




The Badgers' Class Week 5 Home Learning Timetable

[Welcome story with Libby](#)

Learning Intention:				
<ul style="list-style-type: none"> To practise our letter formation of 'm' using sand foam. Mirror drawing, making sure you are correctly looking at and flowing the first half of the drawing. Specific drawing of animals, looking at the different features that they have compared to a person. Filling in the missing number from 0-10. Emotion cards how are the children feeling today. 				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Motor Movers</p> <p>Jelly on the plate</p> <p>Jelly on the plate, Jelly on the plate, Wibble, wobble, wibble, wobble Jelly on the plate (<i>Wobble your body</i>)</p> <p>Wobble both your arms, Wobble both your arms, Wobble, Wobble, Wibble, Wobble Wobble both your arms (<i>wobble your arms</i>)</p>	<p>Literacy</p> <p>Phonics and Letter Formation in books</p> <p>This morning we are going to recap on the sound we learnt yesterday.</p>  <p>Show your child flashcard of letter 'm'. Ask them what begins with 'm'.</p> <ul style="list-style-type: none"> Mummy 	<p>Literacy</p> <p>Creative Writing</p> <p>Today we are going to focus on a story called 'Elmer'</p> <p>Click here to listen to the story.</p> <p>Children to listen to the story and discuss what they can notice by observing the pictures, they can also talk about the different kind of elephants we have in the world.</p>	<p>Physical Development</p> <p>Games Hopscotch</p>  <p>Today we are going to work on our balancing and throwing skills. You can either draw a hopscotch with chalk on the ground outside or you could</p>	<p>Personal, Social and Emotional Development</p> <p>Wellbeing</p> <p>How do you feel today?</p>  <p>Today the children will talk about their emotions.</p>

<p>Wobble both your legs, Wobble both your legs, Wibble, Wobble, Wibble, Wobble Wobble both your legs (<i>Wobble your legs</i>)</p> <p>Jelly on the plate, Jelly on the plate, Wibble, wobble, wibble, wobble Jelly on the plate (<i>Wobble your body</i>)</p> <p>Sing the song doing the movements.</p> <p>Lie on your tummy and wiggle.....turn on to your back and have a good wiggle! Lie still. Close your eyes. Count to 5.</p>	<ul style="list-style-type: none"> • mouse <p>Before we can start writing, we need to warm up our fingers to do our best handwriting.</p> <p>Are you ready? Click here to follow the exercise.</p> <p>Now, that your fingers are ready, let's practise writing letter 'm'.</p> <p>Can you remember the rhyme for 'm'?</p> <p><i>'Down Masie, mountain, mountain'</i></p> <p>Click here to print the worksheet.</p>	<p>After the story parents should ask some comprehension questions for children to recall the story.</p> <p>Key questions:</p> <ul style="list-style-type: none"> • What was your favourite part of the story and why? • Who were the characters in the story? • What type of animals were they? • What happened to Elmer? • Why did she look different from the other elephants? • How do others feel about Elmer? • What did you learn from the story? 	<p>place number cards and tape them down in a hopscotch formation.</p> <p>Ask your child/ children to throw the bean bag on a number. They will then need to hop on a single square and jump on a double square.</p> <p>The square that has the bean bag on, needs to be missed if it's single or hopped on if it's a double square. Have fun playing hop scotch!</p> <p>Mathematics</p> <p>Number</p> <p>Today we will be identifying the missing numbers on a number line between 0 and 10.</p>	<p>The children will explore the emotions cards.</p> <p>They will look at pictures and describe how they think the people feel and why they think they feel this way.</p> <p>To access the 'how do you feel' cards, click here.</p> <p>Together they will then give examples of different emotions and discuss if they ever felt this way, why and what would cheer them up if for example they felt sad.</p>
<p>Communication and Language Phonics and Letter Formation</p>		<p>Once this has been completed, the children are to draw a</p>		<p>Physical Development Games</p> <p>Let's move like different sea creatures</p> <p>The children are going to be learning about different sea creatures and how they move. On each of the cards there is a picture of a</p>

Sand Foam!



Today we are continuing to learn to trace our letters independently.

You will need:

- Clean sand
- Shaving foam

You could ask the children to help you mix three cups of clean sand and 200ml of shaving foam together to make sand foam! Once mixed you are able to put the mixture into a large container or lay it out onto a clean table for the children to use the sand foam to form the letter 'm'.

Saying the rhyme will help your child remember the



You could print out the worksheet and encourage your child to trace the letter 'm' then independently copy the letter 'm'.

Tips for when your child is writing:

- Always start your letters at the top.
- Always use the correct tripod grip. Support children to hold their pencil correctly.
- Make sure you are sitting up straight and your non-writing hand is supporting the page while you write.

picture of Elmer making sure they are using the correct colours.

Once completed, your child could practise writing the initial sound of Elmer, focusing on the correct letter formation.

Tripod Grip



Mathematics

Money

This morning we are going to be looking at the 1p coin, and how to work out which item is cheapest.

First, let us watch this short [video](#) all about coins.

1	2		4	
6		8		10
3	4		6	
2			5	

You will need:

- Number cards to 10
- Worksheet

Firstly, place some numbers on the floor or table in order.

Next, count the numbers with your child/ children and encourage them to tell you which number is missing.

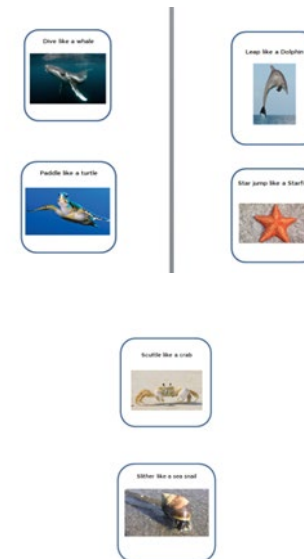
Then, ask them to find the missing numbers and place them in the correct order

Now, ask your child to complete the worksheet below:

Click [here](#) for worksheet.

Questions to ask your child:

sea creature and how they move, the children are then to try and imitate how this sea creature moves, using large movements with their bodies. If it's a nice day this can be completed outside!



After completing each of the movement cards the children are able to come up with their own movements, what do they think other sea creatures may move like in the ocean?

correct formation when writing.
'Down Masie, mountain, mountain'

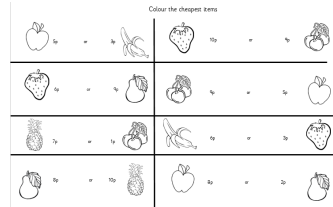


Once you have finished watching the video you are able to complete the sheet below.

You need to first pick up a coloured pencil, before beginning. Now, it's time to work out which item is the cheapest in each area.

First, look at the numbers next to the p sign if the apple is 5p and the banana is 3p which has a smaller number? That's right! the banana, so the banana is cheaper than the apple, you are now able to colour the banana in.

[Activity Sheet Link](#)



Expressive Arts and Design

[Creative Movements](#)

10.30-11.00am

Meeting ID: 863

2967 4612

Password: MHS2021

It's Harriet time! I wonder what story you will be enjoying today!



Physical Development

[PE with Coach](#)

[Marc](#)

Mathematics: Formation

Tracing numbers

Today, we will be Tracing numbers to 10.



You will need:

- A4 paper (one for each number)
- stickers
- Colouring pencils

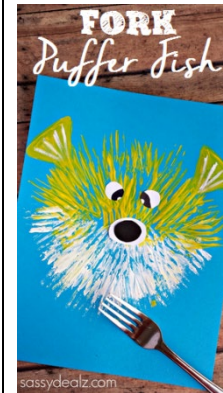
What you will need to do:

Firstly, show your child/

- What number did you start with?
- How many numbers are missing?
- What number comes after.... (say any number)

Expressive Arts and Design

Fork puffer fish



You will need:

- A4 paper
- One fork
- Paint
- Pictures of puffer fish
- Paint brush
- White paper

Literacy News

This afternoon in our news lesson we are going to focus on the story 'The smartest giant in town'.

Click [here](#) to listen to the story.

The children are to listen to the story and discuss what they can notice by observing the pictures and why do they think the giant kept giving away his things.

After the story parents could ask questions to check if children could recall the story.

- What did George give to the giraffe?
- Why did he give that?
- What did George give to the Goat?
- Why did he give that?
- What did George give to the mice?
- Why did he give

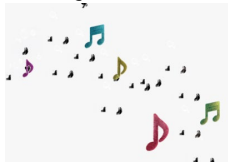
It's time for PE with Coach Marc!



Expressive Arts and Design

Music

It's Janie time! I wonder what music you will be enjoying today!



Communication and Language

Phonics and Letter Formation



children number cards or any numbers that you have at home and ask them to them recognise and recall them.

On an A3 piece of paper, write the numbers 1-10 remembering to ask for help if needed.

Encourage your child/ children to use stickers to trace the numbers.

This activity will also help the children with their tripod grip.

Reinforce any of the number rhymes to your child/ children when they are sticking on the stickers.

Expressive Arts and Design

Mirror drawing

Understand the World

Project

Let's talk about road safety today.

We are going to be playing a [game](#) about how to cross the road safely and exploring reflective clothing.

After playing the game, you are able to colour in the pedestrian [activity sheet](#). What colour clothing would they need to have on?



Physical Development
Physical Development
[PE with Coach Marc](#)

- Black colouring pencils

In this activity, the children will be learning about how they can use different materials to paint with.

The children are able to research puffer fish so explore what they look like further.

First, your child is able to place the fork into the paint before starting to make prints on the paper, they are to use two different colours one on top and one on the bottom.

Once they have completed this part they are able to use a paintbrush to paint on some lines at the top of the page for the puffer fish.

Finally, they are able to give their puffer fish some eyes and a mouth. This can be done by cutting out

that?

- What did George give to the fox? Why did he give that?
- What did George give to the dog?
- Why did he give that?

Once this has been completed, the children could draw a picture of the giant with one of the items of clothing that he gave away.

Once completed, your child could practise writing the initial sound of their chosen item of clothing, focusing on the correct letter formation.

Tripod Grip



Physical Development
Scissors

Today we will be practising our cutting skills.

Badgers we are going to practise our letter formation today. Are you ready?

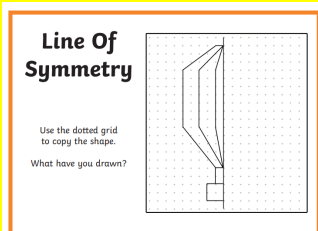
Let's warm up our fingers. Click [here](#) to watch a finger warm up video.

Today we are going to practise writing the letters 'm'.

Parents you will need:

- Cotton buds

Let's use the cotton buds this afternoon to form the letter 'm', this activity can be done on the kitchen table or floor, to form the letter 'm' make sure they are using the letter formation rhyme when forming the letter, this will help with the correct formation and understanding of how to form it.



Today we will be developing our pencil control, and how much detail we are putting into our drawings.

You will need:

- Print outs
- Pencils

You will need to print the attached worksheets and explain to your child/ children that they need to draw the other half of the object.

To access the worksheet, click [here](#).

Encourage your child to use their tripod grip!

It's time for PE with Coach Marc!
Let's see what fun activities you are going to do today.



Mathematics

Maths Project

Money

This afternoon let us look at the 1p coin again. Remember it is small and has the number one on it.

First, let us watch this short [video](#) all about coins.

Once you have finished watching the video you are able to complete the sheet below.

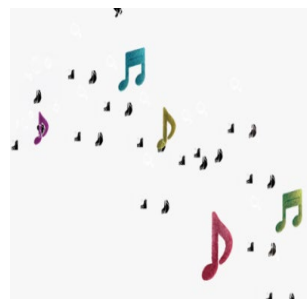
You need to find the odd coin out (so witch coin is not a 1p coin) in

small circles of white paper, colouring them in black before sticking them down to complete the puffer fish.



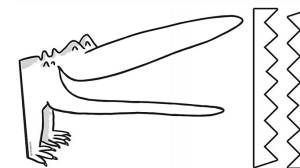
Music

It's Janie time! I wonder what music you will be enjoying today!



Literacy
Phonics and letter formation

This afternoon we are going to focus forming the sound 'm'.



Use the [template](#) activity to practise your cutting skills.

Let's enjoy! Hold the scissors with the hand that you write with, with your free hand hold the paper away from the scissors and gently start cutting following each of the patterns.

When you are using scissors with your child remember to go through these points:

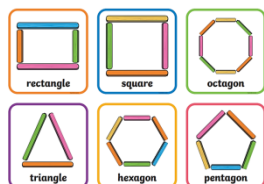
- Scissors are sharp.
- Caution should be taken when using scissors.
- Instruct children not to run with scissors.
- Store scissors so sharp edges are not exposed.
- Safely hand over scissors. Wrap hand

*'Down Masie,
mountain, mountain'*



Mathematics Number Focus

Spaghetti Shapes



This afternoon, the children are able to use the [activity cards](#) found above to make 'Spaghetti Shapes'. This activity will help the children to recap the 2D shapes that have corners and straight lines.

You will need:

- Playdough
- Spaghetti
- Shape cards

Key words: corner, straight lines, 2D shapes.

Outdoor Learning

Motor Movers session

Jelly on the plate

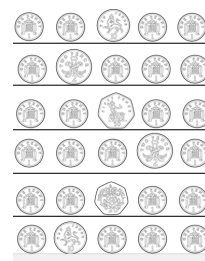
Jelly on the plate,
Jelly on the plate,
Wibble, wobble,
wibble, wobble
Jelly on the plate
(Wobble your body)

Wobble both your arms,
Wobble both your arms,
Wibble, Wobble,
Wibble, Wobble
Wobble both your arms
(wobble your arms)

Wobble both your legs,
Wobble both your legs,
Wibble, Wobble,
Wibble, Wobble
Wobble both your legs

each row and colour it in.

[Activity Sheet Link](#)



Expressive Arts and Design

Specific drawing

Elephant drawing

The African elephant is the largest living land animal. This elephant is commonly born weighing about 100 kilograms (220 lb).

This activity connects back to our story this morning of Elmer do you think Elmer is an African elephant or a different kind of elephant?



Ask your child if they can show you the actions of 'm' and if they can remember the rhyme of letter 'm'.

First, let's have a think and see if we can remember any words that start with the letter 'm', as we have already done 'm' this week please see if you can come up with more words.

- Mummy
- Mat
- Mouse
- Milk

Ask your child to get their finger ready to practise air drawing of letter 'm'.

We need to warm up our fingers to do our best handwriting. Are you ready?

Can you remember the rhyme for 'm'?

around closed blades, handle up.

- Review safety guidelines each time scissors are used.
- Scissors are a tool, not a toy.
- Adult supervision is always required when using scissors.
- Follow age Recommendations the right scissors for the right age.
- Tables are the best place to use scissors, with hands in plain view.

Understanding the World Technology

There are a lot of different kinds of technology around us.

Technology also changes really fast, let's take the time to look at the power point below and learn a little more about the different kinds of technology that we can use.

Please find the school's recipe for playdough [here](#). (If you don't have any form of dough at home and don't have the ingredients to make any, blue tac is a good alternative with supervision.)

Extension: Ask the children to count the sides and corners of each shape and compare the shapes to each other.

Expressive Arts and Design

Stick Printing



You could collect sticks in the garden or local parks, the

(Wobble your legs)

Jelly on the plate,
Jelly on the plate,
Wobble, wobble,
wibble, wobble
Jelly on the plate
(Wobble your body)

Sing the song doing the movements.

Lie on your tummy and wiggle.....turn on to your back and have a good wiggle! Lie still. Close your eyes. Count to 5.

Wellbeing

Squeeze and flop

Let's take some time to work our muscles, sitting down on the floor, close your eyes, now take a number of deep breaths and feel your self start to calm down.

Then, one by one start to squeeze your fingers as tightly as you can, hold the squeeze for the count



Challenge: Can you draw a picture of an elephant? You can show the children a picture of a real elephant and encourage them to copy it with as much detail as they can.

'Down Masie, mountain, mountain'

Now that your fingers are ready, let's practise writing letter 'm'.

The work sheet can be found below.



Remember to hold your pencil correctly!

You could print out the [worksheet](#) and encourage your child to trace the letter 'm' and independently copy the letter 'm'.

Tips for when your child is writing:

- Always start your letters at the top.
- Always use the correct tripod grip. Support children to



Once you have watched the [power point](#) takes the time to draw a picture of your favourite kind of technology that you have just learned about.

children can dip sticks into paint and print the different textures onto paper/ card. The children can go out and explore their garden or local park before starting this activity.

The children can discuss the textures they see- does the print look like the original stick? Remembering when printing we need to push down and then lift straight up to get a clear print.

The children can also find other natural items out in the garden or park such as feathers, leaves, or grass to see if they can make different prints and textures with these items also.

As an extension the children could begin to mix primary colours (red, blue and yellow) together to make

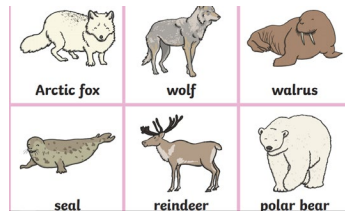
of three before letting it go to a count of five, extend them like a star fish shape.

Repeat this a between five to ten times.



Physical Development

Games:



Today we are going to play animal Bingo. This activity is great for developing your child's fine motor skills.

What you need to do:
You will need to print

hold their pencil correctly.

- Make sure you are sitting up straight and your non-writing hand is supporting the page while you write.



Expressive Arts and Design

[Creative Movements](#)

2.00-2.30pm

Meeting ID: 863 2967 4612

Password: MHS2021

It's Harriet time! I wonder what story you will be enjoying today!



secondary colours (purple, green and orange) and discuss the process.

You could ask key questions such as:

- What would happen if I added more yellow to the mixture?
- How would we make this colour darker/lighter by using black and white paint?

the bingo game [board](#) and [cards](#) attached.

Explain to your child/children that you will call out an animal and they will need to put the correct animal counter on the picture.

Mathematics

Number focus

Catch the number



This activity is fun and good for number recognition.

You will need:

- Two dice
- Swatter
- some number cards

Encourage the children to count their numbers from 0- 10 and then backwards from 10-0.

Reinforce the correct pronunciation of the numbers as the children can sometimes find it tricky.

Spread the numbers on the table. First,

			<p>start by asking the children to roll one dice, count the dots the dice lands on and catch the number before you do.</p> <p>The aim is for children to catch as many numbers as possible before the parents/teachers can.</p> <p>You can make this game more fun and challenging for the children by rolling two dice.</p> <p>Let's see who can catch the most numbers.</p>	
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