


Transition Summer Timetable Week 5

[Welcome](#)

[Story Time](#)

Learning intentions for this week:

- To be able to recount activities from our year in Transition and to write what they enjoyed the most.
- To be able to complete the sum on the balloon and to identify the correct number on the wall.
- To learn our new sound of the week and think of new words that start with the initial sound.
- To be creative and make a bird for pirates role play

AM Monday	AM Tuesday	AM Wednesday	AM Thursday	AM Friday
<p>Personal, Social & Emotional Development:</p> <p>Wellbeing</p> <p>Zen garden</p> <p>Today for our wellbeing lesson we are going to make a zen garden.</p> <p>This is lovely for the children to use if they feel worried or nervous about starting</p>	<p>Literacy:</p> <p>News</p> <p>Message in a bottle</p> <p>Our News activity today is a very important one.</p> <p>We saw in our focus story, Jake's first day, that they found a message in a bottle.</p> <p>This morning we are going to create a</p>	<p>Personal, Social & Emotional Development:</p> <p>Hygiene</p> <p>Homemade soap</p> <p>A lovely way to encourage your child to wash their hands is to make some homemade soap that they will want to use.</p> <p>You can use any shape and make your soap</p>	<p>Mathematics:</p> <p>Number Formation</p> <p>Double the treasure</p> <p>This morning we are going to be doubling our treasure.</p> <p><i>Doubling means adding together two amounts which are exactly the same.</i></p> <p>For this activity, I would like the children</p>	<p>Expressive Arts and Design:</p> <p>Music with Janie</p>  <p>Literacy:</p> <p>Letter Formation</p> <p>Today we are going to</p>

their new school.

To make your zen garden you will need:

- Sand
- Child safe containers
- Items for your zen garden such as shells, rocks and marbles or other items of your choosing
- Something to use such as a rake/ a wooden fork

How to make your zen garden:

1. Pour your sand into your container but be mindful as to how much you pour in as you don't want it coming out of the container.
2. Choose your zen garden accessories to put in the sand.
3. Then you are ready to use the rake/ fork to play with your zen garden.

message in a bottle for the new children who will be in Transition when you move to Reception.

I would like you to tell them about the fun things we do in Transition.

What did you enjoy the most about being in Transition?

Was there an activity that you enjoyed the most?

Write it down on the message in a bottle worksheet and draw a picture to match.



any colour.

What you need to make soap:

- 2 envelopes
- Unflavoured gelatine
- 1 teaspoon of salt
- 1/2 cup of boiling water
- 1/2 cup of liquid hand soap
- Soap colouring
- Soap mould - silicone works best

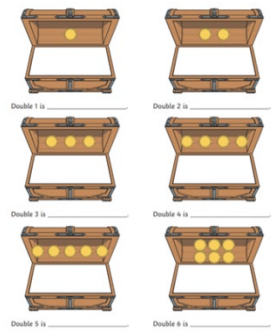
How to make soap:

- In a small pan, bring the water to boiling. Add the salt and give it a stir.
- Empty the packets of unflavoured gelatine into a small bowl. Add salt water and stir until the gelatine is dissolved.
- Stir in soap and add extra colouring.
- Pour the mixture

to draw the coins in the treasure chest first.

When they have finished drawing the coins they can count how many they have altogether.

When they have counted how many are in the treasure chest, they can write the total amount under the chest.



Expressive Arts and Design:

This week we have been looking at all the different things we may be doing when we

focus on the letter formation of 'y' and 'x'.

Let's start with 'y'...

Let us remind ourselves what the rhyme is for 'y'.

Down a horn, up a horn and under the yak's head.

My list of words that start with 'y':

- Yellow
- Yak
- Yawn
- Yell

Did you add anymore words to the list?

Our second sound for letter formation is 'x'.

Here is our letter formation rhyme for 'x':

Cross down the arm and leg and cross the other way



Mathematics:

Number Focus

Ordering characters

Our maths activity today is to order the characters from Jake's first day.

We have ordered characters and objects before however, this one is bit more challenging because there are a lot more sizes.

Cut the characters out first and have them in front of you.

Firstly, order them on the table from the biggest to the smallest.

When you are happy with your order, ask your adult if it is correct.

When you are ready, stick them down on a

into a measuring cup with a spout. Spoon off any froth/bubbles.

- Place soap mould onto a baking sheet.
- Pour mixture into the soap moulds.
- Refrigerate for 2 hours.
- To loosen from a plastic mould gently push from behind and pull the jelly out.

Enjoy your soap!



Expressive Arts and Design:

Drama

Pirate role play

This we are going to be

start Reception in a few weeks.

Today ask some of your friends and family about things they liked to do at school.

What different things are you looking forward to doing at school?

Jake's first day had lots of pirate games and activities.

Here are a few questions to get us thinking about the different things that we would like to do.

Questions:

- What would you like to learn about at school?
- Would you like to learn about pirates?
- Dinosaurs?
- Space?
- Mini beasts?

Let me start an 'x' list and you can finish it:

'X' words:

- X ray
- Xylophone

Can you think of words with an 'x' in?

Such as:
Taxi
Box

Now it's time to draw a picture for each sound under our list of words!

Colour them in the correct colour!

Physical Development:

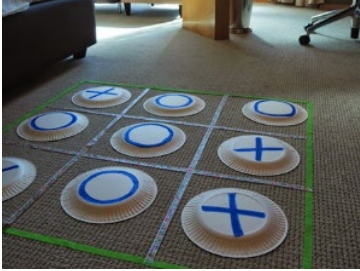

Games

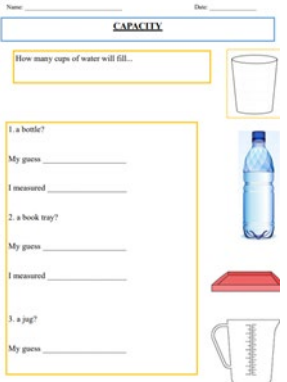
Large circles and crosses

Circles and crosses is a fun game to play.

The aim of the game is to block the other player from getting three in a row of their symbol but trying to make their own three in a row at the same time.

Whoever gets three in a row first wins!

<p>This is how you make the game:</p> <p>You need to use tape on the floor and make a box. Divide the box into nine squares.</p> <p>Once you have made your grid it's time to make your circles and crosses.</p> <p>Use paper plates and draw 5 circles and 5 crosses on the back of the plate.</p> <p>Now it's time to play!</p> <p>Have fun!</p>	<p>plain piece of paper.</p> <p>Do this for all three sheets.</p>	<p>pirates!</p> <p>You will need:</p> <ul style="list-style-type: none"> • Pirates hats • Eye patch • Telescope <p>Click here to learn how to make a pirates hat and eye patch!</p> <p>To make a telescope, roll up a piece of card and tape the side down.</p> <p>Now it's time to find some treasure! Jump on your pirate ship and sail into the sea!</p>	<ul style="list-style-type: none"> • Animals? • Or something else! <p>Now we are going to have lots of adventures of our own!</p> <p>You will need:</p> <ul style="list-style-type: none"> • A4 paper • Writing pencils • Colouring pencils <p>For your activity today I would like you to draw yourself taking part in your favourite Transition activity.</p> <p>This could be:</p> <ul style="list-style-type: none"> • Playing outside • Lessons • Coach Marc • Harriet • Fran <p>When you have completed your drawing you can colour it in.</p>	<p>Mathematics:</p> <p>Project (Capacity)</p> <p>This morning we will complete our Maths Project lesson with our final lesson on capacity.</p> <p>We will be conducting an experiment.</p> <p>You will need:</p> <ul style="list-style-type: none"> • A cup • Bottle • A tray • A jug <p>We will make a guess at the start of the experiment of how many cups it takes to fill these objects. Write down your guess on the worksheet.</p> <p>When you have made your prediction or your guess you need to write down the correct number of cups it took to fill each object.</p>
	<p>Understanding the World</p> <p>Yesterday we read a new story all about Jakes first day at school. Click the link at the top of the page to listen to the story again.</p> <p>Once you have listened to the story, it's time to play a fun game; this can be played with your adults, brother or sister.</p> <p>For this activity you will need:</p> <ul style="list-style-type: none"> • Scissors • Matching cards with words • Matching cards with pictures <p>First you will need to print out the game boards and the picture</p>	<p>Physical Development:</p> <p>Gym with Coach Marc</p> 		

<p>Literacy:</p> <p>News</p> <p>Jakes first day</p> <p>Our News lesson begins by listening to our focus story of the week Jake's first day.</p> <p>Click on the link at the top of the timetable to listen to the story.</p> <p>Our activity will be linked to this story so make sure you listen very carefully.</p> <p>Questions about the story:</p> <ul style="list-style-type: none"> • Why do you think Jake did not want to go to school? • What was Jake's teacher pretending to be? • Do you know what the phrase "spick and span" mean? • Who was the message in a 	<p>cards. The picture cards will need to be cut out.</p> <p>Once you have the cards cut out, place them face down on the table.</p> <p>It's now time to start playing!</p> <p>You will need to give each player a board.</p> <p>One player needs to turn a card over that has been placed face down on the table.</p> <p>When one of the players has covered their board, it's time to start the game over.</p> <p>Have a great time playing this with your family.</p>	<p>Personal, Social & Emotional Development:</p> <p>Hygiene</p> <p>Flossing the alligator</p> <p>Today we are going to learn about flossing our teeth.</p> <p>We already know how important it is to brush our teeth twice a day but we must also floss.</p> <p>Flossing is a special type of string that helps us clean in between our teeth and keeps our gums healthy.</p> <p>Using the alligator, you will learn how to floss your teeth using the correct technique.</p> <p>What you'll need to make the flossing alligator craft:</p> <ul style="list-style-type: none"> • Green construction 	<p>Literacy:</p> <p>Phonics</p> <p>This morning with are going to look at 'b' and 'j'!</p> <p>We are going to start our lesson looking at the sound 'b'.</p> <p>Let's start with the jolly phonics for 'b'...</p> <p>Bring your bat and bring your ball /b/ b/ bring your bat and bring your ball...to the park today</p> <p>Now we are going to make our 'b' words.</p> <p>See if you can guess what is on my list!</p> <p>My 'b' list:</p> <ul style="list-style-type: none"> • Ball • Bat • Banana • Button 	<p>When you have completed your experiment, you need to look back at your prediction/guess and see if you were correct.</p>  <p>Expressive Arts and Design:</p> <p>Birds</p> <p>In our story, Jake's first day, he got to pretend to be a pirate for his first day of Reception.</p> <p>So today we are going to be pretending to be pirates. Now let's have a think - what kind of</p>
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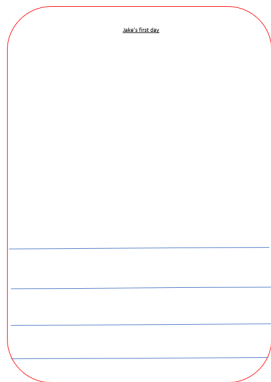
bottle from?

Now you have finished listening to the story and answering the questions it's time for our writing activity!

Today I would like you to write about your favourite part of the story, Jake's first day.

This could be about an adventure you enjoyed or about the new friends he made.

Write a sentence on the [worksheet](#) and draw a picture.



Jake	Holly	Mum
Dad	Captain Fox	pirate

Expressive Arts and Design:

My Favourite toy

In our story yesterday Jake talked about his favourite toys.

Today we are going to talk about what our favourite toys are.

In your art lesson today you will draw your favourite toy so you are able to share this with your friends.

First you need to go on a hunt around your

paper

- Googly eyes
- Marshmallows
- Colourful string
- Scissors
- Glue sticks
- Lint or a pompom to act as the food

How to make your flossing alligator:

- Fold a piece of green construction paper in half. The folded side will be the alligator's jar. Cut a triangle shape away from the fold to make the alligator's mouth.
- Glue two googly eyes to the top of the alligator's face.
- Open the triangle sandwich. Let the kids glue marshmallow "teeth" to both sides of the alligator's mouth.
- Colour a tongue in the centre of one

Did you guess any correctly?

What is on your list?

How many more did you add?

Below is a worksheet to help practice your 'b' and to fill in the missing sound!

Letter Formation Worksheet

Name: _____
Trace over this letter and then try writing your own.

b _____

Complete the words below by writing in the correct letter.

_ird



Our second sound is 'j'.

Let us sing the jolly phonics song for 'j'...

***Jelly and jam
jelly and jam.
jiggling on the plate
oh, what will I eat it***

animal do pirates keep as pets? That's right, a parrot!

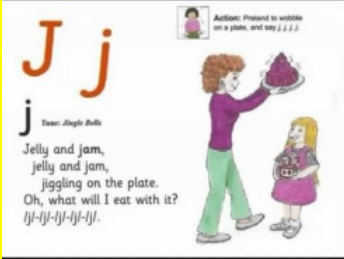
We are going to be making a colourful parrot, to help us with pretending to be a pirate.

You will need:

- Red or green card for the bird
- Scissors
- Glue
- Bird template
- Black marker
- A4 yellow, blue, green and red card

Method:

1. First you will need to print and cut out your bird template. If you are unable to print the template, you can also draw your bird straight onto either the green or red card.
2. If you printed out the template, next you will need to

<p>Mathematics:</p> <p>Number Focus</p> <p>Balloon numbers</p> <p>This afternoon we are going to play a fun maths game!</p> <p>For this activity you need lots of balloons and number cards.</p> <p>To begin this activity you need to write simple addition and subtraction on the balloons.</p> <p>Then you need to fill them up with water.</p> <p>Hang your number cards outside on a fence or a wall.</p> <p>The children need to work out the sums and then throw the balloon at the correct number card.</p> <p>Have fun!</p>	<p>house for your favourite toy, I wonder what it could be?</p> <p>Once you have found your toy take it back to the table so you can begin to draw it.</p> <p>Place your toy in front of you so you are able to refer back to it as your drawing.</p> <p>You will need:</p> <ul style="list-style-type: none"> • A4 white paper • Writing pencils • Colouring pencils <p>Once you have both in front of you let's now start drawing. Make sure you keep looking back up at the toy so you add as much details as you can.</p> <p>Once you have drawn the toy, you can colour it in.</p> <p>Make sure you colour it in using the correct colours!</p>	<p>side of the mouth.</p> <ul style="list-style-type: none"> • Cut a bit of string. <p>Talk about the importance of flossing.</p> <p>Show your child how food particles (the pompom or other small object) can get stuck between the teeth. Sometimes, brushing alone is not enough to get the food out. That is where the floss comes in.</p> <p>Show the children how the string can loosen the particles of food and leave the teeth sparkly clean.</p> <p>Show the children the proper motion for flossing, which is more like a scoop than a sawing motion.</p> <p>Let the children practice flossing their alligator's teeth and have fun!</p>	<p><i>with</i> / / / / /</p>  <p>Let's make a list of words that start with 'j'...</p> <ul style="list-style-type: none"> • Jelly • Juice • Jump • Jam <p>What words can you add to my list of 'j' words?</p> <p>Complete the worksheet by finding the missing sounds for the pictures and you can practice your 'j' formation too!</p>	<p>trace around the outside of the bird template on either the green or red card. Then cut out your bird.</p> <ol style="list-style-type: none"> 3. Next you are going to use the yellow card and cut out a shape for the beak. Then using the glue, stick this on, holding for a few seconds. 4. Now cut strips of the blue, green, yellow and red card. Then fold these in half. They will be your wings and tail feathers. 5. Now, using the black marker, draw an eye for your bird. 6. You have now completed your parrot, just in time for you to spend the afternoon being a pirate.
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Expressive Arts and Design:

Bookmarks

We looked at the book Jake's first day, in that story Jake was heading off to reception, just like will be in the coming weeks.

In Reception we will be doing even more reading than we have been doing in Transition, so let's make our own bookmarks to make sure we are prepared for this.

You will need:

Have fun drawing.

Mathematics:

Number Formation

Dice game

This afternoon we are going to play the dice game.

To play this game you need to have two dice.

Roll the dice at the same time and look at the dots on the dice.

The activity is to count how many dots you see on both dice and write down the total number.

When you have rolled the dice 5 times look at your paper and see which number was the biggest and which number was the smallest.



Literacy:

Phonics

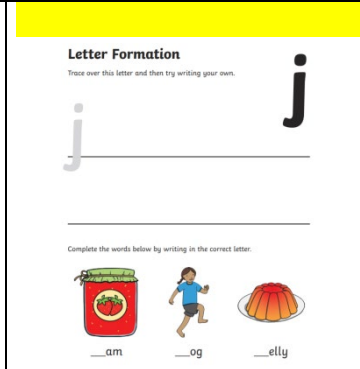
Let's get started on our Wednesday phonics lesson!

Time to turn on your listening ears and show your big learning eyes!

We are going to be recapping sounds 'l' and 'f' today.

Let's begin with the jolly phonics for 'l'....

We lick our lollipops



Now it's time to draw a picture for each sound under our list of words!

Colour them in the correct colour!

Physical Development:

Gym with Coach Marc



Literacy:

Letter Formation



Personal, Social & Emotional Development:

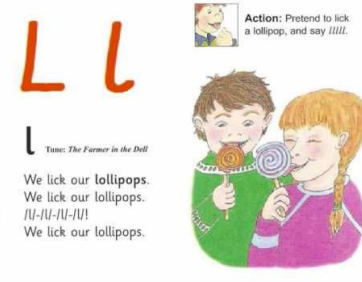
Wellbeing

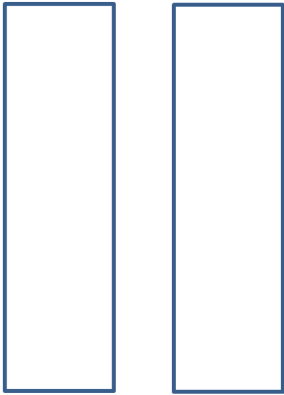
Our first day in Reception

As we will be returning to school soon, it is important to talk to your children about how they feel.

After a long time away from school some children may feel nervous about going back to school.

Talk together about different worries they may have. You can also discuss what they are excited about!

<ul style="list-style-type: none"> • Book mark template • Markers • Paint • Pencils • Scissors <p>First you will need to cut out the bookmark template carefully with scissors.</p> <p>After this you will need to decide if you would like to only use markers and pencils or if you would like to use paint.</p> <p>When you have made your decision you can get started with your design.</p> <p>If you decided to use paint, make sure you let your bookmark dry properly before you use it.</p> <p>If you used markers or pencils you can go ahead and use it straight away have fun.</p>	<p>Understanding the World</p> <p>Here is a short video to find out some more information.</p> <p>After watching the short video about pirates and learning new facts, here is a fun song to listen to as well.</p> <p>Using the new information we have gained from the video and song we are going to draw a picture of a pirate on his pirate ship.</p> <p>Think about what the background will need to look like and what a pirate would look like as well.</p> <p>Here is a picture as a reference. Make sure you are using the correct colours to colour in your pirate</p>	<p><i>We lick our lollipops l l l l We lick our lollipops</i></p>  <p>We need to make a list and think about words that start with 'l'.</p> <p>Can you remember any so we can create a list together?</p> <p>Here is my 'l' list:</p> <ul style="list-style-type: none"> • Lady • Leg • Log • Lice • Lizard <p>I would like you to add 3 more to the list of 'l' words.</p> <p>Use the sheet to</p>	<p>Today our letter formation letter is 'm' and 'n'.</p> <p>Before we start our writing let us warm up our hands!</p> <p>Rub the front of our hands, rub the back of our hands.</p> <p>On top, underneath, shake to the side, shake to the other side.</p> <p>Now give your fingers a big stretch!</p> <p>Pull your chair in and place your feet on the floor.</p> <p>We are going to first practice the letter formation of 'm'.</p> <p>Let's remind ourselves of the rhyme that goes with 'm'...</p> <p><i>Down Maisie then over the two mountains. Maisie,</i></p>	<p>Talking about the emotions they are feeling will help them feel better and you can help them overcome them too.</p> <p>If your child is starting a new school, it could be a good idea to drive by the school for the children to see before their first day.</p> <p>Physical Development:</p> <p>Games</p> <p>Obstacle course</p> <p>Today we are going to create an obstacle course!</p> <p>The children need to race someone and see who can do it in the quickest time or they can keep trying to get a quicker time.</p> <p>Here are some ideas for your obstacle course:</p>
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Have fun learning new facts about pirates.



practice your 'l' and see if you can fill in the missing sound at the bottom.

Letter Formation Worksheet

Name:

Trace over this letter and then try writing your own.



Complete the words below by writing in the correct letter.



Now we can move on to our second sound 'f'.

Can you remember the jolly phonics for 'f'?

*My friends and I went to the beach
With my floating fish
It got a hole... The air came out
/f/f/f/f/f/f/*

Now we have to think of some words that

mountain, mountain. Now let us think about words that start with 'm'...

List for 'm':

- Mouse
- Milk
- Mountain
- Mummy

I would like you to add 3 more words to my 'm' list.

The next letter we are going to practice is 'n'.

Let's remind ourselves of the rhyme for 'n'.

Down Nobby and over the net.

Now it's time to make a list of 'n' words...

List of 'n' words:

- Net
- Nice
- Nine
- Night

- Hula hoops to jump through
- A line of tape to balance on
- Couch cushions to hop between
- A table to crawl under
- A blanket over 2 chairs to crab walk through
- Tupperware containers to hurdle over
- Stuffed animals to roll over
- Plastic cups to run around

Have fun!

Expressive Arts and Design:

[Music with Janie](#)



Mathematics:

[Project \(Capacity\)](#)

This week we will be looking at capacity.

When we look at capacity, we use water to help.

To help guide your child to understand capacity you will need three cups and a jug.

Label the cups:

- Empty
- Half full
- Full

Ask your child to use the jug to fill each cup with the correct amount.

How do you recognise half full?

What does full mean?

Why is there no water in one cup?

Once completed your warm up activity complete the worksheet.

The activity is to draw the correct amount of liquid in each container.

Once you have completed that activity, they need to identify which container is empty, half full and full.

start with 'f'.
Can you think about people in our class whose name starts with 'f'?

Here is my list:

- Flower
- Float
- Fairy
- Face

How many did you add to our list above?

Use the sheet below to practice your 'f' and can you fill in the missing sound below?

Letter Formation Worksheet

Name:

Trace over this letter and then try writing your own.



.....

Complete the words below by writing in the correct letter.



Now it's time to draw a picture for each sound under our list of words!

Colour them in the correct colour!

How many more 'n' words can you add to my list?

Adults, print the worksheet below so the children can write on and draw a picture at the end!

Remember your finger space!

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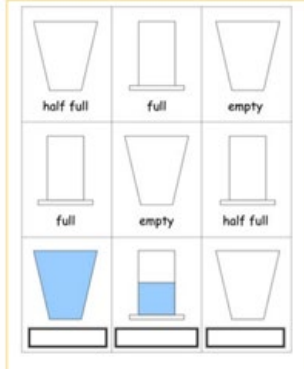
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Name: _____ Date: _____

CAPACITY

Draw the correct amount of liquid for each container.



Expressive Arts and Design:

Drama

Jack and the Beanstalk role play

Our drama lesson begins [reading Jack and the Beanstalk](#).

Once you have read the story I would like the children to act out a part of the story that they enjoyed the most.

Allow the children to pick which character they want to be.

If they are the giant, they need to change their body language to look very big, stomp their feet and talk like the giant.

If they are Jack, they could be brave climbing up the bean stalk but then scared

		when he sees the giant. Get into character and enjoy!		
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