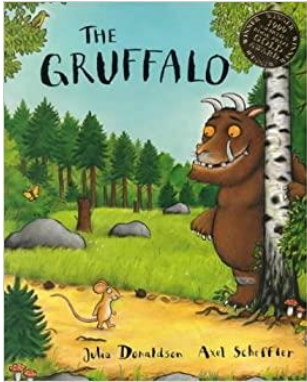



The Transition Class Week 1 Timetable

[Story Time - Gruffalo](#)

Learning intentions for this week:

- To learn our new phonic sound.
- To create and use our own number line.
- To learn how to keep our bodies healthy.
- To make our own leaf printing.

AM Monday	AM Tuesday	AM Wednesday	AM Thursday	AM Friday
<p>Personal, Social & Emotional Development:</p> <p>Wellbeing</p> <p>Circle time!</p> <p>This morning we are going to talk about our weekend. We will sit in a circle with the children and discuss what they did and how they felt.</p> <p>Parents, attached are emotion cards to help</p>	<p>Literacy:</p> <p><u>Phonics and Letter formation</u></p> <p>This morning we are going to be looking at the sound 'l'.</p> <p>Let's start with the jolly phonics...</p> <p><i>Inky the mouse is my pet</i></p> <p><i>She spilled the ink and got wet</i></p>	<p>Literacy</p> <p>News / Creative writing</p> <p>The Gruffalo</p> 	<p>Literacy:</p> <p><u>Phonics and letter formation</u></p> <p>This morning we are going to be focusing on the sound 'n'.</p> <p>Let's look at the jolly phonics for 'n'.</p> <p><i>Hear the aeroplane Nnn</i></p> <p><i>Hear the aeroplane Nnn</i></p> <p><i>Hear the aeroplane Nnn</i></p>	<p>Expressive Arts and Design:</p> <p><u>Music with Janie</u></p>  <p style="background-color: yellow;">Mathematics:</p> <p>Number focus</p> <p>Number line</p> <p>This morning we are going to create a number line!</p>

your child express how they are feeling.

Physical Development: Games Copy me!

We are going to play the game copy me! The activity will start with the teacher showing the children an action and they are to copy the teacher.

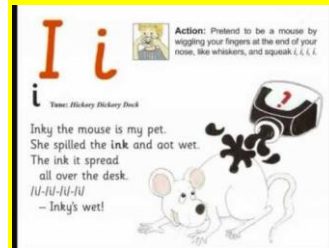
Then the teacher is to pick a child to create the next move for everyone to do. To make the activity a bit more challenging the children have to remember the last action shown and copy it and then they show their move! Have fun!

Expressive Arts and Design

Music with Janie:



The ink it spread all over the desk liii inky's wet.



Now, we have to think of some 'i' words.

Can you tell me some 'i' words using the **vocabulary mat?**



Can you think of anything to add?

Today we are going to listen to our story of the week!

Click the link above to hear the Gruffalo!

Parents, before you start the story please remind your child that we need to turn our listening ears on! When the story is finished ask your children the below questions.

Questions:

- Can you remember any of the animals the Gruffalo and the mouse meet?
- Can you describe the Gruffalo?
- Do you know where the Gruffalo and the mouse are?
- How does the story end?

The Gruffalo is one of our favourite stories in Transition! Today for our activity we are going to look at

Nnn Hear the aeroplane Nnn Making lots of noise



Now we have to think of some words that start with 'n'.

Here is my list:

- Net
- Nap
- Nose
- Nail

Did you think of some too?

Let's go and discover objects around our house that starts with the letter 'n'.

Using the ladybird template, I would like you to start from 0 and write the number on the ladybird all the way to number 10.

When you have written your numbers, I would then like you to add the dots to match the number.

Then order the ladybirds from 0-10.

If you would like a challenge try 0-15!



**Mathematics:
Number Focus
Number run!**



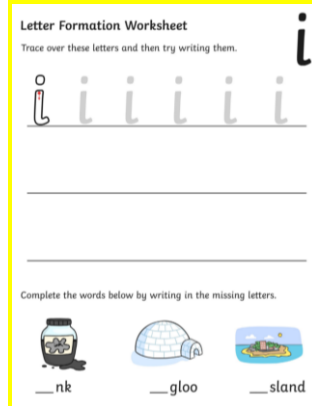
For this number focus activity we are going to play number run!

Lay numbers out on the floor and call out different numbers for the children to run too!

Start with numbers 1-10 and then add more numbers up to 20.

This is a fun and active lesson however, we can make it more challenge by asking children to find a number that is one more or one less.

Here is a letter formation sheet for 'i' to help you practise it. See if you can fill in the missing sound at the bottom!



On a new piece of paper can you write two words you can remember.

Adults, you can help you child by writing the word in green pen and your child can copy it below.

Now, it's time to draw a picture for each

rhyming words in the book.

How do we know when words rhyme?

'Rhyming words are two or more words that have the same or similar ending sound'

Can you think of two words you heard in the story that rhyme?

Here is my rhyming word
Wood- good

When you have found your two rhyming words you can write them down using the worksheet.

Parents, to help your child write the words you can write above in a green pen and they can copy the words below.

Once you have completed your writing

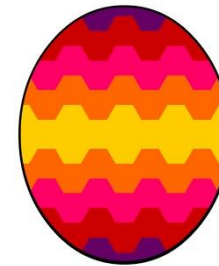
When you find your objects take a picture and send it to your Transition teachers!

Mathematics:

Maths Project

At the start of the week we looked at symmetry. Can you remember what symmetry means?

Last activity we used a butterfly to help us make symmetry.



Today we are going to create a symmetrical pattern on an egg!

Look at the pattern that has been started

Understanding the world

Cooking

Rainbow kebabs



Today we are going to make rainbow kebabs.


You will need:

- Kebab stick

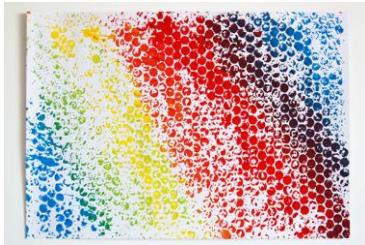
Choose the color-coded veggies you like best for each colour of the rainbow:

- Blue, indigo and violet vegetables: purple peppers, purple baby carrots, purple cauliflower, black or kalamata olives
- Green vegetables: green peppers bell pepper (cut in chunks), broccoli florets,

<p>Expressive Arts and Design:</p> <p>Bubble Wrap Painting</p>  <p>Today we are going to get creative and create our own bubble wrap painting!</p> <p>Materials Bubble wrap Tape Paint Paintbrush Paper</p> <p>Method</p> <p>Use the tape to stick a square of bubble wrap to the table.</p> <p>Next use a paintbrush to brush on different colours.</p>	<p>sound under our list of words!</p> <p>Colour them in the correct colour!</p> <p>Mathematics: Number Formation</p> <p>Muddy numbers!</p> <p>This morning we are going to be making muddy numbers!</p> <p>What you need for muddy numbers:</p> <p>Mud Stick Number cards</p> <p>To start our activity, you need to find some mud and a stick.</p> <p>Once you have found this you can start the activity.</p> <p>Let your child pick a random number card from 0-10.</p>	<p>task you can draw a picture to match!</p> <p>Literacy:</p> <p>News/Creative writing</p> <p><u>Memory recall</u></p>  <p>This afternoon we are going to continue using our focus book The Gruffalo.</p> <p>In the story we read the mouse and the Gruffalo met some animals in the woods.</p> <p>I would like you to try and remember one animal they met and write it down.</p>	<p>for you and complete the same symmetrical pattern on the opposite side.</p> <p>When you have completed the pattern, I would like you to colour the picture in symmetrically too!</p> <p>Maybe you can create a pattern too?</p> <p>Understanding the world</p> <p>Healthy lunch box</p> <p>Today we are going to create our own healthy lunch.</p> <p>We have looked at lots of different ways to keep our bodies healthy including the foods that help our bodies grow. Today's activity is to create your own healthy lunch box.</p>	<p>cucumbers and/or zucchini (cut into rounds or chunky, triangular wedges), snow peas, sugar snap peas</p> <ul style="list-style-type: none"> • Yellow vegetables: yellow cherry tomatoes, yellow peppers (whole mini peppers or large bell peppers cut in chunks), yellow summer squash (cut into rounds or chunky, triangular wedges), yellow baby carrots • Orange vegetables: orange cherry tomatoes, orange peppers (whole mini peppers or large bell peppers cut
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<p>Then take a piece of paper and press it down on top of the paint and peel up to reveal your print!</p> <p>You can rinse off the bubble wrap to reuse again.</p> <p>Try experimenting with zig zags of colour or lines of colours to create a rainbow.</p> <p>The children can also start thinking about animal patterns and what animals have stripes and what animals have spots. Try painting these patterns on the bubble wrap.</p> <p>Questions:</p> <ul style="list-style-type: none"> • What are the 3 primary colours? • What 2 colours do we need to make orange? • What are our favourite shapes to paint? 	<p>When they have picked the number, they need to use the stick to write the number in the mud.</p> <p>Expressive Arts and Design:</p> <p>Woods picture</p> <p>In our art lesson today we are going to create our own woodlands picture!</p> <p>First, we need to talk about what we would find in the woods.</p> <p>Can you close your eyes and think about the things you would see and even hear.</p> <p>Can you imagine hearing the rustling of the big strong trees?</p> <p>Can see the mini beast that live within the ground?</p>	<p>Parents, you can help your child by writing the name of the animal on the above line and let them mirror it below. When you have completed this you can draw a picture to match!</p> <div data-bbox="958 491 1326 986" style="border: 1px solid red; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p style="text-align: center; font-size: small;">The Gruffalo</p>  <hr style="border: 0.5px solid black;"/> <hr style="border: 0.5px solid black;"/> <hr style="border: 0.5px solid black;"/> </div> <p>Mathematics Number Focus</p> <p>Woodland counting</p>	<p>What would you pick from the foods to make a healthy lunch box?</p> <p>Remember what we learnt at the start of the week we need lots of different foods to help our body grow.</p> <p>Start the activity by asking your child to draw and cut out which foods they want to place into their lunch box.</p> <p>When they have done this, they can glue them into the lunch box.</p> <p>Adults, ask your child questions about their lunch box.</p> <p>Questions</p> <p>Why did you pick these foods?</p> <p>Do you think they are healthy? Why?</p>	<p>in chunks), baby carrots or carrot coins</p> <ul style="list-style-type: none"> • Red vegetables: red cherry or grape tomatoes, red peppers (whole mini peppers or large bell peppers cut in chunks) <p>Method</p> <p>For each veggie kebab, start by threading one or two blue/indigo/violet veggies onto the skewer, pushing them part way down.</p> <p>Next, thread on green, yellow, orange, and red veggies (in that order – ending with red veggies at the top).</p> <p>When you have completed this you will have a rainbow kebab!</p>
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- What shape do the printed bubbles make?
- What animal markings could you try to paint?
- Which patterns and colours could the children use to represent a tiger?



Physical Development:

**Motor Movers
The Grand old Duke of York**

Sing the song doing the actions.

Oh the Grand old Duke of York,
(March on the spot and keep marching.)

Can you hear the owl hooting?
The activity now is to go on a walk and find different objects to create our picture.

Materials to collect:

Leaves
Conquers
Stones
Branches

When you have all of your objects you can start creating your picture!

Use glue to stick your objects you found on the paper.



As our story of the week is the Gruffalo we are going to be counting characters from the book!

Using the worksheet, you need to count each object in the row and write the amount in the circle book at the end.

Mathematics:
[Maths Project](#)

Would you enjoy this if it was in your lunch box?

What is your favourite in your lunch box?

Are there foods that are not healthy?

Which foods are the unhealthy ones?

Literacy:

Phonics and Letter formation

This afternoon we will be continuing looking at the sound 'n'.

We are going to look at the letter formation for 'n'.

Down Nobby and over his net.

Vocabulary:

Push
Chop
Cut
Thread
Slice



Personal, Social & Emotional Development:

Wellbeing

What makes you happy?

This afternoon we are going to talk about what makes us happy.

He had ten thousand men,
 (Stretch out 10 fingers and thumbs.)
 He marched them up to the top of the hill,
 (Reach up high.)
 And he marched them down again.
 (Reach down low.)
 When they were up, they were up,
 (Reach up.)
 When they were down, they were down.
 (Reach down.)
 When they were only half way up,
 (Reach half way.)
 They were neither up, (Reach up...
 Nor down.... ..and down)
 -March on the spot swinging your arms.
 -March around the room.
 -Wave your arm in a semi-circle in front of you — backwards and forwards - to make a hill.
 -Now wave the other arm
 -Stretch up high and then bend forwards to make a hill with your

Physical Development:

[Gym with Coach Marc](#)



Literacy

Phonics and Letter formation

This afternoon we are going to continue our learning on the sound 'i'.

We are going to first look at the letter formation for the sound 'i'.

Down the body and dot for the head.

Symmetry



Symmetry

This afternoon we are going to be looking at symmetry!

What is symmetry?

“When something is exactly the same on both sides”

We are going to be looking at the butterfly worksheet. The butterfly is half coloured in.

The activity today is to complete the butterfly worksheet.

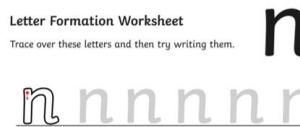
Before we start the worksheet below use your pointing finger and reach up high.

Start to create your letter 'n' in the air.

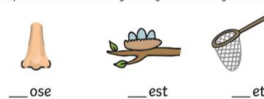
Did you say the rhyme out loud?

Here is a letter formation sheet to help you practise. See if you can fill in the missing sound at the bottom!

Letter Formation Worksheet
 Trace over these letters and then try writing them.



Complete the words below by writing in the missing letters.



__ose __est __et

Start your discussion with your child and ask them the question “What makes you happy?”

When they have answered ask them why this makes them happy?

When you have finished your discussion, you can ask them to draw what makes them happy and then colour that drawing in!

As a follow up activity, you can also ask your child:

What makes you sad?

What do you enjoy doing?

What is your favourite toy?

back. Lie on your back, eyes closed.
-Count back from 5, 4, 3, 2, 1.

Understanding the World:

How to keep healthy

This afternoon we are going to find out how to keep our bodies healthy.

Let's start by watching the video below.

https://central.espresso.co.uk/espresso/modules/ey_fireflies_plus/how_to_be_healthy/video_how_to_be_healthy.html?source=search-all-F-all-all&source-keywords=ourselves

Username:
student35794
Password: Mulberry

Questions:



I would like you to use your pointing finger and point it high into the sky.

Now try and write the 'i' in the air and say the rhyme out loud. When you are ready try and practise your letter formation of 'i' on paper using a pencil.

See how many you can do!
When you have completed your writing draw a item starting with the letter 'i' to match!

What colours can you see?

What colour is the wing of the butterfly?

You can colour the body and head of the butterfly in any colour as it is not part of the symmetry.

Extension

If you have completed the above activity I would like you to complete your own symmetrical picture!

Understanding the world

Technology



Let's use a laptop!

As part of our curriculum in Transition

Physical Development:

[Gym with Coach Marc](#)



Expressive Arts and Design:

Leaf printing



Today we are going to leaf print!

For this activity you will need:

Leaves
Paint

Physical Development:

Motor Movers
The Grand old Duke of York

Sing the song doing the actions.

Oh the Grand old Duke of York,
(March on the spot and keep marching.)
He had ten thousand men,
(Stretch out 10 fingers and thumbs.)
He marched them up to the top of the hill,
(Reach up high.)
And he marched them down again.
(Reach down low.)
When they were up, they were up,
(Reach up.)
When they were down, they were down.
(Reach down.)
When they were only half way up,
(Reach half way.)

How can you keep your body fit?

What should you drink eight glasses of every day?

How do you keep your skin and teeth healthy?

Why is it important to eat healthy foods?

The activity this afternoon is to send your Transition teachers a picture of your healthy lunch!

Help your adult to make a healthy lunch for you to enjoy.

Send us a picture of what you made!

info@mulberryhouseschool.com

we teach the children how to use laptops.

In day to day life, children are more comfortable using iPads or touch screen devices. However, things like learning how to move the cursor or use the keyboard of a laptop are also essential.

The activity today is to write your name on the laptop!

Can you find all the letters in your name without any help?

Paper
Paintbrush

First, you need to find a leaf! You can find these in your garden.

If you can, find lots of different leaves that look different in shape and size.

Once you have the leaves use the paint brush and paint one leaf at a time. You can use any colour you want.

When you have covered the leaf in paint turn it over and press it on the paper. Use lots of different colours to create a beautiful leaf print paper!



They were neither up, (Reach up...

Nor down.... ..and down)

-March on the spot swinging your arms.

-March around the room.

-Wave your arm in a semi-circle in front of you — backwards and forwards - to make a hill.

-Now wave the other arm

-Stretch up high and then bend forwards to make a hill with your back. Lie on your back, eyes closed.

-Count back from 5, 4, 3, 2, 1.

