


THE PREP III CLASS TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45-9.00am	Daily register Meeting ID: 879 1991 5600 Password: Prep3	Daily register Meeting ID: 879 1991 5600 Password: Prep3	Daily register Meeting ID: 879 1991 5600 Password: Prep3	Daily register Meeting ID: 879 1991 5600 Password: Prep3	Daily register Meeting ID: 879 1991 5600 Password: Prep3
9.00-9.30am	Spellings/Dictation <i>Stay logged on from daily register.</i>	Maths Quiz <i>Stay logged on from daily register.</i>	Grammar Quiz <i>Stay logged on from daily register.</i>	Choir 9-9.45 Meeting ID: 816 8604 3505 Password: 326055	Show and Tell <i>Stay logged on from daily register.</i>
9.30-9.45am	WATER BREAK				
9.45-10.25am	Recount Writing Meeting ID: 823 2596 5947 Password: Prep3 Recount worksheet Statements, Questions and Commands	Comprehension Meeting ID: 823 2596 5947 Password: Prep3 Rumpelstiltskin Comprehension	Creative Writing Meeting ID: 823 2596 5947 Password: Prep3 Creative Writing Story Starters	Project Meeting ID: 823 2596 5947 Password: Prep3 Project - Transport Data Collection	Recorders Meeting ID: 873 1236 6209 Password: 179929
10.25-11.00am	SNACK TIME				
11.00-12.00	Guided Reading Meeting ID: 812 3345 5724 Password: Prep3	Maths Number Meeting ID: 812 3345 5724 Password: Prep3	Mandarin 11.15-12.00 Meeting ID: 775 233 5501 Password: 335501 <i>Please download and print these worksheets.</i>	Science Meeting ID: 812 3345 5724 Password: Prep3 Continents of the World	Maths Project Meeting ID: 812 3345 5724 Password: Prep3 Durations of time Time conversion
12.00	LUNCH TIME				
Co-Curricular Activities	P.E. 1.30-2.15 Meeting ID: 868 4426 5922 Password: m57s4f	P.E. 1.15-2.00 Meeting ID: 891 6808 9024 Password: RK5cVS	Drama 1.15-2.00 Meeting ID: 825 2135 5198 Passcode: 537532	Quiet Reading Take some time before you start your afternoon activities to do 15 minutes of quiet reading.	Research Project Day 

Option A: Debate
Option B: Big Question

Debate Question

The topic for this week is:

“This House believes that graffiti is art not vandalism.”

Remember the Mulberry House School debating motto,

“I have ideas in my head, passion in my heart and fire in my belly!”

Remember the following:

The first team will define the motion (topic) and the opposition has to respond (answer) points they raise. Think of what arguments the other side will use and think how you will refute (answer) them. Have 2 main points and then an example to demonstrate your point, you will be given one minute each this week so try and practice more than one point. During the debate listen carefully to what the other side says so that you can challenge them. Think about a motion in broad terms before thinking up specific points. This will also

Option A: Digital Literacy
Option B: Create a Code

Digital Literacy

Can you find out the longest word you can type using only the letters from the top row of the keyboard? How many other words can you make using only the top row? Then the middle row? Then the bottom row of letters?



Record your answers in a Word Document. Challenge your adults and siblings at home!

Create a Code

Can you create your own coding system? Your system could be similar to that of [Morse Code](#). Create your own alphabet and then write a short message to a friend or family member. Can they read your message?



Option A: Become an architect and design School
Option B: Healthcare Heroes

Design a school

Look at a striking urban landmark building such as the Gherkin or the Shard in London, or the Flat Iron building in New York. Make a collection of images you like in a scrapbook.



Imagine you have been asked to design a new building to inspire the residents of your town or city. Think about the materials you might use, what the building might be used for and the location. Design your architectural masterpiece and perhaps make a model of it!



Healthcare Heroes

As the NHS plays such a significant role in our lives, can you represent our amazing NHS staff with your own piece of artwork? This could be a painting, collage or even a collectable stamp of a

Option A: Submarines
Option B: Mindful moments

Submarines

Using the internet research Cornelius Drebbel. Cornelius was the inventor of the first submarine in the early 1600s. Find out how he discovered a machine could travel under water with people inside.



Can you create your own submarine? Can you make it sink and float?

Learn the Beatles’ song, ‘Yellow Submarine’. Can you write a verse of your own?



Mindful Moments

Taking care of our emotional health and wellbeing is vital at any time. Every Thursday afternoon we will have some time to ourselves. This week we would like you to build a reading den. Find somewhere cosy, snuggle up and read your favourite book!




Find out...
Why is the ocean blue?

Research how to scuba dive. Can you write a set of instructions for a new diver?



You may present your findings in poster form, in a power point, google slides or prepare a speech.

You will each have 3 minutes to present this in the afternoon when we come together at 2pm, we are looking forward to hearing your presentations!

	<p>help the team opening to define the motion more clearly.</p> <p><u><i>We will hold our debate on Zoom on Wednesday afternoon.</i></u></p> <p><u>Big Question</u></p> <p>How did the world begin? Religion and science have different views. What are they? Can you explain each one? Which one do you believe?</p>  		<p>famous medic e.g. Florence Nightingale.</p> <p>Once you have created your artwork, write a letter to the Doctors and Nurses at your local hospital thanking them for all the work they have been doing. Don't forget to set out the letter in the correct format and use the appropriate vocabulary. Make sure you take it to the post box and send it off. I am sure it would make a tired NHS workers day!</p> <p>Display your artwork in your bedroom window.</p>		
<p>3.00-3.30pm</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 885 3828 3889 Password: Prep3</p>	<p>Times Tables with the Class Teachers Meeting ID: 885 3828 3889 Password: Prep3</p>	<p>Debate in motion Meeting ID: 885 3828 3889 Password: Prep3:</p>	<p>PSHEE/Circle time with the Class Teachers Meeting ID: 885 3828 3889 Password: Prep3</p>	<p>Presentation Skills and weekly round-up 2-3.30pm Meeting ID: 847 0396 3580 Password: Prep3</p>