

### THE PREP I CLASS TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.00am				<b>Register</b> Meeting ID: 731 1474 8197 Passcode: Prep1	<b>Register</b> Meeting ID: 731 1474 8197 Passcode: Prep1
9.00-9.30am				<b>PSHEE/Circle time</b> Meeting ID: 725 1631 8460 Passcode: 87L7Sv	<b>Phonics</b> Meeting ID: 713 6064 7308 Passcode: Fc9Q6q <a href="#">Phonics 1</a>
9.30-9.45am				WATER BREAK	
9.45-10.25am				<b>Literacy</b> Meeting ID: 736 8317 9549 Passcode: y3GcLA  <a href="#">Literacy 1 Week 18</a>	<b>Literacy</b> Meeting ID: 736 8317 9549 Passcode: y3GcLA  <a href="#">Literacy 2 - Week 18</a>
10.25-11.00am				SNACK TIME	
11.00-11.40am				<b>Maths</b> Meeting ID: 762 0707 4307 Passcode: T8P4LS <a href="#">Maths Project</a>	<b>Show and Tell</b> Meeting ID: 791 4239 7381 Passcode: W1Tipn
11.40-12.00pm				<b>Whole Class Reading</b> Meeting ID: 730 7235 6546 Passcode: afQsg8	<b>Whole Class Reading</b> Meeting ID: 730 7235 6546 Passcode: afQsg8
				LUNCH TIME	

Co-Curricular Activities

**Option A: Rock Museum**

If you are going on a walk or spending time in the garden, bring something with you to collect stones. Try to look for stones that are of different shapes, sizes and colours, and sort them into groups using their features as categories. For example: size, shape or colour. Look at each stone closely and use your phonic knowledge to describe the stone. Can you see any similarities or differences in the rocks from different categories? See how many different ways you can find to sort them.



**Option B: Line Art**

Using any medium that you want such as paint, crayon, chalk etc, draw a small line that resembles a squiggle using curvy or straight lines. Now turn the squiggle into a drawing, what does it look like? How can you add to it to make it look like



**Option A: Fruit Tasting**

Ask a grown up to help you chop up a selection of fruits into small pieces. Cover your eyes with a blindfold and describe how each one tastes. Remember to use 'wow' words and adventurous vocabulary. After describing you can rank the fruit in order from your least to most favourite. If you can, involve an adult or a sibling in taste testing the fruit with you, compare the vocabulary that you are using to describe it.



**Option B: Board Game Fun**

Make your own board game. This could be your own version of snakes and ladders, or a quiz game about your favourite topic. For example, dinosaurs, trains or animals. Remember, board games must include rules so think carefully about how to play your game and who would win. You can host a family games night with the finished product.

				<p>something else? Remember to add in details and to take your time with your piece of art. You will be surprised at the masterpieces that can be developed from these simple squiggles!</p> 	
<p>3pm-3.30pm</p>				<p><b>PSHEE/Circle time with the Class Teachers</b>  <b>PSHEE/Circle time</b>  Meeting ID: 725 1631 8460  Passcode: 87L7Sv</p>	<p><b>PSHEE/Circle time with the Class Teachers</b>  <b>PSHEE/Circle time</b>  Meeting ID: 725 1631 8460  Passcode: 87L7Sv</p>