



The Hedgehogs Class Week 4 Home Learning Timetable

[Welcome story with Jean](#)

Learning Intention:

- To explore filling and emptying containers.
- To be able to recognise number 1, 2, 3, 4 and 5.
- To be able to use tongs to develop fine motor skills.
- To use familiar shapes to draw doors and windows.
- To explore ways of measuring ingredients.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Expressive Arts and Design</u></p> <p><u>Music</u></p> <p>It's Janie time! I wonder what music you will be enjoying today!</p>  <p><u>Expressive Arts and Design</u></p> <p><u>Creative Movements</u> 9.30-10am Meeting ID:</p>	<p><u>Mathematics</u></p> <p><u>Number</u></p> <p>Number hunt Today we are going to be searching for numbers 1, 2, 3, 4 and 5.</p> <p>What you need:</p> <ul style="list-style-type: none"> - Paper/ card - Large marker pen <p>What you will need to do: Create number flash cards that are the width and length of an adult hand. Write a number on each card and place them around the garden or a chosen room, in areas at the children's level. Slightly hidden but</p>	<p><u>Communication and language</u></p> <p>Story time</p> <p>You could read to your child 'Peace at last' or click below to listen to the story. Peace at last- read by Anna Talk to the children about bedtime. Discuss your daily bedtime routine and what they think helps them sleep and what keeps them awake.</p> <p>Then, ask your children to turn on their extra listening ears. What can they hear? Think about sounds indoors and outdoors.</p>	<p><u>Mathematics</u></p> <p>Number focus</p> <p>This morning we are going to be sorting and matching a mixture of items into matching piles. After this, support the children to count out the objects.</p> <div style="border: 2px solid cyan; padding: 5px; display: inline-block;"> <p>Counting Objects</p>  </div> <p>For this activity you will need:</p> <ul style="list-style-type: none"> - 1 fork - 2 spoons - 3 toy cars/ dolls - 4 shoes (2 pairs) - 5 cups <p>Activity:</p>	<p><u>Physical development</u></p> <p>Pre-writing skills</p> <p>Today children are going to be developing their fine motor skills by threading.</p> <p>What you need:</p> <ul style="list-style-type: none"> - Penne pasta - Straw - Some dough/ blue tac <p>Activity: We could begin placing a ball of dough on the table. Slightly press it down to make it stick to the surface. Poke a straw into the top to make the straw stand up vertically. Finally demonstrate the activity to the children, before supporting them to continue. Use your thumb</p>

863 2967 4612
Passcode: MHS2021

It's Harriet time! I wonder what story you will be enjoying today!



Snack and water break!

Communication and Language

Story time

Today's story we will be looking at 'The rainbow fish'.

If you have the story at home, you can read the story to the children. If not click [here](#) to listen to the story, read by Kate.

Questions and key vocabulary to ask:

- What colours can you see on the rainbow fish?
- Happy

easy to find. Explain to the children that you have hidden the numbers around the garden or chosen room and that they need to help you find them.

As you find the numbers encourage the children to tell you the number on the flashcard. If they are not sure, say the number and encourage them to repeat it back to you.

Extension- find objects to match the number on the flash card. For example 1 stone for number 1. 2 daisies for number 2.

Key vocabulary: 1, 2, 3, 4, 5, numbers, more, less.

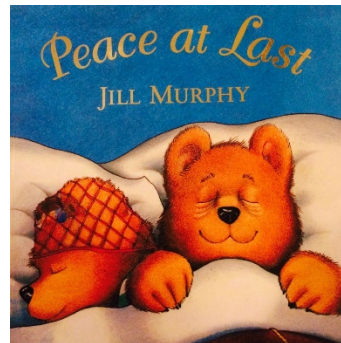
Physical Development

[PE Part 1](#)
[PE Part 2](#)

It's time for PE with Coach Marc!

Key Vocabulary:

- Sleep
- Sounds
- Cars
- Birds
- Clock
- What can you hear?
- Can you hear the trees swaying?



Activity:
Now, it is time to create a bed cover for Mr Bear.

What you will need:

- Colour pencils
- Peace at last template

Provide the children with the [template](#) and encourage them to create their own bed cover to help Mr Bear sleep. Please support

Begin the activity by talking to the children about the activity and if they can help you to count out the different objects. Mix up all the items and present them to the children. Begin by separating one item from each group. Ask the children if they can help match the rest. At the end of the activity support the children to count the amount of the objects in each group.

Key vocabulary:

- Match
- Sorting
- Counting

Understanding the World

Sand

In today's lesson we will be exploring and making marks in the sand.

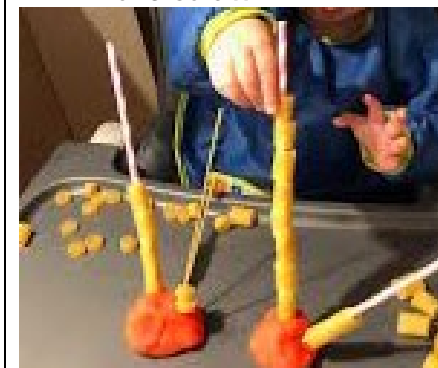
What you need:

- Sand/ salt
- Paintbrush
- Fork

and first one or two fingers to pick up one penne pasta at a time. Thread on to the straw. See how many you can stack before the straw becomes full. Count them too. You can also have a race to see who can fill their straw the quickest.


Key vocabulary/
questions:

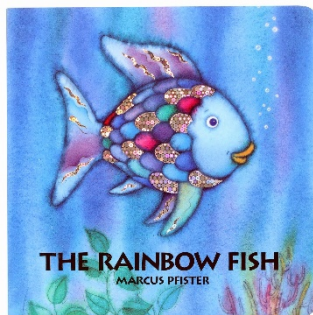
- Pinch and grip
- Threading
- How can we put the pasta onto the straw?
- Can you thread 3 pasta tubes on to the straw?



Expressive Arts and Design

Specific drawing

<ul style="list-style-type: none"> - Sad - Friends <p style="text-align: center;">Activity</p> <p>Create your very own rainbow fish, using different colours and sticking shiny materials.</p> <p>You will need:</p> <ul style="list-style-type: none"> - The rainbow fish template - Colours - Foil <p>Use the template to create your own rainbow fish. Use a variety of colours and talk about the different colours used. For the shiny scales you can use foil, shiny paper or stickers. Ask the children what else they could use for the shiny scales.</p>	<p>I wonder what fun activities you are going to do with coach Marc. Remember to drink lots of water and stay hydrated.</p>  <p style="text-align: center;">Snack and water break!</p> <p style="text-align: center;"><u>Literacy</u> Mark making</p> <p>Today the Hedgehogs' class will be drawing their favourite book characters. This is a great opportunity to practise holding a pencil correctly. A fun way to remember is the Tip, flip and grip technique.</p>	<p>the children to grip the pencils with their thumb and first two fingers.</p> <p style="text-align: center;"><u>Personal, social and emotional development</u></p> <p style="text-align: center;">Wellbeing</p> <p>For this activity we will be encouraging the children to share resources. This with themselves and one other person.</p> <p>With the resources of the children's choice, e.g. Lego blocks. Demonstrate to the children how to separate the blocks so that you both have an equal amount. Start with 1 each and then extend the activity to sharing 4 objects between 2 people.</p> <p>Praise the children for sharing the toys and explain how it makes you feel when someone shares with you. Ask the children how they felt when</p>	<ul style="list-style-type: none"> - Spoon - Cup <p>Activity: Fill a baking tray or large serving tray with sand. Use the other materials and even your fingers and thumbs to create your own marks.</p> <p>Parents can demonstrate the activity to the children and support the children to hold the equipment correctly in their thumb and first two fingers.</p> <p>Encourage the children to fill the cup with the fork and ask them why they think it is a little difficult. Ask the children to use the paintbrush to create lines and circles in the sand too.</p> <p style="text-align: center;">Snack and water break!</p> <p style="text-align: center;"><u>Personal, Social & Emotional development</u></p>	<p>Parents could guide the children to draw their own hungry caterpillar.</p> <p>What you will need:</p> <ul style="list-style-type: none"> - Pencil colours - The hungry caterpillar template <p>What you will need do:</p> <p>Print out the template and read the story "The Very Hungry Caterpillar" to the children. If you do not have the story, please click here to hear Nicole read the story.</p> <p>Talk to the children about the different colours on the caterpillar. Encourage the children to use the same colours to colour the caterpillar template.</p> <p>Plenary activity: Look back at the different food that the caterpillar ate. Support the children to draw the different fruits around the caterpillar. Encourage the children to add the right amount of fruit from Monday, Tuesday, Wednesday, Thursday and Friday.</p>
--	--	---	---	--



Lunch and water break

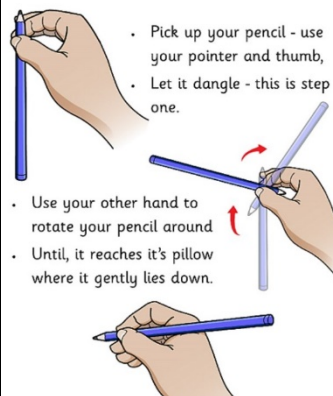
Personal, Social Emotional Development

Role play

This afternoon Hedgehogs' class will learning all about the airport.

For this activity you will need:

- A small empty suitcase /empty box
- Play planes (alternatively create your own paper aeroplanes.
- Small world people



What you will need to do: As the children to choose their favourite book. Have a read of their favourite story and ask them to choose their favourite character from that story. Keep an image open in front of the child for guidance and encourage them to draw their own version of their character. Support your child to hold the pencil in the correct tripod grip.

Expressive Arts and Design

the objects were shared with them too.

Key vocabulary:

- Share
- Happy
- Friends
- How many blocks do we have?
- Can you share the blocks, so that we have 1 each?

Snack and water break!

Expressive arts and Design

Resist painting

For this activity the children will be using oil crayons to create circles. Before using paint to cover the circles and watch the magic happen.

What you will need:

- Wax crayons
- Water paint
- Paper
- Paintbrush

Activity:

Role play

Parents will support the children in their role play activity. Today, the children will pretend that they are having a tea party.

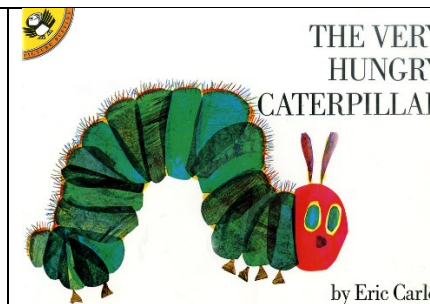
You could discuss with the children what a tea party is and what things you might eat or drink too.

What you will need:

- Cups
- Small plates
- Spoons
- Play food

Activity:

Encourage the children to freely explore and experiment with the resources provided to them. Introduce key words and vocabulary. Follow the children's lead with the play. For example, if they decide to make a coffee, this may lead children to turn the activity into a coffee shop. Or they may want more chairs



Snack and water break!

Understanding the World

Cooking

For this cooking activity, parents could be supporting the children to create their own Autumn themed biscuits.

This recipe will create approximately 24 biscuits.

What you will need:

- 200g unsalted butter at room temperature
- 200g golden caster sugar
- 1 large egg
- ½ tsp vanilla extract
- 400g plain flour
- Mixing bowl
- Baking tray
- Baking parchment

Introduce the activity to the children by looking up at the sky and trying to find a plane. If you do see one, talk about the where they think the plane is going.



Open a discussion about any holidays you may have been on or where the children would like to go. Let's pack a suitcase for the holiday.

Give the children a small empty suitcase and ask the children what they think that they might need for their holiday. Remind them of things that they may have forgotten: toothbrush, clothes,

Firework painting

You will need:

- Paper
- Cardboard tube
- A variety of paints
- Scissors

What you will need to do:

To begin, talk to the children about fireworks, what they are and what sounds they make. Together, imitate the sounds using clapping and vocal noises.



Next, carefully make snippets approximately 2cm long, on one side of the tube. Bend the cardboard strips outward. Demonstrate to the children how to dip the end with the

Use the wax crayon to make circular shapes on a piece of paper. Ask the children what they think will happen if they paint over the wax crayon. Will the circles disappear or will they stay? Then support the children to use water paints to spread water on the top of the paper.

Observe the effects of the water paint and the wax. Have they mixed together? Has the paint covered the wax? Has the wax become resistant and you can see it?



because they are having a teddy bear tea party.

Key vocabulary:

- Tea party
- Cake
- Juice
- Coffee
- Healthy
- Unhealthy

Lunch and water break

Math challenge

Indoor bowling

Today's challenge is all about counting. Parents will create an indoor bowling experience for the children. When the pins get knocked over, support the children to count how many fell.

What you will need:

- 6 empty bottles/ cartoon/ cardboard tubes (preferably the same size)
- Uncooked rice
- Small ball

Activity:

- Food colour in orange, yellow and red

What you will need to do

- 1- Heat the oven to 200C/180C fan/gas 6 and line a baking sheet with baking parchment.
- 2- Put the butter in a bowl and beat it with electric beaters until soft and creamy.
- 3- Beat in the sugar, then the egg and vanilla, and finally the flour to make a dough. If the dough feels a bit sticky, add a little bit more flour and knead it in.
- 4- Separate the dough and fold in some orange, yellow or red food colour.
- 5- Pull pieces off the dough and roll them out to about the thickness of two £1 coins on a floured surface. The easiest way to do this with small children is to roll the mixture out on a baking mat. Cut out leaf shapes

snacks, a few toys for the plane journey.

Key vocabulary and questions:

- Where shall we go on holiday?
- Have you got a ticket?
- Who flies the plane?
- Pilot
- Aeroplane
- Ticket

Plenary- Create a runway for the planes. Use chalk/ paper and create a path. Encourage children to use position language; up, down, straight, forward and backward, to describe the movement of the planes.

Physical Development
[PE Part 1](#)
[PE Part 2](#)

It's time for PE with Coach Marc!

Clear some space to avoid any injuries and remember to keep a glass/ bottle of water

strips into the paint and then stamp it in several places, on the paper. Support the children to use different colour to create they fireworks. You can also show the children pictures of fireworks too.

Lunch and water break

Mathematics
Shapes

Shape collage

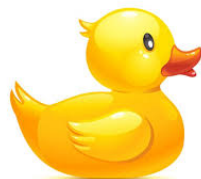
Have a look at the 2D shapes with the children. Looking at the shapes and naming them too.

For the activity you will need:

- Pre-cut shapes of triangles, circle and squares.
- Glue sticks/ spreaders
- Paper.

What to do:
Demonstrate to the children how to glue

Motor Movers



Five Little Ducks

Five little ducks went swimming one day.

(Hold up 5)

Over the hill and far away. **(Use hand and arm to make a hill)**

Mother duck said, "Quack, quack, quack, quack," **(Use hand to 'quack')**

But only four little ducks came back.

(Hold up 4)

Repeat for 4, 3, 2 and 1

When the one little duck goes swimming one day the last line is 'and all her five little ducks came back.'

Sing the rhyme together doing the actions.

-Turn your head slowly from side to side **(pretend you are**

Begin by filling the empty container with rice. Fill the bottles a quarter of the way. This will help to keep the bottles steady. The rice will also give the bottles some weight and encourage the children to put more force into rolling the ball.

Next, line up the bottles in a triangle formation. Take a few steps back and demonstrate to the children how to roll the ball.

Support and encourage the children to take a few steps back and roll the ball. Remember the children should be using an under arm roll.

When the bottles fall over, support the children by counting together, to count the bottles that have fallen over.

using a biscuit cutter or an adult using a knife.

- 6- Peel away the leftover dough around the edges. Re-roll off-cuts and repeat.
- 7- Transfer the individual biscuits to the baking sheet and bake for 8-10 minutes or until the edges are just brown. Leave to cool for 5 minutes, then enjoy.



Lunch and Water break

Expressive Arts and Design

Music

It's Janie time! I wonder what music you will be enjoying today!

ready. Stay Hydrated and enjoy!



Understanding the World Science

Filling and pouring

Allow the children to explore fill jugs/ cups and pour into larger or smaller containers.

For this activity you will need:

- Measuring jugs/ beakers
- Cups
- Water in the bath tub/ water tray or large container.
- Colouring for the water (optional)



Demonstrate to the children, filling and

and stick the shapes to the paper. Talk about the shapes used and how you could make a picture using the shapes. Allow the children to freely express their imagination through the shapes. When the children have finished their creative expressions, talk to the children about the shapes that they have used and what picture they have created.

Keywords- circle, square, triangle, rectangle.

Understanding the World

Baby clinic

What you will need:

- A variety of old baby clothes
- Old/ clean nappies
- Play bottle

looking for the ducklings).
-Nod your head forwards and backwards (Yes, you can see the ducklings).

-Walk around the duck pond

-Turn and walk back around the other way.

-Spread your toes to make webbed feet. Paddle across the duck pond.

-Stand straight, use your arms to flap like wings.

-Use your hands to make a beak, open and close one at a time and then together.

Lie on your back, eyes closed.
Count back from 5, 4, 3, 2, 1

Lunch and water break

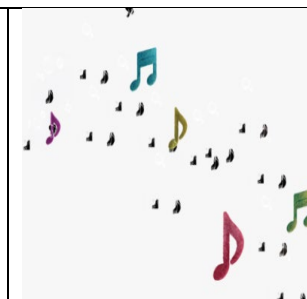
Mathematics



Art challenge

Windows and doors

For this art challenge, parents will be supporting and guiding the children to observe the doors and windows in their environment. Provide the children with some paint, brushes a large paper.



Expressive Arts and Design

Creative Movements

9.30-10am

Meeting ID:

863 2967 4612

Passcode: MHS2021

It's Harriet time! I wonder what story you will be enjoying today!



Communication and language

Story time

Before you start the story, remind your child to sit

pouring water from one container to another. Introduce the words 'more' and 'less'. Encourage the children to pour water into different containers and ask if they need more or less, not to make the water overflow.

Key Vocabulary:

- More
- Less
- Pour
- Water
- Spill
- Too much
- Enough

Literacy
Mark making

My hand prints
Talk to the children about their hands and finger prints. Explaining that everyone has different fingerprints.

For this activity you will need paper and pencils.

To begin, support the children to draw around their hand,

- Weighing scales
- Play doctor's kit
- Play bed/ pushchair



Pretending that one of the dollies are sick, this is a great opportunity for the children to imitate a parent or carer, nurse or doctor. Demonstrate how to use the scales and play doctors equipment and encourage the children to help the baby to feel better. For example; pretend to check the dolls temperature. Support the children to dress and undress the dolls and attempt a doll's nappy change too.

Key vocabulary and questions:

Number focus

For this activity parents can support the children to find numbers around their environment. This can be indoors or outdoors.

Begin the lesson by looking at numbers 0 to 5. Look around the room and point out two numbers that you can see. Ask the children to look around and help you find some more numbers. Support the children to recognise the numbers and say the numbers too.

See if the children can count out objects for each number that they find. For example; if they find a number 3 on the wall, count 3 fingers or count 3 blocks.

Physical Development

Pre-writing skills

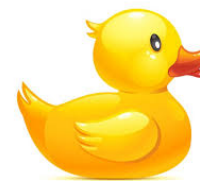
The children need to draw the different windows and doors on their paper. They can be spread anywhere on their page, encouraging different shapes and sizes.



Key vocabulary:

- How many doors are there?
- How many windows can you count?
- What colours have you used?

Motor Movers



with their legs crossed, hands on their knees and listening ears turned on.

Today we will be reading "The odd egg" by Emily Gravatt.

Read to the children if you have this story. If you do not have this story, please click [here](#) to listen to Jean's story.

After your child has listened to the story ask them questions about what they have heard/ seen.

Key questions and Key vocabulary:

- Egg
- Big
- Small
- Duck
- Spots
- What do you think will happen next?
- Which part of the story did you like the most?

carefully going around each finger too. Remind them about their fingerprints and look at the different lines you have on the front side of your hands. Show the children pictures of fingerprints. Encourage the children to draw their own fingerprints and lines on their hands.



Plenary- To extend this activity, the children can make their own fingerprints. For this part of the activity you will need: paper, ink/ paint pallet. Demonstrate to the children how to press their fingers on the paint pallet or ink and press their fingers onto the paper to reveal the fingerprint. Talk about the different patterns that

- How can we check the baby's temperature?
- What is wrong with baby?
- Doctor
- Nurse
- Happy
- Sad

Today the children will be practising the pincer grip (pinching grasp). This activity will help to support and develop the children's writing skills.

You will need:

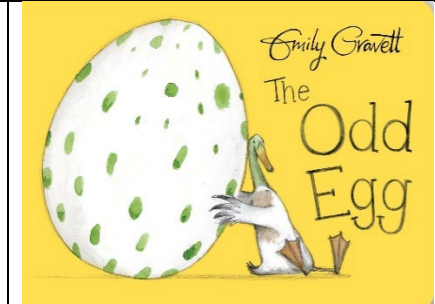
- Food tongs
- Grapes
- 2 bowls



What you need to do: Place several grapes into a bowl. Place the second bowl, empty next to the bowl with grapes. Demonstrate how to use the tongs to pick up one grape at a time and move it to the empty bowl. Support the children to do this and encourage them to do this independently. If the children can do this confidently, try to make the activity more fun by having a

Five Little Ducks

Five little ducks went swimming one day. **(Hold up 5)** Over the hill and far away. **(Use hand and arm to make a hill)** Mother duck said, "Quack, quack, quack, quack," **(Use hand to 'quack')** But only four little ducks came back. **(Hold up 4)** Repeat for 4, 3, 2 and 1 When the one little duck goes swimming one day the last line is 'and all her five little ducks came back.' Sing the rhyme together doing the actions.
 -Turn your head slowly from side to side **(pretend you are looking for the ducklings).**
 -Nod your head forwards and backwards **(Yes, you can see the ducklings).**
 -Walk around the duck pond



Activity:

Can you create your own odd egg?

What you will need:

- [The odd egg template](#)
- Colour pencils/ felt pens

Using different colours, patterns and shapes, create your own odd egg. You could even use different textured materials and stick them down.

you find. Are they the same/ different?

Key vocabulary and questions:

- Unique
- Same
- Different
- Can you count your fingers?
- How many thumbs do you have?
- Do we all have fingerprints?

race. See who can move five grapes the fastest.

Expressive Arts and Design

Specific Painting

Today's activity will be inspired by nature. Parents could support the children to collect natural materials from their garden, local walk or park. Clean them up and use them for the following activity.

What you will need:

- Natural materials such as, leaves, sticks, pine cones etc.
- Paper
- Paints
- Paintbrush/ rollers

Activity:

Talk to the children about the natural materials they have collected and where they think they came from. Next, talk to the children about the

-Turn and walk back around the other way.

-Spread your toes to make webbed feet. Paddle across the duck pond.

-Stand straight, use your arms to flap like wings.

Use your hands to make a beak, open and close one at a time and then together.

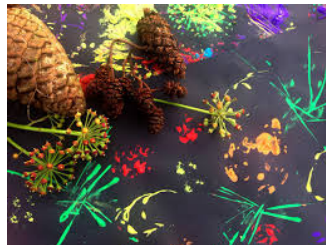
Lie on your back, eyes closed.
Count back from 5, 4, 3, 2, 1

different patterns on the objects and how they think the object will look like when we print it.

Demonstrate the activity to the children first and then support the children to continue making their own prints.

Start by rolling or brushing paint onto the object. Then, press the object onto the paper. Lift carefully to reveal the pattern.

Talk to the children about the different patterns that have formed.



Key vocabulary and questions:

- Pine cone
- Leave print
- Sticks
- Printing
- Why do you think that

		<p>patterns are all different?</p> <ul style="list-style-type: none">- Which one looks like a leaf?- Printing		
--	--	---	--	--