about our story this week, which talked about different animals you may find awake during the day and the animals that will be asleep during the day.</p> <p>Do you remember when an owl is awake?</p> <p><b>You will need:</b></p> <ul style="list-style-type: none"> <li>• Paper plates</li> <li>• Brown, white and orange card</li> <li>• Brown paint</li> <li>• Scissors</li> <li>• Glue</li> <li>• Black markers</li> </ul> <p><b>Method:</b></p> <ol style="list-style-type: none"> <li>1. Take both paper</li> </ol>	<p>Did you add anymore words to the list?</p> <p>You should have lots of words that start with 'e'!</p> <p>Our second sound for letter formation is 'l'.</p> <p>Here is our letter formation rhyme for 'l':</p> <p><i>Down the long leg</i></p> <div data-bbox="1789 772 1968 943" data-label="Image">  </div> <p><small>Down the long leg</small></p> <p>Let us create a list of words that sound with 'l':</p> <ul style="list-style-type: none"> <li>• Leg</li> <li>• Long</li> <li>• Lap</li> <li>• Lizard</li> </ul> <p>Add 3 more words to my list!</p>
<p><b>Literacy:</b></p> <p><b>News</b></p> <p><a href="#">Tale between two feathers</a></p> <p>We begin our Monday news lesson with a story.</p> <p>Today we will be listening to A Tale of Two Feather.</p>	<p><b>Understanding The World</b></p> <p>This week our story was all about nocturnal and diurnal animals.</p> <p>If you need to read the story again just click the link at the top of the timetable.</p> <p>After you have</p>	<p><b>Expressive Arts and Design:</b></p> <p><b>Drama</b></p> <p><b>We're Going on a Bear Hunt</b></p> <p>This morning I would like you to act out one of our favourite books - We're going on a Bear Hunt!</p> <p>I would like you to show your adult how you would tackle:</p> <p>Going through the long tall grass</p> <p>A deep, cold river</p> <p>The oozy mud</p> <p>A big, dark forest</p>		



<p>to ensure that we are not writing too big.</p> <p>When you have finished with your sentence you can draw a picture to match!</p> 	<p>When you have finished answering the questions above I would like you to draw a picture of an owl!</p> <p>Don't forget to draw their sharp beaks!</p> <p>Have fun learning all about owls and creating your picture.</p>	<p>We are going to use this big tooth to identify lots of things that are bad for our teeth.</p> <p>You will need this <a href="#">tooth template</a>.</p> <p>You will also need post it notes or paper you can cut and stick onto the tooth.</p>	<p>your owl's ears.</p> <p>8. Wait for the glue to completely dry.</p> <p>9. You are now able to stick your artwork up on the window, fridge or wall, have fun creating.</p>	<p>yesterday but today we are going to look at clocks to help us with time.</p> <p>Let's <a href="#">sing a song</a> about time first (hickory dickory dock)</p>
<p><b>Mathematics:</b></p> <p><b>Number Focus</b></p> <p><a href="#">Threading numbers</a></p> <p>This afternoon we are going to thread our numbers.</p> <p>But first we must create our cards to thread.</p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Threading sheet</li> <li>• Wool/shoe lace</li> </ul>	<p><b>Expressive Arts and Design:</b></p> <p><b>Bird feeder</b></p> <p>After learning about different kinds of birds, you can see some of them come out at night and some of them come out during the day.</p> <p>Take a moment to go outside and see if you can see any birds in your garden or on the street.</p> <p>This afternoon we are</p>	<p>You can talk about:</p> <ul style="list-style-type: none"> <li>• Foods that make our teeth a funny colour.</li> <li>• Foods high in sugar such as sweets/ fizzy drinks.</li> <li>• What happens if we do not brush our teeth twice a day?</li> </ul> <p>Stick all these ideas onto your big tooth and tell me how many of these things you eat and do!</p> <p>Let's make our teeth nice and healthy!</p>		<p>Before you start the activity have a clock ready to use as some children find it easier looking at an actual clock.</p>
			<p><b>Literacy:</b></p> <p><a href="#">Phonics</a></p> <p>This morning with are going to look at 'r' and 'm'!</p> <p>Let's start with the jolly phonics for 'r'...</p> <p><i>See my puppy rip the rag</i>  <i>r r r r r</i>  <i>See my puppy rip the rag</i></p>	<p>On the clock there are two arrows. One long one and one short one.</p> <p>The long hand tells the minutes which is why it's called the minutes hand.</p> <p>The shorter one tells the hours. Which is why it's called the hour hand.</p> <p>Look at the clock and see what number the</p>

If you can, print the numbers onto card. If you do this, they will last longer and can be used again.

Once printed make the holes in the paper by using a hole puncher. If you do not have one put some blue tac at the back on the paper and push a sharp pencil through it.

Then allow your child to thread the lace through the holes!

See if they can use these numbers to make a really big number.



going to make a bird feeder that you will be able to put into your garden and birds will come and feed from it.

**You will need:**

- Empty cardboard tube
- Peanut butter
- Butter knife
- Wild bird seeds
- Tray
- String

**Method:**

1. Using the butter knife carefully spread a thick layer of peanut butter onto the cardboard tube.
2. Pore the bird seed into the tray.
3. Roll the peanut butter tube carefully in the tray of seeds, pressing down to make sure you are covering the whole area of the



**Literacy:**

Phonics

It is time for our phonics lesson!

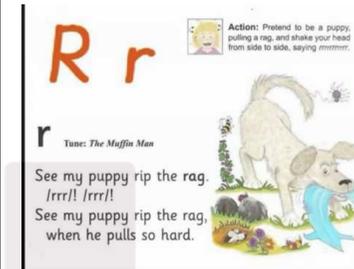
Time to turn on your listening ears and show your big learning eyes!

We are going to be recapping sounds 'e' and 'h' today.

Let's begin with the jolly phonics for 'e'....

*Eggs in the pan, /e/ - /e/ - /e/*  
*Eggs in the pan, /e/ - /e/ - /e/*  
*Eggs in the pan, /e/ -*

**When he pulls so hard**



Now we are going to make our 'r' words.

See if you can guess what is on my list!

**My 'r' list:**

- Rat
- Rust
- Rot
- Red
- Rocket

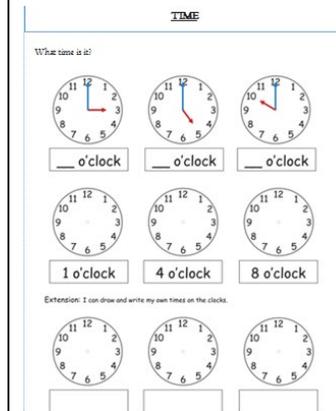
Did you guess any correctly?

What is on your list?

Here is the worksheet for you to fill in the initial sound of the picture and to practice your 'r' formation.

hour hand is pointing to and fill in the top line.

The last part of the activity is to make your own time but you need to be able to write what time it is below the clock.



**Expressive Arts and Design:**

Observational drawing of birds

This morning it's time to get creative! We are going to be doing some observational drawings of the

## Expressive Arts and Design:

### Splat Owl

This afternoon we have been learning about different animals that are awake during the day and during the night.

We are going to now get creative and make a paint splat owl!

#### You will need:

- A4 white card
- Orange and brown card
- Red, orange, brown and yellow paint
- Scissors
- Glue
- Googly eyes

#### Method:

1. Fold the white card in half and then open it up again.
2. Squirt circles of red, orange, brown and

- tube
4. Gently shake of any excess bird seeds of the tube.
  5. Slide the bird feeder onto branch of a tree in your garden.
  6. Now it's time to sit back and count all the different birds that come and visit your garden.



#### Mathematics:

#### Number Formation

#### I spy

We need to have our special looking eyes on for this afternoon activity!

We are going to be

/e/ - /e/  
**Crack the egg like this**  
... /e/!



We need to make a list and think about words that start with 'e'.

Can you remember any so we can create a list together?

Here is my list:

- Egg
- Elephant
- Eleven
- Elbow
- Envelope

How many did you have on the list?

In case you need reminding of how we form our 'e', here is a letter formation sheet to

#### Letter Formation Worksheet

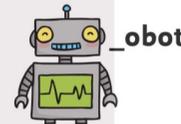
Name: .....

Trace over this letter and then try writing your own.

r

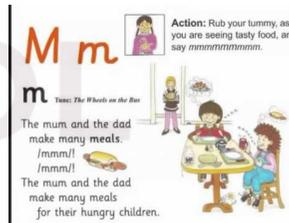
r

Complete the words below by writing in the correct letter.



Let us sing the jolly phonics song for 'm'...

*The mum and the dad  
make many meals  
Mmm mmm  
The mum and the dad  
make many meals  
for their hungry children*



different birds that were found in the story this week.

Can you remember the different bird's names?

Adults, play the story again for the children so that they can see the different birds.

#### You will need:

- A4 white paper
- Coloured pencils
- Writing pencils

To get started, make sure you are using one of the writing pencils to draw the outline of the bird you have chosen.

Once you have done the outline, it's time to add colour to your bird.

You can add in more detail for the background.

yellow paint on one side of the crease. Be careful not to use too much paint or it will become very messy.

- Carefully, fold the paper back in half, lightly pushing it down to spread the paint.
- Gently, open the card back up and you should have a beautiful symmetrical pattern. Leave to dry now.
- Next, cut three triangles out of brown and orange card. These will be your owl's ears and beak!
- Once the paint has completely dried, you are able to glue them into place.
- Glue your googly eyes on.

Display your colourful paint splat owl.

looking for and count the insects.

Can you tell me which insect had the highest number? Can you explain why it was the highest number? Which insect had the lowest number?

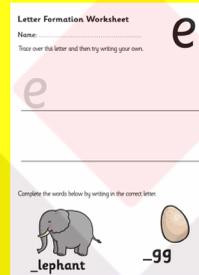
Why did it have the lowest number? Please use the number formation songs if the children need some reminding of how to form their numbers.



**Understanding the World:**

[Sorting game](#)

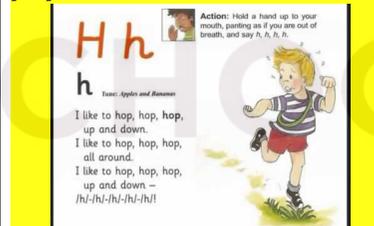
help you practice. See if you can fill in the missing sound at the bottom!



Now we can move on to our second sound 'h'.

Can you remember the jolly phonics for 'h'?

*I like to hop, hop, hop, up and down.*  
*I like to hop, hop, hop, all around.*  
*I like to hop, hop, hop, up and down ---*  
 /h/ - /h/ - /h/ - /h/ - /h/!



Let's make a list of words that start with 'm'...

Here's my list:

- Mouse
- Moose
- Monkey
- Monday
- Milk

What can you add on to my list of 'm' words?

Complete the worksheet by finding the first initial sound for the pictures and you can practice your 'm' formation too!

Letter Formation Worksheet

Name: .....

Trace over this letter and then try writing your own.

m

Complete the words below by writing in the correct letter.



Can you remember where your bird lives?

Have fun creating your observational drawing.



**Personal, Social & Emotional Development:**

**Wellbeing**

**Emotion plates**

Today we are going to make emotion plates!

Let's start this activity by making our paper plate emotion masks.

Don't forget to have fun making your owl.



### Mathematics:

#### Project (Time)

This week in our Maths Project lesson we are going to be looking at time.

We look at time in lots of different ways such as:

- Days of the week
- Seasons
- Sequencing activities we do in the morning and evening.
- Animals who are diurnal and nocturnal

This morning we learnt lots about owls. We know that owls are awake all night and sleep during the day.

Today we are going to learn about different animals that are awake during the day and sleep at night and animals that are asleep during the day and are awake all night.

Watch the [PowerPoint](#) and make sure you are listening carefully as the activity below is related to this.

#### Awake during the Day

Some animals are awake during the day. They hunt, eat and move during daylight hours.

Can you think of any animals that are awake during the day?



Now that we have finished looking at

Now we have to think of some words that start with 'h'. Can you remember any from our phonics lesson at school?

Here is my list:

- Hop
- Horse
- House/home
- Hip

Did you think of some too?

Here is a letter formation sheet for a to help you practice 'h'. See if you can fill in the missing sound at the bottom!



Now it's time to draw a picture for each sound under our list of words!

Now it's time to draw a picture for each sound under our list of words!

Make sure to colour them in the correct colour!

### Physical Development:

#### Gym with Coach Marc



### Literacy:

#### Letter Formation

Today our letter formation letters are 'w' and 'j'.

Before we start our writing let us warm up our hands!

Rub the front of our hands, rub the back of our hands.

Talk about different feelings with your child and the colours that would represent them for you.

### What colour is:

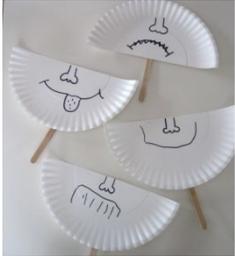
- Sad
- Happy
- Excited
- Angry
- Nervous

### You will need:

- Paper plates
- Pen
- Paint
- Lolly pop stick
- Tape

First cut your plates in half.

Then paint them the colour you have chosen that represents that emotion you are feeling. For example, if you feel happy you may want to paint your plate yellow. When they are dry,

<ul style="list-style-type: none"> <li>Actual time</li> </ul> <p>Today we are looking at days of the week.</p> <p>We sing our days of the week song every day but here is the song lyrics just in case.</p> <p><i>Days of the week, clap clap Days of the week, clap clap Day of the week, days of the week, days of the week</i></p> <p><i>There's Sunday and there's Monday, there's Tuesday and there's Wednesday, there's Thursday and there's Friday and then there's Saturday!</i></p> <p><i>Days of the week, clap clap Days of the week, clap clap Days of the week, days of the week, days of the week. Clap clap.</i></p>	<p>the PowerPoint, we are going to play a fun sorting game.</p> <p>This activity is to see if you can remember which animals are awake during the day and which will be awake during the night.</p> <p>See how many you get correct. Remember if you are finding it tricky go through the PowerPoint again.</p>	<p><b>Colour them in the correct colour!</b></p> <p><b>Expressive Arts and Design: Drama</b></p> <p><b>Role play pizza restaurant</b></p> <p>This afternoon your child can act out working in a pizza restaurant!</p> <p>First, they have to take the customer's order of what type of pizza they would like.</p> <p>They have to "make" the pizzas and then use cardboard boxes to put them in.</p> <p>Then they need to deliver the pizza to their customer!</p> <p>Or they can decide to have their customer eating inside their restaurant.</p>	<p>On top, underneath, shake to the side, shake to the other side.</p> <p>Now give your fingers a big stretch!</p> <p>Pull your chair in and place your feet on the floor.</p> <p>We are going to practice the letter formation of 'w'.</p> <p>Let's remind ourselves of the rhyme that goes with 'w'...</p> <p><i>Down, up, down, up</i></p>  <p>Now let us think about words that start with 'w'...</p> <p>My list for 'w':</p>	<p>draw a nose and a mouth that represents the emotion too!</p> <p>Finally, tape the emotion plate on to your lolly pop stick!</p>  <p><b>Physical Development:</b></p> <p><b>Games Snap</b></p> <p>Our final game for this week is snap!</p> <p>Ensure each person has a pack of playing cards before you begin.</p> <p>Each person playing will have a turn putting a card down.</p>
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Adults, talk with your child about different events that happen during the week.

It could be activities that are planned or people you are seeing in the week.

You could even make a calendar together and write them down on the correct days.

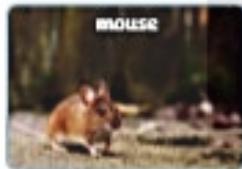
The activity today is to cut out the days of the week, order them and then stick them onto the caterpillar.

When you have completed this activity you can move on to answering the questions.

Count on your fingers how many days are in one week.

Then think about what your favourite day of the week is and why!

Have fun!



Expressive Arts and Design:

[Music with Janie](#)



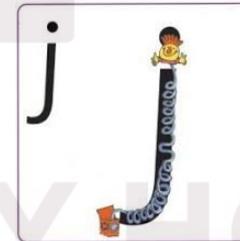
- Wet
- Water
- Weather
- Winter

Can you think of some more to add to my list?

The next letter we are going to practice is 'j'.

Let's remind ourselves of the rhyme for 'j'.

*Down his body curl and a dot.*



Now it's time to make a list of 'j' words...

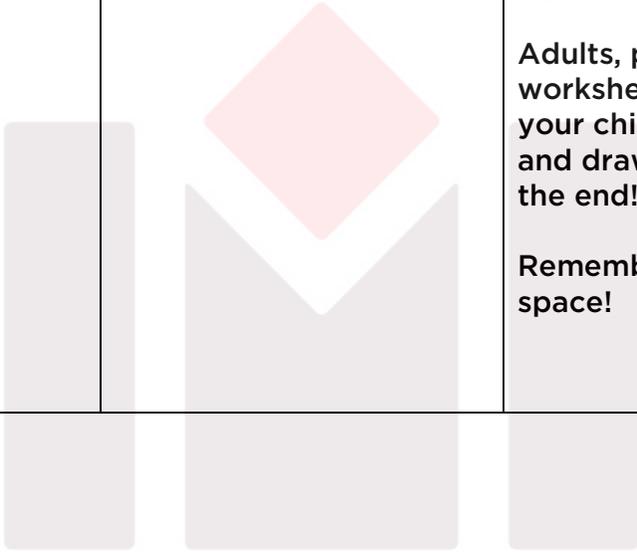
Here is my list of 'j' words:

- Jam
- Jacket
- Jellyfish
- Jump

If a player notices two matching cards, they need to put their hand over it and shout "SNAP"

The player with the most pairs wins!

Have fun!

<p><u>TIME</u></p> <p>Can you order the days of the week?</p>   <p>There are _____ days in the week.</p> <p>My favourite day is _____ because _____</p> <p>_____</p>			<p>How many more 'j' words can you add to my list?</p> <p>Adults, print the worksheet below for your child to write on and draw a picture at the end!</p> <p>Remember your finger space!</p>	
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# THE MULBERRY HOUSE SCHOOL