

## THE PREP III CLASS TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.00am	<b>Daily register</b> Meeting ID: 879 1991 5600 Password: Prep3	SPECIAL PROJECT LIVE VISIT-PLEASE SIGN IN BY 8.40AM  <b>Amelia Earhart Virtual Project Visit</b>	<b>Daily register</b> Meeting ID: 879 1991 5600 Password: Prep3	<b>Daily register</b> Meeting ID: 879 1991 5600 Password: Prep3	<b>Daily register</b> Meeting ID: 879 1991 5600 Password: Prep3
9.00-9.30am	<b>Spellings/Dictation</b> <i>Stay logged on from daily register.</i>	Meeting ID: 853 8515 3440 Passcode: 874535	<b>Grammar Quiz</b> <i>Stay logged on from daily register.</i>	<b>Choir 9-9.45</b> Meeting ID: 816 8604 3505 Password: 326055  <a href="#">Basin Street Blues lyrics</a> <a href="#">Basin Street Blues backing track</a>	<b>Show and Tell</b> <i>Stay logged on from daily register.</i>
9.30-9.45am	<b>WATER BREAK</b>				
9.45-10.25am	<b>Recount Writing</b> Meeting ID: 823 2596 5947 Password: Prep3 <a href="#">Holiday Recount</a>	<b>Comprehension</b> Meeting ID: 823 2596 5947 Password: Prep3 <a href="#">Big Ben Comprehension</a>	<b>Creative Writing</b> Meeting ID: 823 2596 5947 Password: Prep3  <a href="#">Persuasive Letter Worksheet</a>	<b>Project</b> Meeting ID: 823 2596 5947 Password: Prep3  <b>Air Raid:</b> <a href="https://vimeo.com/466522572">https://vimeo.com/466522572</a>	9.30-10.30 <b>Recorders</b> Meeting ID: 873 1236 6209 Password: 179929
10.25-11.00am	<b>SNACK TIME</b>				
11.00-12.00	<b>Guided Reading</b> Meeting ID: 812 3345 5724 Password: Prep3	<b>Maths Number</b> Meeting ID: 812 3345 5724 Password: Prep3 <a href="#">Fractions of Quantities</a>	<b>Mandarin 11.15-12.00</b> Meeting ID: 775 233 5501 Password: 335501  <i>Please download and print these <a href="#">worksheets</a>.</i>	<b>Science</b> Meeting ID: 812 3345 5724 Password: Prep3 <a href="#">Geographical features</a>	<b>Maths Project</b> Meeting ID: 812 3345 5724 Password: Prep3
12.00	<b>LUNCH TIME</b>				
Co-Curricular Activities	<b>P.E. with Coach Marc 1.30-2.15</b> Meeting ID: 868 4426 5922 Password: m57s4f	<b>P.E. with Coach Marc 1.15-2.00</b> Meeting ID: 891 6808 9024 Password: RK5cVS	<b>Drama with Fran 1.15-2.00</b> Meeting ID: 825 2135 5198 Passcode: 537532	<b>Option A: Discovering Far off Lands</b>  <b>Option B: Mindful moments</b>	<b>Research Project Day</b>  This week we would like you to research: What people used as medicines in the past?

Option A: **Debate**  
Option B: **Big Question**

**Debate Question**  
The topic for this week is:

3. **“This House believes that Teachers are better than the internet?”**

Remember the Mulberry House School debating motto,

“I have ideas in my head, passion in my heart and fire in my belly!”

**Remember the following:**

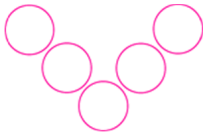
The first team will define the motion (topic) and the opposition has to respond (answer) points they raise. Think of what arguments the other side will use and think how you will refute (answer) them. Have 2 main points and then an example to demonstrate your point, you will be given one minute each this week so try and practice more than one point. During the debate listen carefully to what the other side says so that you can challenge them.

Option A: **Magic V**  
Option B: **The 24 Game**

**Magic V**

**Can you solve this Problem?**

Place each of the numbers 1 to 5 in the V shape below so that the two arms of the V have the same total.



How many different possibilities are there? What do you notice about all the solutions you find?

Can you explain what you see?

Can you convince someone that you have all the solutions?

What happens if we use the numbers from 2 to 6?  
From 12 to 16?  
From 37 to 41?  
From 103 to 107?

What can you discover about a V that has arms of length 4 using the numbers 1–7?

**The 24 Game**

This is a very simple game that will help you practice your arithmetic skills, and it is a game you can play with your family

Option A: **Design and Describe**  
Option B: **High Diving Giraffes**

**Design and Describe**

Design a fictional animal. You may design the animal on paper, on a digital art program on the computer or you can create a 3D model. Write a description of the fictional animal that has just been created. Think about what it looks like, where it lives and what it eats. How it moves and any special powers it may have.



**High Diving Giraffes:**  
<https://www.youtube.com/watch?v=nPrWo5pEvyk>

Today we would like you to focus your work around the short animation on the link above.

Select two of the following writing ideas (You may choose to complete more than two if you fancy!)

- Create a poster advertising the Animal

**Discovering Far off Lands**

In the 16th century, Sir Walter Raleigh sailed the Atlantic Ocean in search of a place called El Dorado. His expedition took him to Guyana and his search led him to discover the country's rainforest. 400 years on, a group of children have taken on the challenge to follow in Sir Walter's footsteps in their own expedition to Guyana.

1. Locate where El Dorado is, using globes and atlases.
2. Based on where it is located, predict what the landscape and climatic conditions might be like.

[Watch this clip](#) and explore the others on the BBC Teach website.

Write a first-hand account of your time in the rainforest from the perspective of Sir Walter. Remember he would not have had access to the mod cons we do now.



**Mindful Moments**

**Musical composition**

Listen carefully to the sounds of nature when you sit outside. Can you compose a piece of

What did they do if they had a headache? Sore throat? Cough?  
Create: Make a PowerPoint/poster and explain the recipes and weird and wonderful things people would use to cure illnesses before modern medicine.

You will each have 3 minutes to present this in the afternoon when we come together at 2pm, we are looking forward to hearing your presentations!

	<p>Think about a motion in broad terms before thinking up specific points. This will also help the team opening to define the motion more clearly.</p> <p><u><i>We will hold our debate on Zoom on Wednesday afternoon.</i></u></p> <p><b>Big Question</b></p> <p><b>How much does the Earth weigh?</b></p> <p>Using the website below, see if you can create a poster to explain how heavy the earth is. You will need to use your mathematical knowledge to work out the answer. Remember we always want to see your working out.</p> <p><a href="https://www.natgeokids.com/au/discover/science/space/facts-about-the-earth/">https://www.natgeokids.com/au/discover/science/space/facts-about-the-earth/</a></p> 	<p>or with a friend on Zoom.</p> <p><b>What you need to play:</b></p> <ul style="list-style-type: none"> <li>• A pack of playing cards (The number cards only)</li> </ul> <p><b>How to play:</b></p> <p>Step 1: Each player picks 4 number cards at random from the pile.</p> <p>Step 2: They then need to find a way to manipulate the 4 digits using any of the 4 operations (+, -, x, ÷) so the end result is 24 For example, if they chose 4, 7, 8, 8, they could do <math>(7 - (8 \div 8)) \times 4 = 24</math></p> <p>Step 3: If nobody is able to reach 24, you can make it closest wins!</p> <p>Watch the video below to help you understand the rules of the game.</p> <p><a href="https://youtu.be/HeO0q0cSvx0">https://youtu.be/HeO0q0cSvx0</a></p>	<p>Olympics-think about what other animals could be involved!</p> <ul style="list-style-type: none"> <li>• Be a news reporter and create an article for the event.</li> <li>• Write a sports commentary for the giraffes.</li> <li>• Create a fact file about the giraffe or another animal found in the African Savannah.</li> </ul>	<p>music inspired by nature? You could write a song to accompany your music if you wanted. We would like you to record your piece and share at 3pm circle time.</p> 	
3.00-3.30pm	<p><b>PSHEE/Circle time with the Class Teachers</b> Meeting ID: 885 3828 3889 Password: Prep3</p>	<p><b>Times Tables with the Class Teachers</b> Meeting ID: 885 3828 3889 Password: Prep3</p>	<p><b>Debate in motion</b> Meeting ID: 885 3828 3889 Password: Prep3:</p>	<p><b>PSHEE/Circle time with the Class Teachers</b> Meeting ID: 885 3828 3889 Password: Prep3</p>	<p><b>Presentation Skills and weekly round-up 2-3.30pm</b> Meeting ID: 847 0396 3580 Password: Prep3</p>