



THE MULBERRY HOUSE  
SCHOOL

## Transition Termly Topics

### Autumn Term

#### **Ourselves**

##### **Aims:**

- To develop the children's awareness of themselves, give them the opportunity to learn about the world they live in by using their five senses; sight, touch, taste, sound and smell.
- To observe their features and limbs, understanding that they need water, food and warmth to live.
- To develop their awareness that different body parts are used for different activities and that the skeleton provides support for the body and joints provide movement for the skeleton.

#### **Colour and light/paper**

##### **Aims:**

- To understand where natural and artificial light comes from.
- To understand that light is essential to our survival.
- To teach the children primary, secondary and tertiary colours.
- To teach the colour spectrum and the order of the colours.
- To understand the history of light.
- To expose the children to the colour and light artists use in various paintings.
- To extend the children's ability to discriminate between colour words, shades of colour and how colours make them feel.

### Spring Term

#### **Lunar New Year**

##### **Aims:**

- To develop the children's awareness of other cultures, celebrations and traditions.
- To raise the children's awareness of differences and similarities in New Year celebrations.
- To promote respect and value of other beliefs and traditions.
- To learn specific facts and information about how Chinese people celebrate New Year.

## **Dinosaurs**

### **Aims:**

- To discuss various explanations of why dinosaurs are not around today.
- To learn the definition of dinosaur.
- To give the children the opportunity to share their won knowledge of dinosaurs.
- To develop children's awareness of when and how dinosaurs lived.
- To appreciate the size of some dinosaurs compared to animals they are familiar with today.

## **Summer Term**

### **Butterflies**

### **Aims:**

- To expand the children's language and new vocabulary e.g. metamorphosis, chrysalis, etc.
- To reinforce the concept of symmetry and camouflage.
- To discuss, observe and record stages of growth and development in the life cycle of caterpillars and butterflies, colour, shape, size, habitat, food and noise.
- To introduce children to their possible role in the protection and conservation of butterflies.
- To appreciate how butterflies have been used through the ages for decoration and creative inspiration – poetry design, jewellery and art.

### **Water**

### **Aims:**

- To understand where water comes from, the concept that water moves from land to air and back to land in a constant flow, the water cycle.
- To give the children the opportunity to discuss, experiment, record and describe water in its different states: solid, liquid, gas.
- To develop children's awareness of the water at home and in the community.
- To develop awareness that every living thing needs water.
- To develop children's awareness of water as a habitat for some creatures focusing on pond life: identify plants and creatures that live in or near ponds.
- To give children the opportunity to collect pond creatures and encourage them to treat living things and the environment from which they came with care and concern.