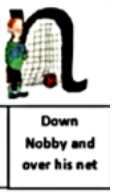

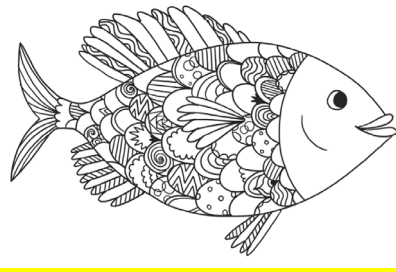


Week 6 - The Badgers' Class

[Welcome story with Libby](#)

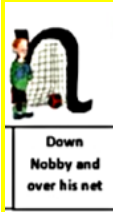
<p>Learning Intention:</p> <ul style="list-style-type: none"> • To practise our letter formation using coloured oil water. • To create printed circle collages with their own findings. • To be able to recognise and match numbers from 1 to 10 to objects. • To be able to capture the main features of a bird. • To be able to recall key events in a story. 				
<p>Monday</p> <p>Motor Movers Little Bo Peep</p> <p><i>Little Bo Peep has lost her sheep, And doesn't know where to find them; Leave them alone and they'll come home, Bringing their tails behind them.</i></p> <p><i>Little Bo Peep fell fast asleep,</i></p>	<p>Tuesday</p> <p>Literacy</p> <p>Phonics and Letter Formation in books</p>  <p>Down Nobby and over his net</p> <p>This morning we are going to recap on the</p>	<p>Wednesday</p> <p>Literacy</p> <p>Creative Writing</p> <p>Today we are going to focus on a story called 'The very busy spider'.</p> <p>Click here to listen to the story.</p> <p>The children could listen to the story and discuss it with you.</p>	<p>Thursday</p> <p>Physical Development</p> <p>Visual discrimination</p> <p>Today we are going to be using the sheet below to spot the differences between the two pictures. There are ten differences, could you find them all?</p>	<p>Friday</p> <p>Personal, Social and Emotional Development</p> <p>Wellbeing</p> <p>Today you will need to collect your colouring pencils and print out the colouring sheet template below and get colouring!</p> <p>Make sure you stay within the lines.</p>

<p><i>And dreamt she heard them running. When she awoke she laughed and she joked As she could see them coming.</i></p> <p>Sing the rhyme together.</p> <p>As you do, turn your head slowly from side to side (pretending you are looking for the sheep)</p> <p>Walk around the room – change direction on signal (clap of your hands).</p> <p>Nod your heads forwards and backwards (Yes, you can see the sheep)</p> <p>Pretend to be a sheep and crawl around the room. Crawl forwards and backwards.</p> <p>Lie on your back, eyes closed. Count</p>	<p>sound we learnt yesterday.</p> <p>Show your child flashcard of letter 'n'. Ask them what begins with 'n'.</p> <ul style="list-style-type: none"> • nice • net • necklace <p>Before we can start writing, we need to warm up our fingers to do our best handwriting.</p> <p>Are you ready? Click here to follow the exercise.</p> <p>Now, that your fingers are ready, let us practise writing letter 'n'.</p> <p>Can you remember the rhyme for 'n'?</p> <p><i>'Down nobby and over his net'</i></p> <p>Click here to print the worksheet.</p>	<p>While they are observing the pictures, they can also talk about what the spider is doing throughout the story.</p> <p>After the story, you could ask comprehension questions for children to recall the story.</p> <p>Key questions:</p> <ul style="list-style-type: none"> • What was the spider doing throughout the story? • What animals did the spider meet? • What did each animal want to do? • What did the spider catch in his web? <p>Once this has been completed, the children could draw a picture of the spider making sure they are using the correct colours.</p>	<p>You are also able to have a discussion, talking about the last time you went on a picnic, what did you take to eat? Where was it? Did you have fun?</p> <p>Key vocabulary to practise:</p> <ul style="list-style-type: none"> • Spot • Difference • Teddy • Hat • Picnic <p>Spot the difference template.</p>  <p>Mathematics</p> <p>Number focus</p> <p>This morning we are going to play a matching game. Will you be able to match each number from 1 - 10 with the correct amount of objects? You will need to ask</p>	 <p>Physical Development Games</p> <p>It is time to get our bodies moving.</p> <p>First task: Hop Begin by hopping on one leg as many times as you can, get your Mummy or Daddy to help you count how many times you do this. Remember to swap after hopping on the first leg.</p> <p>Second task: Leap Now, let us leap like a frog, you need to leap as many times as possible counting how many times you do this.</p> <p>Third task: Star jumps Have a look how many star jumps you could do,</p>
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back from 5, 4, 3, 2, 1.

Communication and Language Phonics and Letter Formation

Oil and water



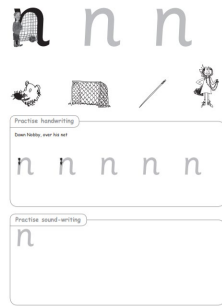
Today we are going to trace some letters.

You will need:

- Zip lock bag
- Cooking oil
- Water
- Food colouring



You could ask the children to help you put half a cup of



Parents print out the worksheet and encourage your child to trace the letter 'n' then independently copy the letter 'n'.

Tips for when your child is writing:

-Always start your letters at the top.

-Always use the correct tripod grip. Support children to hold their pencil correctly.

-Make sure you are sitting up straight and your non-writing hand is supporting the page while you write.

Then, children could practise writing the initial sound of spider, focusing on the correct letter formation as well as holding their pencil correctly.

Tripod Grip



Maths Project

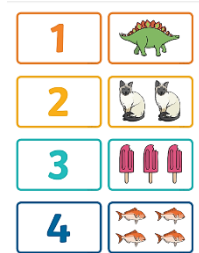
Money

This morning we are going to continue to look at the 1p coin.

Let us first watch our short money [video](#) to remember what each coin looks like.

After watching the video, we are now going to complete the sheet below.

Mummy or Daddy to print of the [worksheet](#) before getting started.



You will need:

- work sheet
- sissors

Once the matching cards have been printed, you are able to use sissors and cut them out. Once this has been done, you are able to mess the cards up before beginning to match each number card to the correct amount of objects.

Remember you are able to count the objects to help you match them to the correct number card.

Questions to ask your child:

remember to count the star jumps. After you have completed this fun activity, you can all participate in a relaxing session of Yoga.

Click on the [link](#).

Literacy News



This afternoon in our News lesson, we are going to focus on the story 'Very hungry caterpillar'.

Click [here](#) to listen to the story.

The children could listen to the story and discuss what they can notice by observing the pictures and why do you think the caterpillar had a tummy ache on Sunday?

water into the zip lock bag before tipping in the same amount of oil. At this stage, you are also able to place food colouring into the bag. You could ask your child to help you mixing everything around the bag. Now they are ready to form the letter 'n'.

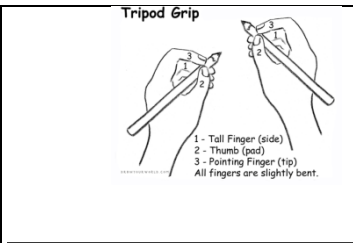
Saying the rhyme will help your child remember the correct formation when writing.

'Down nobby and over his net'

Expressive Arts and Design

[Creative Movements](#)
10.30-11.00am
Meeting ID: 863 2967 4612
Password: MHS2021

It is Harriet time! I wonder what story you will be enjoying today!



Mathematics: Formation

Writing numbers in salt

Let us write the numbers 0-2 in salt.

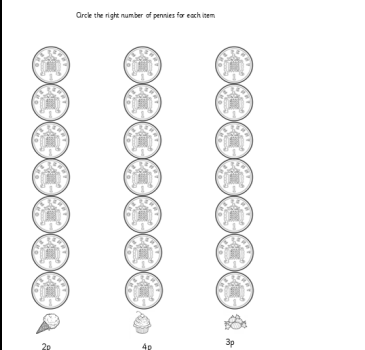
- You will need:
- A large tray
 - Salt
 - [Number cards](#)

First, you will need to get a large tray out and cover the bottom of the tray with salt. Then, using the number cards to help with formation, your child can begin to write one number at a time, starting with 0 and then working their way up to two. They can repeat this

Remember the 1p coin is small and has the number one on it.

You need to colour in the correct number of 1p coins to match the price of each object at the bottom of the page.

[Activity Sheet Link](#)



Understand the World

Technology

Let us make a string and cup phone.

-What number did you start with?

-Did counting the objects on the cards help you?

-Were you able to match each card to the correct number off objects?

Expressive Arts and Design

Making a parrot

We are going to be making a colourful parrot, today.



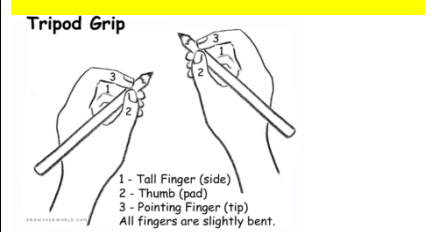
- You will need:
- Red or green card for the bird
 - Scissors
 - Glue
 - [Bird template](#)

After the story could ask questions for children to recall the story.

- What was your favourite part of the story?
- What happened to the caterpillar?
- How did the caterpillar eat each day?
- Why did the caterpillar have a tummy ache?
- What made the caterpillar feel better?
- What is your favourite food the caterpillar ate?
- Why did the caterpillar make a cocoon?

Once this has been completed, the children could draw a caterpillar.

Once completed you child could practise writing the initial sound of the caterpillar word.





process until they feel confident in the number formation.

Expressive Arts and Design

Drawing birds

It is time to get creative; we are going to be doing some observational drawings of birds.

You can watch this short [video](#) about the different birds that we could find in England.

- You will need:
- A4 white paper
 - Coloured pencils
 - Writing pencils

To get started make sure you are using one of the writing pencils to draw the outline of the bird you have chosen. Once you have done the outline it is time to add colour to your bird, you are then



You will need:

- String
- Paper or plastic cups
- Something to make a hole.

First, you will need to get your two cups and make a small hole in the bottom (make sure either your Mummy or Daddy do this part)

You are then able to cut a length of string. You will need to thread this through the hole at the bottom of both cups before making a knot on the inside of the cup. Making sure the string is secure.

You are now ready to use your string phone, have fun.

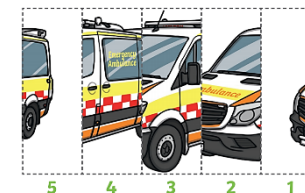
- Black marker
- A4 yellow, blue, green and red card

Method:

1. First you will need to print and cut out your bird template. If you are unable to print the template, you can also draw your bird straight onto the either green or red card.
2. If you printed out the template, next you will need to trace around the outside of the bird template one the either green or red card. Then cut out your bird.
3. Next you are to use the yellow card and cut out a shape for the beak, then using the glue stick this on, holding for a few seconds.
4. Now cut strips of the blue, green, yellow and red card. Now, folding them in half these will be your wings and tail feathers.

Physical Development Puzzles

Let us work on our puzzle skills today. We are going to be using scissors to cut out our puzzle before putting it back together.



You can find the template [here](#).

First, you will need to cut out the template, before beginning to cut the strips of the puzzle into pieces. Once you have the puzzle cut out, it is time to put it back together!

Have fun recreating the different emergency vehicle.

Understanding the World

Physical Development

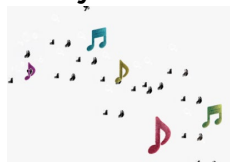
It is time for [PE with Coach Marc!](#)



Expressive Arts and Design

Music

It is Janie time! I wonder what music you will be enjoying today!



Communication and Language

Phonics and Letter Formation



Down
Nobby and
over his net

Today we are going to practise our letter formation. Are you ready?

Let us warm up our fingers. Click [here](#) to watch a finger warm up video.

Today we are going to practise writing the letters 'n'.

Parents you will need:

- Stickers
- Paper
- pencils

Badgers' class lets first use our pencils to write a large 'n'

able to add in more detail for the background. Can you remember where your bird lives? Have fun creating your observational drawing.

Outdoor Learning

Motor Movers session Little Bo Peep

Little Bo Peep has lost her sheep,
And doesn't know where to find them;
Leave them alone and they'll come home,
Bringing their tails behind them.

Little Bo Peep fell fast asleep,
And dreamt she heard them running.
When she awoke she laughed and she joked
As she could see them coming.

Physical Development

It is time for [PE with Coach Marc!](#) Let us see what fun activities you are going to do today.



Mathematics

Maths Project

Money

This afternoon we are going to continue to look at the 1p coin.

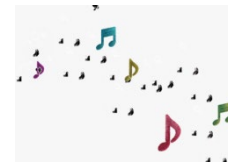
Let us recap on this morning's lesson by watching the short [video](#) again.

After watching the video, we are now going to complete the sheet below.

5. Finally, using the black marker, draw an eye for your bird.

Music

It is Janie time! I wonder what music you will be enjoying today!



Literacy Phonics and letter formation in books.



Down
Nobby and
over his net

This afternoon we are going to focus forming the sound 'n'.

Ask your child if they can show you the actions of 'n' and if they can remember the rhyme of letter 'n'.

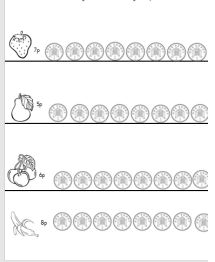


Project

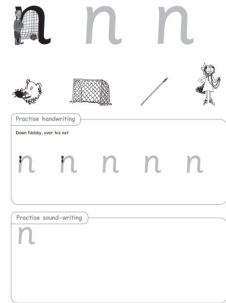
Let us have a look at different toy vehicles that we may have around the house. You are able to take the time to explore what they look like and how each vehicle may be different from each other.

Now let us have a look at this [video](#) about traffic.

Now let us look at this short [video](#) to remember how to cross the street safely.

Have fun!

<p>letter on our page, making sure we have the correct formation. Once you have completed this, you are able to use the stickers to place them over the top of the written letter 'n'. Make sure you are starting in the correct place and following the formation. Make sure they are using the letter formation rhyme when forming the letter; this will help with the correct formation and understanding of how to form 'n'.</p> <p><i>'Down nobby and over his net'</i></p>	<p>Sing the rhyme together.</p> <p>As you do, turn your head slowly from side to side (pretending you are looking for the sheep)</p> <p>Walk around the room - change direction on signal (clap of your hands).</p> <p>Nod your heads forwards and backwards (Yes, you can see the sheep)</p> <p>Pretend to be a sheep and crawl around the room. Crawl forwards and backwards.</p> <p>Lie on your back, eyes closed. Count back from 5, 4, 3, 2, 1.</p>	<p>Remember the 1p coin is small and has the number 1 on it.</p> <p>You need to circle the correct amount of 1p coins for how much each object at the side of the page is.</p> <p>Activity Sheet Link</p> 	<p>First let us have a think and see if we can remember any words that start with the letter 'n', as we have already done 'n' this week please see if you can come up with some different words then on Tuesday.</p> <ul style="list-style-type: none"> • Nail • No • Nanny • night <p>Ask your child to get their finger ready to practise air drawing of the letter 'n'.</p> <p>We need to warm up our fingers to do our best handwriting. Are you ready?</p>	
<p>Mathematics</p> <p>Number Focus Counting pegs</p> 	<p>Wellbeing</p> <p>We are going to take the time today to talk about what makes us happy.</p> <p>First, let's take some time to think about</p>	<p>Expressive Arts and Design</p> <p>Art Tech</p> 	<p>Click here to follow the exercise.</p> <p>Can you remember the rhyme for 'n'?</p> <p><i>'Down nobby and over his net'</i></p> <p>Now that your fingers are ready, let</p>	

<p>This afternoon, the children will be looking at number 2 and recapping on 0 and 1!</p> <p>You will need:</p> <ul style="list-style-type: none"> • paper • pencils • pegs <p>Key words: two, one, zero, peg, count, how many.</p> <p>First, the children will be using the pencil to write the numbers 0, 1 and 2 onto separate bits of paper with your help.</p> <p>Once fished writing the children will need to match the correct number of pegs to each number. The pegs could be clipped onto the outside of each paper. When they have clipped the correct number of pegs onto each paper, encourage them to go back and count the pegs on each paper to</p>	<p>how we are currently feeling. You are able to close your eyes if it helps you to focus! What is your current emotion? If it's not happy let's think about what we can do to make ourself happy, is it something that we are able to go and do right now or do we need Mummy and Daddy's help?</p> <p>Once you have your activity that makes you happy, I want you to draw a picture of you doing that activity.</p> <p>Physical Development</p> <p>Games</p> <p>Dance stop</p> <p>Let's play a game that the whole family can join in with.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Music <p>First, make sure everyone knows the</p>	<p>Today we are going to look at the different processes we can use to make art. First, you will need to go around your house and find different sized circle objects.</p> <p>Once you have your objects, it is time to get started.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paper • Different sized circle objects • Paint • Paint tray <p>Having everything ready, place some paint onto the paint tray, then you can start your paint process. Start by using one of the circle objects placing it into the paint then printing it onto your paper. Then you could overlapping the different sized circle objects using different colours.</p> <p>Have fun creating your artwork and</p>	<p>us practise writing letter 'n'.</p> <p>The worksheet can be found below.</p> <p>Remember to hold your pencil correctly!</p>  <p>You could print out the worksheet and encourage your child to trace the letter 'n' and then they could independently copy the letter 'n'.</p> <p>Tips for when your child is writing:</p> <ul style="list-style-type: none"> -Always start your letters at the top. -Always use the correct tripod grip. Support children to hold their pencil correctly. 	
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have a further understanding of each number.

Have fun!

Expressive Arts and Design

Junk modelling

Badgers' class let us get creative with things around our house!



You are able to use many different things from around your house such as box, milk bottles and egg carton. With these different items you are going to be doing some junk modelling!!

You will need:

- Tape
- Markers

rules of the game. When the music is playing everybody needs to make sure they are dancing and moving around the room. When the music stops everyone needs to make sure they stop moving. If you move your body when the music has stopped you need to sit out for the next round before joining in again. Have lots of fun playing.

remember to be creative with the materials.

-Make sure you are sitting up straight and your non-writing hand is supporting the page while you write.

Tripod Grip



Expressive Arts and Design

[Creative Movements](#)

10.30-11.00am

Meeting ID: 863 2967
4612

Password: MHS2021

It is Harriet time! I wonder what story you will be enjoying today!



- Junk modelling items from around your house.

Method:

1. First thing decide what you would like to make with your junk modelling items; it may help to draw a design down on a bit of paper first.

2. Once you have your design it is time to start making your item, using the junk modelling material and tap.

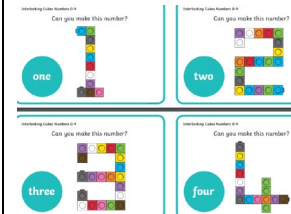
3. Once you have made your creation you can decorate it using your markers.

4. Have a lot of fun creating your design and playing with whatever, you make out of the recycled materials you had around your house.

You could ask key questions such as:

Mathematics Number formation

Let us make some numbers today.



You can use any kind of blocks you may have around your house.

You will need:

- Blocks
- [Number cards](#)

First, you will need to print of the large number cards. Once you have the cards let us start with the number 0. You will need to lay your blocks over the top of the printed number, things can be done with any blocks you may have at home.

When you have completed 0 you can

<p>-What could you make with the different things you have found around the house?</p> <p>-How would we make this colour darker/ lighter by using black and white paint?</p>			<p>work through each number up to 9. Try to make sure you are covering each number correctly.</p>	
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