

THE PREP III CLASS TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.00am	Daily register Meeting ID: 879 1991 5600 Password: Prep3	Daily register Meeting ID: 879 1991 5600 Password: Prep3	Daily register Meeting ID: 879 1991 5600 Password: Prep3	Daily register Meeting ID: 879 1991 5600 Password: Prep3	Daily register Meeting ID: 879 1991 5600 Password: Prep3
9.00-9.30am	Spellings/Dictation <i>Stay logged on from daily register.</i>	Maths Quiz <i>Stay logged on from daily register.</i>	Grammar Quiz <i>Stay logged on from daily register.</i>	Choir 9-9.45 Meeting ID: 816 8604 3505 Passcode: 326055	Show and Tell <i>Stay logged on from daily register.</i>
9.30-9.45am	WATER BREAK				
9.45-10.25am	Recount Writing Meeting ID: 823 2596 5947 Password: Prep3 Growth mindset writing	Comprehension Meeting ID: 823 2596 5947 Password: Prep3 Microhabitats Comprehension	Creative Writing Meeting ID: 823 2596 5947 Password: Prep3 Adventure Story	Project Meeting ID: 823 2596 5947 Password: Prep3 Transport past and present	Recorders Meeting ID: 873 1236 6209 Passcode: 179929
10.25-11.00am	SNACK TIME				
11.00-12.00	Guided Reading Meeting ID: 812 3345 5724 Password: Prep3 Guided Reading Phonics activities	Maths Number Meeting ID: 812 3345 5724 Password: Prep3 Negative Numbers	Mandarin 11.15-12.00 Meeting ID: 775 233 5501 Password: 335501 <i>Please download and print these worksheets.</i>	Science Meeting ID: 812 3345 5724 Password: Prep3 Layers of the earth	Maths Project Meeting ID: 812 3345 5724 Password: Prep3
12.00	LUNCH TIME				
Co-Curricular Activities	P.E. with Coach Marc 1.30-2.15 Meeting ID: 868 4426 5922 Password: m57s4f	P.E. with Coach Marc 1.15-2.00 Meeting ID: 891 6808 9024 Password: RK5cVS	Drama with Fran 1.15-2.00 <i>Zoom details to follow.</i>	Option A: Let's Experiment Option B: Mindful moments	Research Project Day Become a Biographer! Today we would like you to think of someone who inspires

Option A: Debate
Option B: Big Question

Debate Question

The topic for this week is:

“This House believes that advertising should be banned”.

Remember the Mulberry House School debating motto,

“I have ideas in my head, passion in my heart and fire in my belly!”

Remember the following:

The first team will define the motion (topic) and the opposition has to respond (answer) points they raise. Think of what arguments the other side will use and think how you will refute (answer) them. Have 2 main points and then an example to demonstrate your point, you will be given one minute each this week so try and practice more than one point. During the debate listen carefully to what the other side says so that you can challenge them. Think about a motion in broad terms before thinking up specific points. This will also

Option A: Land Art Multiplication
Option B: Measuring Masters

Land Art Multiplication



What’s your picture worth?

We would like you to create a piece of land art with natural objects. If you do not have a garden, perhaps you could go on a nature walk to gather these resources. Next you need to assign values to each and assign values to each natural material. (eg cones = 3, shells = 5 and sticks = 10.) You will then need to use multiplication to work out the value of your art work. Record the value, you can use both mental and written multiplication strategies to help with your calculation.

Once you have finished, ask an adult to help you email a picture and your different values to a friend and see if they can calculate the value, you can arrange a Zoom with them to

Option A: Synonym Snap
Option B: La Luna Part 2

Synonym Snap

I would like you to create a synonym snap game. Create a list of emotions. Can you think of 3 synonyms for each one?

Once you have put this list together you can create fun cards for each word, try to illustrate it to create a fun and engaging game.

Shuffle the cards and ask a sibling or adult to play a game of synonym snap with you - when you get 2 synonyms this is when you have a “SNAP!”

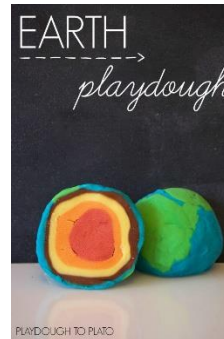
La Luna Part 2

Based on one of our favourite story stimuli, ‘La Luna’ we would like you to create a new character for the story. Consider what you already know about the story. If you need a refresher you can watch the clip [here!](#) Think about how your new character could be involved in the story, draw a picture of your new character and label it with descriptive words for both appearance and personality. You could even write a continuation of the story involving your new character.



Let’s Experiment

To help you understand the different layers that make up the earth we would like you to make a 3D model of the earth. There are many different ways that you can do this, some examples include lego, paper and play dough. Be as creative as you can and make sure you send us a photograph of your model!




you. This could be someone significant from the past, a famous person or even someone from your own family. Make sure it is someone who has sparked an interest in or given you the confidence to pursue new interests and passions, or someone who has made a difference in your life.

We would like you to research this person and put together a biography on them. A biography is the name given to a detailed description of a person’s life. Ensure to include the below elements:

- Their name
- What they are famous for/why they are important to you
- A picture of them
- Information about where they are from and their family
- Key life events
- A quote from them
- Their major accomplishments
- Lessons that we can learn from them

You will each have 3 minutes to present this in the afternoon when we come together at 2pm, we are looking

	<p>help the team opening to define the motion more clearly.</p> <p><u><i>We will hold our debate on Zoom on Wednesday afternoon.</i></u></p> <p>Big Question What is a hero? Take time to consider this big question, you might want to write down your ideas or perhaps find someone in your house to run through ideas with. Remember in Philosophy there is no right answer or wrong answer – we just want to hear your honest ideas and opinions.</p> <p>Consider the below:</p> <ul style="list-style-type: none"> - What does a hero look like? - What does a hero do? - Who is your hero? <p>Can anyone be a hero?</p> 	<p>go through your answers.</p> <p>Measuring Masters To apply your new knowledge and skills from this week’s Maths Project lesson, go around your house and record your estimated lengths and heights of different objects. Next we would like you to go back around and measure. Remember the accuracy of measurement.</p> <p>To explore the weight of different objects, ask an adult to help you gather different household items. You can look at the weight labels and order them. You may even have to convert from Litres to Millilitres or from Kilograms to Grams.</p>		<p>Mindful Moments <i>Square Breath</i> A square breath is a breath that is even on all sides, and it can be useful as a mindfulness exercise for both you and your child.</p> <p>Here’s what to do:</p> <ol style="list-style-type: none"> 1. Breath in, to the count of four. 2. Hold the breath for four seconds. 3. Breathe out to the count of four. 4. Wait for four seconds before taking in your next breath. <p>To help your child stay on track, show them how to draw a square in the air with their finger, taking four seconds on each side. To further support their relaxation, play some relaxing music in the background.</p>	<p>forward to hearing your presentations!</p>
<p>3.00-3.30pm</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 885 3828 3889 Password: Prep3</p>	<p>Times Tables with the Class Teachers Meeting ID: 885 3828 3889 Password: Prep3</p>	<p>Debate in motion Meeting ID: 885 3828 3889 Password: Prep3:</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 885 3828 3889 Password: Prep3</p>	<p>Presentation Skills and weekly round-up 2-3.30pm Meeting ID: 847 0396 3580 Password: Prep3</p>