Transition Summer Timetable Week 4

Welcome

Story Time

Learning intentions for this week:

- To be able to create and describe their own fantasy pet.
- To be able to identify different variations of the number four.
- To learn our new sound of the week and think of new words that start with the initial sound.
- To be able to design and create an animal from our hand and foot print.

AM Monday	AM Tuesday	AM Wednesday	AM Thursday	AM Friday
Personal, Social & Emotional Development: **Wellbeing** **Cloud watcher** Some weekends can be very busy and taking time just to relax is very important. That is why we are going to start our week with the	**Literacy:** **News** **My fantasy pet** Our focus book this week is Formidable Sid. We heard in the story, that Violet told her class friends, that she was going to bring her pet to school. She explained to the children how big and	**Personal, Social & Emotional Development:** **Hygiene** Timer for brushing your teeth! Brushing your teeth can be dull for a child. Maybe they are resistant to actually brushing their teeth. It's important to make activities like this fun	**Mathematics:** **Number Formation** **Animal addition** This morning we are going to be adding animals. It would be great to use animals to help count and to keep to the theme. However, if you have normal counters or blocks that is also great.	**Expressive Arts and Design:** **Music with Janie**

simplest of activities, however, this is great for your child to express and develop their imagination.

We are going to cloud watch today!

You need to be outside and lying comfortably, looking up at the sky.

Look at the clouds and talk to each other and say what the clouds look like to you.

Enjoy the time to relax together.

scary her pet is but in fact it was a gentle fluffy bunny!

Today I would like you to create your own fantasy pet!

First, I would like you to draw your pet.

Pick an animal you would have as a pet and draw them with features that they would not have such as:

Sharp teeth
Big eyes/3 eyes/1 eye
Big nose/small nose/ no nose

Think about the colour of your pet too.

It could be any colour included in the rainbow!

When you have finished name your

and exciting which will encourage them to brush their teeth twice a day.

Today we are going to make a timer for the children to look at whilst brushing their teeth.

For this activity you need:

- Glitter glue
- Small jars
- Glitter
- Water

Instructions to make our glitter jar timer.

1. Fill your jar ¾ full with water.
2. Add a full tube of glitter glue and 1 tablespoon of fine glitter.
3. Glue the lid on so it cannot be opened.
4. Shake the jar so everything is all mixed together.

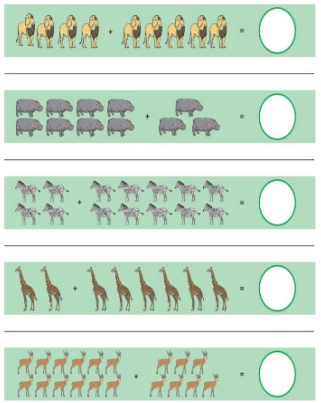
The children now have a glitter jar timer for them

As you go on with the activity it becomes more challenging.

Write the answer in the circle box at the end.

Focus on the number formation ensuring the number is being formed in the correct way.

Please use this number formation video link.



Expressive Arts and Design:

It's time to make a friend for our pet rock

Literacy:

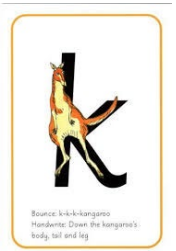
Letter Formation

Today we are going to focus on the letter formation of 'k' and 'r'.

Let's start with 'k'...

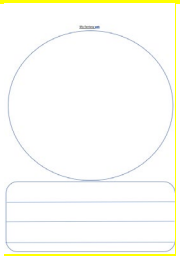
Let's remind ourselves what the rhyme is for 'k'.

Down the kangaroo's body
tail and leg.



My list of words that start with 'k':

- kangaroo
- kite
- king
- key

Physical Development: **Games** **Bubble balloon game** This activity is fun and great to play with siblings or friends. All you need is a balloon. Blow up some balloons and play the don't-touch-the-floor game, but focusing on gentle movements. Pretend that the balloons are bubbles that might pop, so you can only tap them delicately. You can make the game more challenging by adding more balloons.	pet and write a sentence about what they look like!  **Mathematics:** **Number Focus** **Cupcake numbers** Our maths activity today is called cupcake numbers. **For this activity you need:** • Cupcake holders • Cupcake tray • Cereal/ sweets (something easy to count with) First, ask your child to write the numbers 0 to 10 inside your	to watch as they brush their teeth. Explain to the children once the glitter settles at the bottom that is when their teeth cleaning is complete. **Expressive Arts and Design:** **Drama** **Formidable Sid role play** Today for our drama lesson we are going to act out the pets from Formidable Sid. We hear in the story the children explaining their pets to their friends.	that we designed and made earlier in the week. Today we are going to be making a pet out of a paper plate. First make sure you know what kind of pet you would like to make, it may be the same pet as you made out of a rock, or a completely different animal. **You will need:** • Paper plate • Paint • Paint brush • Different coloured paper • Scissors • Glue • Glue spreader • Marker • Decorative materials from around your house **Method:** 1. Choose which pet you would like to	Did you add anymore words to the list? Our second sound for letter formation is 'r'. Here is our letter formation rhyme for 'r': ***Down the robots back and curl over his arm.*** Let's create a list of words that sound with 'r': • rat • rabbit • robot • rust Add a few more words to my list! Now it's time to draw a picture for each sound

How many balloons can you keep in the air!

Literacy:

News

Formidable Sid

This afternoon we are going to listen to our focus book of the week called Formidable Sid.

Click on the link at the top of the page to play the story.

Turn on your listening ears with a click to make sure they are on!

Questions:

- What was the name of the class teacher?
- Can you remember some of the animals in the story?
- Why were the

cupcake holders.

Place the cupcake holders into the tray.

Pour the cereal/sweets into a bowl.

Ask the child to count out the amount inside each cupcake holder.

You can also add numbers 11-20.

What is the biggest number you can sort your sweets into?

Understanding The World

What am I?

This morning let's learn more about the pets that we could have in our house, let's take a moment and remember the different animals that we saw in our book yesterday.

We heard about:

- A fierce cat
- A horse who is big and strong
- A messy dog
- A greedy tortoise
- Violets fluffy bunny

Show your adult all the different ways you can act out these animals.

Enjoy!

Physical Development:

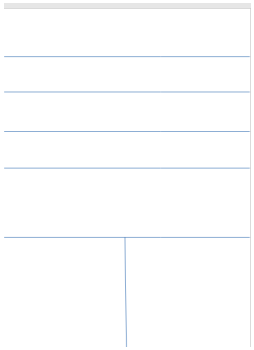
Gym with Coach Marc

make. The paper plate is going to be the animals head Think about what colour your animal needs to be.

2. Paint the paper plate the colour of your animal and wait for it to dry.
3. Once the plate is dry you are able to add the details to your pet. Choose some sugar paper that is the same colour as your painted plate. Start to cut out some shapes, for the ears, nose and eyes. Use white glue to attach them to the paper plate. Hold for a few seconds to make sure they stay in place.
4. Use a small paintbrush to add details to your pet.
5. Leave to completely dry.
6. Your creation is ready to display, on the wall, window or

under our list of words!

Colour them in the correct colour!



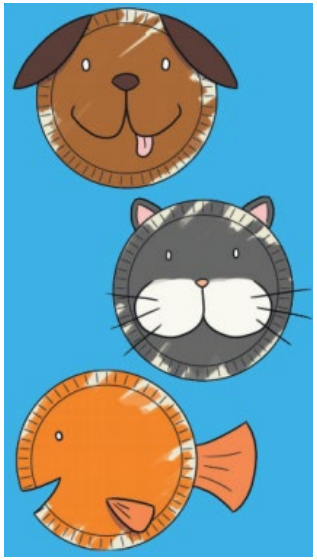
Mathematics:

Project (Money)

Today we will be continuing our Maths Project topic of money.

We will start the activity using different coins. You will need a few of each coin.

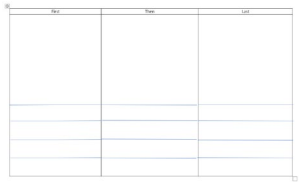
As a warm up activity you can show the children different ways you can make different values with the coins.

children scared? • What was Violet doing in the story? • Can you remember Violet's pet at the end of the story? Now you have answered the above questions it's time to move on to the activity! Today we are focusing on first, then and last. I would like you to write about each stage in the story that you think represented these stages. **First** could be the class teacher telling the children they can bring their pets into school. **Then** could be Violet talking to the	Can you name any of them? We are going to play a fun game called who am I? This game can be played with your adult and you can take it in turns to see who can guess the most animals. How many did you guess correctly? Have lots of fun playing! 	**Personal, Social & Emotional Development:** **Hygiene** **Frozen hand germs** Today we are going to make frozen hand germs! For this activity you will need to prepare the night before. Fill a latex glove with water and pop it in the freezer for the next morning. Once frozen add some "germs" with washable markers. Talk to your children about why it is important to wash your hands and the germs that live on their hands. This is why we wash our hands frequently and	fridge.  **Literacy:** **Phonics** This morning with are going to look at 'o' and 'u'! We are going to start our lesson looking at the sound 'o'. Let's start with the jolly phonics for 'o'... ***Now it's dark***	For example, to make 4p you can use four 1p coins or two 2p coins. Do this for: • 2p • 5p • 7p • 10p When you have completed this activity, you can begin the worksheet. You can use the money from your warm up activity to help guide them. The activity is to draw the coins in the purse for the amount shown at the bottom.

children about her pet and how scary it is.

Last could be Violet and her fluffy bunny which was not scary at all.

You can play the story again to help your child pick their first, then and last.



Mathematics:

Number Focus

How many ways can you make 4?

Today we are going to focus on the number 4.

For this activity you need to make the

Expressive Arts and Design:

Rock pet

Today we are going to create a rock pet.

Let's get creative this afternoon.

First you may need to go for a walk in your garden or local area.

You need to collect a number of medium sized rocks so we can start our rock pet.

You will need:

- Medium sized rocks
- Paint
- Paint brushes
- Googly eyes
- White glue
- Glue spreader
- Makers pens
- Any decorative items you may have around your house

why we wash them before we eat.

Put the frozen hand into water and ask the children to wash the germs away!

Have fun!

Literacy:

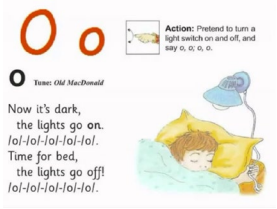
Phonics

Ready for our phonics lesson?!

Time to turn on your listening ears and show your big learning eyes!

We are going to be recapping sounds 'd' and 'g' today.

the lights go on
o o o o o
Time for bed
the lights go off
oo o o o



Now we are going to make our 'o' words.

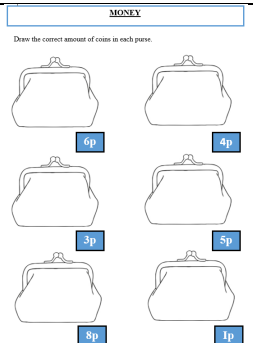
See if you can guess what is on my list!

My 'o' list:

- octopus
- on
- off
- octagon
- orange

Did you guess any correctly?

What is on your list? Below is a worksheet to help practice your 'o' and to fill in the missing sound!



A great way to teach children about money is to create a small shop at home.

Label some food in your kitchen and give the children 50p. Show them how many items they can buy for snack time with their money.

Expressive Art and Design

<u>Specific painting</u>

Today we will be painting with watercolour paints.

You will need:

Paintbrush, water

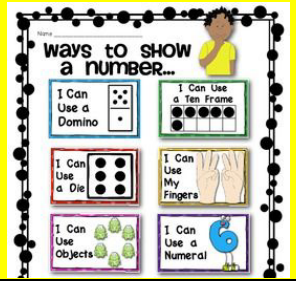
number 4 in lots of different ways.

Here are some ideas for the activity:

- You can write the number 4
- You can draw 4 dots
- You can draw 4 fingers
- You can draw domino dots
- You can draw 4 objects
- You can write it in between 3 and 5

See how many ways your child can show 4.

If they complete the activity you can ask them to complete more numbers!

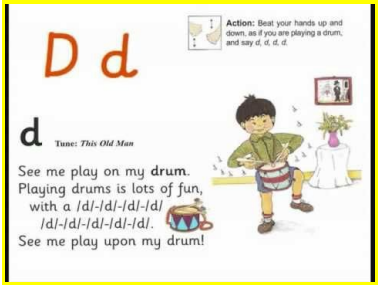


Method:

1. Choose your rock and have a think about the type of pet you would like to have. You may like to plan your pet on paper before you get started on your rock.
2. Paint your rock all over. You can have one colour or many different colours.
3. Once your rock is dry, add a small amount of glue on the back of each googly eye. Stick the eyes onto your rock. You may need to hold onto each rock for a short amount of time to make sure it sticks.
4. Now, it's time to get creative, and start adding the details to your rock pet. You can use a marker pen

Let's begin with the jolly phonics for 'd'...

See me play on my drum
Playing drums is lots of fun
With a
d d d d d d d d d
See me play upon my drum

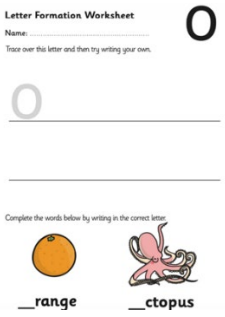


We need to think about words that start with 'd' and make a list and of them.

Can you remember any so we can create a list together?

Here is my list:

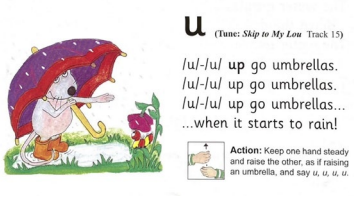
- Dog
- Dice
- Damp



Our second sound is 'u'.

Let us sing the jolly phonics song for 'u'...

u u up go umbrellas
u u up go umbrellas
u u up go umbrellas
When it starts to rain



Let's make a list of words that start with 'u'...

- umbrella
- up
- ukulele

paints, water containers, paper.

Questions to ask your child:

- What do you see?
- What colours are used?
- Can we mix colours together to get new colours

What you will need to do:

Show the picture of the butterfly. Encourage your child to discuss the colours used and what techniques they think have been used.

Explain to your child that watercolour paints have been used.

Now ask your child to create their own butterfly painting.

Expressive Arts and Design:

Drawing pets

This afternoon, let's introduce our pets that we may have or if you don't have a pet you could draw a pet you would like to have. If you don't have a pet you can use the pictures of pets.

You will need:
- A4 paper
- Colouring pencils
- Writing pencils

Let's start with making sure we know what the animal looks like that we are going to be drawing.

If it's your own pet, have a good look at them, and make sure you remember all the different details they have.

or the small paint brush with paint to add the details to your pet.

5. Next you are able to add, wool, pipe cleaners or any other items from around your house.
6. Leave your rock to completely dry.
7. It's now time to show your rock off!

Mathematics:

Number Formation

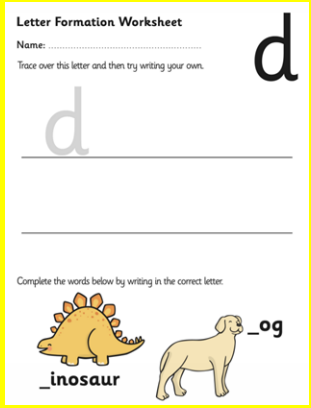
Missing number

This afternoon we are going to write the missing number in each section from numbers 1-30.

- Delicious
- Doughnut

How many did you add on the list?

Use the sheet below to practice your d and see if you can fill in the missing sound at the bottom.



Now we can move on to our second sound 'g'.

Can you remember the jolly phonics for 'g'?

The water gurgles
down the drain
The water gurgles

- uniform

What can you add on to my list of 'u' words?

Complete the worksheet by finding the missing sounds for the pictures and you can practice your 'u' formation too!

Now it's time to draw a picture for each sound under our list of words!

Colour them in the correct colour!

Physical Development:

Gym with Coach Marc

Remind your child that they do not need too much paint on their brush and support them to keep adding water to the brush to spread the paint evenly.

I can't wait to see your butterfly!

Personal, Social & Emotional Development:

Wellbeing

The Skittle feelings game

If you don't have a pet but have chosen one, make sure you have the picture in front of you.

Begin your drawing making sure you add all the details you can.

When you have finished you can use the colouring pencils, making sure we use the correct colour.

Once finished you can stick your drawing up on the window, wall or fridge.

Have fun drawing your animal.

The worksheet has numbers missing for each section and you need to find the number for each one.

To help with this activity you can first draw a number line so your child can see the numbers and find the missing numbers.

Adults, ask your child to make the number line with you.

They can write the numbers on the number line.

down the drain
The water gurgles
down the drain
With a g g g g g

Now we have to think of some words that start with 'g'.

Can you remember any from our phonics lesson at school?

Here is my list:

- **gap**
- **grape**
- **girl**
- **gift**

Did you think of some too?

Here is the worksheet for 'g'.

Literacy:

[Letter Formation]

Today our letter formation letter is 'f' and 'h'.

Before we start our writing let's warm up our hands!

Rub the front of our hands, rub the back of our hands.

On top, underneath, shake to the side, shake to the other side.
Now give your fingers a big stretch!

Pull your chair in and place your feet on the floor.

For this wellbeing activity you need some skittles. If you do not want to use sweets you can use different coloured fruits.

Each skittle represents a feeling and your child needs to think about one thing they think about with that feeling.

Red – one thing that makes you happy

Orange – one thing that makes you sad.

Green – one thing that makes you angry.

Yellow – one thing that makes you excited.

Purple – one thing that makes you afraid.

The chid can eat a sweet/fruit every time they answer the question.

Mathematics:

Project (Money)

This week for our Maths Project lesson we will be learning about money.

To begin this activity, it would be great to have a selection of coins for the children to see.

Have a selection of coins from 1p to 50p and talk about the biggest and the smallest coins in value.

To show their value you can label objects with tags to show this.

Such as:
1p – 1 sweet
2p – 2 sweets
5p – 2 popcorn
10p - a small square of chocolate
20p - 1 marshmallow

Understanding the World:

Pet matching game

Let's get the whole family involved this afternoon.

It's time to play a pet matching game!

First let's watch this short video about the different animals that we could have for a pet!

After you have watched the short video it's time to play.

First you need to print out the cards, then use scissors and cut them out.

Make sure you cut out all the cards carefully before placing them face down on the table.

To play the game you

Use the sheet below to practice your 'g' and you can fill in the missing sound below.

Now it's time to draw a picture for each sound under our list of words!

Colour them in the correct colour!

Expressive Arts and Design:

Drama

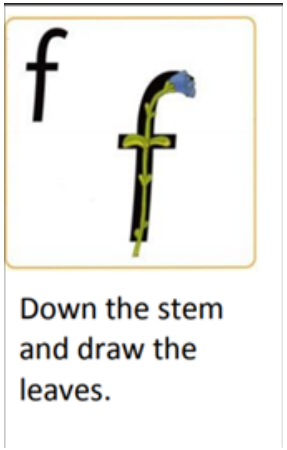
Create your own tea party

This afternoon you can

We are going to first practice the letter formation of 'f'.

Let's remind ourselves of the rhyme that goes with 'f'...

Down the stem and draw the leaves



Now let us think about words that start with 'f'...
List for 'f':

- flowers
- feet
- fairy
- face

Can you think of some

Physical Development:

Games

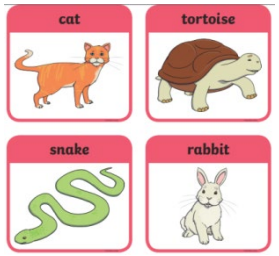
Sock basketball!

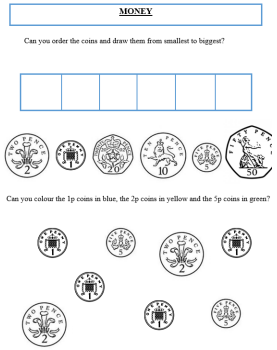
Sock basketball is a safe way to play basketball in the house.

All you need is a sock and a box/bin.

Make a ball shape out of some socks by bunching them together.

Then ask the children to throw the sock into the box like a

50p - a pack of sweets / full bar of chocolate This will help the children understand money with quantity. They can see the little value of the 1p and the larger value of 50p. This activity should help with the worksheet. The children need to draw the coins from smallest to biggest in value. Once completed they need to colour in 1p coins in blue, 2p coins in yellow and 5p coins in green.	need to take it in turns to pick two different cards and seeing if they match. If they match you can keep them with you, if they don't match, put the cards back face down and it's the next persons turn. Have a lovely time playing. 	have tea party! Let your child set the table or create an area on the floor for your child to decorate and prepare for their tea party. This is great for siblings and families but also encourage them to bring teddies or toys to join in the party. This role play is great just to take some time and sit down with your child and to talk to them over "a cup of tea". Before their tea party begins you can encourage your child to "go to the supermarket" to get the food they need for their tea party. They can create a list of foods and drinks that are going to be served. Have a lovely tea party. 	more to add to my list? The next letter we are going to practice is 'h'. Let's remind ourselves of the rhyme for 'h'. ***Down the head, to his hooves and over his back.*** Now it's time to make a list of 'h' words... **List of 'h' words:** • house • horse • hammer • hoover How many more 'h' words can you add to my list? Adults, print the worksheet below so the children can write and draw a picture at the	basketball. The aim of the game is to see who can get the most socks in the box! Enjoy! **Expressive Arts and Design:** [Music with Janie]

			end! Remember your finger space!	